

# **Maria B. Peterson-Ahmad, Ph.D.**

## **EDUCATION**

### ***Doctor of Philosophy, Special Education***

Texas Woman's University  
Denton, TX  
2014

Dissertation Title:

*Pre-Service Special Education Teachers' Frequency of Providing Opportunities to Respond in the TeachLivE™ Virtual Classroom*

### ***Master of Education, Special Education with Educational Diagnostician Certification***

Texas Woman's University  
Denton, TX  
2011

Professional Paper Title:

*Flexible Grouping in an Inclusive Elementary Classroom*

### ***Bachelor of Science, Elementary Education***

University of North Dakota  
Grand Forks, ND  
2003

## **EMPLOYMENT EXPERIENCE**

### **University Experience**

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| 2020-Current  | <i>Visiting Associate Professor of Special Education, College of Professional Education – Special Education, Texas Woman's University, Denton, Texas</i>                  |
| 2020-Current  | <i>Educational Diagnostician Program Coordinator- College of Professional Education – Special Education, Texas Woman's University, Denton, Texas</i>                      |
| 2020- Current | <i>Adjunct Professor, Department of Psychology &amp; Special Education, Texas A&amp;M University- Commerce, Commerce, Texas</i>   |
| 2016-Current  | <i>Adjunct Professor, Department of Educator and Leadership Preparation, Texas A&amp;M University-San Antonio, San Antonio, Texas</i>                                     |
| 2019-2020     | <i>Associate Professor of Special Education- Tenure Track, College of Education – Division of Education &amp; Leadership, Western Oregon University, Monmouth, Oregon</i> |

- 2018- 2020 *Special Education Program Coordinator-* College of Education – Division of Education & Leadership, Western Oregon University, Monmouth, Oregon
- 2016-2019 *Assistant Professor of Special Education- Tenure Track,* College of Education – Division of Education & Leadership, Western Oregon University, Monmouth, Oregon
- 2014-2016 *Assistant Professor of Special Education- Tenure Track,* Department of Educator and Leadership Preparation, Texas A&M University-San Antonio, San Antonio, Texas
- 2014-2015 *Adjunct Professor,* Teacher Education Department, Texas Woman’s University, Denton, Texas

**Clinical Experience**

- 2016-2020 *Field Placement Supervisor,* Western Oregon University, Special Education
- 2012-2014 *Graduate Research Assistant,* Texas Woman’s University, Teacher Education Department, Denton, Texas
- Grant Coordinator-* Responsible for grant observations, data collection and analysis, and overall paperwork and participant communication and scheduling; Bill & Melinda Gates TeachLivE™ sub-grant through the University of Central Florida.
- TeachLivE™ Coordinator-* Responsible for the overall operation of the campus TeachLivE™ lab, scheduling, setup, data collection, and paperwork.
- 2013-2014 *Student Teacher Supervisor,* Texas Woman’s University, Teacher Education Department, Denton, TX

**Teaching Experience**

- EDSP 4243 Assessment of Students w/ Lrng & Beh Diff. Texas Woman’s University
- *Spring 2021*
- EDSP 5033 Using Assessment for Effective Intervention Texas Woman’s University
- *Fall 2020*
- EDSP 5043 Legal/Admin. Issues in Special Education Texas Woman’s University
- *Spring 2021*
  - *Fall 2020*

EDSP 5833 Individual Diagnostic Assessment	Texas Woman's University
• <i>Fall 2020</i>	
EDSP 5843 Special Education Evaluation	Texas Woman's University
• <i>Spring 2021</i>	
EDSP 5863 Educational Diagnostician Practicum	Texas Woman's University
• <i>Fall 2020</i>	
• <i>Spring 2021</i>	
SPED 3003 Learning Theory & Development	Texas Woman's University
• <i>Fall 2012</i>	
SPED 4203 Learners with Exceptionalities	Texas Woman's University
• <i>Fall 2012</i>	
SPED 4223 Characteristics of LD/EBD	Texas Woman's University
• <i>Summer 2014</i>	
SPED 5053 Learning & Exceptional Students	Texas Woman's University
• <i>Summer 2014/2015</i>	
SPED 5203 Research in Education (TA)	Texas Woman's University
• <i>Summer 2012</i>	
SPED 5413 Individuals with Learning Disabilities	Texas Woman's University
• <i>Summer 2015</i>	
• <i>Summer 2014</i>	
SPED 5463 Assessment in the Classroom	Texas Woman's University
• <i>Summer 2015</i>	
SPED 200 Careers in Human Services	Western Oregon University
• <i>Spring 2020</i>	
SPED 607 Seminar	Western Oregon University
• <i>Summer 2019</i>	
• <i>Winter 2017/2018/2019</i>	
• <i>Spring 2017/201/2019/2020</i>	
• <i>Spring 2017</i>	
• <i>Fall 2016</i>	
SPED 616 Special Education Research	Western Oregon University
• <i>Spring 2019</i>	
• <i>Summer 2017/2018</i>	
• <i>Winter 2017</i>	
SPED 622 Reading Remediation	Western Oregon University
• <i>Fall 2016/2017/2018/2019/2020</i>	
SPED 628 Math Remediation	Western Oregon University
• <i>Winter 2017/2018/2019/2020</i>	
SPED 682 Contemporary Issues in Special Education	Western Oregon University
• <i>Summer 2019</i>	
• <i>Spring 2017/2018/2019</i>	
ED 259D Special Education & the Inclusive Community	Western Oregon University
• <i>Summer 2018/2019/2020</i>	
ED 611 Theories of Teaching & Learning	Western Oregon University
• <i>Summer 2016</i>	

