



Curriculum Vita
August 2014

Instructor: Joyce A. Scott, Professor
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EDUCATION

Ph.D.	Duke University, 1973
M.A.	University of Virginia, 1966
Diplômes	Université de Paris, La Sorbonne, 1964 and 1967
B.A., High Honors	University of Connecticut, 1964

ADMINISTRATIVE EXPERIENCE

2003-2006	Provost/Vice President for Academic & Student Affairs, Texas A&MU-Commerce
1998-2003	Deputy Commissioner for Academic and Student Affairs, Montana University System and Office of the Commissioner of Higher Education, Helena, MT
1992-1997	Vice President for Academic and International Programs, American Association of State Colleges and Universities (AASCU), Washington, DC.
1991-1992	Senior Consultant, AASCU, Washington, DC.
1986-1991	Executive Vice President for Academic Affairs and Dean of Faculties, Vice President on Special Assignment (1990-91), Wichita State University
1984-1986	Provost/Vice President for Academic Affairs, SUNY Potsdam
1981-1984	Associate Vice President for Academic Affairs, University of Wyoming
1976-1981	Assistant Vice President for Academic Affairs, University of Wyoming
1974-1978	Assistant Dean, College of Arts and Sciences, University of Wyoming

TEACHING EXPERIENCE

2004-	Professor/Assoc Prof, Educational Leadership, Texas A&M University-Commerce.
1984-1986	Associate Professor, Department of Modern Languages, SUNY Potsdam
1972-1984	Lecturer, Assistant Professor, Associate Professor, University of Wyoming
1969-1971	Part-time Instructor, Duke University
1967-68	Assistant Professor, Madison College (now James Madison University)
1966-67	Instructor, Patrick Henry College of the University of Virginia

RECENT PUBLICATIONS

- Samuel, K., & Scott, J. (2014). Promoting Hispanic student retention in two Texas community colleges. *Research in Higher Education Journal*.
- Scott, J. (2014). Assessing Adult Learners in Project-based Learning. *International Journal on E-Learning*. Association for the Advancement of Computing in Education--**accepted**
- Brown, C., & Scott, J. (2014). Who are we choosing for school leaders? A review of university admissions practices. NCPEA *International Journal of Educational Leadership Preparation*.
- Travis, J. E., & Scott, J. A. (2014). Reclaiming instructional integrity: Probing ethical lapses in college teaching. *Teaching in Higher Education*.
- Travis, J., & Scott, J. (2014). The courage to lead: cases in American higher education. *Journal of Case Studies in Education*, Vol. 5.
- Spaniel, S., & Scott, J. (2013). Community college adjunct faculty inclusion: Variations by institution type. *Research in Higher Education Journal*.
- Powell, H., & Scott, J. (2013). Funding Changes and Their Effect on Ethnic Minority Student Access. *Focus on Colleges, Universities, and Schools*, 7(1).
- Payton, K., & Scott, J. (2013). Communication Apprehension among Homeschooled College Freshmen. *Focus on Colleges, Universities, and Schools*, 7(1).
- Westbrook, S., & Scott, J. (2012). The influence of parents on the persistence decisions of first-generation college students. *Focus on Colleges, Universities, and Schools* 6(2).
- Patterson, V., Justice, M., & Scott, J. (2012, October). A Longitudinal Examination of the Relationship of Selected Institutional Variables to Community College Foundation Revenue. *Administrative Issues Journal: Education, Practice, Research*, 2(2)
- Scott, J., & Brown, C. (2012, March). The SREB's School Leadership Goal: Putting Policy into Practice at a Sample of Texas Universities. *International Journal of Creative Research*
- Leist, J., & Scott, J. A. (2011, Summer). Differentiation . . . but to what degree? The Ed.D. and Ph.D. in Higher Education Programs. *Academic Leadership Online*.
- Brown, C., & Scott, J. (2010). Interns Today, Principals Tomorrow: Preparing Future School Leaders. *The Journal of the Texas Council of Professors of Educational Administration*, 6(1).
- Scott, J. A. & Fulton, R. W. (2010). Assessing Student Learning in the Knowledge Age: The Jones International University Assessment Model. In Jones, G.R. *Cyberschools. An Education Renaissance*. Centennial, CO: Glenn R. Jones.
- Scott, J., & Brown, C. (2009, July-September). Aligned or Askew: Faculty Perceptions of Principal Preparation Programs. *International Journal of Educational Leadership Preparation*, 4(3).
- Scott, J. & Meabon, D. (2008). Federal Accreditation Policy: A View from the States. *Papers on Self-Study and Institutional Improvement*, 2008. Vol.1: Finding Common Ground: Accountability and Organizational Leadership. North Central Association. Chicago.

