
Sonia Taneja
Professor
Management & Economics Department
College of Business
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Academic Background

Academic Degrees

Ph.D. Kurukshetra University, Management, 2003.

M.B.A. Texas A&M University- Commerce, Business Administration, 2006.

M.A. Delhi School of Economics, Human Resource and Organizational Development, 1997.

Work Experience

Work Experience

Professor, Texas A&M University-Commerce (September, 2020 - Present), Commerce, Texas. As evidence that I successfully remain scholarly academic in my discipline, my articles have been cited 970 times (h-index = 15; i10-index= 17 per Google Scholar) in a variety of journals.

Associate Professor, Texas A&M University- Commerce (September, 2014 - August, 2020), Commerce, Texas.

Assistant Professor (Tenure Track), Texas A&M University- Commerce (August, 2010 - August, 2014), Commerce, Texas.

Instructor, Texas A&M University- Commerce (August, 2007 - August, 2010), Commerce, Texas.

Business Analyst, Target Corporation (January, 2007 - June, 2007), Minneapolis, Minnesota. Worked as a Business Analyst in Target Corporation, Minneapolis.

Reader, DPC- Institute of Management (July, 2004 - July, 2005), Delhi, India.

Lecturer, DPC- Institute of Management (July, 2000 - July, 2004), Delhi, India.

Instructor, Delhi Institute of Heritage Research & Management (July, 1999 - May, 2000), Delhi, India.

On-The- Job Trainee, HCL Technologies Ltd. (December, 1997 - February, 1998), Delhi, India. Worked as On-the-Job Trainee at HCL Technologies, Ltd. in Delhi, India.

Winter Intern, KPMG India (January, 1997 - April, 1997), Delhi, India. Winter internship during my Masters in Human Resource and Organizational Development.

Summer Intern, Gas Authority of India Limited (GAIL) (May, 1996 - July, 1996), Delhi, India. Summer Internship at GAIL during Masters in Human Resource and Organizational Development.

Intellectual Contributions

Intellectual Contributions Grid: All years

Category	BDS	AIS	TLS	Total
Articles in Peer-Reviewed Journals	2	14		16
Articles-in-Progress (All)		5		5
Publications in Conference Proceedings (Refereed)		2		2
Other Research, Refereed and Publicly Available		3		3
Other Research, Non-refereed		1		1

Totals	2	25		27
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Refereed Articles