ED 624 Rethinking Special Education	Western Oregon University
<ul style="list-style-type: none"> <li>• <i>Summer 2017/2019</i></li> <li>• <i>Spring 2019</i></li> <li>• <i>Fall 2016</i></li> </ul>	
ED 633- Educational Research	Western Oregon University
<ul style="list-style-type: none"> <li>• <i>Summer 2020</i></li> </ul>	
SPED 475- Secondary Methods	Texas A&M University- Commerce
<ul style="list-style-type: none"> <li>• <i>Spring 2021</i></li> </ul>	
PSY/SPED 573- Intellectual Assessment	Texas A&M University- Commerce
<ul style="list-style-type: none"> <li>• <i>Spring 2021</i></li> </ul>	
EDSE 3345 Survey of Exceptional Children	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Summer 2015/2016</i></li> <li>• <i>Fall 2014/2015</i></li> <li>• <i>Spring 2015</i></li> </ul>	
EDSE 3347 Behavior Mgmt. of Exceptional Students	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Fall 2015/2020</i></li> <li>• <i>Summer 2016</i></li> <li>• <i>Spring 2015/2016</i></li> </ul>	
EDSE 5301 Research in Special Education	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Fall 2015</i></li> <li>• <i>Spring 2015</i></li> </ul>	
EDSE 5322 Educational Tests/Meas.	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Spring 2021</i></li> </ul>	
EDSE 5325 Development & Disability	Texas A&M University- San Antonio
<ul style="list-style-type: none"> <li>• <i>Summer 2016/2018</i></li> </ul>	
EDSE 5353 Autism & Related Issues	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Spring 2015/2016/2018/2019/2020</i></li> </ul>	
EDSE 5322 Educational Tests & Meas.	Texas A&M University- San Antonio
<ul style="list-style-type: none"> <li>• <i>Spring 2021</i></li> </ul>	
EDSE 5324 Designing Instr/Beh Programs Spec Pops.	Texas A&M University- San Antonio
<ul style="list-style-type: none"> <li>• <i>Spring 2021</i></li> </ul>	
EDSE 5326 Behavioral Aspects of Classroom Mgmt.	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Fall 2019</i></li> <li>• <i>Spring 2015/2016</i></li> </ul>	
EDSE 5327 Legislation, Litigation & Advocacy	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Fall 2014</i></li> </ul>	
EDSE 5328 Advanced Practicum in Special Education	Texas A&M University- San Antonio
<ul style="list-style-type: none"> <li>• <i>Spring 2015/2016/2018</i></li> <li>• <i>Fall 2015</i></li> </ul>	
EDSE 5351 Adv. Behavioral Analysis/Interventions	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Summer 2019</i></li> <li>• <i>Fall 2014/2015</i></li> </ul>	
3 <sup>rd</sup> /4 <sup>th</sup> Grade Inclusion Teacher	McKinney ISD- McKinney, TX
<ul style="list-style-type: none"> <li>• <i>2007- 2012</i></li> </ul>	

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| <p>3<sup>rd</sup> Grade Inclusion Teacher</p> <ul style="list-style-type: none"> <li>• 2006- 2007</li> </ul> <p>3<sup>rd</sup> Grade Inclusion Teacher</p> <ul style="list-style-type: none"> <li>• 2003- 2004</li> </ul> | <p>Florence USD- Florence, AZ</p> <p>West Fargo Public Schools, ND</p> |
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### **PROFESSIONAL SERVICE**

