

CURRICULUM VITAE

**JENNIFER L. SCHROEDER**  
**Department Head & Professor**  
**Department of Psychology, Counseling & Special Education**  
**Texas A&M University-Commerce**

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**ADDRESS**

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Commerce, TX 75429  
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**RESEARCH INTERESTS**

Mental health services in school settings, risk assessment in school settings, multicultural issues in educational and psychological testing, issues in training special educators, and working with students with special needs.

**PROFESSIONAL EDUCATION**

University of Wisconsin-Madison  
Department of Educational Psychology  
Doctor of Philosophy in Educational Psychology (August 2002)  
Major: Educational Psychology (APA-accredited Program)

University of Wisconsin-Madison  
Department of Educational Psychology  
Masters of Science (August 2000)  
Major: Educational Psychology (APA-accredited Program)

University of Wisconsin-Madison  
Bachelor of Science (May, 1996)  
Major: Psychology (Honors) and English

## **PROFESSIONAL LICENSES/CERTIFICATES**

Licensed Psychologist, Texas State Board of Examiners of Psychologists  
 Licensed Specialist in School Psychology, Texas State Board of Examiners of Psychologists  
 Nationally Certified School Psychologist, National Association of School Psychologists

## **PROFESSIONAL EXPERIENCES**

### **Educational**

- Aug. '04 - Present     **PROFESSOR,**  
**Department Head (5/13 to Present)**  
**School Psychology Program Coordinator (8/05 to Present),**  
**Associate Professor (9/10 to 9/16)**  
**Interim Department Head (11/11 to 4/13)**  
**Assistant Department Head (8/09 to 12/10)**  
**Assistant Professor, (8/04-8/10)**  
**Texas A&M University – Commerce**  
**Department of Psychology and Special Education**
- Provided vision and direction for department to include faculty professional development and innovative program development.
  - Oversaw budgets and allocated funds based on justification.
  - Evaluated faculty and staff based on performance matrices in a fair and equitable manner.
  - Utilized problem-solving techniques to resolve issues and concerns brought by faculty and students.
  - Met with team annually to review departmental strategic plan, goal, objectives, and progress.
  - Oversaw submissions for national accreditation and approval to include CACREP, NASP, and MPAC.
  - Coordinated with teacher certification office to meet state requirements for educator certification.

### **Professionally Related**

- Oct. '07 – May '11     **LICENSED SPECIALIST IN SCHOOL PSYCHOLOGY**  
**Dallas Independent School District, Dallas, TX**  
**Redbird Youth and Family Center**
- Worked in a school-based clinic within a large urban district.
  - Completed intake assessments and providing psychological interventions (including behavioral consultation and counseling) to students and families within the district.

- Aug. '04 – June '06 **LICENSED SPECIALIST IN SCHOOL PSYCHOLOGY**  
**DeSoto Independent School District, DeSoto, TX**
- Worked in a small suburban district with special education students in a variety of settings.
  - Conducted special education evaluations.
  - Provided psychological interventions (including behavioral consultation, counseling, crisis intervention) at classroom, small group and individual levels within the district.
- Aug. '02 - Dec. '05 **LICENSED SPECIALIST IN SCHOOL PSYCHOLOGY**  
**Dallas Independent School District, Dallas, TX**  
**Redbird Youth and Family Center**
- Worked in a school-based clinic within a large urban district.
  - Provided psychological interventions (including behavioral consultation and counseling) to students and families within the district.
- Aug. '02 - May '04 **LICENSED SPECIALIST IN SCHOOL PSYCHOLOGY**  
**Dallas Independent School District, Dallas, TX**  
**Department of Psychological Services**  
 Supervisor: Connie Wilson, PhD
- Worked in a large urban district with regular and special education students in a variety of settings.
  - Providing psychological interventions (including behavioral consultation, counseling, crisis intervention) at classroom, small group and individual levels within the district.
- Aug. '01 - July '02 **PREDOCTORAL SCHOOL PSYCHOLOGY INTERN**  
**Dallas Independent School District, Dallas, TX**  
**Department of Psychological Services (APPIC/APA-accredited)**
- Worked in a large urban district with regular and special education students in a variety of settings.
  - Assigned to one high school (grades 9-12), one elementary school (grades PK-6) and one mental health clinic run by the school district.
  - Provided psychological interventions (including behavioral consultation, counseling, crisis intervention) at classroom, small group and individual levels within the district.