Applied or Integrative/application Scholarship

- Taneja, S., Atinc, Y., & Pryor, M. (2023). Redefining Strategic Management: The Alignment and Implementation Perspective. *Journal of Accounting, Business and Management*, 30 (2), 1-8. [Status: Published] [Acceptance Date: 2022] [C]
- Atinc, Y., & Taneja, S. (2023). NEW PERSPECTIVE ON RELATIONSHIP MARKETING: ECONOMIC PERSPECTIVE. *Purusharta*, 16 (1), 114-121. [Status: Published] [Acceptance Date: 2022] [C]
- Srivastava, S., Atinc, G., & Taneja, S. (2022). The Impact of Gender Quotas on Corporate Boards: A Cross-Country Comparative Study. *Journal of Management and Governance*. [Status: Published] [A*]
- Atinc, G., & Taneja, S. (2018). Why Do Applicants Leave Recruitment Websites Without Submitting and Application? *Journal of Applied Management and Entrepreneurship*, 23 (1). [Status: Published] [C]
- Taneja, S., Atinc, G., & Pryor, M. G. (2017). Strategic Reorientation in Failing Firms: The CEO Perspective. *Journal of Business Strategies*, 34 (2), 125-144. [Status: Published] [C]
- Taneja, S., Sewell, S. S., & Odom, R. Y. (2015). A Culture of Employee Engagement : A Strategic Perspective for Global Managers. *Journal of Business Strategy*, 36 (3), 46-56. [Status: Published] [A]
- Taneja, S. (2014). Violence in the Workplace: A Strategic Crisis Management Issue. *Journal of Applied Business and Economics*, 16 (1), 32-45. [Status: Published] [C]
- Taneja, S., Pryor, M. G., & Sewell, S. M. (2014). Strategic Crisis Management: A Basis for Renewal and Stability. *Journal of Management Policy and Practice*, 15 (1), 78-85. [Status: Published]
- Ford, R., Taneja, S., & Dickson, D. (2014). Introduction to Special Issue: QUIS 13. *Journal of Applied Management and Entrepreneurship*, 19 (3), 1-3. [Status: Published] [C]
- Taneja, S., & Toombs, L. (2014). Putting a face on small businesses: Visibility, viability, and sustainability the impact of social media on small business mark. *Academy of Marketing Studies Journal*, 18 (1), 249-260. [Status: Published] [B]
- Taneja, S., Pryor, M. G., Humphreys, J. H., & Singleton, L. K.P. (2013). Strategic Management in Conditions of Paradigmatic Chaos: Lessons for Managers. *International Journal of Management*, 30 (1), 112-126. [Status: Published] [C]
- Pryor, M. G., Taneja, S., & Sewell, S. S. (2013). How Much are Fingers Worth? A case of Safety, Leadership, and Change. *Journal of Business Cases and Applications*, 8, 1-19. [Status: Published]
- Taneja, S. (2013). Sustaining Work Schedules: Balancing Work and Leisure. *Academy of Strategic Management Journal*, 12 (2), 113-122. [Status: Published] [B]
- Taneja, S., Pryor, M. G., & Zhang, L. (2010). Crisis management: a strategic and tactical leadership imperative for organisational sustainability. *International Journal of Sustainable Strategic Management*, 2 (1), 60-73. [Status: Published] [C]

Basic or Discovery Scholarship

- Taneja, S., Pryor, M. G., & Hayek, M. (2016). Leaping Innovation Barriers to Small Business Longevity. *Journal of Business Strategy*, 37 (3), 44-51. [Status: Published] [A]
- Hayek, M., & Williams, Jr., W. A. (2015). Effective succession of social entrepreneurs: A stewardship-based model. *Journal of Applied Management and Entrepreneurship*, 20 (2), 93. [Status: Published] [C]

Refereed Proceedings

Applied or Integrative/application Scholarship

- Taneja, S., Atinc, G., & Pryor, M. G. (2016). Strategic Reorientation in Failing Firms: The CEO Perspective. *Southwest Academy of Management*.
- Taneja, S., & Toombs, L. (2014). Putting a Face on Small Business: Visibility, Viability, and Sustainability: The Impact of Social Media on Small Business Marketing. *Sam Houston State International Business Conference*.

Papers Under Review

- Atinc, G. M. (2024). "Strategic Thinking and Entrepreneurial Orientation: The Relationship and Role in Performance,"

Initial submission to *Journal of Entrepreneurship*.

Other Research

2017-2018: Taneja, S., *Editorial Message*.

2016-2017: Taneja, S., & Humphreys, J.H., *Editorial Message*. As a co-editor for the Journal of Applied Management and Editorial Message was published in following volumes in 2017:

1. JAME, 22(4)
2. JAME, 22(3)
3. JAME, 22(2)
4. JAME, 22(1)

2016-2017: Humphreys, J. H., & Taneja, S., *Editorial Message*. As an associate editor for JAME in 2016 edited, two volumes:

1. JAME, 21(4)
2. JAME, 21(3)

2013-2014: Ford, R. F., Taneja, S., & Dickson, D., *Introduction to Special Issue: QUIS 13*. Served as a Guest Editor for the special issue for *Journal of Applied Management and Entrepreneurship (JAME)*.

Ford, R., Taneja, S. & Dickson, D. (2014). Introduction to Special Issue: QUIS 13. *Journal of Applied Management and Entrepreneurship*.

Working Papers

Srivastava, S., Atinc, G., & Taneja, S. (2024). "Entrepreneurial Orientation as a Facilitator between Strategic Thinking and Product Performance Relationship," targeted for Southern Management Association.

