

Kendra V. Saunders, Ph.D., Licensed Psychologist, NCSP

Assistant Professor
School Psychology Program Coordinator
Department of Psychology & Special Education
Texas A&M University-Commerce
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EDUCATION

Doctor of Philosophy

University of Florida, College of Education
School Psychology
APA accredited, NASP approved program
Completed August 2019
Gainesville, FL

School Psychology Postdoctoral Resident
Pre-doctoral Intern in School Psychology
PK Yonge Developmental Research School
Supervisor: Diana Joyce-Beaulieu, Ph.D., NCSP
July 2018 – July 2020
Gainesville, FL

Pediatric Psychology Postdoctoral Fellow
Nemours Children's Health
Supervisors: Elizabeth (Lisa) Schilling, Ph.D., ABPP
Amanda Lochrie, Ph.D., ABPP
August 2020 – August 2021
Jacksonville, FL

Master of Education

University of Florida, College of Education
School Psychology
Completed August 2017
Gainesville, FL

Bachelor of Arts

University of North Florida, College of Arts and Sciences Jacksonville, FL
Major: Psychology, Minor: Professional Education
Completed April 2011

LICENSURE AND CERTIFICATIONS

Licensed Psychologist, State of Florida (License #PY 11858)

National School Psychology Certification Board, November 2019
Nationally Certified School Psychologist (NCSP)
Certification No. 60771

Certified School Psychologist, Grades: Pre-Kindergarten – Twelfth (2019-2021; 2021-2026)
Florida Department of Education
Certification No. 172435

Elementary Education, Grades: Kindergarten – Sixth (2016-2021; 2021-2026)
Florida Department of Education
Certification No. 1172435

Certified Trainer: Youth Mental Health First Aid (YMHFA), November 2019 – Present

HIGHER EDUCATION EXPERIENCE

Assistant Professor, School Psychology **August 2021- Present**
School Psychology Program Coordinator
Department of Psychology & Special Education
Texas A&M University-Commerce (TAMUC) – Commerce, TX

Courses Taught

Graduate Courses (Face-to-Face/Traditional)

- PSY 573/SPED 573: Intellectual Assessment/Principles of Cognitive Assessment (Traditional)
- PSY 672: Cultural Issues and Diversity (Traditional and Blended)

Graduate Courses (Blended)

- PSY 576: Psychological Assessment of Children & Adolescents (Blended)
- PSY 691: Clinical Practicum in Psychology (Blended)
- PSY 790: Internship in School Psychology (Blended)

Graduate Courses (Online)

- PSY 507: Pharmacotherapy
- PSY 527: Social/Cultural Bases of Behavior

- PSY 595/SPED 595: Research Literature Review & Techniques (Online)
- PSY 615: Psychological Principles of Consultation & Supervision (Online)
- SPED 528: Special Education Law (Online)

Instructor/Adjunct Professor, University of Florida

Spring 2020 – Spring 2021 EEC 6933 Assessment and Evaluation in Early Childhood (Online)

Fall 2016 – Spring 2020 EDF 2085 Teaching Diverse Populations (Traditional, Hybrid, and Online)

Spring 2018 EEX 3257 Core Teaching Strategies (Traditional)

PEER-REVIEWED PUBLICATIONS

Dawson, K., Zhu, J., Ritzhaupt, A. D., Antonenko, P., **Saunders, K.**, Wang, J., & Lombardino, L. (2021). The influence of the multimedia and modality principles on the learning outcomes, satisfaction, and mental effort of college students with and without dyslexia. *Annals of Dyslexia*, 71(1), 188-210. <https://doi.org/10.1007/s11881-021-00219-z>

Wang, J., Dawson, K., **Saunders, K.**, Ritzhaupt, A., Antonenko, P., Lombardino, L., C., Keil, A., Dogan, N., Luo, W., Cheng, L., Davis, R. O. (2018). Investigating the effects of modality and multimedia on the learning performance of college students with dyslexia. *Journal of Special Education Technology*, 33(3), 182-193. <https://doi.org/10.1177/0162643418754530>

MANUSCRIPTS UNDER REVIEW

Saunders, K.V., & Joyce-Beaulieu, D. (under review). Supporting the (whole) student: Secondary teachers' perceptions of mental health and its role in the recognition and referral of adolescent anxiety disorders.