### **PROFESSIONAL AFFILIATIONS**

Dallas-Fort Worth Regional Association of School Psychologists  
 National Association of School Psychologists  
 Southwest Psychological Association, Board Member  
 Texas Association of School Psychologists, Board Member

## **PROFESSIONAL SERVICE**

### **International and National**

Guest Reviewer, *Journal of School Health*, American School Health Association - August 2007 to present

Assistant Editor, *APS Observer - Teaching Tips*, American Psychological Society – February 2007 to 2012

Proposal Reviewer, 2008 National Association of School Psychologists Annual Convention – July 2007

Proposal Reviewer, 2007 American Psychological Association Annual Convention – December 2006

Guest Reviewer, ethics chapter for *Assessment of Children: Cognitive Foundations, Fifth Edition* by Jerome Sattler – August 2006

Proposal Reviewer, 2007 National Association of School Psychologists Annual Convention – July 2006

### **State and Local**

Past President, Texas Association of School Psychologists, January 2016 – December 2016

President, Texas Association of School Psychologists, January 2015 – December 2015

Texas Representative, Southwestern Psychological Association, April 2013 – April 2014

President Elect, Texas Association of School Psychologists, January 2014 – December 2014

Trainers Representative, Texas Association of School Psychologists, January 2009 – December 2012

Advisory Board Member, School Counseling Certification Program, Texas Education Agency, Region 10 – August 2008 - Present

Advisory Board Member, Texas Education Agency, Region 10, Teacher Preparation and Certification – July 2006 - Present

Predoctoral Internship Research Seminar Facilitator, Dallas Independent School District, Psychological and Social Services, August 2006 – May 2010

Treasurer, Texas Association of School Psychologists, January 2008 - December 2009

Member, Dallas Independent School District and Dallas County Juvenile Department Joint Task Force, October 2007 - August 2009

Treasurer-Elect, Texas Association of School Psychologists, January 2007 - December 2007

### **University, College, and Departmental – Texas A&M University - Commerce**

Member, Title IX Compliance Committee, September 2016-Present

Chair, University Studies, September 2016-Present

Member, College of Education and Human Services Executive Council, August 2011 – Present

College Representative, Graduate Council, September 2013 – May 2016

Advisor, National Society for Leadership and Success, January 2014 – May 2015

Member, Advisory Committee, 2011 - 2013

Member, Teacher Education Admission, Retention & Appeals Committee, 2011 - 2015

Member, University Studies Council, 2008 – August 2016

Member, University Discipline Committee, 2006 – August 2016

Advisor for School Psychology Program Students, July 2005 - Present

Chair, Department of Psychology and Special Education, School Psychology Program Committee, 2005 - Present  
 Chair, NASP Accreditation Committee, July 2005 - Present  
 College Representative, Graduate Council, November 2009 – May 2011  
 Member, University Scholarship Committee, 2006 - 2010  
 Chair, Department of Psychology and Special Education, IRB Committee, 2007 - 2009  
 Senator, Faculty Senate, March 2006 – August 2009  
 Member, Faculty Senate, Curriculum Committee, 2008 - 2009  
 Chair, Faculty Senate, Curriculum Committee, 2007 - 2008  
 Member, Department of Psychology and Special Education, IRB Committee, 2006 - 2007  
 Member, Department of Psychology and Special Education, Faculty Search Committee, 2005 - 2006  
 Member, Department of Psychology and Special Education, School Psychology Program Committee, 2004 - 2005  
 Member, Department of Psychology and Special Education, IRB Committee 2004 - 05

### **HONORS AND AWARDS**

October 2015	Outstanding Faculty Member College of Education and Human Services, Texas A&M University - Commerce
June 2010	Teaching Excellence Award Texas A&M System
June 2009	Teaching Excellence Award Texas A&M System
June 2009	Letter of Recognition Dallas Independent School District Psychological and Social Services Department
April 2008	Neill Humfeld Distinguished Faculty Award for Service Texas A&M University - Commerce
June 2002	Seibel Award for an Outstanding Recent Graduate of a School Psychology Program Wisconsin School Psychologists Association
May 1996	Gilchrist Outstanding Paper Award, Department of Psychology UW-Madison
August 1995	Outstanding Summer Student Commendation National Institutes of Health, Cognitive Neuroscience Section