Taneja, S. (2022). "Resilience as the Key Leadership Requirement," targeted for Journal of Organizational Effectiveness: People and Performance.

Taneja, S. (2022). "Mary Parker Follett and Lillian Gilbreth: The Marginalization of Management Pioneers," targeted for International Journal of Business and Society.

Taneja, S. (2022). "Management by Co-Existence."

Honors & Awards

Honors/Awards

2020-2021: Harry Wade Senior Faculty Award, Texas A&M University- Commerce. Nominated for the award in November, 2020. [Type: Award] [Category: Teaching-Research-Service] [Status: Nominated]

2016-2017: Global Fellow, Texas A&M University- Commerce. [Type: Honor] [Category: Service-University] [Status: Received]

2016-2017: Best Reviewer in the Track, Southwest Academy of Management. Best Reviewer in the "Research" track at the SWAM at the annual conference in March, 2017 [Type: Award] [Category: Research] [Status: Received]

2016-2017: Invited Visiting Scholar, University of International Business and Economics, Beijing, China. Served as an inviting visiting scholar for the School of Insurance and Economics, UIBE in Beijing, China to teach a summer session in July, 2017. I taught Crisis Management to the undergraduate students. [Type: Honor] [Category: Teaching] [Status: Received]

2015-2016: Best Reviewer in the Track, Southwest Academy of Management. Best Reviewer in the "Research" track at the Southwest Academy of Management (SWAM) on March 9-12, 2016. [Type: Award] [Category: Research] [Status: Received]

2015-2016: Best Paper in the Track, Southwest Academy of Management, FBD. Best Paper in the 'Organization Change and Strategy' track for the paper, Strategic Reorientation in Failing Firms: The CEO Perspective at the SWAM annual conference in March, 2016. [Type: Award] [Category: Research] [Status: Received]

2014-2015: Case Used in Classroom Teaching, Louisiana State University. "Transforming the Texas Plant" case is being utilized in courses at a number of universities, including Louisiana State University and Texas A&M University-Commerce. [Type: Honor] [Category: Teaching-Research] [Status: Nominated]

2014-2015: Top downloads for the Research Article, Journal of Management History. One of my article, Henri Fayol, practitioner and theoritian- Revered and Reveled was top five downloads from the Journal of Management History. In 2013 it was the number one article in terms of downloads. [Type: Honor] [Category: Research] [Status: Nominated]

2012-2013: Junior Faculty Research Award, Texas A&M University-Commerce. Recipient of the 2012 Junior Faculty Research Award presented for outstanding and innovative efforts in scholarly activities. [Type: Award]
[Category: Research] [Status: Received]

2012-2013: Student Recognition Award for Teaching Excellence, Texas A&M University- College Station. The Student Recognition Award for Teaching Excellence is an honor bestowed on Faculty by the Texas A&M University Chancellor.
[Type: Award] [Category: Teaching] [Status: Received]

Teaching

Courses Taught

Courses from the Teaching Schedule: BUSINESS COMMUNICATIONS, FOUNDATIONS OF MANAGEMENT, GLB/BUSINESS STRATEGY, GLB/PRINCIPLES OF MGT, INT'L MGT & BUSINESS, MGT & ORG BEHAVIOR, OPERATIONS AND ORGANIZATIONS, ORG BEHAVIOR, PRINCIPLES OF MGT, SPECIAL TOPICS, TRANSFORMING ORGANIZATIONS

Other courses taught:

MGT 439 BUSINESS STRATEGY
MGT 501 FOUNDATIONS OF MANAGEMENT

Teaching Activities and Efforts toward Continuous Improvement

2024-2025 - MGT 380. Students are required to select a fortune 500 company which intends to go global; Students are required to prepare a comprehensive analysis based on an integrated view of international business and management: global strategy, marketing, human resources, ethical and legal issues, and financial aspects. The students are required to submit a brief proposal in the beginning and post it in the discussion forum. It helps to learn from each other in the class.
Innovations in Course Content / Presentation.

