



**Curriculum Vita  
August 2019**

Instructor: Dr. Kim Pinkerton

Academic Department: Curriculum & Instruction

University Address: Sowers Education South  
Texas A&M University-Commerce  
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Commerce, TX 75429-3011

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**EDUCATION**

Degree: Doctor of Curriculum and Instruction

Specialization: Reading and Language Arts

University of Houston (August 2007)

Dissertation:

Pinkerton, K. (2008). The effect of successful completion of required developmental reading education on students who scored within the Standard Error of Measurement (SEM) on the reading section of the Computer-Adaptive Placement Assessment and Support System (COMPASS). *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 68(7-A), pp. 2779. (Accession No. 2008- 99010-008)

Degree: Master of Science in Reading

Specialization: Reading Specialist Certification of Teachers in Texas (September 2000/Renewed: January 2007 & February 2014)

Specialization: Texas Teacher Certification in Grades 1-8 English and Grades 1-8 Self-Contained (May 1996/Lifetime)

University of Houston at Clear Lake (May 2001)

Degree: Bachelor of Arts

Specialization: Degree in Communication with a specialty in Public Relations

University of Arkansas (December 1994)

Certifications: Reading Specialist Certification of Teachers in Texas (September 2000/Renewed: January 2007 & February 2014); Texas Teacher Certification in Grades 1-8 English and Grades 1-8 Self-Contained (May 1996/Lifetime)

**TEACHING EXPERIENCE**

**Higher Education**

August 2019-Present	Adjunct Professor of Reading, Department of Curriculum & Instruction, Texas A&M University-Commerce, Commerce, TX
August 2016-December 2018	Associate Professor of Reading, Department of Curriculum & Instruction, Texas A&M University-Commerce, Commerce, TX
August 2018-December 2018	Academic Advisor Texas A&M University-Commerce/Collin Higher Education Center, McKinney, TX
Fall 2016	Intern Liaison, Department of Curriculum & Instruction, Texas A&M University-Commerce, McKinney, TX
August 2015-January 2016	Associate Professor of Reading, Department of Urban Education, University of Houston-Downtown, Houston, TX
August 2007-May 2015	Assistant Professor of Reading, Department of Urban Education, University of Houston-Downtown, Houston, TX
Summers 2004 & 2005; Spring 2007 Houston, TX	Lecturer (Reading), University of Houston,
Summer 2005	Research Assistant (Reading), University of Houston, Houston, TX
August 2001-January 2003	Professor of Language Skills (non-tenure track), San Jacinto College South, Houston, TX
<b>Elementary and Secondary Education</b>	
August 1998-May 1999	Third Grade Teacher, Northside Elementary, Angleton Independent School District, Angleton, TX
August 1996-May 1998	Fourth Grade Teacher, Wild Peach Elementary, Columbia-Brazoria Independent School District, West Columbia, TX.
January 1996 - May 1996	Substitute Teacher, Angleton Independent School District, Angleton, TX.
August 1995 - January 1996	Teaching Assistant and Editor of <i>Inside AISD</i> (district newsletter), Angleton High School, Angleton Independent School District, Angleton, TX.
<b>Higher Education Courses Taught</b>	
Texas A&M-University-Commerce	
Fall 2019	RDG 360, Word Analysis Skills
Fall 2018	RDG 350, Reading and Literacy I
	RDG 370, Reading and Literacy II
	EDCI 414, Management and Curriculum Development for Diverse Learners
	RDG 516, Foundations of Reading
Spring 2018	RDG 350, Reading and Literacy I

RDG 370, Reading and Literacy II  
EDCI 517, Reading and Learning in K-12 Content Areas

Fall 2016  
RDG 350, Reading and Literacy I  
RDG 350, Reading and Literacy I  
RDG 448, Content Reading Methods for Teacher Candidates

University of Houston-Downtown

Fall 2015  
READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction  
READ 3306, Early Childhood-Grade 6 Language and Literacy

Spring 2015  
READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction  
READ 3306, Early Childhood-Grade 6 Language and Literacy

Fall 2014  
READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction

Spring 2014  
READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers  
MAT 5399, Independent Study  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction  
READ 3309, Middle and Secondary Reading Methods for Content Area Instruction

Fall 2013  
READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction

Summer 2013  
READ 3309, Middle and Secondary Reading Methods for Content Area Instruction

Fall 2013  
ECH 2311, Early Childhood/Kindergarten Curriculum  
MAT 5313, EC-2 literacy methods, materials, and assessment  
READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers

Spring 2013  
READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers  
MAT 5313, EC-2 literacy methods, materials, and assessment  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction  
READ 3309, Middle and Secondary Reading Methods for Content Area Instruction

Fall 2012	<p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers</p>
Spring 2012	<p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers</p> <p>MAT 5313, EC-2 literacy methods, materials, and assessment</p> <p>READ 3309, Middle and Secondary Reading Methods for Content Area Instruction</p>
Fall 2009	<p>READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p>
Summer 2009	<p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p>
Spring 2009	<p>READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>MAT 5313, EC-2 literacy methods, materials, and assessment</p>
Fall 2008	<p>READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers</p> <p>MAT 6380, Special Topics</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p>
Summer 2008	<p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p>
Spring 2008	<p>READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers</p> <p>MAT 5313, EC-2 literacy methods, materials, and assessment</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction</p> <p>READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers</p>