Saunders, K.V., & Rudinger, B. (under review). Building bridges from education to employment: Scaffolding self-advocacy for autistic students on their journey

MANUSCRIPTS IN PREPARATION

Saunders, K.V., Sun, S., Lombardino, L., & Dawson, K. (in preparation). The power of rapid naming tasks with students who enter university with an indication of dyslexia: Staples of a discriminating screener.

Clark, B.E., Hayes, D., & **Saunders, K.V.** (in preparation). Exploring the effect of gendered racial microaggressions in college women.

Saunders, K.V., Tang, S., & Hackney, G. (in preparation, in data collection). Teacher's differentiated understanding of general wellbeing, professional wellbeing, and self-care strategies.

Roming, S., **Saunders, K.V.**, Carrero, K.M., Bowman, K., & Hackney, G. (in preparation). Defining teacher wellness: A scoping review of definition characteristics.

Saunders, K.V., & Saunders, N.D. (in preparation). A review of services for students with disabilities transitioning out of K-12 services.

Saunders, K.V., & Saunders, N.D. (in preparation). Where do I start? General legal guidance and supports for services for blind students in K-12.

Saunders, K.V., Carrero, K.M., & Hackney, G. (in preparation). National teacher preparation for serving/promoting students' mental health and wellness.

Saunders, N.D., & **Saunders, K.V.** (in preparation). Surveying the current jurisprudence of Child Find.

BOOK CHAPTERS & FEATURES

Saunders, K., Mercado, M., Citron, L., Pierce, S., & Fuller, M. (2024). The history of disability, disability models, and a view for the future: The past is prologue. In Harkins Monaco, E.A., Stansberry-Brusnahan, L.L., Fuller, M.C., & Odima Jr., M. (Eds.). *Disability, intersectionality, and belonging in Special Education: Socioculturally sustaining practices* (1st ed.). Rowman and Littlefield, Inc.

Joyce-Beaulieu, D., & Sulkowski, M. (2019). Cognitive behavioral therapy in K-12 school setting: A practitioner's toolkit (2nd ed.). Springer Publishing.

INVITED PROFESSIONAL PRESENTATIONS

Saunders, K. (2023, June). Youth mental health first aid. Continuing Education Workshop for Broward County School Teachers, Fort. Lauderdale, FL. Presented Online.

Saunders, K., & Lochrie, A. (2021, August). *COVID-19 & mental health: Literature review & next directions*. Continuing Education Workshop for Nemours Children's Health. Jacksonville, FL. Presented Online.

Saunders, K., & Armans, M. (2021, July). *Talking with children about race and racism*. Nemours Children's Health, Graduate Fellowship Seminar. Presented Online.

Joyce-Beaulieu, D., & **Saunders, K.** (2020, February). *Counseling applications – MTSS tiers*. Lee County School District Invited Workshop. Fort Myers, FL.

Joyce-Beaulieu, D., & **Saunders, K.** (2019, November). *School-based counseling strategies for school psychologists*. Nassau County School District Invited Workshop. Fernandina Beach, FL.

Joyce-Beaulieu, D., Robert, C., & **Saunders, K.** (2019, October). *School-based counseling strategies for school psychologists*. Florida Association of School Psychologists, Northeast Regional Invited Workshop. Ocala, FL.

PEER-REVIEWED INTERNATIONAL PROFESSIONAL PRESENTATIONS

Lombardino, L., **Saunders, K.**, Dawson, K., Antonenko, P., & Ritzhaupt, A. (2017, July). *Cognitive abilities in predicting word recognition and in aiding academic performance in college students with dyslexia*. Paper presented at the 2017 Annual Society for the Scientific Study of Reading, Halifax, Nova Scotia.

PEER-REVIEWED NATIONAL PROFESSIONAL PRESENTATIONS

Purvis, L. & **Saunders, K.V.** (2024, August). *Racial trauma's impact in schools across developmental periods in youth*. Poster presented at the 2024 American Psychological Association Conference, Division 16-School Psychology, Seattle, WA.

Saunders, K.V., & Saunders, N. (2024, February). *SpecialEd law and school psychologists: An update on recent cases*. Paper presented at the 2024 National Association of School Psychologists Conference, New Orleans, LA.