2024-2025 - MGT 585- Application Based Discussion. Using a Management Concepts lens, the students are required to identify and critically analyze management concepts and functions. The focus of the discussion is that students can comprehend and see how concepts are applied in real business context. It helped in increasing the student engagement in the class. Innovations in Course Content / Presentation.

2024-2025 - MGT 305. Students are required to work on weekly application-based assignments. The students are required to identify and critically analyze management concepts and functions.

Other Teaching Activities.

2023-2024 - MGT 585.

Case Presentation in the class, using a Management Concepts lens, the students are required to identify and critically analyze management concepts and functions in the company case. The focus of the presentation is that students can comprehend and apply concepts in real business context. As a result of the increased student engagement, critical decision-making skill, and student capabilities were significantly improved.

Other Teaching Activities.

2023-2024 - MGT 380.

Students are required to select a fortune 500 company which intends to go global; Students are required to prepare a comprehensive analysis based on an integrated view of international business and management: global strategy, marketing, human resources, ethical and legal issues, and financial aspects.

I also conduct weekly live sessions using the videos from "Atma Insights". I have integrated the videos related to Global Business & multinational firm management.
Students review the changes in global, national, and local levels that challenge the assumptions about global trade, globalization, economics, and cross-cultural management.

Innovations in Course Content / Presentation.

2022-2023 - MGT 380.

International Management end of the semester project includes comprehensive analysis based on an integrated view of international business management. Students are required to choose a company which intends to go global; Students are required to write a report which provides evidence coming from various aspects of international business: entry modes, global strategy, marketing, human resources, ethical and legal issues, and financial aspects.

Innovations in Course Content / Presentation.

2022-2023 - MGT 305. To analyze how management concepts relate to managers to be more effective and efficient. Students are required to discuss the relevance of the management concept(s) in today's dynamic environment and also to analyze the managerial implications of the concepts with context to a corporate organization.

Other Teaching Activities.

2021-2022 - MGT 501. MGT 501: To understand and comprehend functions and principles of management, application paper is used which focuses on planning, organizing, leading and controlling in an organizational context. Each student has to select a company that is headquartered in the Dallas-Ft. Worth area or a company that has a large presence in DFW. Using a Management Concepts lens, the students have to identify and critically analyze management concepts and functions applicable for company. The main focus of this assignment is to make sure that students are able to comprehend and applied of concepts in real business context. As a result of the increased student engagement in the classes, student capabilities were significantly improved.

2021-2022 - MGT 439 Business Strategy Course. Used Business Strategy Game (experiential learning project) in the Business Strategy course.

Held regular live sessions, weekly meetings with the student groups for group projects and to engage with students in the class.

Integrated CONNECT in the course. It is a student learning tool that help students be more engaged learn the course materials.

Each module in the course is designed and executed to cover the learning objectives of the course and student learning outcomes for assessment purposes. Course (New) - Creation/Delivery: Online.

2017-2018 - MGT 594. Innovations in Course Content / Presentation.

2017-2018 - MGT 585- Management and Organizational Behavior. MGT 585, Management and Organizational Behavior is a required course to assess the **Leadership** skills for **MS- MGT** students. As an IE Author for MS-MGT, I co-ordinate and assess the *leadership assignment* for MS-MGT students all across the sections and share the results with faculty teaching MGT 585 for their input for continuous improvement for student learning in this area.

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Assurance of Learning - Teaching.

2017-2018 - MS-MGT. As an IE author for MS-MGT, I am responsible for co-ordinating and assessing the program goals- Planning, Organizing, Leading, and Controlling. Involved in data collection, creation and standardization of rubrics, streamlining feedback between learners and faculty to build a culture of continuous improvement.

Program Assessment Projects.

2017-2018 - Focus Group for Graduates with L-3 Management Cohort Group. Corrdinated and conducted Focus group with L-3 graduates in Greenville, Texas.

