



**Curriculum Vita
August 2021**

Instructor: Dr. Jacqueline Riley, Associate Professor
Academic Department: Curriculum and Instruction

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EDUCATION

Doctor of Education
Bilingual Education
Texas A&M University at Kingsville, 2012

Master of Arts
Curriculum and Instruction
University of Colorado at Colorado Springs, 2007

Bachelors of Arts
English
University of Colorado at Boulder, 2006

Bachelors of Arts
Spanish
University of Colorado at Boulder, 2006

Teaching Certifications:
K-12 Spanish
Secondary English Language Arts
K-12 Linguistically Diverse Education

TEACHING EXPERIENCE

Fall 2019 – Current	Associate Professor Texas A&M University-Commerce, Commerce, TX
Fall 2013 – Spring 2019	Assistant Professor Texas A&M University-Commerce, Commerce, TX
Fall 2012 – Spring 2013	English as a Second Language Teacher (grades K-5) McAuliffe Elementary School, District 11 Colorado Springs, CO
Spring 2012	Spanish Enrichment Teacher McAuliffe Elementary School, District 11 Colorado Springs, CO
Fall 2009 – Spring 2011	Instructor of Record and Graduate Assistant Department of Bilingual Education Texas A&M University– Kingsville, Kingsville, TX
Fall 2007 – Spring 2009	Spanish Teacher Lewis Palmer High School, Lewis Palmer District 38, Monument, CO
Fall 2007 – Spring 2008	Spanish Teacher Community Schools, Lewis Palmer District 38, Monument, CO
Summer 2007	English Summer School Teacher Creekside Middle School, Lewis Palmer District 38, Monument, CO
Fall 2004 – Spring 2006	English as a Second Language Adult Tutor Intercambio de Comunidades, Boulder, CO

PUBLICATIONS

1. Accepted and Published

- Riley, J.,** Miller, K., & Slay, L. (In press). Pouring from an empty cup: Women faculty as caregivers amid COVID-19 and the threat to career progression. *Dialogues in Social Justice: An Adult Education Journal*.
- Riley, J.** (Accepted). Communicating with parents and guardians who speak another language. *New Teacher Advocate*.

- Riley, J., & Babino, A.** (2021). Utilizing SIOP lesson demonstrations as a springboard for reflection: A collaborative self-study of EL teachers. *Journal of Digital Learning in Teacher Education*. <http://dx.doi.org/10.1080/21532974.2021.1930293>
<Note: Acceptance rate 20% (Cabell's)>
- Riley, J., Slay, L., & Revelle, C.** (2021). The Elephant in the classroom: Using YouTube comments to address the essential but unacknowledged topic of race. *International Journal of Multicultural Education*, 23(1), 131-145.
<http://dx.doi.org/10.18251/ijme.v23i1.2459>
<Note: Acceptance rate 13% (Cabell's)>
- Miller, K. E., **Riley, J.**, & Slay, L. (2021). School belonging matters now more than ever: Preparing teachers to foster a technology-mediated culture of care. In R.E. Ferdig & K.E. Pytash (Eds.) *What teacher educators should have learned from 2020* (pp. 21-32). Association for the Advancement of Computing in Education (AACE).
<https://www.learntechlib.org/p/219088/>.
- Babino, A., & **Riley, J.** (2020). Recast student reflection with letters to future students. *Scholarly Teacher*.
- Slay, L., **Riley, J.**, & Miller, K. (2020). Facilitating a path to new teacher certification amid the COVID-19 pandemic: Unpacking states' "unchanged-new flex" guidelines. *Frontiers in Education: COVID-19 and the Educational Response: New Educational and Social Realities*.
- Szabo, S., & **Riley, J.** (2020). Secondary education preservice teachers' use of reading strategies. *DKG Bulletin: International Journal for Professional Educators*, 86(3), 10-18.
- Riley, J.**, & Isbell, L. (2019). Faculty perceptions of the usefulness of integrating graduate student-created resources into teacher preparation coursework. *Tech Trends*, 1-7. doi: 10.1007/s11528-019-00376-4
<Note: 37% acceptance rate (Cabell's)>
- Riley, J.**, Muñoz, A., Reyna-Garza, G., Lawrence, G., Shelton, M., & Rojas Paz, A. (2019). Video-Conferencing as a tool to promote global awareness. *KDP Record*, 55(1), 42-45. doi: 10.1080/00228958.2019.1549443
<Note: 22% acceptance rate (Cabell's)>
- Miller, J., Lewis, K., & **Riley, J.** (2019). Getting the most out of GiftED19: Targeted planning, before, during & after the conference. *TEMPO*, 40(2), 10-11.
- Riley, J.** & Sosa-Sánchez, P. (2019). Breaking through: Using authentic literature to teach social studies. In Hansen-Thomas, H. (Ed.), *Transforming practices for the high school classroom* (pp. 63-77). TESOL Press.