Fall 2007 READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers  
READ 3303, Early Childhood-Grade 2 literacy methods, materials, and assessment for preservice teachers  
MAT 5313, EC-2 literacy methods, materials, and assessment  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction  
READ 3305, Early Childhood-Grade 12 Foundations of Literacy Instruction

University of Houston  
Spring 2007 CUIN 4332, Corrective and Remedial Reading  
Summer 2005 ELED 332, Reading Instruction for Young Children, Ages 3-8  
Summer 2004 CUIN 3347. Reading in the Content Area

San Jacinto College  
Fall 2003 READ 0307, Developmental Writing  
READ 0309, Developmental Reading  
READ 0310, Developmental Reading

Spring 2003 READ 0307, Developmental Writing  
READ 0309, Developmental Reading  
READ 0310, Developmental Reading

Fall 2002 READ 0307, Developmental Writing  
READ 0309, Developmental Reading  
READ 0310, Developmental Reading

Spring 2002 READ 0307, Developmental Writing  
READ 0309, Developmental Reading  
READ 0310, Developmental Reading

Fall 2001 READ 0307, Developmental Writing  
READ 0309, Developmental Reading  
READ 0310, Developmental Reading

### **Elementary and Secondary Teaching**

- Third Grade Teacher, Northside Elementary, Angleton Independent School District, Angleton, TX. Lead teacher for block-scheduled sections of math, science, and social studies. Guided and mentored a Texas A&M student teacher during her student teaching experience. Assisted in the achievement of an “Exemplary” state accreditation status at Northside and, for the first time, as a district during the 1998-1999 school year. Had all students taking the state assessment pass the math section. (August 1998-May 1999)
- Fourth Grade Teacher, Wild Peach Elementary, Columbia-Brazoria Independent School District, West Columbia, TX. Lead teacher for both self-contained and block-scheduled classroom settings. Assisted in the achievement of a “Recognized” status for the first time at Wild Peach Elementary during the 1996-1997 school year and maintained that status in 1997-1998. Served as a New Teacher Mentor during the 1997-1998 school year. (August 1996-May 1998)
- Substitute Teacher, Angleton Independent School District, Angleton, TX. (February 1996 - May 1996)
- Teaching Assistant and Editor of Inside AISD (district newsletter), Angleton High School, Angleton Independent School District, Angleton, TX. Interacted with students and teachers from a

variety of grade levels in order to report on the activities and progress being made within the district. Responsible for interviewing and photographing both students and teachers in order to use the information for the articles I wrote and laid out for the paper. Assisted the high school journalism instructor in planning and teaching

### Consulting

- Teaching and Learning Alliance, August 2019-Present

### Teaching Awards

- Edmund J. Farrell Distinguished Lifetime Achievement Award, January 2019

<b>PUBLICATIONS</b>
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#### Journals

##### *International:*

- Pinkerton, K. (2017). Triangulating a modern canonized text: Cultivating comprehension with text pairs, discourse, and inquiry. *Alberta Voices*, 13(2), 3-9.
- Pinkerton, K., & Hewitt, A. (2015). Building the foundations of thought: Planting the seeds for collaborative teaching. *The International Journal of Pedagogy and Curriculum*, 22(3), 1-11.

##### *National:*

- Pinkerton, K., & Miller, D. M. (2017). Standards revisions and teachers' voices: A story of participation, politics, and passion. *Language Arts*, 95(1), 17-29.
- Hewitt, A., & Pinkerton, K. (2015). Literacy: A multidimensional and ever-present entity. *Journal of Family Strengths*, 15(2), 1-9.
- Pinkerton, K. & Bedard, C. (2012). The metacognitive discourse of multimodal texts: Students' explorative understandings of *The Invention of Hugo Cabret*. *SIGNAL Journal*, 35(2), 51-56.
- Pinkerton, K., & Bedard, C. (2010). *Twilight* sparks reading romance: Bringing reluctant readers back into the literacy fold. *SIGNAL Journal*, 33(2), 32-39.

##### *State:*

- Pinkerton, K., Wade, C., & Hewitt, A. (in press). The early childhood canon: Integrating the classics when teaching young children. *California Reader*.
- Pinkerton, K. (2017). Crossing borders: ELL lessons learned from a Primary Years Program in China. *English in Texas*, 47(2), 21-26.
- Hale, M, Pinkerton, K., Miller, D., & Taylor, V. (2015). Capitol communique: ELAR/SLAR TEKS revisions updates. *English in Texas*, 45(2), 74-76.
- Pinkerton, K.J., Indelicato, N., Postan, W., Ellis, C., Silveira, G., & DeJonge, A. (2012). What to expect when you are expecting to teach: Reflections about field-based programs and the effects on teacher candidates. *The Texas Forum of Teacher Education*, 2, 29-46.
- Pinkerton, K. (2010). College persistence of readers on the margin: A population overlooked. *Research & Teaching in Developmental Education*, 27(1), 20-31.

#### **BOOKS**

- Pinkerton, K., & Hewitt, A. (under contract; submission date: September 30, 2019; Tom Koerner, acquisitions editor). *Integrating literacy naturally: Avoiding the One-Size-Fits-All curriculum in early childhood*. Maryland: Rowman & Littlefield Publishers, Inc.

