



**Curriculum Vita  
Fall 2020**

**Instructor:** Julia Persky, Ph.D., Assistant Professor

**Academic Department:** Curriculum and Instruction

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**RESEARCH INTERESTS**

Multicultural/Urban Education  
Early Childhood Education  
Diversity & Equity in Education  
Education for Social Justice  
Border Theory  
Postcolonial Theory  
Curriculum Theory  
Qualitative Research Methods  
Poetic Inquiry

**EDUCATION**

Ph.D. Curriculum and Instruction,  
Texas A&M University, College Station, 2018

M.Ed. Elementary Education  
Texas A&M University – Commerce, 2011

B.A. Music, Christianity  
Houston Baptist University, 1996

Certifications:  
Post Baccalaureate Elementary Education  
Texas A&M University – Commerce, 2002  
Elementary Generalist 1-6, Texas

## TEACHING EXPERIENCE

Spring 2019 – Present, Assistant Professor, Texas A&M University – Commerce  
2018-2019, Ad Interim Instructor and Academic Advisor, Texas A&M University-Commerce  
2016-2017, Adjunct Instructor, Texas A&M University – Commerce  
2015-2016, Ad Interim Instructor, Texas A&M University – Commerce  
2013-2015, Graduate Teaching Assistant, Texas A&M University – College Station  
2012-2013, Graduate Research Assistant, Texas A&M University – College Station

## PUBLICATIONS

Persky, J. & Viruru, R. (2015). Teaching in the borderlands: Stories from Texas. In V. Pacini-Ketchabaw, & A. Taylor (Eds.), *Unsettling the colonial places and spaces of early childhood*. New York, NY: Routledge.

Persky, J. (2018). [Review of the Book *Children's literature and the posthuman: Animal, environment, cyborg* by Zoe Jacques]. *Contemporary Issues in Early Childhood*, 19(1), 88-89.

Viruru, R. & Persky, J. (2019). Postcolonial theory and teacher education. In J. Lampert (Ed.), *Oxford encyclopedia of global perspectives on teacher education*. New York, NY: Oxford University Press.

Martin, J. L. & Persky, J. (In Press). "Outsider kids": A view from the trenches. In B. Pohl, & C. White (Eds.), *Social education: Narratives from the trenches*. Charlotte, NC: Information Age Publishing.

## WORKS IN PROGRESS

Persky, J. (n.d.). *Twin skins and transformations: Confessions of a Bilingual Education convert*. Under Review.

Persky, J. (n.d.). *Higher Education and the Ethic of Care: Finding a Way Forward During a Global Pandemic*. Under Review.

Persky, J. (n.d.). *Dear Other Child*. Under Review

Persky, J. (n.d.). *Cultural performance, Identity affirmation and classroom burlesque*. Book in preparation for submission.

Persky, J. (n.d.). *"I didn't sign up for this!": Poetic reflections on white privilege, white fragility, and white-hot rage*. Paper in preparation for submission.

Persky, J. (n.d.). *Diaper pins, "Do your best!" and destiny: Childhoods as currere*. Paper in preparation for submission.

## PRESENTATIONS

Persky, J. (2020). *The Racialization of space: Classrooms at the intersections of Race, Class, and Culture*. Paper presented at the International Conference of Qualitative Inquiry (ICQI) Annual Meeting. Urbana-Champaign, IL. May, 2020. (Conference cancelled).

Persky, J. & Baker, J. S. (2020). *Somebody's watching me: Surveillance, social control, and schools*. Paper presented at the International Conference of Qualitative Inquiry (ICQI) Annual Meeting. Urbana-Champaign, IL. May, 2020. (Conference cancelled).

Persky, J. & Lincoln, Y. S. (2020). *(Another) American genocide: We will not go gently*. Paper presented at the International Conference of Qualitative Inquiry (ICQI) Annual Meeting. Urbana-Champaign, IL. May, 2020. (Conference cancelled).