The main goal of the focus group was to assess the relevance and effectiveness of the MS Management Degree Program in terms of career experience. An ancillary objective of the focus groups was to gather information that could be used to improve the content and delivery of the course and curriculum. Program Assessment Projects.

2017-2018 - MGT 439 Business Strategy. In web-based section, I assign a case study for each live session to increase student engagement and with an objective to develop their analytical and problem solving skills.

I implement the same strategy in face face-to-face class as well. I will have volunteers from the class to lead the case analyses discussion and this helps in engaging students in the class. Innovations in Course Content / Presentation.

2017-2018 - MGT 315 Organizational Behavior. MGT 315, Organizational Behavior couese modules are included to

provide students with the requisite knowledge and skills as well as the capability to increase student engagement. I teach the course with the help of case studies from the Fortune 500 companies and integrated the theoretical concepts with the real business world applications with an objective to help students to understand the factors that influence how organizations evolve, function, and perform. Innovations in Course Content / Presentation.

2017-2018 - MGT 594 Transforming Organizations. MGT 594 (Transforming Organizations) - Students are required to analyze/assess the internal environment of a corporate organization and design and plan the implementation of selected OD interventions. To develop a step-by-step organizational development strategy for potential use in the same organization and understand the dynamics and appreciate the difficulties of change as applied to organizational culture and human behavior. Innovations in Course Content / Presentation.

2017-2018 - MGT 501. Course (Existing) - Compensated Redesign.

2017-2018 - MGT 585. Innovations in Course Content / Presentation.

2017-2018 - MGT 585. Assurance of Learning - Teaching.

2017-2018 - Self Review of Teaching. Self Review for MGT 501, Foundations of Management. The form is attached. Other Teaching Activities.

2016-2017 - Crisis Management Course Taught in UIBE, Beijing, China. Served as an **Invited Visiting Scholar** for the School of Insurance and Economics, the **University of International Business and Economics, (UIBE)**, Beijing, China to teach **Crisis Management** course.

Students were required to select a Chinese organization having to deal with crisis situation and develop a Crisis Management Plan for the organization using a four-stage crisis management process. Course (New) - Creation/Delivery: Conventional.

2016-2017 - MGT 315 Organizational Behavior. MGT 315, Organizational Behavior course modules are included to provide students with the requisite knowledge and skills as well as the capability to increase student engagement. I teach the course with the help of case studies from the Fortune 500 companies and integrated the theoretical concepts with the real business world applications with an objective to help students to understand the factors that influence how organizations evolve, function, and perform. Innovations in Course Content / Presentation.

2016-2017 - MGT 585 Management and Organizational Behavior. MGT 585, Management and Organizational Behavior is a common core course used for assessment for assessing "decision making skills" for the MS and MBA students. A case is analyzed individually to increase critical thinking, writing, and research abilities of the students. Course modules were included to provide students with the requisite knowledge and skills as well as the capability to increase student engagement. Case study is focused on an organization and integrated the concepts with the real business world with an objective to help students develop their analytical and problem solving skills.

Assurance of Learning - Teaching.

2016-2017 - MGT 585 Management and Organizational Behavior. Research results are routinely integrated into my courses. For example, my article entitled "A Culture of Employee Engagement: A Strategic Perspective for Global Managers" is the basis of class lectures and interactive student discussions in several courses including MGT 585 and MGT 501. This article is published in *Journal of Business Strategy*. Another example is the article "Strategic Reorientation in Failing Firms: The CEO Perspective" published in *Journal of Business Strategies*; is focused on strategic and tactical transformative changes through CEO's decisions and actions and how that impacts the future of their respective organizations. It is very helpful in discussing the strategic planning aspect of management.

Other Teaching Activities.

2016-2017 - MGT 501 Foundations of Management. MGT 501 (Foundations of Management) – To understand and comprehend functions and principles of management, the case analyses and application paper are used which focus on planning, organizing, leading and controlling in an organizational context. Each student has to select a company that is headquartered in the Dallas-Ft. Worth area or a company that has a large presence in DFW. Using a **Management Concepts lens**, the students have to identify and critically analyze management concepts and functions applicable for company. The main focus of this assignment is to make sure that student are able to comprehend and application of concepts in real business context. As a result of the increased student engagement in the classes, student capabilities were significantly improved.