Saunders, K.V. (2023, August). *The role of teacher mental health beliefs in adolescent anxiety problem identification and referral*. Poster presented at the 2023 American Psychological Association Conference, Division 16-School Psychology, Washington, D.C.

Beaulieu, D. J., **Saunders, K.**, & Goff, T.M. (2022, February). *Strategies for addressing anxiety and depression in schools post-covid-19*. Paper presented at the 2022 National Association of School Psychologists Conference, Boston, MA.

Antonenko, P., Schneps, M., Lamb, R., Keil, A., Pomplun, M., Dawson, K., Koh, D., H., **Saunders, K.**, Wang, J., Burgess, A., Cheng, L., Xu, Z., Li, J., Hardy-Pieczarka, K., Okundaye, A. O., Calhoun, C., Stieglitz, K., & Miller, S. (2018, April). *Sex differences in mental rotation performance using 2D and 3D molecular representations*. Paper presented at the 2018 Conference of the American Educational Research Association, New York, NY. AERA 2018 SIG-IT Best Paper Award.

Antonenko, P., Schneps, M., Lamb, R., Keil, A., Pomplun, M., Beal, C., Dawson, K., Koh, D., H., **Saunders, K.**, Miller, S. Wang, J., Burgess, A., Cheng, L., Xu, Z., Li, J., Hardy-Pieczarka, K., Okundaye, A. O., Calhoun, C., Stieglitz, K. (2018, April). *Cognitive predictors of 2D and 3D molecular model comparison in an authentic Organic Chemistry*

task. Paper presented at the 2018 Conference of the American Educational Research Association, New York, NY.

Wang, J., Dawson, K., **Saunders, K.**, Ritzhaupt, A., Antonenko, P., Lombardino, L., Keil, A., Dogan, N., Luo, W., Cheng, L., Davis, R. O. (2018, April). *Examining the effects of modality and multimedia on the learning performance of dyslexic students*. Paper presented at the 2018 American Educational Research Association, New York, NY.

Antonenko, P., Schneps, M., Lamb, R., Keil, A., Pomplun, M., Dawson, K., Koh, D., H., **Saunders, K.**, Wang, J., Burgess, A., Cheng, L., Xu, Z., Li, J., Calhoun, C., & Miller, S. (2018, March). *2-D or 3-D? Effects of Stimulus Dimensionality on Molecular Model Comparison in Organic Chemistry Task*. Paper presented at the 2018 Conference of the National Association of Research in Science Teaching (NARST), Atlanta, GA.

Wang, J., Dawson, K., Antonenko, **Saunders, K.**, P., Lombardino, L., Ritzhaupt, A. D., Dogan, N., Cheng, L., Luo, W., Beal, C., Davis, R. O., & Keil, A. (April, 2017). *Converging behavioral and psychophysiological measures: Evaluating the effectiveness of multimedia learning conditions with dyslexic learners*. Symposium presented at the 2017 Conference of American Educational Research Association, San Antonio, TX.

Werch, B., & **Saunders, K.** (2017, February). *Keep it up: Sustaining evidence-based practices in early childhood*. Research presented at the 2017 National Association of School Psychologists Conference, San Antonio, TX.

Saunders, K., Concepcion, R., Jung, J., & Splett, J.D. (2017, February). *School-based initiatives for preventing test anxiety in middle childhood*. Paper presented at the 2017 National Association of School Psychologists Conference, San Antonio, TX.

Monachino, C., **Saunders, K.**, Gonzalez, M., Thibodaux, L., & Splett, J.D. (2016, September). *A review of school-based intervention practices to reduce cyberbullying and cyber aggression*. Poster session at the 2016 Annual Conference on Advancing School Mental Health, San Diego, CA.

PEER-REVIEWED REGIONAL PROFESSIONAL PRESENTATIONS

Joyce-Beaulieu, D., Robert, C., & **Saunders, K.** (2019, November). *School-based counseling strategies for school psychologists*. Florida Association of School Psychologists, Annual Conference. St. Augustine, FL.

Concepcion, R., **Saunders, K.**, Rodriguez, A., & Splett, J.D. (2016, November). *Preventing test anxiety in school-age youth: School-based strategies*. Paper presented at the 43rd Annual Conference of the Florida Association of School Psychologists, Palm Harbor, FL.