September 1995      Hilldale Undergraduate/Faculty Fellowship  
 UW-Madison

## **PUBLICATIONS**

### **Refereed Journal Articles**

- Glenberg, A. M., Schroeder, J. L., & Robertson, D. A. (1998). Averting the gaze disengages the environment and facilitates remembering. *Memory and Cognition*, *26*, 651-658.
- Jain, G. P., Gurupur, V., Schroeder, J. L., & Faulkenberry, E. D. (2014). Artificial Intelligence-based student learning evaluation: A concept map-based approach for analyzing a student's understanding of a topic, *IEEE Transactions on Learning Technologies*, DOI: 10.1109/TLT.2014.2330297.
- Mallett, J. D. & Schroeder, J. L. (2015). Academic achievement outcomes: A comparison on Montessori and non-Montessori public elementary school students. *Journal of Elementary Education*, *25*, 39-53.
- Marrs-Butler, K., Zascavage, V., Henley, T., & Schroeder, J. (2009). An analysis of teacher's fears for the first day of school. *Journal of Border Educational Research*, *7*, 57-70.
- Schroeder, J. & Johnson, G. (2009). Accessing substance abuse prevention programs for schools. *Intervention in School and Clinic*, *44*, 234-40.
- Schroeder, J. L., Plata, M., Fullwood, H., Price, M., & Sennette, J. D. (2013). Increasing the cultural competence of assessment professionals via online training. *National FORUM on Multicultural Issues*, *10*, 1-13.
- Schroeder, J. L. & Robertson, H. (2008). Civility in the college classroom. *APS Observer*, *21*, 29-31.
- Williams, K. L., Schroeder, J. L., Carvalho, C., & Cervantes, A. (2011). School personnel knowledge of autism: A pilot survey. *The School Psychologist*, *65*(2), 7-14.
- Zascavage, V., Masten, W. G., Schroeder-Steward, J., & Nichols, C. (2007). Comparison of critical thinking in undergraduates and graduates in special education. *International Journal of Special Education*, *22*, 25-31.
- Zascavage, V., Schroeder-Steward, J., Armstrong, P., Marrs-Butler, K., Winterman, K. & Zascavage, M. L. (2008). Considerations for the Strategic Recruitment of Special Educators. *Teacher Education Quarterly*, *35*, 207-221.
- Zascavage, V., Schroeder-Steward, J., Masten, W., & Armstrong, P. (2007). Peer support for students with disabilities: Implications, likelihood, and advantages for the rural high school. *Journal of Border Educational Research*, *6*, 93-101.
- Zascavage, V., Winterman, K., Armstrong, P., & Schroeder-Steward, J. (2008). A question of effectiveness: Recruitment of special educators within high school peer support groups. *International Journal of Special Education*, *23*, 18-30.

### **Book Chapters & Invited Articles**

- Braden, J. P. & Schroeder, J. L. (2004). High stakes testing and No Child Left Behind: Handout for educators. In A. Canter, S. Carroll, L. Paige, & I. Romero (Eds.). *Helping children at home and school* (2<sup>nd</sup> ed.). Silver Spring, MD: National Association of School Psychologists.

- King, M. B., Schroeder, J. L., & Chawszczewski, D. (2005). Authentic assessment and student performance in inclusive schools. In F. W. Parkay, E. J. Anctil, & G. Hass (Eds.), *Curriculum Planning: A Contemporary Approach* (8<sup>th</sup> ed.). Boston, MA: Allyn and Bacon.
- Schurr, J.K., & Schroeder, J. L. (2013). Assessment of individual skills and progress. In K.L. Wilkerson, A.B. Perzigian, & J.K. Schurr (Eds.), *Promoting prosocial behavior in the inclusive classroom*. New York: Guilford Press.
- Van Dyke, R. B. & Schroeder, J. L. (2006). Implementation of the Dallas threat of violence risk assessment. In S. Jimerson & M. Furlong (Eds.), *Handbook of School Safety and School Violence*. Mahwah, NJ: Lawrence Earlbaum.