## **CHAPTERS IN EDITED BOOKS**

- Pinkerton, K., Hewitt, A., Miller, D.M., Van Horn, L., & Dalton, C. (2018). Using technology to develop literacy. In J.L. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future* (2<sup>nd</sup> ed.) (pp. 3-25). IA: KendallHunt.
- Pinkerton, K., Van Horn, L., Hewitt, A., & Dalton, C. (2015). Using technology to teach reading. In J.L. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future* (pp. 3-25). IA: KendallHunt.

## **EDITOR REVIEWED CHILDREN'S AND YOUNG ADULT BOOK REVIEWS:**

### **National**

- Pinkerton, K. (2015). [Review of the book *A trip into space: An adventure to the international space station* by Lori Haskins Houran]. In Carrie Lewis (Ed.), *What's New in Children's Books?* (2015 ed.), 1-3. Available from Southern Early Childhood Association <http://www.southernearlychildhood.org>
- Pinkerton, K. (2015). [Review of the book *Pitter and Patter* by Martha Sullivan]. In Carrie Lewis (Ed.), *What's New in Children's Books?* (2015 ed.), 36-37. Available from Southern Early Childhood Association <http://www.southernearlychildhood.org>
- Pinkerton, K. (2015). [Review of the book *Ruin and Rising* (The Grisha Trilogy), by Leigh Bardugo]. In *Signal Journal*, 38(1), 47.
- Pinkerton, K. (Spring/Summer 2014). [Review of the book *Boston Jacky: Being an account of the further adventures of Jacky Faber, Taking care of business*, by L.A. Meyer]. In *Signal Journal*, 37(2), p. 39.
- Pinkerton, K. (Fall/Winter 2013/2014). [Review of the book *43 old cemetery road: Hollywood dead ahead*, by Kate Klise & M. Sarah Klise]. In *Signal Journal*, 37(1), 40.
- Pinkerton, K. (Fall/Winter 2013/2014). [Review of the book *My life as a cartoonist*, by Janet Tashjian & Jake Tashjian]. In *Signal Journal*, 37(1), 42.
- Pinkerton, K. (Fall/Winter 2013/2014). [Review of the book *Rogue*, by Gina Damico]. In *Signal Journal*, 37(1), 43-44.
- Pinkerton, K. (2013). [Review of the book *One sheep, blue sheep*, by Thom Wiley]. In Carrie Lewis (Ed.), *What's New in Children's Books?* (2013 ed.), 50-51. Available from Southern Early Childhood Association <http://www.southernearlychildhood.org>.

## **EDITOR REVIEWED NEWSLETTER ARTICLES:**

### **State:**

- Pinkerton, K. (2018). The big Quidditch match: How the TCTELA conference impacts the organization's finances. *Texas Voices*, 31(4), 4.
- Pinkerton, K. (2018, Fall). Arithmancy 101: TCTELA's budget. *Texas Voices*, 31(3), 2.
- Pinkerton, K. (2018, Spring). Executive secretary report: Executive secretary report: A walk down Diagon Alley. *Texas Voices*, 31(2), 2.
- Pinkerton, K. (2018, Spring). Executive secretary report. *Texas Voices*, 31(1), 2.
- Pinkerton, K. (2017, Winter). Nonfiction books: The best of the world in pictures. *Texas Voices*, 30(4), 7.

- Pinkerton, K. (2017, Winter). The truth in humor: Tackling poignant themes in children's literature. *Texas Voices*, 30(4), 9.
- Pinkerton, K. (2017, Fall). Still Life with Tornado: A revealing look at the impact of abuse. *Texas Voices*, 29(7), 11.
- Pinkerton, K. (2017, Summer). An experience with *Replica* by Lauren Oliver: A fresh approach to the dystopian phenomenon. *Texas Voices*, 29(6), 7.
- Pinkerton, K. (2017, Spring). The killer kids of *Scythe*. *Texas Voices*, 29(5).
- Pinkerton, K. (2016, Winter). President's corner: Thanks for the memories. *Texas Voices*, 29(4), 1.
- Pinkerton, K, Hale, M., & Miller, D. (2016, Winter). Sharing our success. *Texas Voices*, 29(4), 3.
- Pinkerton, K. (2016, Winter). TCTELA member represents at NCTE. *Texas Voices*, 29(4), 4.
- Pinkerton, K. (2016, Fall). President's corner: Making this year better than ever. *Texas Voices*, 29(3), 1 & 3.
- Pinkerton, K. (2016, Fall). Recognizing the SBOE ELAR TEKS Review Committee. *Texas Voices*, 29(3), 3.
- Pinkerton, K. (2016, Summer). Sharon Draper's Stella shines brightly. *Texas Voices*, 29(2), 7.
- Pinkerton, K. (2016, Summer). The poolside makes the best place for work. *Texas Voices*, 29(2), 1.
- Pinkerton, K. (2016, Spring). TCTELA hosts town hall with SBOE Chair Donna Bahorich. *Texas Voices*, 29(1), 12.
- Pinkerton, K. (2016, Spring). Reflections: Seeing the possibilities as readers, teachers, and advocates. *Texas Voices*, 29(1), 2-3.
- Pinkerton, K. (2015, Winter). Ten reasons to attend the 2016 annual conference. *Texas Voices*, 28(4), 1.
- Pinkerton, K. (2015, Winter). Authentic research and writing at NCTE 2015. *Texas Voices*, 28(4), 3.
- Pinkerton, K. (2015, Fall). TCTELA 2016 preview: Jacqueline Woodson & more. *Texas Voices*, 28(3), 5.
- Pinkerton, K. (2015, Fall). NCTE 2016 preview: Kathy Short & more. *Texas Voices*, 28(3), 6.
- Pinkerton, K. (2015, Summer). Let your voice be heard. *Texas Voices*, 28(2), 1.
- Pinkerton, K. (2015, Summer). I Am Reading...Collins and Glover's refreshing look at young readers. *Texas Voices*, 28(2), 4.
- Pinkerton, K. (2015, Spring). Living because of poetry: An afternoon with Paul Janeczko for teachers. *Texas Voices*, 28(1), 6.
- Pinkerton, K. (2014, Winter). Into the mind of a storyteller: An hour with authors Neal Shusterman, Cinda Williams Chima, and Alan Lawrence Sitomer. *Texas Voices*, 27(4), 5.