#### **Service to the Division/Department**

- 2020-Current Educational Diagnostician Program Coordinator (TWU)
- 2019-2020 Secondary Generalist Tenure Track Search Committee Chair (WOU)
- 2018-2020 Special Education Program Coordinator (WOU)
- 2017- 2020 CEEDAR Grant Lead/Facilitator (WOU)
- 2017-2020 Division of Education & Leadership Steering Committee Member (WOU)
- 2017-2020 edTPA Support for Special Education (WOU)
- 2018 New Faculty Mentor
- 2018 Special Education Search Committee Chair (WOU)
- 2017- 2018 Special Education Program Co-Coordinator (WOU)
- 2017 Special Education Search Committee Member (WOU)
- 2016 Special Education Program Search Committee Member (WOU)
- 2015/2016 Institutional Review Board Department Representative (TAMUSA)
- 2015/2016 Department Chair Search Committee Member- Educator & Leadership Preparation (TAMUSA)
- 2015 Interdisciplinary Studies Degree Plan Review Committee Member (TAMUSA)
- 2014 Co-Advisor - Council for Exceptional Children Student Chapter (TAMUSA)
- 2014 Advisor - Council for Learning Disabilities Student Chapter (TAMUSA)

#### **Service to the College**

- 2019-2020 Special Education Thesis Major Adviser (WOU)
- 2017-2020 Graduate Committee- Division & Program Representative (WOU)
- 2017-2020 Mursion Simulation Coordinator (WOU)
- 2018 Special Education Thesis Major Adviser (WOU)
- 2016 Undergraduate Honors Thesis Adviser (WOU)
- 2016 MAT Cohort Interview Panel Member (WOU)
- 2017 MAT Research Paper (2<sup>nd</sup> Reader) (WOU)
- 2016 Audit and Assessment Committee Member (TAMUSA)
- 2016 Graduate Thesis Adviser (TAMUSA)
- 2014 Faculty Interviewer; Flex Student Cohort; (TAMUSA)
- 2014 New Faculty Orientation Cohort Member (TAMUSA)

#### **Service to the University**

- 2020-Current Affiliate Faculty Member with the Woodcock Institute (TWU)
- 2021-Current Graduate Faculty Member (TWU)

- 2017-2020 Graduate Faculty Committee Member (WOU)
- 2017-2020 Institutional Review Board Member (WOU)
- 2018 University Technology Advisory Committee (President selected) (WOU)
- 2016 Merit Pay Committee Co-Chair
- 2015/2016 Student Research Symposium Co-Coordinator and Committee Member (TAMUSA)
- 2015/2016 Faculty Senate College of Education and Leadership Preparation Representative (TAMUSA)
- 2015/2016 Graduate Faculty Council Member (TAMUSA)
- 2015 Foundations of Excellence Improvement Committee Member (TAMUSA)

### **Service to the Community**

- 2019- 2020 Teacher Pathway Advisory Board Member- South Medford High School
- 2019- 2020 Conference on Learning & Instruction for Paraprofessionals (CLIP)- Founder & Co-Chair
- 2017-2018 Salem-Keizer School District Teaching & Learning Workgroup Member
- 2016 WOAI 1200 AM Invited Radio Guest Speaker, *Bullying in the Community*
- 2015 Fiesta Especial Workshop Coordinator & Volunteer

### **Service to the Profession**

- 2019- Current CEEDAR Invited Cross-State Learning Work Group Member to Develop Materials on High Leverage Practices (*Explicit Instruction*)
- 2019-Current Intervention in School and Clinic - Invited Journal Editor
- 2019- Current Action in Teacher Education – Journal Editor
- 2017- 2020 CEEDAR State Leadership Team Member (*Oregon*)
- 2017-Current LD Forum Manuscript Reviewer
- 2018-Current Council for Exceptional Children Professional Standards & Practices Committee Member- Appointed
- 2018- Current Education Science Manuscript Reviewer
- 2018 SAGE Open Article Editor
- 2017 Association of Teacher Educators Clinical Fellow
- 2016/2016 Council for Learning Disabilities Standards & Ethics Committee Member
- 2015/2016 Program Committee of Society for Information Technology & Teacher Education
- 2015 Invited Guest Speaker - Texas Woman's University- Doctoral Learning Disabilities Class

### **Professional Membership/Leadership**

- Council for Exceptional Children (CEC)
  - 2018- Current- Council for Exceptional Children -Professional Standards & Practices Committee Member- Appointed
  - Conference Proposal Reviewer