### **Manuals**

- Schroeder, J. L. (2000). *Standards and scoring criteria for assessment tasks and student performance*. (Research Institute on Secondary Education Reform for Youth with Disabilities). Available online at:  
<http://www.wcer.wisc.edu/riser/Standards%20and%20Scoring%20Manual.pdf>

### **Other Publications**

- Braden, J. P., Schroeder, J. L. & Buckley, J. A. (2001). *Secondary school reform, inclusion and authentic assessment*. (Research Institute on Secondary Education Reform for Youth with Disabilities, Brief No. 3). Madison, WI: Wisconsin Center for Education Research.
- King, M. B., Schroeder, J. L., & Chawszczewski, D. (2001). *Authentic assessment and student performance in inclusive schools*. (Research Institute on Secondary Education Reform for Youth with Disabilities, Brief No. 5). Madison, WI: Wisconsin Center for Education Research.
- Schroeder, J. L. (2000). *Authentic learning and accommodations for students with and without disabilities in restructuring secondary schools*. Unpublished master's thesis, University of Wisconsin-Madison.
- Schroeder, J. L. (2002). *The impact of task authenticity on the work produced by students of different ability levels*. Unpublished doctoral dissertation, University of Wisconsin-Madison.
- Schroeder, J. L. (2005). *Mental health needs in the schools*. Unpublished measure.

### **Manuscripts in Preparation**

- Henley, T., & Schroeder, J. L. *Williams James' Talked to Teachers Revisited*.
- Sanchez, J. & Schroeder, J. L. *Mexican American Reactions Toward Psychological Assessment Procedures: Effects of Acculturation, Enculturation, Generational Status, and Gender*.
- Williams, K. L. & Schroeder, J. L. *Acceptability and feasibility of using video modeling in teacher behavioral intervention training*.

## **PRESENTATIONS**

### **International and National**

- Braden, J. P., Hanley-Maxwell, C., Schroeder, J. L., Buckley, J. A., Hurwitz, J.T. & Schulte, A. (2003, August). *Secondary school reform and assessment: Equity and outcomes for*

- students with disabilities*. Symposium presented at the American Psychological Association's Annual Convention, Toronto, Canada.
- Braden, J. P., Hanley-Maxwell, C., Schroeder, J. L., Buckley, J. A., Hurwitz, J.T. & Ysseldyke, J. (2004, April). *Secondary school reform and assessment: Equity for students with disabilities*. Symposium presented at the National Association of School Psychologists Annual Convention, Dallas, TX.
- Braden, J. P., Schroeder, J. L. & Buckley, J. A. (2000, June). *Assessment, authenticity, and accommodation in secondary school reform*. Paper presented at the Annual Office of Special Education Transition Project Directors' Meeting, Washington, DC.
- Buckley, J. A., Schroeder, J. L., & Braden, J. P. (2000, March). *Woodcock-Johnson-Revised (WJ-R): Defining aptitude-achievement discrepancies in a sample of students with and without learning disabilities*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Capaccioli, K., Kreskey, D., Schroeder, J. L., Smith, E., Allen, C., Billy, T., Blair, J. & Darby, L. (2010, March). *The standard of care in suicide prevention and risk assessment*. Paper presented at the National Association of School Psychologists, Chicago, IL.
- Cervantes, A. J. & Schroeder, J. L. (2009, February). *The effects of stereotype threat on personality assessment*. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.
- Glenberg, A. M., Schroeder, J. L., & Robertson, D. A. (1995, November). *Remembering behavior*. Paper presented at the meeting of the Psychonomic Society, Los Angeles.
- Hendricks, L., Schroeder, J. L., & Boone, M. (2013, December). *Tobacco addiction: Why is it so powerful?* Paper presented at the International Conference on Drugs and Alcohol, San Jose, Costa Rica.
- Johnson, G. E., & Schroeder-Steward, J., & Johnson, R. H. (2007, August). *Cross-cultural training needs: What practicing school psychologists and counselors report*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
- King, M. B., Chawaszczewski, D., & Schroeder, J. L. (2001, April). *School reform, authentic achievement, and the inclusion of students with disabilities*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Koscik, R., Schroeder, J. L., Seibert, J. K., Haley, E. E., & Gettinger, M. (2001, April). *Evaluating skill competence: The consultation simulation*. Poster presented at the meeting of the National Association of School Psychologists, Washington, DC.
- Lake, K. E., Schroeder, J. L., Blair, J. P., & Rodriguez, C. (2009, February). *Development of the Dallas ISD Risk of Violence Questionnaire*. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.
- Leek, J., Zascavage, V. & Schroeder-Steward, J. (2007, December). *Mathematics with Daisy: The use of canine therapy as an academic intervention*. Paper presented at the TASH 2007 Equity, Opportunity and Inclusion Conference, Seattle, WA.
- Mallett, J. & Schroeder, J. (2013, March). *Academic achievement outcomes: Montessori and non-Montessori elementary public school students*. Poster session presented at the American Montessori Society National Conference, Orlando, FL.
- McKevitt, B. C., Mitchell, A. D., Schroeder, J. L., Williams, K. L., & Kaufmann, J. (2008, February). *Making the jump to academia: Perspectives from early career academics*.