- Pinkerton, K. (2014, Winter). Rhetorically rich approaches to writing with ELL students. *Texas Voices*, 27(4), 9.
- Pinkerton, K. (2014, Fall). Creative text pairs: Ideas to inspire readers. *Texas Voices*, 27(3), 4 & 8.
- Pinkerton, K. (2014, Summer). TCTELA affiliate corner: Professional development year-round. *Texas Voices*, 27(2), 10.
- Pinkerton, K. (2014, Summer). “Holy bagumba,” *Flora & Ulysses* to the rescue! *Texas Voices*, 27(2), 12.
- Pinkerton, K. (2013, Winter). Blazing the trails of literacy leadership: Spotlight on TCTELA past-president, Dr. Carol Bedard. *Texas Voices*, 26(28), 8.
- Pinkerton, K. (2013, Fall). Empathetic instruction: Contemplating our purpose as English Language Arts teachers. *Texas Voices*, 26(27), 5 & 11.
- Pinkerton, K. (2013, Summer). How to win a math teacher over to literacy and a literacy teacher over to math. *Texas Voices*, 26(26), 9.
- Pinkerton, K. (2013, Summer). Finding freedom with the 2013 Newbery Medal prizewinning book. *Texas Voices*, 26(26), 9.
- Pinkerton, K. (2013, Spring). Let go of the banana. *Texas Voices*, 26(25), 13.
- Pinkerton, K. (2012, Winter). Connecting NCTE and *English in Texas* for middle and secondary teachers (or, frankly, any other teacher). *Texas Voices*, 25(24), 5.
- Pinkerton, K. (2012, Winter). Connecting NCTE and *English in Texas* for elementary teachers (or, frankly, any other teacher). *Texas Voices*, 25(24), 8.
- Pinkerton, K. (2012, Fall). Invigorating the new school year with English in Texas. *Texas Voices*, 25(23), 9.
- Pinkerton, K. (2012, Summer). Put *English in Texas* to use in your classroom. *Texas Voices*, 25(22), 8.

## PRESENTATIONS

### **International Refereed**

- Pinkerton, K. & Hewitt, A. (2014, July). Best practices for team teaching in a teacher preparation program. Themed paper presentation session at the 21<sup>st</sup> International Conference on Learning, New York, New York.
- Wade, C., Pinkerton, K., & Hewitt, A. (2014, April). A journey in classical arts: Effective practices through music, art, and literature. Presentation session at the Global Summit on Childhood 2014, Vancouver, Canada.

### **National Refereed**

- Pinkerton, K., & Hewitt, A. (2018, February). Getting to the bottom of collaboration: The effect of pairing novice with experienced preservice teachers for field-based teaching activities. A session presentation at the 2<sup>nd</sup> Annual Conference on Academic Research in Education (CARE), Las Vegas, Nevada.
- Bahorich, D., Blakely, A., Hale, M., Miller, D., Pinkerton, K., Vasil, B., & Westfall, D. (2017, November). A State Affiliate’s Quest to Bolster Teacher Voices: Connecting with State-level

Politicians and Curriculum Directors. A Presidential Panel session prepared for the 2017 Annual Meeting of the National Council of Teachers of English, St. Louis, MO.

- Pinkerton, K., & Hewitt, A. (2017, February). Preservice Teachers in Action: Phonological Awareness Knowledge Growth after Innovative Learning and Teaching Experiences. A Paper Presented at the 2017 Annual Meeting of the Association of Teacher Educators, Orlando, FL.
- Pinkerton, K., & Hewitt, A. (2015, July). Intentional Teaching: Creating Holistic Phonological Awareness Experiences. An interactive presentation at the 26th Whole Language Umbrella (WLU) Literacies for All Summer Institute, Decatur, Georgia.
- Bedard, C., Pinkerton, K., & Van Horn, L. (2009, November). The metacognitive discourse of alternative texts: students' explorative understandings of *The Invention of Hugo Cabret*. Thematic session presented at the 2009 Annual Meeting of the National Council of Teachers of English, Philadelphia, Pennsylvania.
- Bedard, C., Garcia, V.M., Pinkerton, K., & Van Horn, L. (2009, February). Empowering teacher candidates through autobiographic literacy reflections. Thematic session presented at the 2009 Association of Teacher Educators' Conference, Dallas, TX.
- Pinkerton, K. (2007, November). The effect of successful completion of required developmental reading education on students who scored within the Standard Error of Measurement (SEM) on the reading section of the Computer-Adaptive Placement Assessment and Support System (COMPASS) test. Roundtable Discussion presented at the annual meeting of the 2007 National Reading Conference, Austin, TX.