- American Association of Colleges for Teacher Education (AACTE)
  - 2017-Current -Treasurer- Special Education Topical Action Group
  - Conference Proposal Reviewer
- Council for Learning Disabilities (CLD)
  - 2019-2022- Conference Planning Committee Co-Chair
  - 2020-Current- Strategic Planning Committee Member
  - 2019- Current- Board of Trustees Member
  - 2018- Local Arrangements Conference Committee Chair (Portland)
  - 2016- Local Arrangements Conference Committee Chair (San Antonio)
  - 2015-Present- Conference Committee Member
  - 2015-Present- Leadership Development Committee Member
  - 2015/2016- Local Arrangements Committee Co-Chair
  - 2014-Present- Sponsorship Chair
  - 2013-Leadership Academy Cohort Member
  - Conference Proposal Reviewer
- Council for Exceptional Children - Teacher Education Division (TED)
  - Conference Proposal Reviewer
  - Kaleidoscope Proposal Reviewer
  - Membership Committee Representative
- Texas Council for Learning Disabilities (TCLD)
  - 2016/2017- Past President
  - 2015/2016- President
  - 2014/2015- Vice President
- Certified in KU-CRL SIM Strategy - Content Enhancement
- Trained in Dr. Jim Knight's Intensive Instructional Coaching Methodology

## SCHOLARSHIP

### *National/International Refereed Journal Articles*

1. **Peterson-Ahmad, M.B.** & Keeley, R. (2021) (submitted). *5 ways to engage students in an online learning environment. Faculty Focus*
2. Franklin, T. & **Peterson-Ahmad, M.B.** (2020) (submitted). Teaching culturally and linguistically diverse students with learning disabilities through combined use of high leverage practices and culturally responsive teaching. *LD Forum*.
3. Keeley, R. & **Peterson-Ahmad, M.B.** (November 6, 2020). Put yourself in their shoes: How to check-in with students in an online learning environment. *Faculty Focus*
4. Landon-Hays, M., **Peterson-Ahmad, M.B.**, & Frazier, A. (2020) Learning to teach: How a simulated learning environment can connect theory to practice in general and special education educator preparation programs. *Education Sciences*.

5. Jones, B., **Peterson-Ahmad, M.B.**, Williams, N. & Fields, M. (April 2020). Training pre-service teachers to match assistive technology to student needs. *Journal of Special Education Technology*.
6. Haynes-Smith, H., Sanchez, A., **Peterson-Ahmad, M.B.**, Woodbury, C., & Mitchell, B. (2018). Using Learning Express-way's in special educator preparation: Developing student-faculty relationships as a path to partnership. *Journal of Special Education Apprenticeship*.
7. **Peterson-Ahmad, M.B.**, Hovey, K., & Peak, P. (2018). Cultivating professionalism in teacher candidates: Suggestions for teacher preparation programs. *Journal of Special Education Apprenticeship*.
8. **Peterson-Ahmad, M.B.**, Stepp, J., & Somerville, K. (2018) Teaching Pre-Service Teachers How to Utilize Web 2.0 Platforms to Support the Educational Needs of Students with Disabilities in General Education Classrooms. *Education Science*.
9. Jones, B.A. & **Peterson, M.B.** (2018). Mini conferencing: Facilitating parental involvement in the IEP process. *International Journal of Special Education*.
10. **Peterson-Ahmad, M.B.** (2018). Enhancing pre-service special educator preparation through combined use of virtual simulation and instructional coaching. *Education Science*.
11. **Peterson-Ahmad, M.B.**, Pemberton, J., & Hovey, K. (2018). Virtual learning environments: How they can assist in training pre-service teachers. *Kappa Delta Pi- Record*.
12. Stepp, J.B. & **Peterson-Ahmad, M.B.** (2016). A multi-case analysis of pre-service and in-service teachers' response to coaching techniques. *READ: An Online Journal for Literacy Educators*.
13. Combes, B.H., Peak, P.W., Barrio, B.L., Lindo, E., Hovey, K., Lim, O., **Peterson-Ahmad, M.B.**, Dorel, T., & Goran, L. (2016). Updating and disseminating the Council for Learning Disabilities' principles of ethical practice: Employing a case-base framework. *Intervention in School and Clinic*.
14. Dorel, T. & **Peterson, M.B.** (2015). 5 ways to prepare pre-service special education teachers to teach students with learning disabilities. *LD Forum*.
15. **Peterson, M.B.** (2014). Transforming teacher education: What went wrong with teacher education and how we can fix it. *Journal of Negro Education*.
16. **Peterson, M.B.** (2014). *Pre-service special education teachers' frequency of providing opportunities to respond in the TeachLivE™ virtual classroom* (Doctoral dissertation). Retrieved from ProQuest. UMI 3623983

17. **Peterson, M.B.** & Rose, C.A. (2014). 5 ways to inform students with learning disabilities about cyberbullying. *LD Forum*.
18. **Peterson, M. B.** & Peterson, K. A. (2014). Cyberbullying and race: A literature review. *The International Journal of Learner Diversity and Identities*.
19. Haynes-Smith, H. & **Peterson, M.B.** (2013). Multi-tiered systems of support: Improving elementary reading outcomes for English language learners. *Teaching in Diverse Schools*.
20. **Peterson, M.B.** (2012). Learner centered curriculum: Design and implementation. *Journal of Scholarship of Teaching and Learning*.