- Symposium presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Parks, C., Briggs, J. & Schroeder-Steward, J. (2007, April). *Variables predicting professional burnout in professional school psychologists*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.
- Schroeder, J. L. (2006, March). *Mental health referral practices in a large, urban district*. Poster presented at the National Association of School Psychologists Annual Convention, Anaheim, CA.
- Schroeder, J. L., Buckley, J. A., & Braden, J. P. (1999, April). *Woodcock-Johnson-Revised (WJ-R) age- versus grade-based norms and general versus specific aptitudes: Defining reading achievement in school-age children*. Poster presented at the National Association of School Psychologists Annual Convention, Las Vegas, NV.
- Schroeder, J. L., Buss-De La Garza, M. T., Newman, B., Chanderbhan-Forde, S., Iteld, L., & Murray, K. (2010, February). *Assessing Violence Risk in the Dallas ISD: The Risk of Violence Questionnaire*. Paper presented at the 2010 National Summit on Interpersonal Violence and Abuse Across the Lifespan, Dallas, TX.
- Schroeder, J. L., Buss-De La Garza, M. T., Chanderbhan-Forde, S., Iteld, L., Murray, K. & Newman, B. (2010, August). *School-Based Risk of Violence Assessment*. Poster to be presented at the American Psychological Association Annual Conference, San Diego, CA.
- Schroeder, J. L. & Stephens, R. (2010, May). *Civility in the college classroom: Lessons learned from education*. Invited talk presented at the Association for Psychological Science Teaching Institute, Boston, MA.
- Schroeder-Steward, J., Buss, M. T., Mauro, M. R., Castro-Olivo, S. M., Yeatts, W. G., & Blair, J. (August, 2007). *School-based suicide prevention: Practices of a large, urban district*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
- Williams, K. L., Schroeder, J. L., Taylor, J. & Withrow, L. (February, 2012). *Acceptability and feasibility of school-based intervention training methods*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Williams, K. L., Schroeder-Steward, J., Carvalho, C. & Cervantes, A. (February, 2008). *An evaluation of school professionals' knowledge about autism spectrum disorder*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

### **Regional Presentations**

- Bonds-Raacke, J. M., Schroeder, J. L., Henley, T., B. & Raacke, J. D. (2014, April). *Psychologists as Administrators: Using Training and Skills to be Effective Leaders*. Symposium presented at the Southwest Psychological Association Conference, San Antonio, TX.
- Carlini, P. M., Krueger, L. E., Sennette, J. D., & Schroeder, J. (2016, April). *Emergence of Metacognitive Awareness Among College Students for Distributed and Massed Practice*. Poster presented at the Southwestern Psychological Association Annual Convention, Dallas, TX.
- Krueger, L., Schroeder, J. L., & Sennette, J. (2013, April). *Students' Knowledge and Beliefs about the Testing Effect*. Poster presented at the Southwestern Psychological Association Annual Convention, Fort Worth, TX.

- Mallett, J. & Schroeder, J. (2013, April). *Academic achievement outcomes: Montessori and non-Montessori elementary public school students*. Poster session presented at the Southwest Psychological Association Conference, Ft. Worth, TX.
- Zascavage, V., Masten, W. G., Schroeder, J. L. & Armstrong, P. (2006, April). *Peer support for students in east Texas*. Poster presented at the Southwestern Psychological Association Annual Convention, Austin, TX.