### State Refereed

- Pinkerton, K., & Hewitt, A. (2016, September). TALK, THINK, TEACH: Nonfiction storybooks spark questions with infants, toddlers, and PK students. A breakout session prepared for the 2016 TAEYC Annual Conference, Dallas, TX.
- Pinkerton, K., & Hewitt, A. (2016, May). The effect of purposeful, innovative learning opportunities on preservice teachers' understandings and practices of phonological awareness. A round table session presented at the 2016 TxATE Summer Conference, Austin, TX.
- Pinkerton, K., & Hewitt, A. (2015, July). *Name Games Aren't Lame: Having Fun with Phonological Awareness*. A two-session presentation for the 5th Annual Texas School Reading Early Childhood Summer Institute 2015, Houston, TX.
- Hewitt, A., Pinkerton, K., & Jenkins, K. (2013, June). Nurturing teacher-child relationships through literacy experiences. A two-session presentation for the Texas Association for the Education of Young Children Summer Institute 2013, San Antonio, TX.
- Van Horn, L., Bedard, C., & Pinkerton, K. (2012, January). Mixed genre studies: The key to good reading and writing. Break-out session presented at the 2012 Annual Conference of the Texas Council of Teachers of English/Language Arts, San Antonio, TX.
- Pinkerton, K. (2009, January). Infusing life into writing: a writer, a camera, and Home Depot. Break-out session presented at the 2009 Annual Conference for the Texas Council of Teachers of English/Language Arts, Fort Worth, TX.
- Pinkerton, K. (2006, February). I would hate to love it: Creating affective reading classrooms with reluctant readers and reluctant reading teachers. Break-out session presented at the 2006 Annual Conference of the Colorado Council of the International Reading Association Conference on Literacy, Denver, CO.

- Pinkerton, K. (2006, February). Painting with words: Bringing visual images to life through writing. Break-out session presented at the 2006 Annual Conference of the Colorado Council of the International Reading Association Conference on Literacy, Denver, CO.
- Pinkerton, K. (2002, October). Reading, it's everywhere: Strategies for the content-area classroom. Break-out session presented at the 2002 Texas Association for the Improvement of Reading Conference, Houston, TX.

### **Local Refereed**

- Pinkerton, K. (2013, October). From picture books to poetry: Transforming students' metacognitive dialogue. Break-out session presented at the Region IV Reading and Writing Conference, Houston, TX.
- Pinkerton, K. (2012, September). Engaging smiles with interactive read alouds. Break-out session presented at the Fall 2012 Houston Area Association for the Education of Young Children Leadership Forum and Retreat, Houston, TX.
- Pinkerton, K. (2009, April). Read aloud strategies to captivate children. Break-out session presented at the Spring 2009 Houston Area Association for the Education of Young Children Leadership Forum and Retreat, Galveston, TX.

### **University/College/Department Refereed**

- Pinkerton, K., Smith, K., Parker, J. Lopez, J., Parks, D., & Silveira, G. (2013, April). Empowering teacher candidates' literacy instructional practices through field-based learning. A poster presentation for the University of Houston-Downtown High Impact Practices Showcase, Houston, TX.

### **INVITED, NON-REFEREED PRESENTATIONS**

#### **National**

- Pinkerton, K., Hale, M., & Miller, D. (2016, November). Scaling Up Advocacy Efforts: Influencing Policymakers Using Connections and Resources across NCTE and State Affiliates to Increase Our Impact. A roundtable presentation for the 2016 Annual Meeting of the National Council of English, Atlanta, GA.
- Pinkerton, K. (2008, November). Online tools for discussion. Invited kiosk presentation for the 2008 Annual Meeting of the National Council of Teachers of English, San Antonio, TX.

#### **State**

- Pinkerton, K. & Hewitt, A. (2016, August). The perfect recipe for building a foundation in phonological awareness learning: A sandcastle analogy. A half-day training session presented for C.H.I.L.D., Houston, TX.
- Pinkerton, K., & Hewitt, A. (2016, July). One book = Many purposes: Connecting content with literature. A two-session presentation prepared for the Summer 2016 Preschool Teachers Adventure Conference.
- Pinkerton, K., & Hewitt, A. (2016, May). Sing, dance, and read your way to the force that awakens 'funtabulous' language play. Break-out session presented 2016 C.H.I.L.D.-Lakeshore Learning Early Childhood Conference, Houston, TX.
- Pinkerton, K., & Hewitt, A. (2016, May). The power of the read aloud: Awakening the joy of reading with even the youngest children. Break-out session presented 2016 C.H.I.L.D.-Lakeshore Learning Early Childhood Conference, Houston, TX.
- Pinkerton, K. (2016, January). Taking action and becoming involved in the ELAR/SLAR TEKS revision. A featured session presented at the 51<sup>st</sup> Annual TCTELA Conference & Exhibition,

Austin, Texas.

- Pinkerton, K., & Bahorich, D. (2016, January). A discussion with Kim Pinkerton and Donna Bahorich. A town hall meeting presented to the TCTELA membership presented at the 51<sup>st</sup> Annual TCTELA Conference & Exhibition, Austin, Texas.
- Gonzales, K., Shurtleff, K., Van Horn, L., Pinkerton, K., & Bedard, C. (2012, January). Adding to your professional bucket list: Tips on presentation proposals and professional writing. Break-out session presented at the 2012 Annual conference of the Texas Council of Teachers of English/Language Arts, San Antonio, TX.
- Pinkerton, K., Bedard, C., Van Horn, L., Assaf, L.C., Saunders, J., Taylor, V., Ash, G., & Delaney, C. (2013, January). Beyond “member” status: Developing conference presentations and English in Texas submissions. Break-out session presented at the 2013 Annual conference of the Texas Council of Teachers of English/Language Arts, Dallas, TX.