#### **Books, Chapters, Monographs, Etc.**

1. **Peterson-Ahmad, M.B.**, Keeley, R. & Floyd, K. (2021) (in press). Chapter 15: Translating Research to Practice. In. B. Hott (Editor). *Research Methods in Special Education*, Helio/Slack.
2. **Peterson-Ahmad, M.B.** & Landon-Hays, M. (2021). Simulated learning environments to support general and special education preparation programs in developing teacher candidate instructional strategies and a disposition toward coaching. In E. Bradley (Ed.). *Games and Simulations in Teacher Education*, Springer.
3. Haynes, H., Chen, J., & **Peterson, M.B.** (2013). Multi-tiered systems of supports: Improving elementary reading outcomes for English language learners. In M. Cowart (Ed.), *Teaching and Leading in Diverse Schools*.

#### **Non-Refereed Publications**

1. Harrington, R. & **Peterson-Ahmad, M.B.** (2019). Maximizing paraprofessionals in math instruction: Ideas for pre-service teachers. *Teachers of Math Teachers*.
2. **Peterson, M.B.** (Fall, 2015). An overview of repeated reading for improvement in reading fluency. *Texas Council for Exceptional Children Newsletter*.

#### **Manuscripts in Process**

1. **Peterson-Ahmad, M.B.**, Landon-Hays, M., & Frazier, A. (in preparation). Coaching general and special education teacher candidates on the use of high leverage practices within a simulated learning environment.
2. **Peterson-Ahmad, M.B.** (in preparation). Maintaining the university teacher preparation partnership with first-year special education teachers: An instructional coaching collaborative.

**Refereed International Presentations**

*\*denotes student mentored presentations*

1. Franklin, T. & **Peterson-Ahmad, M.B.** (2021) (accepted for presentation). *Building school level camaraderie: Supporting your new special education colleagues*. Council for Exceptional Children International Conference, Virtual.
2. **Peterson-Ahmad, M.B.** & Luther, V. (2021) (accepted for presentation). *The Unsung Practitioners: Reflections of Novice Teacher Experiences to Continue Teacher Preparation Program Improvement*. Council for Exceptional Children International Conference, Virtual.
3. Stetter, M. & **Peterson-Ahmad, M.B.** (2020). *Using the Digital Literacy Framework to evaluate digital literacy tools for students with LD*. International Council for Learning Disabilities Conference, Virtual.
4. Luther, V. & **Peterson-Ahmad, M.B.** (2020). *Different States & Expectations: What does 'prepared' look like in teaching students with LD?* International Council for Learning Disabilities Conference, Virtual.
5. **Peterson-Ahmad, M.B.** (2020). *Individualized professional development for first year teachers through coaching and simulation: A university and school partnership*. American Association of Colleges for Teacher Education, Atlanta, Georgia.
6. Franklin, T. **Peterson-Ahmad, M.B.** (2020). *Equitable and accessible learning for all: Developing highly effective & culturally responsive special education teacher candidates*. American Association of Colleges for Teacher Education, Atlanta, Georgia.
7. Franklin, T. **Peterson-Ahmad, M.B.** (2020). *5 ways that the HLPs can help you become a culturally relevant special educator*. Council for Exceptional Children International Conference, Portland, Oregon.
8. \*Case, L., **Peterson-Ahmad, M.B.**, MacDonald, M., Hovey, K. & Wegis. H. (2020). *The IMPACT of collaborative partnerships in serving students with disabilities*. Council for Exceptional Children International Conference, Portland, Oregon.
9. \*Gillette, M., **Peterson-Ahmad, M.B.** & Hovey, K. (2019). *Building co-teaching strategies for math instruction*. International Council for Learning Disabilities Conference, San Antonio, Texas.
10. Stetter, M. & **Peterson-Ahmad, M.B.** (2019). *Technology supports for students with learning disabilities in the general education classroom*. International Council for Learning Disabilities Conference, San Antonio, Texas.