Gonzalez, M., Monochino, C., Splett, J.D., **Saunders, K.**, Thibodaux, L., & Smith, S. (2016, November). *Cyberbullying and aggression: A review and example of school-based interventions*. Paper presented at the 2016 Annual Conference of the Florida Association of School Psychologists, Palm Harbor, FL.

Saunders, K., Jung, J., & Joyce-Beaulieu, D. (2015, October). *School-based interventions: Acute stress disorder and posttraumatic stress disorder*. Poster session presented at the 2015 Annual Conference of the Florida Association of School Psychologists, Orlando, FL.

Parker, J., Schrack, A., **Saunders, K.** & Joyce-Beaulieu, D. (2015, October). *Struggling high school males' experiences with autonomy supportive instructional practices*. Paper presented at the 2015 Annual Conference of the Florida Association of School Psychologists, Orlando, FL.

GUEST LECTURES AND WEBINARS

Spring 2021	SPS6708 Direct Interventions III: Systems-Level Interventions for Children and Youth Systems Intervention, University of Florida
	Led a lecture and discussion on the research, impact, and implementation of Youth Mental Health First Aid as a system-level intervention.
Spring 2017	EEX3070 Teachers and Learners in the Inclusive School, University of Florida
	Led a lecture and discussion on the role and implementation of Universal Design of Learning (UDL) in elementary and secondary settings.
Fall 2016	Webinar: NIH Toolbox
	Led a webinar on the psychometrics and administration of the cognitive assessment NIH Toolbox.
Summer 2015	SPS 6195 Developmental Psychopathology, University of Florida
	Led a lecture and discussion on childhood stress disorders as outlined by the Diagnostic and Statistical Manual, 5 th Edition (DSM-V).
Fall 2014	SPS6052 Issues and Problems in School Psychology, University of Florida
	Led a lecture and discussion on the school psychological service delivery models of counties in the state of Florida.

RESEARCH/PROFESSIONAL DEVELOPMENT GRANTS/AWARDS (INTERNAL)

Faculty-Led Student Initiatives, Texas A&M University-Commerce (2023-2024). Supporting intern and practicum students to attend the annual state school psychology conference. **\$2,475. Funded.**

Presidential GAR Award, Texas A&M University-Commerce (2023-2024). **GAR Initiative; Student tuition remission and fees (6 credit hours), stipend, benefits. Funded.**

Faculty Development Grant, Texas A&M University-Commerce (2022-2023). **\$800.00. Funded.**

Presidential GAR Award, Texas A&M University-Commerce (2022-2023). **GAR Initiative; Student tuition remission and fees (6 credit hours), stipend, benefits. Funded.**

Faculty Development Grant, Texas A&M University-Commerce (2021-2022). **\$700.00. Funded.**

THESES & DISSERTATIONS COMMITTEES

[†] indicates serving as chair of the committee

Sinjin Roming (Educational Psychology Doctoral Degree; Major Advisor: Dr. Kelly Carrero). *Intervention to Improve Wellness of Teachers in a Rural Texas School District*. Proposal defended April 2024.

Brianna Clark (Honors Thesis; Major Advisor: Dr. DeMarquis Hayes). *Exploring the effect of gendered racial microaggressions among college women*. Proposal defended November 2023.

Janine Narcisse (Clinical Psychology Master's Thesis; Major Advisor: Dr. Beth Jones). *Behavioral interventions: involving low- income parents of students with ADHD*.

Brooke Mann (Educational Psychology Doctoral Degree; Major Advisor: Dr. Karin Tochoy). *Attention-deficit/hyperactivity disorder in school aged children: A validity study of diagnostic assessments*. Defended March 2024.

[†]Halie Welsh (Educational Psychology Master's Thesis). *The validation of a measure of subjective well-being for early childhood age populations*. Defended May 2024.

[†]Halie Welsh (Educational Psychology Doctoral Degree). *A distance-learning adaptation of the Kindness Curriculum in early childhood classrooms*.

James Wilkins (Counseling Doctoral Degree; Major Advisor: Dr. James Devlin; outside committee member). *Social Interaction Experiences of Neurodivergent Individuals during the Coronavirus Disease 2019 (COVID-19) Pandemic*. Defended March 2023.

