



**Curriculum Vitae
September 2024**

Instructor: Belinda Rudinger, EdD, Assistant Professor

Academic Department: Psychology and Special Education

University Address: Binnion Hall
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

University Email Address: Belinda.Rudinger@tamuc.edu

Faculty Web Page Address: <https://www.tamuc.edu/people/belinda-rudinger/>

EDUCATION

Ed.D. Educational Sustainability,
University of Wisconsin – Stevens Point, 2020

Certificate in Assistive Technology,
University of Massachusetts – Boston, 2023

Certificate in Visual Impairment,
Stephen F. Austin State University, 2010

M. Ed. Special Education,
University of North Texas, 2004

B. A. Literature,
University of North Texas, 2001

Certifications:

English Language Arts and Reading Grades (4-8), TX

Generalist, Grades (EC-4), TX

Generic Special Education, Grades (PK-12), TX

English as a Second Language Supplemental, Grades (EC-12), TX

Teacher of Students with Visual Impairments, Grades (EC-12), TX

Assistive Technology Professional (ATP), Rehabilitation and Engineering Society of North America (RESNA)

Certified Assistive Technology Instructional Specialist (CATIS), Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP)

TEACHING EXPERIENCE

2024 – Present, Assistant Professor, Texas A&M University-Commerce
2021 – 2024, Clinical Assistant Professor, Texas A&M University-Commerce
2020 – 2021, Adjunct Faculty, Texas A&M University-Commerce
2021 – 2023, Clinical Instructor, Stephen F. Austin State University
2021 Associate Lecturer, University of Wisconsin-Stevens Point
2020 – 2021, Adjunct Assistant Professor, University of Texas-Arlington

PUBLICATIONS

- Jones, B. A., & **Rudinger, B.** (2024). Powerful partnerships: Improving family-school relationships for students with visual impairments or deafblindness. *Teaching Exceptional Children*. <https://doi.org/10.1177/00400599241242104>
- Jones, B.A., **Rudinger, B.**, & Peterson-Ahmad, M. (2023). Adapting Read Naturally for Students with Low Vision: Implications from a Pilot Study. *Visual Impairment and Deafblind Education Quarterly*, 68 (4). 62-79.
- Rudinger, B.** (2023). Bridge or Barrier: Technology, Well-being, & Blindness. *Disability and Rehabilitation: Assistive Technology*. 18(6) 904-912. <https://doi.org/10.1080/17483107.2021.1937342>
- Wilson, S., Potter-Nelson, E., Gaffney, J., Redman, E., **Rudinger, B.** (2023). Post-COVID-19 visions: A new work–life model. *Journal of Emergency Management*, 21(3). 205-214. <https://doi.org/10.5055/jem.0688>
- Rudinger, B.**, Jones, B. A., Peterson-Ahmad, M. B., & Allen, T. (2023). Using Assistive Technology to Promote High Leverage Practices: Connecting the Dots for Pre-Service Teachers. In J. Bell & T. Gifford (Eds.), *Using Assistive Technology for*

Inclusive Learning in K-12 Classrooms (pp. 190-212). IGI Global.

<https://doi.org/10.4018/978-1-6684-6424-3.ch009>

Rudinger, B. & Jones, B.A. (2023). Promoting Assistive Technology Integration:

Strategies from a Postsecondary AT Lab Five Years After Inception. *Visual Impairment and Deafblind Education Quarterly*, 68 (2). 58-70.