### Local

- Pinkerton, K. (2003, February). Painting with words. Break-out session presented at the 2003 Annual Conference of the Greater Houston Area Writing Project, Houston, TX.
- Pinkerton, K. (2002, November). Painting with words. Break-out session presented at the 2002 Visual Literacy Conference of the Bay Area Reading Council, UHCL Student Reading Council, and Greater Houston Area Writing Project, Houston, TX.
- Pinkerton, K., & Mauldin, J. (2002, August). Preparing incoming students for a successful college career. Roundtable discussion presented at 2002 San Jacinto College District In-service, Houston, TX.

### University/College/Department

- Pinkerton, K. (2018, January). Digging into literature: Close reading with even the youngest students. An invited session for the Department of Curriculum & Instruction at Texas A&M University-Commerce, Mesquite, Texas.
- Pinkerton, K., & Hewitt, A. (2015, April). CoLTS: collaborative learning techniques. An invited session for the Center for Teaching and Learning at the University of Houston-Downtown, Houston, Texas.
- Pinkerton, K. (2009, March). Using picture books to teach questioning in elementary and secondary classrooms. Break-out session presented at the Spring 2009 Inter-Institutional Day and Teacher Job Fair at the University of Houston, Houston, TX.
- Pinkerton, K. (2008, February). Did you say that I have to think? Practical literacy comprehension strategies for all learners. Break-out session presented at the Spring 2008 Inter-Institutional Day and Teacher Job Fair at the University of Houston, Houston, TX.
- Pinkerton, K. (2007, October). Did you say that I have to think? Practical literacy comprehension strategies for all learners. Break-out session presented at the Fall 2007 Inter-Institutional Day and Teacher Job Fair at the University of Houston, Houston, TX.

<b>RESEARCH GRANTS AND AWARDS</b>
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- Hewitt, A., & Pinkerton, K. (Spring/Fall 2015). University of Houston-Downtown/Union Pacific Railroad Grant Award, \$4700, for, “Phonological Awareness Activity/Field Service Project House of Tiny Treasures.” This project allows our UHD teacher candidates to practice both collaborative teaching and phonological awareness instruction in a school setting. In addition, they are able to

assist HTT parents and students in recognizing authentic phonological awareness activities and the importance of these concepts.

- Pinkerton, K. (Spring 2014). University of Houston-Downtown CTLE Professional Development Grant Award, course enrollment fee plus \$250 stipend to be applied toward online course development training offered through the Online Learning Consortium. Explored in more detail the theoretical models and frameworks that are being applied to online education. Evaluated and improved my online course based on quality metrics.
- Pinkerton, K. & Hewitt, A. (Spring 2014-Fall 2014). 2014 University of Houston-Downtown High Impact Practices Award, \$3000, for research topic, “Using Field-based Team Teaching Techniques to Enhance Phonological Awareness Training Experiences for UHD Teacher Candidates and Public School Teachers.” READ 3303 and ECH 2311 students will collaborate across courses to engage in assessment-driven instruction of phonological awareness with kindergarten students at our partner school. Professors from both courses will provide professional development related to best practices in phonological awareness instruction for kindergarten teachers. Teacher candidates from two courses will put theory into practice in these field-based experiences. Teacher candidates will learn about collaborative teaching, practice instructional methods, and increase understandings of phonological awareness, something important for successful completion of the TExES exam. Kindergarten teachers will receive training in phonological awareness teaching methods, which can be directly applied in classrooms.
- Pinkerton, K. & Hewitt, A. (2013-2014). 2013-2014 University of Houston-Downtown Faculty Development Award, \$7000, for research topic, “Building UHD Teacher Candidates’ Phonological Awareness through Faculty Team Teaching.” Project purpose includes: Piloting innovative team teaching model, allowing both professors to gain insight about effective instructional techniques, while improving curriculum and instruction for both ECH 2311 and READ 3303, specifically in the area of integrating phonological awareness into the lesson plan; encouraging students to build and extend knowledge learned in ECH course to READ course and allowing students to gain varied ways of thinking, as well as experiencing approaches that reflect complementary strategies; increasing performance on the TExES - to ensure the teacher candidates hold knowledge about phonological awareness development and teaching, a skill that is troubling for teachers.
- Beebe, R., Hogue, B., Pinkerton, K., & Quander, R. (Fall 2012). 2012 CREATE Professional Development Award, \$2850, for research topic, “The Art of Questioning,” investigated in collaboration with North Shore Elementary, Galena Park ISD. August 2012: Conducted one-day, in-service with North Shore teachers. My topic of presentation was teaching students to ask higher level literacy questions in relation to viewing texts. October 2012: One, half-day observation of second, fourth and fifth grade literacy classrooms. Observation included documentation of frequency of questions asked, identification of question generators, types of questions asked, wait time for answers related to questions, and validation of answers.
- Pinkerton, K. (Fall 2008). University of Houston-Downtown Quality Enhancement Plan Grant Recipient, Fall 2008-\$2000. This university-level grant was received for the improvement of the field-based literacy course that I taught at a Houston-area elementary school. Materials were purchased which aided in the enhancement of the experiential learning taking place in my course. Course learning was improved, as evidenced through student survey and portfolio qualitative analysis.