11. Jones, B. & **Peterson-Ahmad, M.B.** (2019) *Training pre-service teachers to meet AT needs of students with SLD*. International Council for Learning Disabilities Conference, San Antonio, Texas.
12. **Peterson-Ahmad, M.B.** & Luther, V. (2019). *Strategies to support students with reading disabilities: Educator preparation approaches*. International Council for Learning Disabilities Conference, San Antonio, Texas.
13. **Peterson-Ahmad, M.B.** & Jones, B. (2019). *Increasing pre-service teacher readiness to teach students with reading SLDs through the use of high leverage practices*. Accepted for presentation at the Council for Exceptional Children International Conference, Indianapolis, Indiana.
14. **Peterson-Ahmad, M.B.**, Hovey, K., Luther, V. (2018). *Reforming teacher preparation to meet the needs of students with disabilities*. International Council for Learning Disabilities, Portland, Oregon.
15. \*Walsh, C., **Peterson-Ahmad, M.B.**, & Hovey, K. (2018). *Mental health literacy for students with learning disabilities*. International Council for Learning Disabilities, Portland, Oregon.
16. **Peterson-Ahmad, M.B.** & Jones, B. (2018). *Lessons in literacy: Pre-service training in high leverage practices*. International Council for Learning Disabilities Conference, Portland, Oregon.
17. **Goran, L.** & Peterson-Ahmad, M.B. (2018). *Using digital platforms in pre-service teacher preparation programs: Comparison, Review, & Efficacy*. Presented at the Council for Exceptional Children International Conference, Tampa, Florida.
18. \***Peterson-Ahmad, M.B.**, Wise, N., & Walsh, C. (2018). *Pre-service and in-service teacher perceived knowledge of bullying in school-aged students*. Association of Teacher Educators Conference, Las Vegas, Nevada.
19. \***Peterson-Ahmad, M.B.**, Peterson, E., & Fowler, A. (2018). *Specific reading learning disabilities: Are pre-service teachers prepared to teach?* Association of Teacher Educators Conference, Las Vegas, Nevada.
20. **Peterson-Ahmad, M.B.** & Hovey, K. (2018) *Propelling regional preparation programs forward: The power of partnerships*. Association of Teacher Educators Conference, Las Vegas, Nevada.
21. LeJeune, M., & **Peterson-Ahmad, M.B.** (2018). *Through the looking glass: Children's literature to promote disability inclusivity in pre-service teacher preparation programs*. Association of Teacher Educators Conference, Las Vegas, Nevada.

22. **Peterson-Ahmad, M.B.**, & Hovey, K. (2017) *Propelling regional preparation programs forward: The power of partnerships*. Council for Exceptional Children Teacher Education Division, Savannah, Georgia.
23. **Peterson-Ahmad, M.B.**, Hovey, K., & Peak. (2017) *Cultivating professionalisms in pre-service teacher preparation programs*. Council for Exceptional Children Teacher Education Division, Savannah, Georgia.
24. **Peterson-Ahmad, M.B.** & Nelson, N. (2017). *CLD conference 2018*. International Council for Learning Disabilities Conference, Baltimore, Maryland.
25. \*Escalante, D. & **Peterson-Ahmad, M.B.** (2016). *Effectiveness of transition services for students with LD: Teacher perceptions*. International Council for Learning Disabilities Conference, San Antonio, Texas.
26. \*Martinez, A. & **Peterson-Ahmad, M.B.** (2016) *Strategies for working with LD in a juvenile detention facility*. International Council for Learning Disabilities Conference, San Antonio, Texas.
27. \***Peterson-Ahmad, M.B.**, Tambunga, E., & Pruski, R. (2016). *Specific reading learning disabilities: Are pre-service teachers prepared to teach?* International Council for Learning Disabilities Conference, San Antonio, Texas.
28. **Peterson-Ahmad, M.B.**, Hovey, K. (2016). *Cultivating professionalism in pre-service special education teacher preparation programs*. International Council for Learning Disabilities Conference, San Antonio, Texas.
29. **Peterson, M.B.** (2016). *Utilization of the TeachLivE™ mixed-reality classroom to enhance pre-service teacher preparation*. American Education Research Association, Washington D.C.
30. **Peterson, M.B.** (2015). *Teacher perceptions of bullying among school-aged students: A pilot study*. Presented at the International Bullying Prevention Conference, Denver, Colorado.
31. Hovey, K. & **Peterson, M.B.** (2015). *Resourcing the resources: Ensuring LD resource accessibility for new teachers*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
32. **Peterson, M.B.** (2015). *Connected classrooms: Individualizing learning experiences in higher education*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.