### **State and Local**

- Arnold, A. & Schroeder, J. L. (2016, October). *Supervision: A rules update*. Paper presented at the Texas Association of School Psychologists Annual Convention, Houston, TX.
- Fullwood, H. & Schroeder, J. L. (2005, November). *A review of cross-cultural competencies required for special education professionals*. Paper presented at the Learning Disabilities Association of Texas Annual Convention, Austin, TX.
- Mallett, J. D. & Schroeder, J. (2012). *Academic achievement outcomes: Montessori and non-Montessori public elementary students*. Poster presented at the Texas A&M University Annual Pathways Symposium, Galveston, TX.
- Schroeder, J. L. (1994, April). *Categorization skills and accuracy of eyewitness recall in children*. Paper presented at the Wisconsin State Psi Chi Undergraduate Research Symposium, Madison, WI.
- Sennette, J. D. & Schroeder, J. L. (2011, April). *Effectiveness of multicultural education courses*. Poster presented at the Texas National Association for Multicultural Education, Dallas, TX.

### **GRANTS**

Faculty Research Mini-Grant, Texas A&M University-Commerce, Deans Office, College of Education and Human Service, \$250, for project entitled "Validation of the Dallas ISD *Risk of Violence Questionnaire*," Spring 2009.

Primary Investigator, Sid W. Richardson Foundation Grant, \$75,000 over one year, Improving Assessment Accuracy for Culturally and Linguistically Diverse Exceptional Learners, April 2008.

Faculty Research Mini-Grant, Texas A&M University-Commerce, Deans Office, College of Education and Human Service, \$600, for project entitled "Psychoeducational Adjustment of Displaced Students After Hurricanes Katrina and Rita," Fall 2006.

Consultant, Sid W. Richardson Foundation Grant, \$160,000 over two years, Improving Assessment Accuracy for Culturally and Linguistically Diverse Exceptional Learners, April 2006.

Faculty Development Grant (International Travel), Texas A&M University-Commerce, \$500, for travel to Puebla, Mexico to engage in collaborative research on the effects of animal therapy on orphaned children, Spring 2006.

Faculty Development Grant, Texas A&M University-Commerce, \$500, award for travel to the National Association of School Psychologists 2006 Annual Convention in Anaheim, CA to present research poster, Spring 2006.

Faculty Research Mini-Grant, Texas A&M University-Commerce, Deans Office, College of Education and Human Service, \$200, for project entitled “Personality and Life Experiences as Determinants of Undergraduate College Majors,” Spring 2006.

Competitive Travel Fund Award, Texas A&M University-Commerce, \$500, for travel to the National Association of School Psychologists 2005 Annual Convention in Atlanta, GA, Spring 2005.

Mini-Grant Award, Texas A&M University-Commerce, \$600, for project entitled “Mental Health Services in Public Schools,” Fall 2004.

### **GRANTS SUBMITTED, NOT FUNDED**

STEM Analysis and Learning Tool (SALT): Assessing and Guiding Future Generations in STEM Fields submitted to the National Science Foundation, 2014, Co-PI with V. Gurupur

### **INVITED ADDRESSES**

Region 4 Professional Development for LSSPs – February 2017

Dallas Independent School District Predoctoral Internship Professional Issues Seminar on Obtaining Psychological Licensure in Texas & Praxis Exam – October 2016

Region 4 Assessment Conference – June 2015

Dallas Citywide Predoctoral Internship Professional Issues Seminar on Obtaining Psychological Licensure in Texas – February 2015

Dallas Independent School District Predoctoral Internship Professional Issues Seminar on Obtaining Psychological Licensure in Texas – November 2014

Texas State University School Psychology Internship Seminar on Supervision in School Psychology – February 2014

Dallas Independent School District Predoctoral Internship Professional Issues Seminar on Obtaining Psychological Licensure in Texas – January 2014

Dal-Metro Texas Association of Educational Diagnosticians on DSM-5 Updates and Social Maladjustment versus Emotional Disturbance – November 2013

Dallas Independent School District Predoctoral Internship Professional Issues Seminar on Obtaining Psychological Licensure in Texas – February 2012

Dallas Independent School District Predoctoral Internship Professional Issues Seminar on Obtaining Psychological Licensure in Texas – March 2011

Dallas Independent School District Predoctoral Internship Professional Issues Seminar on Obtaining Psychological Licensure in Texas – January 2010

Dallas Citywide Internship Meeting on Obtaining a Postdoctoral Position – December 2004

Dallas Baptist University for undergraduate Child and Adolescent Development course – November 2004