Persky, J. (2018). *Diversity: Intersectionalities of Identity*. Paper presentation at Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX. April, 2018.

Persky, J. (2017). *Glitter and the Gaze: Transgressions, Inversions and Interpreting Power Relations in Elementary Classrooms*. Paper presentation at ICQI, Urbana-Champaign, IL. May, 2017.

Martin, J.L. & Persky, J. (2017). *Alternative Education: A View From the Trenches*. Paper presentation at ICQI, Urbana-Champaign, IL. May, 2017.

Martin, J.L. & Persky, J. (2017). *Outlaw Ducklings, the Journey Home, and Family that Fits: Currere as Sacred Space*. Paper presentation at ICQI Urbana-Champaign, IL. May, 2017.

Martin, J.L. & Persky, J. (2017). *Outsiders, Outlaws, and Oenophiles: A Border Pedagogy and Currere as Sacred Space*. Paper presentation at AERA, San Antonio, TX. April, 2017.

Persky, J. & Martin, J. (2016). *Currere as Sacred Space and the Politics of Fit*. Paper presentation at Bergamo Conference, Dayton, OH. October 2016.

Martin, J. & Persky, J. (2016). *Gracious Submission and the Politics of Fit and Place: Clawing up the Tower*. Paper presentation at Curriculum & Pedagogy Conference, Cleveland, OH. October, 2016.

Persky, J. (2016) *Of Boas & Bias: Transforming Learning Spaces in Early Childhood and Elementary Classrooms*. Paper Presentation at ICQI Conference, Urbana/Champaign, IL, May, 2016

Persky, J. & Viruru, R. (2015). *The burlesque community as model for community of acceptance: Transforming learning spaces by deconstructing borders in early childhood and elementary classrooms*. Paper presentation at the Reconceptualizing Early Childhood Education (RECE) conference, Dublin, Ireland, October 2015.

Persky, J. & Viruru, R. (2015). *Teaching in the borderlands: Stories from Texas*. Paper presentation at 4<sup>th</sup> International Conference on the Geographies of Children, Youth, and Families. San Diego, California.

Persky, J. (2014). *African American social mobility before and after Brown v Board of Education, 1944*. Paper accepted for roundtable discussion, American Education Research Association. Philadelphia, Pennsylvania.

Persky, J. (2013). *Childhoods as currere*. Paper presented at roundtable discussion. Curriculum and Pedagogy Conference. New Orleans, Louisiana.

Persky, J. (2013). *I'm not colorblind*. Paper presented at roundtable discussion. Kappa Delta Pi Conference. Dallas, Texas.

#### RESEARCH GRANTS AND AWARDS

2012-2013, *Preservice Teachers' Knowledge for Teaching Algebra for Equity in the Middle Grades*, National Science Foundation, \$2,802,983.00. Role: Graduate Research Assistant.

#### LEADERSHIP/SERVICE

##### Service to the Department:

Research Lead, US-PREP

Center Coordinator, Navarro Partnership

Academic Advisor, Navarro Partnership

Field Supervisor for Interns/Residents

Interview Screenings for Field Based Program

EAB Training for Advising  
Bill Martin Jr. Symposium  
Early Childhood Educators Soiree at Texas AEYC

Service to the University:

What Truth Sounds Like Symposium  
Career Day Department Representative  
Changing the Game  
Mane Event  
Annual Research Symposium, Judge

Service to the Profession:

QR SIG Outstanding Book Award Committee, 2020-2023 (three year appointment)  
Reviewer, Qualitative Inquiry 2020, 2021  
Reviewer, NAME Conference Proposals 2020  
Reviewer, RECE Conference Proposals 2018, 2019, 2020  
Reviewer, AERA Conference Proposals 2019, 2020

<b>AWARDS</b>
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Doctoral Dissertation of the Year, Honorable Mention, ICQI, 2019