33. \***Peterson, M.B.** & Tambunga, E., Pruski, R. (2015). *Facilitating mentorship: Student and faculty mentor experiences*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
34. Smith, H. & **Peterson, M.B.** (2015). *CLD conference 2016*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
35. \*Tambunga, E. & **Peterson, M.B.** (2015). *LD and behavior: What undergraduate pre-service teachers need to know*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
36. **Peterson, M.B.** (2015). *Pre-service special education teachers' frequency of opportunities to respond in the TeachLivE™ virtual classroom*. Presented at the Council for Exceptional Children International Conference, San Diego, California.
37. Haynes Smith, H. & **Peterson, M.B.** (2014). *Technology in teacher education: Crossing the digital divide*. Presented at the International Council for Exceptional Children Teacher Education Division Conference, Indianapolis, Indiana.
38. **Peterson, M.B.** & Dorel, T. (2014). *Perception of teacher readiness: Teaching students with learning disabilities*. Presented at the International Council for Exceptional Children Teacher Education Division Conference, Indianapolis, Indiana.
39. Haynes Smith, H., **Peterson, M.B.**, & Mitchel B.B. (2014). *Student reflection and feedback: Adapting Learning -Express-Ways for teacher preparation*. Presented at the International Council for Learning Disabilities Conference, Philadelphia, Pennsylvania.
40. **Peterson, M.B.** & Dorel, T. (2014). *Perceptions of teacher readiness: Teaching students with learning disabilities*. Presented at the International Council for Learning Disabilities Conference, Philadelphia, Pennsylvania.
41. **Peterson, M.B.** (2013). *Pre-service teacher perceived knowledge of bullying behaviors in school-aged children*. Presented at the International Council for Exceptional Children Teacher Education Division Conference, Ft. Lauderdale, Florida.
42. Garland, D., Vince-Garland, K., Haynes Smith H., & **Peterson, M.B.** (2013). *Addressing the needs of 21<sup>st</sup> century learners: Using technology in teacher education*. Presented at the International Council for Exceptional Children Teacher Education Division Conference, Ft. Lauderdale, Florida.
43. **Peterson, M.B.** (2013). *Inclusive classroom practices for students with learning disabilities*. Presented at the International Council for Learning Disabilities Conference, Austin Texas.

44. Haynes Smith, H. & **Peterson, M.B.** (2013). Multi-tiered systems of support: Exploring standardized test results. Presented at the International Council for Learning Disabilities Conference, Austin Texas.
45. **Peterson, M.B.**, Pemberton, J., Rademacher, J. & Haynes Smith, H. (2013). *Teacher perceptions of utilization of the TeachLivE™ virtual classroom*. Presented at the International Council for Learning Disabilities Conference, Austin Texas.

#### **Non-refereed International Presentations**

1. Dorel, T. & **Peterson, M.B.** (2014). *Preparation and partnerships: How small programs strive for clinically rich experiences*. Presented at the Small Special Education Programs Caucus (SSEPC), Teacher Education Division Conference, Indianapolis, Indiana.

#### **Refereed State Presentations**

1. Steffek, E. & **Peterson-Ahmad, M.B.** (2020). *Utilizing Simulated Learning Environments in Teacher Preparation Programs*. Submitted for presentation at the Consortium of State Organizations for Texas Teacher Education, Virtual Conference.
2. Keeley, R. & **Peterson-Ahmad, M.B.** (2020). *Engagement Strategies for Students with Disabilities in Inclusive Classrooms*. Submitted for presentation at the Consortium of State Organizations for Texas Teacher Education, Virtual Conference.
3. **Peterson-Ahmad, M.B.** & Garfield, T. (2020). *Teaching Teacher Candidates and Novice Teachers How to Continuously Improve: The Teacher Preparation Program Role*. Submitted for presentation at the Consortium of State Organizations for Texas Teacher Education, Virtual Conference.
4. Landon-Hays, M. & **Peterson-Ahmad, M.B.** (2020). *Micro-teaching & coaching in teacher education: Promising practices for professional growth*. Oregon Association of Teacher Educators, Monmouth, Oregon.
5. **Peterson-Ahmad, M.B.** & Landon-Hays, M. (2019). *Using Mursion to teach high leverage practices*. Oregon Association of Teacher Educators, Portland, Oregon.
6. Harrington, R. & **Peterson-Ahmad, M.B.** (2019). *Professional development in math: The importance of professional development for paraprofessionals*. Oregon Association of Teacher Educators, Portland, Oregon.
7. **Peterson-Ahmad, M.B.** & Landon-Hays, M. (2018). *Pre-service use of virtual learning environments*. Oregon Association of Teacher Educators, Monmouth, Oregon.

8. Hovey, K. & **Peterson, M.B.** (2015). *Top 5 things that pre-service teachers need to know*. Submitted for presentation at the Consortium of State Organizations for Texas Teacher Education, Frisco, TX.
9. **Peterson, M.B.**, Knight, M., & Wu, H. (2015). *Removing barriers to non-traditional student success: Suggestions for institutions of higher education*. Submitted for presentation at the Consortium of State Organizations for Texas Teacher Education, Frisco, TX.