### **FACULTY LOAD**

Fall 2016	PSY300 PSY491 PSY518 PSY718	Educational Psychology Honors Reading (1) Thesis (1) Dissertation (1)
Summer 2016	PSY589 PSY518 PSY718	Single Subject Design (2) Thesis (1) Dissertation (1)
Spring 2016	SPED346 PSY491 PSY518 PSY718	Intro to Exceptional Children Honors Reading (1) Thesis (1) Dissertation (1)
Fall 2015	PSY2301 PSY490 PSY518 PSY718	Intro to Psychology Honors Reading (2) Thesis (2) Dissertation (1)
Spring 2015	PSY491 PSY 790 PSY 518	Honors Reading (1) Internship in School Psychology Thesis (2)
Fall 2014	PSY589 PSY 790 PSY 518	Assessment of Children Internship in School Psychology Thesis (1)
Spring 2014	PSY490 PSY 790	Honors Reading (1) Internship in School Psychology

	PSY 518	Thesis (1)
	PSY 718	Dissertation (1)
Fall 2013	PSY 317	Psychology of Personality
	PSY 790	Internship in School Psychology
	PSY 518	Thesis (3)
	PSY 718	Dissertation (2)
Spring 2013	PSY 790	Internship in School Psychology
	PSY491	Honors Reading (1)
	PSY 518	Thesis (3)
	PSY 718	Dissertation (1)
Fall 2012	PSY 2301	Introduction to Psychology
	PSY 790	Internship in School Psychology
	PSY491	Honors Reading (1)
	PSY 518	Thesis (3)
	PSY 718	Dissertation (1)
Summer 2012	PSY/SPED535	Applied Behavior Analysis
	PSY576	Psychological Assessment of Children & Adol.
Spring 2012	PSY300	Educational Psychology
	PSY 790	Internship in School Psychology
	PSY 518	Thesis (4)
	PSY 718	Dissertation (1)
Fall 2011	CED111	Critical Thinking
	PSY 672	Multicultural Issues in Assessment and Therapy
	PSY 790	Internship in School Psychology
	PSY 518	Thesis (2)
	PSY 718	Dissertation (1)
	SPED 595	Research Literature & Techniques
Summer 2011	PSY 2301W	Introduction to Psychology
	PSY 500W	Cognition, Learning & Development
	PSY/SPED 572W	Psychological Assessment and Measurement
Spring 2011	PSY 2301	Introduction to Psychology
	PSY 500	Cognition, Learning & Development
	PSY/SPED 535	Applied Behavior Analysis
	PSY 518	Thesis (3)
Fall 2010	PSY 506	Professional School Psychology
	PSY/SPED 605	Single-Subject Case Design
	PSY 672	Multicultural Issues in Assessment and Therapy

	PSY 518 PSY 718 PSY 689	Thesis (3) Dissertation (1) Computer Simulation and Teacher Training
Summer 2010	PSY 505 PSY/SPED 605 PSY 615	Introduction to Educational Psychology Single-Subject Case Design Psychological Principles of Consultation
Spring 2010	SPED 449 PSY 518 PSY 572 PSY689	Assessment and Evaluation Thesis Psychological Assessment and Measurement School Psychology Internship
Fall 2009	PSY317 PSY 518 PSY 615 PSY689	Psychology of Personality Thesis Psychological Principles of Consultation School Psychology Internship
Summer 2009	PSY 518 PSY/SPED 535W PSY 572 PSY/SPED 605	Thesis Applied Behavior Analysis Psychological Assessment and Measurement Single-Subject Case Design
Spring 2009	SPED 449 PSY 790 PSY 518 PSY597	Assessment and Evaluation Internship in School Psychology Thesis Independent Study
Fall 2008	PSY 500 PSY 790 PSY 518	Cognition, Learning & Development Internship in School Psychology Thesis
Summer 2008	PSY 505 SPED 586 PSY/SPED 572 PSY 500W PSY 518	Introduction to Educational Psychology Inclusion: Strategies and Accommodations Psychological Assessment and Measurement Cognition, Learning & Development Thesis
Spring 2008	PSY311 PSY500W PSY689 PSY518	Psychology & Sociology of Diverse Cultures Cognition, Learning & Development Internship in School Psychology Thesis
Fall 2007	PSY500W PSY/SPED 535 PSY 689	Cognition, Learning & Development Applied Behavior Analysis Internship in School Psychology