RECENT PRESENTATIONS

- Brown, C. & Scott, J. (2014, August). School Leader Selection: A Review of University Admissions Practices. NCPEA Conference at CSU Channel Islands.
- Rankin, D., Scott, J., & Kim, J. (2014, April). A Comparison of Texas' *Closing the Gaps by 2015* Policy to SREB Member States. Philadelphia, PA: American Educational Research Association.
- Samuel, K., & Scott, J. (2014, March). Promoting Hispanic Student Retention in Two Texas Community Colleges. San Antonio, TX: Academic and Business Research Institute.
- Powell, H., & Scott, J. (2014, March). The role of trio student support services in African American student retention. San Antonio, TX: Academic and Business Research Institute.
- Preston, M., Scott, J., & Travis, J. (2014, February). Learning from Civic Engagement: Probing Student Reflections. Las Vegas, NV: Ethnographic and Qualitative Research Conference
- Travis, J. & Scott, J. (2014, February). Whatever Happened to Thick and Rich? Data Gathering in

- Qualitative Research. Las Vegas, NV: Ethnographic and Qualitative Research Conference
- Spaniel, S. & Scott, J. (2013). Community college adjunct faculty inclusion: Variations by institutional type. Academic and Business Research Institute, March 2013, New Orleans.
- Travis, J. & Scott, J. (2013). Courage to lead: Cases in American higher education. Academic and Business Research Institute, March 2013, New Orleans.
- Westbrook, S. & Scott, J. (2013). First-Generation Students and Parental Support: Closing the Gap, Program ID-284. NASPA Annual Conference, March 2013, Orlando.
- Scott, J. & Thompson, R. (2012, October). Aligned: From Learning Outcomes to Quality Management in an Online University. 18th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL.
- Scott, J. & Paulsen, M. (2012, October). Promoting Faculty Empowerment at an Online University. 18th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL.
- Justice, M. & Scott, J. (2012, October). *Institutional Factors Promoting Community College Fundraising*. Administrative Issues Conference, Norman, OK.
- Scott, J. & Brown, C. (2012, August). *Leadership Preparation: Restructuring and Building Relationships*. National Council of Professors of Educational Administration 2012. Kansas City, MO.
- Laird, K. & Scott, J. (2012, July). *From pay for participation to pay for performance: Institutional implications of outcomes-based funding in public higher education*. 12th International Conference on Knowledge, Culture and Change in Organisations. Chicago, IL.
- Scott, J., & Thompson, R. (2012, June). Web-based learning assessment: A foundation for institutional improvement. EdMedia 2012: World Conference on Educational Media and Technology. Denver.
- Scott, J., & Thompson, R. (2012, June). The Competitive Edge: Web-based Assessment of Learning. National Institute on the Assessment of Adult Learning 2012: Future Visions. Atlantic City, NJ.
- Scott, J. (2012, March). Assessing adult learners in project-based learning contexts. Academic and Business Research Institute Conference 2012. San Antonio, TX.
- Scott, J., & Travis, J. (2012, March). Reinventing the workforce: A new imperative for higher education. Academic and Business Research Institute Conference 2012. San Antonio, TX.
- Scott, J., & Payne, L. (2010, November). *Closing the Loop: Personalized assessment data for students*. 16th Annual Sloan Consortium Int'l Conference on Online Learning, Orlando, FL.
- Brown, C., & Scott, J. (2010, August). *Interns Today, Principals Tomorrow: The Importance of Professor/Principal Relationships in Preparing Future School Leaders*. National Council of Professors of Educational Administration Summit 2010, Washington, DC.
- Scott, J., & Rawls, T. (2010, June). *Assessing adult learners' achievement in a real-world context*. National Institute on the Assessment of Adult Learning 2010: Future Visions. Atlantic City, NJ.
- Scott, J., Rawls, T., & King, C. (2010, February). *Personalized Assessment: Creating a Culture of Evidence One Student at a Time*. EDUCAUSE Southwest Regional Conference, Austin, TX.
- Scott, J. & Brown, C. (2009, August). *Faculty perceptions of school leadership preparation*. National Council of Professors of Educational Administration Summer Conference, San Antonio.
- Scott, J. & Meabon, D. (2008, October). *Accreditation Reform: Implications for Teacher Education*. The Renaissance Group. Arlington, VA.
- Scott, J., & Meabon, D., & Hill, M. (2008, April). *Accreditation: A View from the States*, general session for Higher Learning Commission of the North Central Association. Chicago.