Course (New) - Creation/Delivery: Online.

Service

College Assignments

Member:

2024-2025: Curriculum Committee

Texas A&M University- Commerce

Department Assignments

Chair:

2023-2024 – 2024-2025: Search Committee

2020-2021 – 2023-2024: Scholarship Committee

2017-2018 – 2019-2020: Curriculum Committee for Department of Management

2013-2014 – 2019-2020: Institutional Effectiveness for MS-MGT

2018-2019: Operational Excellence Graduate Certificate

2017-2018: Focus Groups at L-3

2016-2017 – 2017-2018: Curriculum Committee for Department of Management

2015-2016 – 2016-2017: Curriculum Committee for Department of Management

2014-2015 – 2015-2016: Curriculum Committee for Department of Management

Member:

2020-2021 – 2021-2022: Search Committee for the Assistant Professor for Supply Chain Management

Other Institutional Service Activities:

2022-2023 – 2024-2025: MANE EVENT

College Assignments

Assurance of Learning - Institutional Service:

2016-2017 – 2017-2018: Institutional Effectiveness for Graduate Programs

Other Institutional Service Activities:

2021-2022: Peer Review for the Teaching Effectiveness Committee

Chair:

2017-2018 – 2019-2020: College of Business Curriculum Committee

University Assignments

Committee Chair:

2022-2023: University Studies Council: Adhoc Committee to revise the policy for University Curriculum

2017-2018: Graduate Council sub-committee for Curriculum for University

Committee Member:

2023-2024 – 2025-2026: Hearing Committee

2021-2022 – 2024-2025: University Studies Council

2023-2024: University Strategic Plan Implementation Committee

2019-2020 – 2022-2023: TAMUC Academic and Student Affairs Technology Committee

2016-2017 – 2018-2019: TAMUC Graduate Council

2017-2018: Graduate Council

2015-2016 – 2017-2018: TAMUC Hearing Committee

2013-2014 – 2017-2018: TAMUC International Students Committee

Other Institutional Service Activities:

2024-2025: Graduate Student Research Symposium- Judge for Poster Presentation

2022-2023 – 2023-2024: Graduate School Representative for Review of Ph.D.

2021-2022: Invited Panelist for Tenure & Promotion for College of Education

2019-2020: Dissertation Proposal Defense - Graduate Representative

Unassigned

Department Assignments

Chair:

2015-2016 – 2016-2017: Assessment Panel for Ethics

2014-2015 – 2015-2016: Assessment Panel for Global skills for Graduates

Member:

2015-2016: Search Committee for Management Faculty

2015-2016: Assessment Panel for Written Communication for undergraduates

2013-2014: Majors Career Fair

Other Institutional Service Activities:

2023-2024 – 2024-2025: Commencement

2023-2024 – 2024-2025: Independent Study

College Assignments

Chair:

2013-2014 – 2014-2015: Assessment Panel for Problem Solving for Undergraduates

2013-2014: College of Business Scholarship Committee

Member:

2023-2024 – 2024-2025: Scholarship Committee

2013-2014 – 2016-2017: Learning & Teaching Committee

2013-2014 – 2014-2015: Search Committee for Accounting

2012-2013: Undergraduate Academic Appeals Committee

University Assignments

Committee Member:

2023-2024 – 2025-2026: Faculty Development Committee

2013-2014 – 2016-2017: TAMUC Faculty Senate

Service to the Profession

Board Member: PRJ Editorial Review Board

2013-2014 – 2017-2018: Journal of Applied Management and Entrepreneurship (International).

Reviewer - Article / Manuscript

2023-2024 – 2024-2025: Academy of Management (International).

2022-2023 – 2024-2025: International Journal of Business and Globalisation (IJBG) of Inderscience Publishers (International).