### **Non-Refereed Local Presentations**

1. **Peterson-Ahmad, M.B.** (2018). *Utilizing Mursion Technology at Western Oregon University*. University Day, Oregon State Capital, Salem, OR.
2. **Peterson, M.B.** (2014). *Pre-service teacher training through the use of a virtual environment*. Presented at the North Texas Federation Graduate Student Symposium, Denton, Texas.
3. **Peterson, M.B.** (2013). *Flexible grouping and how it affects scores in reading and mathematics*. Presented at the University Creative Arts Student Symposium, Denton, Texas.
4. **Peterson, M.B.** (2013). *Cyberbullying: A literature review*. Presented at the North Texas Federation Graduate Student Symposium, Denton, Texas.

### **Student Mentored Research**

#### **Undergraduate**

- 2018 Family case studies of disability: Two perspectives; *Honors Thesis*
- 2015 Student perceptions of higher education faculty involvement
- 2016 Learning disabilities and behavior: What pre-service teachers need to know
  - *Accepted for presentation at the 2015 International Council for Learning Disabilities Conference in Las Vegas, Nevada*

#### **Graduate**

- 2019 Building co-teaching strategies for math instruction through the use of iReady and simultaneous coaching (Thesis)
  - *Accepted for presentation at the 2019 International Council for Learning Disabilities Conference in San Antonio, Texas*
- 2018 Pre-service teachers' mental health awareness as related to students with behavior disorders (Thesis)
  - *Accepted for presentation at the 2018 International Council for Learning Disabilities Conference in Portland, Oregon.*
- 2018 General education teachers' preparedness to teach students with autism spectrum disorder (Thesis)

- 2015 Response to Intervention: An elementary campus perspective
  - *Won the 2015 TAMUSA Student Council for Learning Disabilities Graduate Research Award; Spring 2015*
- 2015 Are students with disabilities receiving required life skills and job training before graduation?
  - *Student project was voted and chosen to be displayed at the downtown San Antonio Public Library for the 2015 'Destination College Poster Showcase'*
  - *Received 2<sup>nd</sup> place in the Education Division of the Texas A&M System-wide Student Research Symposium; Fall 2015*

### **CONSULTING WORK**

- 2020- CEEDAR Center High Leverage Practice Simulation Package Development
  - HLP 3- Collaborate with families to support student learning and secure needed services.
  - HLP 6- Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes.
  - HLP 7- Establish a consistent, organized, and respectful learning environment.
  - HLP 16- Use explicit instruction.
  - HLP 18- Use strategies to promote active student engagement.

### **GRANTS**

#### **Federal**

- 2018-2022- Office of Special Education Programs-Pers. Prep.-Part B: **\$1,250,000. Funded.**
  - Co- Principal Investigator- (*Co-PI from Oregon State University - Dr. Megan McDonald*)
- 2017- Office of Special Education Programs Personnel Preparation; **\$1,250,000. Unfunded.**

#### **National**

- 2021- AACTE Video Observation Technology Implementation Grant; **\$25,000. Funded.**

#### **State**

- 2019- CEEDAR/Oregon Department of Education; **\$27,181.56. Funded.**
- 2018- CEEDAR/ Oregon Department of Education; **\$22,000. Funded.**
- 2018- CEEDAR/ Oregon Department of Education: **\$15,000. Funded.**
- 2016/2017- CEEDAR/Oregon Department of Education; **\$42,000. Funded.**
- 2016- Council for Learning Disabilities State Chapter Grant; **\$500. Funded.**

#### **Local**

- 2020- Texas Woman's University TARGET Grant; **\$7500. Funded.**
- 2019- Western Oregon University Faculty Development Grant; **\$900. Funded.**
- 2019- Western Oregon University Faculty Development Grant; **\$931. Funded.**
- 2018- Western Oregon University Faculty Development Grant; **\$900. Funded.**

- 2017- Western Oregon University Faculty Development Grant; **\$1093. Funded.**
- 2017- Western Oregon University Faculty Development Grant; **\$1200. Funded.**
- 2016- Western Oregon University Faculty Development Grant; **\$1200. Funded.**

### **HONORS AND AWARDS**

T.H. Gentle Scholar Award Recipient	Western Oregon University
• 2019-2020	
Selected for Summer Online Teaching Institute	Western Oregon University
• 2018	
Selected as ATE Clinical Fellow	Association of Teacher Educators
• 2017	
Selected as CLD Leadership Academy Cohort Member	Council for Learning Disabilities
• 2015	
Outstanding Graduate Student Research Award	Texas Woman's University
• 2014	
Virginia Chandler Dykes Scholarship Recipient	Texas Woman's University
• 2012	

### **LICENSURE/CERTIFICATIONS**

- Texas Special Education- (EC-12)- Expiration Date 4/30//2025
- Texas Generalist- (EC-4)- Expiration Date 4/30//2025
- Texas Educational Diagnostician- (EC-12)- Expiration Date 4/30//2025