	PSY518	Thesis
Summer 2007	PSY500W	Cognition, Learning & Development (4 sections)
Spring 2007	PSY/SPED 535 PSY 790 PSY518	Applied Behavior Analysis Internship in School Psychology Thesis
Fall 2006	PSY 575 PSY 790 PSY/SPED535W  PSY518	Personality Assessment Internship in School Psychology Online course development for Applied Behavior Analysis (Alt. Cert. Program) Thesis
Summer 2006	PSY/SPED 572 PSY 300	Psychological Assessment and Measurement Learning Processes and Development
Spring 2006	PSY/SPED 572 PSY 592 PSY 790	Psychological Assessment and Measurement Professional School Psychology Internship in School Psychology
Fall 2005	PSY/SPED 572 PSY 592 PSY 635	Psychological Assessment and Measurement Professional School Psychology Advanced Assessment and Intervention
Summer 2005	PSY 310 PSY 316	Psychology and Sociology of Diverse Populations Abnormal Psychology
Spring 2005	PSY/SPED 572 PSY 592	Psychological Assessment and Measurement Professional School Psychology
Fall 2004	PSY 131 PSY/SPED 535 PSY 635	Introduction to Psychology Applied Behavior Analysis Advanced Assessment and Intervention
Summer 2004	PSY/SPED 572	Psychological Assessment and Measurement

## **STUDENT RESEARCH ADVISEMENT**

- Matt Turner, Thesis Chair, Proposal Fall 2016
- Claire Casteel, Dissertation Chair, Proposal Fall 2016
- Michelle Smith, Dissertation Chair, Proposal Summer 2016
- Ashley Phillips, Undergraduate Honors Thesis Chair, Proposal Summer 2016
- Her'Schel Lewis, Undergraduate Honors Thesis Chair, Defense Fall 2015
- Rebekah Currie, Undergraduate Honors Thesis Chair, Defense Spring 2014
- Jan Mallett, Dissertation Chair, PhD in Educational Psychology, Spring 2014
- Jordan Jeffrey, Thesis Committee Member, Defense scheduled to occur Spring 2014
- Claire Casteel, Thesis Chair, Defense Fall 2015
- Jan Mallett, Thesis Chair, Fall 2012
- Marion Blake, Dissertation Committee Member, PhD in Educational Psychology, Spring 2013
- Lindsey Pierce, Thesis Committee Member, Proposal Spring 2013
- Alexandra Anderson, Dissertation Chair, Defense Spring 2013
- Paweena Kosito, Dissertation Committee Member, PhD in Educational Psychology, Spring 2013
- Dee Askew, Thesis Committee Member, Spring 2012
- Megan Anderton, Thesis Chair, "Examining teachers sense of self-efficacy and treatment acceptability of evidence-based interventions in three formats for aggressive behaviors," SSP in Psychology, Spring 2011
- Catharina Carvalho, Thesis Chair, "Does Culture Matter? Teacher Self-Efficacy and Treatment Acceptability of Behavior Interventions," SSP in Psychology, Spring 2010
- Alexandra Anderson, Thesis Chair, "Teacher Biases of Interpretation of Behavior of Students Receiving Special Education Services as Evident by Disciplinary Referrals," Defended Spring 2010
- Amanda Cervantes, Thesis Chair, "The Effect of Stereotype Threat on Personality Assessment Among African-American College Students," SSP in Psychology, Spring 2009
- Jennifer Briggs, Thesis Chair, "Predictors of Timely Completion of Masters' Level Psychology Programs," MS in Psychology, Spring 2007
- Cristen Parks, Thesis Chair, "Variables Associated with Professional Burnout Among Practicing Licensed Specialists in School Psychology," MS in Psychology, Spring 2007
- Elnora Crayton, Thesis Committee Member, seeking MS in Psychology
- Donna Peters, Thesis Committee Member, MS in Psychology, Fall 2011
- Courtney Swisher Banks, Thesis Committee Member, SSP in Psychology, Spring 2010
- David Barrett, Dissertation Committee Member (extra-departmental), EdD in Educational Administration, Spring 2011
- David Ron Rickerhauser, Dissertation Committee Member, PhD in Educational Psychology, Spring 2010
- Val Smith, Dissertation Committee Member, PhD in Educational Psychology