2021-2022 – 2024-2025: Management Decision (International).

2021-2022 – 2022-2023: LBS Journal of Management & Research (International). Reviewed the manuscript

2019-2020 – 2021-2022: Sage Open Publishing (International).
2019-2020: Management Decision (International).
2019-2020: Management Decision (International).
2019-2020: Journal of Global Entrepreneurship Research (International).
2018-2019 – 2019-2020: Management Decision (International).
2017-2018 – 2018-2019: Management Decision (International).
2017-2018: Journal of Marketing Theory and Practice (International).
2017-2018: Academy of Management (International). Member of Academy of Management since 2015
2016-2017 – 2017-2018: Management Decision (International).
2016-2017: Baltic Journal of Management (International).
2015-2016 – 2016-2017: Leadership & Organization Development Journal (International).
2014-2015 – 2016-2017: Management Decision (International).
2015-2016: Management Research Review (International).
2014-2015: Academy of Strategic Management Journal (International).
2013-2014 – 2014-2015: Journal of Technology Management in China (International).
2013-2014 – 2014-2015: Academy of Marketing Studies (International).
2013-2014 – 2014-2015: Journal of Management History (International).

Editor: Academic PRJ

2016-2017 – 2018-2019: Journal of Applied Management and Entrepreneurship (International). February 2016 served as Associate Editor for JAME. Starting Spring 2017, served as co-editor for JAME.
2017-2018: Journal of Applied Management and Entrepreneurship (International). Starting January, 2018 I served as co-editor for the peer review journal, JAME.

Editor: Associate Editor

2016-2017: Journal of Applied Management and Entrepreneurship (International). Starting January 2016, I was invited to serve as Associate Editor for the journal.

Editor: Conference Proceedings

2020-2021 – 2024-2025: Academy of Management (International).

Editor: Guest Editor of Journal

2013-2014: Journal of Applied Management and Entrepreneurship (International).

Other Professional Service Activities

2022-2023: Birla Institute of Technology, Ranchi, India (International). Invited to be a Reviewer to evaluate the PhD. thesis titled, **PSYCHOLOGICAL CAPITAL AND ITS RELATIONSHIP WITH ORGANIZATIONAL COMMITMENT IN IT ORGANIZATIONS.**

2022-2023: Delhi School of Economics, University of Delhi (International). Invited Reviewer/examiner to evaluate PhD. Candidate from College of Commerce & Business, University of Delhi, India. (Submitted the evaluation report on March, 07, 2022).

2021-2022: Texas A&M University- Commerce (Local). I was appointed to submit **Recommendation for the Emeritus Professor Dr. Mildred Golden Pryor for her contributions in Teaching, Research, and Service.**

2013-2014: Sam Houston State International Business Conference (International). Invited Panelist on the topic of online teaching tools and techniques during International Business Conference in Sam Houston.

Reviewer: Conference Paper

2021-2022: Academy of Management (International).
2018-2019 – 2020-2021: Southwest Academy of Management (International).
2019-2020: Academy of Management (International).

2019-2020: Academy of Management (International).

2018-2019 – 2019-2020: Academy of Management (International).

2017-2018 – 2018-2019: Academy of Management (International).

2016-2017 – 2017-2018: Academy of Management (International).

2015-2016 – 2016-2017: Academy of Management (International).

Professional Memberships

Academy of Management, 2015- Present

Southwest Academy of Management, 2012- 2019

Personal Professional Development

2025-2026: Association of College & University Educators - Effective Online Teaching Practices. Cohort Fall 2024- Spring 2025. .

2024-2025: Association of College & University Educators - Effective Online Teaching Practices. Cohort Fall 2024- Spring 2025. .

2024-2025: HR Training for the Selection Committee. Serving as chair to select an instructor for the management. .

2024-2025: Responsible Conduct of Research.

2024-2025: Social & Behavioral Research - Basic/Refresher.

2023-2024: Responsible Conduct of Research.