## SERVICE

### University

- Texas A&M University-Commerce Graduation Council Defense Review (Summer 2018)
- Texas A&M University-Commerce Global Fellow (2016-2019)
- University of Houston-Downtown University Curriculum Committee, College of Public Service Representative (Fall 2013-August 2015)
- University of Houston-Downtown University Academic Policy Committee, College of Public Service Representative (Fall 2014-Fall 2015)
- University of Houston-Downtown Student Affairs Policy Committee, Academic Policy Committee Representative (Spring 2015)
- Literacy Search Committee Member, Department of Urban Education, College of Public Service, University of Houston-Downtown (Spring 2015)
- University of Houston-Downtown Student Publication Advisory Committee, Urban Education Representative (chair: 2013; member: 2012-2014)
- University of Houston-Downtown Library Advisory Committee, Urban Education Representative (2012-2014)
- Social Studies Search Committee Member, Department of Urban Education, College of Public Service, University of Houston-Downtown (Fall 2012-Spring 2013)
- University of Houston-Downtown Freshman Convocation Common Reader Discussion Leader (Fall 2013 & 2014)
- University of Houston-Downtown Teaching Excellence, Focus Group Participant for the College of Public Service (April, 2012)
- University of Houston-Downtown Faculty Senate, Urban Education Senator (2007-2009)
- University of Houston-Downtown Faculty Development Committee, Urban Education Representative (2008-2009)

### College

- Center for Public Service and Family Strengths, *Journal of Family Strengths* Advisory Board, Urban Education Representative, University of Houston-Downtown (2014-2015)
- College of Public Service, University of Houston-Downtown 55<sup>th</sup> Commencement Assistant Marshall, College of Public Service Representative (December 2013)
- College of Public Service, Urban Education Public Affairs Committee Representative, University of Houston- Downtown (2008-2009)
- College of Public Service, Urban Education Welcome Week Volunteer, University of Houston-Downtown (Fall 2007, 2008, 2009, 2012, Spring/Fall 2014)

### Department

- Texas A&M University-Commerce, Academic Advisor-Collin Higher Education Center (August 2018-January 2019)
- Department of Curriculum & Instruction, Scholarship Committee, Texas A&M University-

Commerce (2018)

- Department of Curriculum & Instruction, Kappa Delta Pi Co-counselor, Texas A&M University-Commerce (2018-2019)
- Department of Curriculum & Instruction, Intern Liaison CHEC McClure McKinney group, Texas A&M University-Commerce (2016, Fall)
- Department of Curriculum & Instruction, ESL Alignment Committee, Texas A&M University-Commerce (2016, Fall)
- Department of Urban Education Rank & Tenure Committee, University of Houston-Downtown (2015)
- Council for the Accreditation of Educator Preparation (CAEP) External Partnerships Committee, Department of Urban Education, College of Public Service, University of Houston-Downtown (September 2014-2015)
- Department of Urban Education Council for the Accreditation of Educator Preparation (CAEP) External Partnerships Subcommittee-Phase II Application, (December 2014- 2015)
- Rank and Tenure Rubric Committee, Department of Urban Education, College of Public Service, University of Houston-Downtown (September 2014-2015)
- Graduate Committee Member & Chair, Department of Urban Education, College of Public Service, University of Houston-Downtown (Chair: 2012-2014) (Member: 2012-2014; 2008-2009)
- Literacy Committee Member & Chair, Department of Urban Education, College of Public Service, University of Houston-Downtown (Chair: 2008-2009) (2012-2015; 2007-2009)
- Department Curriculum Committee, Department of Urban Education, College of Public Service, University of Houston-Downtown (Fall 2013-2015)
- Student Awards Committee Member, Co-chair & Chair, Department of Urban Education, College of Public Service, University of Houston-Downtown ( Chair-2013-2014) (Co-chair: 2008-2009) (Member: 2012-2015; 2008-2009)
- Urban Educators' Literacy Society Co-sponsor, Department of Urban Education, College of Public Service, University of Houston-Downtown (2007-2009; Fall 2013-2015)
- Post-Diagnostic Review Session Facilitator (Literacy Reviews), Department of Urban Education, College of Public Service, University of Houston-Downtown (June 2014; May 2012; December 2012)
- PED 4380 Development Committee, Department of Urban Education, College of Public Service, University of Houston-Downtown (Spring 2012)
- Curriculum Enrollment Subcommittee, Department of Urban Education, College of Public Service, University of Houston-Downtown (Spring 2014)
- Community Partnerships Presentation at Houston Community College, Department of Urban Education (Spring 2014)
- Cain Graduate Scholarship Committee, Department of Urban Education, College of Public Service, University of Houston-Downtown (Fall 2012-2014)
- Faculty Development/ORC, Department of Urban Education, College of Public Service, University of Houston- Downtown (Spring 2012)
- University of Houston-Downtown Workshop Leader at University System Inter-Institutional Day,

University of Houston (3 Sessions, 2007-2009)

