Curriculum Vita

Instructor: Marcelo F. Pinto, Ph.D., Adjunct Faculty
Academic Department: Educational Leadership

University Address: Department of Educational Leadership
Young Education North #113
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

Office Phone: 903-886-5520
University Email Address: marcelo.pinto@tamuc.edu

EDUCATION

Doctor of Philosophy, Human Development and Communication Sciences
University of Texas at Dallas, 1994

Bachelor of Science, Linguistics
Unversidade Estadual de Campinas (UNICAMP), 1986

TEACHING EXPERIENCE

2012-present, ad interim faculty, Texas A&M at Commerce.

2007-present, adjunct faculty, Richland College (Dallas Community College District).

2007-present, researcher and program evaluation consultant.

1990-1993, lecturer/research Assistant, University of Dallas at Dallas.

1979-1990, English as a Foreign Language instructor and director of pedagogical materials, various positions in the private sector.

PUBLICATIONS

Pinto, M. F. (2011). 2011 Thriving Minds Summer Camp Program Portfolio Assessment: Special Report. *Report commissioned by Big Thought.* Dallas, TX.

_____ (2011). 2010-11 Thriving Minds After School Program Cycle 5 and Cycle 6 Reports. *Reports commissioned by Big Thought submitted to the TEA in September 2011.* Dallas, TX.

_____ (2011). 2010-11 Thriving Minds Survey Results Programwide and by Site. *Research and evaluation report commissioned by Big Thought.* Dallas, Texas.

_____ (2010). Creating Effective Online Surveys. *Workshop presented at Big Thought.* Dallas, TX.

_____ (2010). Creative Learning Census: Building a System, Paving Pathways. *Research and evaluation report commissioned by Big Thought.* Dallas, TX.

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_____ (2009). Equity of Opportunity: Creative Learning Census. *Research and evaluation report commissioned by Big Thought.* Dallas, TX.

_____ (2006-2007). Value Added Model in Teacher Evaluations. *Presentation Series: Department of Research and Accountability, Dallas ISD.* Dallas, TX.

_____, Genter, K., & Weerasinghe, D. (2006). Implementation of an online data delivery and curriculum management system. *Presentation at the 21st Annual Texas Assessment Conference.* Austin, TX.

_____, & Genter, K. (2006). Implementation of an online data delivery system to impact instructional decisions through the provision of meaningful data. *Presentation at the 2006 National Evaluation Institute's Consortium for Research on Accountability and Teacher Evaluation.* Dallas, TX.

_____, Denson, K., Sampson, M., Moore, J., & Thompson, G. (2003). Evaluating the impact of staff development on grade 4 writing instruction: Moving beyond smile sheets. *Symposium presented at the 53rd Annual Meeting of the National Reading Conference.* Scottsdale, AZ.

_____, & Denson, K. (2001). How a quality staff development effort can affect reading achievement. *Paper presented at the 2001 Annual Meeting of the American Educational Research Association.* Seattle, WA.

_____ (1998). Impact of attendance at parent conferences on elementary and middle school Title I students' reading and math test scores. *Paper presented at the 1998 Annual Meeting of the American Educational Research Association.* San Diego, CA.

Shapley, K. S., & Pinto, M. F. (1997). Implementing portfolio assessment in the primary grades: Teachers' perspectives. *ERS Spectrum, 15*(2), 41-47.

Shapley, K. S., & Pinto, M. F. (1996). Implementing a large-scale portfolio assessment in the primary grades: Teachers' personal, task, and impact perspectives. *Paper presented at the 1997 Annual Meeting of the American Educational Research Association.* New York, NY.

Shapley, K. S., & Pinto, M. F. (1995). Keys to developing a reading/language arts portfolio assessment for grades K-2 - Part I. *Paper presented at the Annual Fall Conference of the Association for Compensatory Educators of Texas*. Corpus Christi, TX.