- Riley, J., Hsu, C.-C., & Szabo, S. (2018).** Engaging mobile apps for improving English language learners' speaking proficiency. In M. Cowart. & G. Anderson (Eds.), *Academic achievement for English language learners: Essential elements of teaching and leadership* (pp. 88-104). Texas Woman's University.
- Colón, V., Szabo, S., & **Riley, J. (2018).** The effects of transitional bilingual education versus dual language immersion on English Language Learners' reading assessment scores. In G. Onchwari & S. Keengwe (Eds.), *Handbook of research on pedagogies and cultural considerations for young English language learners* (pp. 132-145).
- Riley, J., Muñoz, A., Green, C., & Kim, J. (2017).** *Guiamos*: A university-based mentoring program for pre-service bilingual and ESL teachers. *Bilingual Research Journal*, 1-18. doi: 10.1080/15235882.2017.1385547
<Note: Acceptance rate 18% (Cabell's)>
- Riley, J. (2017).** Creating a Google classroom site. *New Teacher Advocate*, 24(4), 10.
<Note: Acceptance rate 65% (Cabell's)>
- Riley, J. (2017).** Integrating YouTube videos into online teacher education. *Journal of Teaching and Learning with Technology*, (6)1. doi:10.14434/jotlt.v6n1.19526
<Note: Acceptance rate 30% (Cabell's)>
- Riley, J. (2016).** Text messaging to engage students in class discussion. *College Teaching*, 64(3), 147. doi:10.1080/87567555.2016.1147414
<Note: Acceptance rate 21-30% (Cabell's)>
- Miller, J., Maggio, R., & **Riley, J. (2016).** Technology tips for teachers: Meet TED, the audio PowerPoint and Skype. *TEMPO*, 37(1), 20-21.
- Riley, J. (2015).** Bilingual Facebook users' cognitive writing processes. *Canadian Journal of Learning and Technology*, 41(1), 1-17.
<Note: Acceptance rate 2% (Cabell's)>
- Riley, J., & Hsu, C. H. (2015).** Integrating free online videos to facilitate ELLs' academic vocabulary development. In M. Cowart. & G. Anderson (Eds.), *Professional practice in diverse settings: Attitudes and dispositions that facilitate success* (pp. 140-164). Texas Woman's University.
<Note: This monograph has been supported by funds from the North Texas Federation. It is distributed free of charge to educators.>
- Riley, J. (2013).** Bilinguals' use of English and Spanish digitalk on Facebook status updates. *International Journal of English Linguistics*, 3(1), 1-18.
<http://www.ccsenet.org/journal/index.php/ijel/article/view/24235>
<Note: For 2013, of 146 articles submitted, 65 or approximately 45% were published.>

Riley, J. (2011). Influences of Facebook on English-Spanish bilinguals' writing. *Journal of Border Educational Research*, 10(1), 133-145.
<Note: This journal is an initiative of Texas A&M International University, College of Education.>

Peer Reviewed Book Reviews

Riley, J., & Gomez, P. (2012). Review of *Bilingualism in the USA* by F. Field. *Modern Language Journal*, 96(4), 639-640.
<Note: Published quarterly, acceptance rate 7-10%>

2. Publications in Review and Progress

Miller, K., & **Riley, J.** (In review, submitted 7/2021). Changed landscape, unchanged norms: work-family conflict and the persistence of the academic mother ideal. *Research in Higher Education*.
<Note: Acceptance rate 10% (Cabell's)>.

Riley, J., & Miller, K. (In review, submitted 5/2021). 'My research agenda may never recover': Pandemic work-life demands and obstacles to career advancement for faculty mothers. *Studies in Higher Education*.
<Note: Acceptance rate 11-20% (Cabell's)>.

Riley, J., Muñoz, A., & Reyna-Garza, G. (In progress, estimated submission 9/2021). Using Skype in the classroom to facilitate intercultural exchanges.

Riley, J., Slay, L., & Miller, K. (In progress, estimated submission 11/2021). 'You're not in it alone': Social media as a support for first year teachers. *Journal of Research on Technology in Education*.
<Note: Acceptance rate 17% (Cabell's)>.

Miller, K., **Riley, J., & Slay, L.** (In progress, estimated submission 11/2021). Forging SEL partnerships in online/blended learning environments. *Journal of Online Learning Research*.

Miller, K., & **Riley, J.** (In progress, estimated submission 12/2021). Winnowing the professorate: Well-being, burnout, and career dissatisfaction among faculty caregivers amid a global pandemic.

Slay, L., Miller, K., & **Riley, J.** (In progress, estimated submission 12/2021). Novice teachers balancing tensions on the "edge of chaos."

Miller, J., & **Riley, J.** (In progress, Writing). Self-care for teachers. *TEMPO*.

Babino, A., **Riley, J., & Muñoz.** (In progress). Bilingual teacher identity, biliteracy, and agency.

Riley, J., Slay, L., Muñoz, K., & Warner, C. (In progress). Pre-service teachers' perceptions of connectedness in an online class.

RESEARCH GRANTS AND AWARDS

A. Grants

- | | |
|--------------|---|
| 2018-2019 | Co-Principal Investigator
Bilingual Education Scholarship Program
\$107,142 |
| 2015-Present | Principal Investigator. <i>Using Skype in the classroom to teach global awareness.</i> Texas A&M University at Commerce Quality Enhancement Plan (QEP). \$3,500 |
| 2013-2017 | Co-Principal Investigator <i>¡Profes!</i> Grant
The <i>¡Profes!</i> grant is federally funded by the U.S. Department of Education Office of English Language Acquisition (OELA) . It is a collaboration between the Departments of Educational Leadership and Curriculum & Instruction at Texas A&M University-Commerce . It is a five year grant for \$1,595,549 |

B. Awards

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| 2017 | Faculty Senate Technology Award, Texas A&M University-Commerce

Distinguished Global Fellow |
| 2016 | Hispanic Educational Consortium Award

Faculty Fellowship Award, Texas A&M University-Commerce

Global Fellow Research Award, Texas A&M University-Commerce |
| 2015 | Global Fellow, Texas A&M University-Commerce |
| 2013 | National Association of Bilingual Education (NABE) Outstanding Dissertation in Bilingual Education Finalist |