- Urban Education, Faculty Co-nominator-Lynn Phan & Gabriel Silveira, Exceptional Teacher Candidate Award Winners, Quest for Quality through CREATE and the Texas Higher Education Coordinating Board (Spring & Fall 2013)
- Urban Education, Faculty Nominator, Urban Education Scholarship Award Winner-LaTrece Richardson (Fall 2013)
- Urban Education, CSOTTE Fall 2013 Emerging Scholars Faculty Sponsor for undergraduate students, Kayla Smith and Joanna Parker (Fall 2013)
- Urban Education, Texas Student Teacher of the Year Award Committee (Spring 2013)
- Urban Education Representative at University of Houston-Downtown/Lone Star College Graduation Celebration Ceremony, College of Public Service (Spring 2012)
- Urban Education, University of Houston-Downtown/Houston Independent School District Writing Exhibit Volunteer, University of Houston-Downtown (Fall 2008, Spring 2009)
- Urban Education, University of Houston-Downtown, Adjunct Faculty Contact (2008-2009; Spring 2012; Fall 2013-Current)
- Urban Education, University of Houston-Downtown, Student Field Trip Supervisor (Fall 2008)

### **Profession**

- Texas Council of Teachers of English Language Arts, Texas state chapter of the National Council of Teachers of English: Board member (Executive Secretary, 2018; Past President, 2017; President, 2016; President-elect, 2015; Vice President for Membership and Affiliates, 2014; Vice President-Elect for Membership and Affiliates 2013; *English in Texas* Co-Editor 2010-2012); Reviewer for *English in Texas*, (Fall 2013, Spring & Fall 2014-2015; Spring & Fall 2016); Teacher Development Committee member (January 2019-present)
- National Council of Teachers of English, Resolutions Committee (Fall 2018); Students' Right to Read Revision Advisory Panel (Summer 2018); Presentation Proposal Reviewer (2017, 2018)
- Center for Public Service & Family Strengths at the University of Houston-Downtown: Special Editor, *Journal of Family Strengths* (Fall 2015 issue)
- Houston Area Association for the Education of Young Children, a local chapter of the National Association for the Education of Young Children: Consulting editor for *The Advocate* (2008-2014)
- The Learner and CG Publishers: Associate editor for *The International Journal of Pedagogy and Curriculum* (Summer 2014)
- Texas Association for the Improvement of Reading Conference: Conference Co-coordinator. Planned, organized, and hosted this two-day conference for preservice and inservice teachers. Featured presenters included Newbery Award winning author, Paul Fleischman, and researcher and educator, Jo Worthy, University of Houston-Downtown (2009, October); Board Member (Fall 2008)
- SIGNAL, Special Interest Group on Adolescent Literacy, International Reading Association: Board member (2009)

### **Community/Public**

- House of Tiny Treasures (preschool for homeless/displaced children) High Impact Practices/Service Learning Project Facilitator with Dr. Amelia Hewitt, early childhood colleague. Arranged for UHD

students to work toddler and preschool children at the school. (Spring/Fall 2015)

- Woman's Club of Houston Liaison and Scholarship Coordinator (2014-2015)
- Tweens Read Houston, 2015 Author Panel Facilitator. Invited to host a one-hour author panel with five authors of books for tweens. Developed introductions and questions and facilitated the student-question session. (October 2015)
- 2015 Mayor's Literacy Leadership Award Breakfast, Houston, TX. Invited representative of the University of Houston-Downtown's College of Public Service and Department of Urban Education. (May 2015)
- Chambers Elementary (Alief ISD) High Impact Practices/Service Learning Project Facilitator with Dr. Amelia Hewitt, early childhood education colleague. Arranged for UHD students to work in an active learning lab with Chambers teachers and students. (Fall, 2014)
- Chambers Elementary (Alief ISD) READ 3303 High Impact Practices, Assessment and Teaching with UHD and Chambers students. (Fall/Spring 2007, 2008, 2009, Fall 2012, 2013; Spring 2014, 2015)
- Northline Elementary (HISD) READ 3303 High Impact Practices, Assessment and Teaching with UHD and Northline students. (Fall 2007, 2008, 2009)
- Consultation (unpaid) for Nanjing International School, Nanjing, China, Teaching Experience, Classroom of A. Newman. (2010-2011)
- Consultation (unpaid) for North Shore Elementary. Provided professional development for language arts teachers during their school-wide questioning project, (Fall, 2012)
- Consultation (paid) for McReynolds Middle School Facilitator with Carol Bedard and Leigh Van Horn, fellow literacy specialists. Provided professional development regarding school wide literacy to the faculty at (August, 2008)
- Urban Education, College of Public Service Representative at Heart of Houston Fifth Ward Enrichment Program Luncheon (Summer 2008)
- Chambers Elementary (Alief ISD) Literacy Night UHD Faculty Sponsor and Student Advisor. Family literacy night event for parents and students of Chambers Elementary. (2008 & 2009, April & 2012, February)
- Volunteer Literacy Teaching Experience at Campbell Elementary in Lamar Consolidated ISD, Third Grade Classroom of A. Garza. (February 23, 2009) and T. Mitchell (February 8, 2008).

## PROFESSIONAL ORGANIZATIONS

### Literacy Education

- International Reading Association, Member (current)
- International Reading Association's Special Interest Group-Network on Adolescent Literature, Member (current) & Board Member (2009)
- National Council for Teachers of English, Member (current)
- Texas Council of Teachers of English Language Arts, Member (current) & Board Member (current)

### Early Childhood Education

- National Association for the Education of Young Children, Member (current)
- Southern Early Childhood Association, Member (current)

- Texas Association for the Education of Young Children, Member (current)