2023-2024: Social & Behavioral Research - Basic/Refresher.

2022-2023: Responsible Conduct of Research.

2022-2023: Social & Behavioral Research - Basic/Refresher.

2021-2022: Creating a Discrimination-Free Workplace.

2021-2022: Ethics.

2021-2022: HR Training for the Selection Committee. For the Position of Assistant Professor in Supply Chain Management .

2021-2022: Information Security Awareness.

2021-2022: Internal TAMUC Training (Clery Act Guidelines for A&M System Campus Security Authorities).

2020-2021: HR Training for the Selection Committee. For the Position of Assistant Professor in Supply Chain Management .

2020-2021: Protocol and Certification for System Member Employees.

2019-2020: Accessibility for Electronic Information Resources.

2019-2020: Clery Act Guidelines for A&M System Campus Security Authorities.

2019-2020: FERPA.

2019-2020: Information Security Awareness.

2019-2020: Protocol and Certification for System Member Employees.

2019-2020: Reporting Fraud, Waste and Abuse.

2019-2020: Responsible Conduct of Research.

2019-2020: SACSCOC Principles Review.

2019-2020: Safe Practices for Returning to the Office During the COVID-19 Pandemic.

2019-2020: Social & Behavioral Research - Basic/Refresher.

2019-2020: Utilizing the Nuventive Improvement Platform for Annual Assessment Reporting.

2018-2019: Internal TAMUC Training (Accessibility for Electronic Information Resources).

2018-2019: Internal TAMUC training (Information Security Awareness).

2018-2019: SACSCOC Principles Review.

2017-2018: Completed internal TAMUC Ethics training.

2017-2018: D2L Orientation Training.

2017-2018: Essentials of MyLeo Online LMS.

2017-2018: Internal TAMUC Training (Accessibility for Electronic Information Resources).

2017-2018: Internal TAMUC Training for Creating a Discrimination Free Workplace.
2017-2018: Internal TAMUC training (Information Security Awareness).
2017-2018: Quality Assurance and Institutional Effectiveness Workshop.
2017-2018: SACSCOC Principles Review.
2017-2018: Sedona Training.
2017-2018: Title IX and System Regulation Training. Facilitated by Rick Olshak, Texas A&M University System. .
2016-2017: Completed internal TAMUC Ethics training.
2016-2017: Effective Hiring Practices. SCORM online training for effective hiring practices. .
2016-2017: Internal TAMUC Training (Accessibility for Electronic Information Resources).
2016-2017: Internal TAMUC Training for Creating a Discrimination Free Workplace.
2016-2017: Internal TAMUC training (Information Security Awareness).
2015-2016: Completed internal TAMUC Ethics training.
2015-2016: Internal TAMUC Training (Accessibility for Electronic Information Resources).
2015-2016: Internal TAMUC Training for Creating a Discrimination Free Workplace.
2015-2016: Internal TAMUC training (Information Security Awareness).
2014-2015: AACSB Applied Assessment Seminar. Attended AACSB seminar from October 29-30. .
2014-2015: Academic Program Assessment: Rubrics Workshop.
2014-2015: COB IE Results/ Plan Writing. The training workshop was facilitated by Marilla Palmer .
2014-2015: Completed internal TAMUC Ethics training.
2014-2015: Internal TAMUC Training (Accessibility for Electronic Information Resources).
2014-2015: Internal TAMUC Training for Creating a Discrimination Free Workplace.
2014-2015: Internal TAMUC training (Information Security Awareness).
2013-2014: Completed internal TAMUC Ethics training.
2013-2014: Internal TAMUC Training (Accessibility for Electronic Information Resources).
2013-2014: Internal TAMUC Training for Creating a Discrimination Free Workplace.
2013-2014: Internal TAMUC training (Information Security Awareness).
2013-2014: Protection of Human Subjects.
2013-2014: Responsible Conduct of Research Training. Facilitated by Dr. Bruce Whitney. .

Last updated by member on 23-Jan-25 (10:02 PM)