Luke Avritt (Honors Thesis; Major Advisor: Dr. Lacy Kruger). *The Relationship between Resilience and Academic Success among Honors and non-Honors students*. Defended April 2023.

SERVICE ACTIVITIES**National Reviewing Activities**

10/2023-Present	Editorial Board Member – School Psychology Training and Pedagogy
2/2023-Present	Editorial Board Member – Journal of Educational & Psychological Consultation
7/2024	Conference Proposal Reviewer – National Association of School Psychologists
2/2024	Conference Proposal Reviewer – American Psychological Association (Division 16)
8/2023	Conference Proposal Reviewer – National Association of School Psychologists
2/2023	Conference Proposal Reviewer – American Psychological Association (Division 16)
1/2023	Ad-Hoc Reviewer – Journal of Educational & Psychological Consultation
6/2022	Ad-Hoc Reviewer – Journal of Educational & Psychological Consultation
4/2022	Ad-Hoc Reviewer – School Psychology International
2/2022	Conference Proposal Reviewer – American Psychological Association (Division 16)
8/2021	Conference Proposal Reviewer – National Association of School Psychologists
1/2021	Junior Ad-Hoc Reviewer – Journal of Pediatric Psychology
10/2020	Junior Ad-Hoc Reviewer – Clinical Practice in Pediatric Psychology

College/Department/Program Service*Texas A&M University-Commerce**University Level*

2024 – Present	Traffic Appeal Committee
2023 – Present	Writing Lions Lounge Co-Host

2022 – Present Member, Graduate Faculty

2022 – Present Graduate School Representative

Department Level

2022- Present Program Coordinator, Specialist in School Psychology

2023 – 2024 Committee Member, School Psychology Tenure-track Professor Faculty Member

2022 – 2023 Committee Member, School Psychology Tenure-track Professor Faculty Member

2023 – Present Chair, Ad-Hoc NASP Accreditation Re-Submission Committee

2022 – Present Faculty advisor, Student Affiliates in School Psychology (SASP)

2022 – Present Faculty advisor, NASP Student Leader

2022—Present Retention, Dismissal & Appeals Committee

2022 – Present Departmental Recruitment Committee

2022 – Present Departmental Grant Selection Committee

2021 – Present Chair, School Psychology Committee

University of Florida/ PK Yonge Developmental Research School

2020 – 2021 Committee Member, Middle and High School Counselor Search Committee, PK Yonge Developmental Research School

2017 – 2018 Student Representative, School Psychology Tenure-Track Search Committee, University of Florida

2016 – 2017 Treasurer, School Psychology Graduate Student Association (SPGSA), University of Florida

OTHER EMPLOYMENT AND EXPERIENCES

7/2017 – 5/2018 Advanced School Psychology Practicum Student, Disability Resource Center, University of Florida

8/2016 – 6/2018	Research Assistantship, Project LENS: Leveraging Expertise in Neurotechnologies to Study Individual Differences in Multimedia Learning, University of Florida
8/2017 – 5/2018	Behavioral Specialist Columbia County School District (Florida)
8/2016 – 5/2017	Advanced School Psychology Practicum Student PK Yonge Developmental Research School
8/2015 – 5/2016	School Psychology Practicum Student PK Yonge Developmental Research School
8/2015—8/2016	Research Assistantship, Converging Behavioral and Psychophysiological Measures: Evaluating the Effectiveness of Multimedia Learning Conditions with Dyslexic Learners, University of Florida
5/2015—8/2017	Research Assistant, GIRLSS Program Development, University of Florida
11/2014 – 8/2016	Business Office Graduate Assistant Santa Fe College
8/2014 – 5/2015	School Psychology Practicum Student Putnam County Schools (Florida)
8/2012 – 6/2014	Inclusion Kindergarten Teacher Clay County School District (Florida)

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)
 American Psychological Association (APA), Division 16
 National Association of School Psychologists (NASP)
 National Education Association (NEA)

COMMUNITY INVOLVEMENT

2021- Present	Treasurer, Continental Societies, Inc. – Jacksonville Chapter
2018- Present	Member, Continental Societies, Inc. – Jacksonville Chapter
2018- Present	Member, Continental Societies, Inc. – Southeastern Region
2018- Present	Member, Continental Societies, Inc. – National Organization