

# Alma E. Perez

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## EDUCATIONAL EXPERIENCE

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- Doctor of Philosophy** in Agricultural Education & Communications August 2025  
Texas Tech University, Lubbock, TX  
*Working Dissertation Title:* Assessing the impact of voluntary sustainability standards on migration intentions of Honduran coffee laborers: A mixed-methods study. Defense scheduled June 20, 2025.  
*Dissertation Chair:* Amy E. Boren Alpízar, PhD
- Master of Science** in Ecology & Natural Resource Conservation December 2000  
Santa Maria la Antigua University, Panama City, Panama  
*Thesis:* Environmental Impact of Agriculture on the Yojoa Lake Basin, Honduras, C.A.
- December 1995  
**Associate degree**, Agronomist.  
Zamorano University, Honduras

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## LANGUAGES

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**Spanish:** Native language  
**English:** Professional Proficiency (not native).

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## PROFESSIONAL EXPERIENCE

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- Graduate Assistant** 2022 – Present  
Agricultural Education & Communications Department, Texas Tech University, Lubbock, TX  
*Conducted independent research and evaluation projects, assisted in teaching classes, worked on grant proposals, and served as lead instructor for two classes.*
- Agricultural Production Manager** 2015 – 2020  
ACS-USAID Program, Fintrac, Inc., Honduras  
*Managed \$2,000,000 of investments for smart agricultural project, led a team of 45 technicians responsible for supplying technical assistance and training to 8,000 farming households (designing educational programs to facilitate the transfer and adoption of technologies by farmers), monitored their program performance and impact of beneficiaries and wrote monthly, quarterly, and annual progress reports.*

**Monitoring and Evaluation Specialist.**

2011 – 2015

USAID-ACCESS Program, Fintrac, Inc., Honduras

*Interacted with project managers weekly to present performance**Related data. Conducted surveys to monitor performance indicators for a project focused on eliminating extreme poverty in rural areas through improved incomes and nutrition for 5,000 agricultural families. Organized and prepared data for monthly, quarterly, and annual progress reports.***Monitoring Specialist.**

2009 – 2010

USAID RED Program, Fintrac, Inc. Honduras

*Prepared and conducted surveys to monitor progress towards performance indicators for 1,000 beneficiaries of a rural and agricultural development initiative. Organized and prepared data for monthly, quarterly, and annual reports.***Deputy Manager, Agricultural Production.**

2006 – 2009

USAID-World Vision Development Assistance Project, Honduras

*Provided technical assistance to 1,800 farmer beneficiaries to increase crop yields, prepared and managed the plan of work and the \$300,000 budget. Led a team of 12 agricultural technical assistants.*

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**UNIVERSITY TEACHING EXPERIENCE**

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**Undergraduate Courses Taught as Lead Instructor****AGLS 3310 - Leadership in International Development of Agricultural**

Junior Level Course, Student Evaluations of Instructor: 4.9/5.0

*The course was designed to introduce students to contemporary global agricultural issues impacting development. Emphasis was placed on food supply, international trade, technology transfer, education, gender, and humanitarian work.*

- Understand leadership theories and their application to global challenges and working with unique cultures.
- Explain the issues and strategies related to international agricultural development.
- Identify and understand the challenges of international agricultural trade.
- Demonstrate knowledge of global agricultural systems.
- Develop awareness of issues impacting international agricultural development.

**AGLS 4308 - Organizational Leadership Development in Agriculture and Natural Resources**

Senior Level Course, Student Evaluations of Instructor, 4.7/5.0

*This course examines the principles of human behavior in organizations, the role of leadership in organizational performance, and the process of organizational change and improvement. Students will gain an understanding of organizational leadership concepts through class readings on important theories of leadership.*

- Describe organizational leadership theories.
- Develop effective characteristics of organizational leaders and members.

- Determine and execute appropriate leadership decisions.
- Explain measures of evaluating leadership effectiveness.

### Undergraduate Courses as Teaching Assistant

**AGLS 3310 - Leadership in International Agricultural Development**  
Fall 2022 & Fall 2023

**AGLS 4308 - Organizational Leadership Development in Agriculture and Natural Resources**  
Spring 2023

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### SCHOLARLY PUBLICATIONS

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#### Manuscripts in Progress

1. **Perez, A. & Boren Alpízar, A.E.** (In progress). Striving for survival: Challenges and resilience of undocumented Honduran immigrants in the United States. *Migration Studies*.
2. **Perez, A. & Boren Alpízar, A.E.** (In progress). Rooted and grounded: A study of identity and place in resisting outmigration in rural Honduras. *Rural Sociology*.
3. **Perez, A. & Boren Alpízar, A.E.** (In progress). When money speaks: An exploration of rural Honduran families trapped in the migration cycle. *Rural Sociology*.
4. **Perez, A., Ceme, R. & Boren Alpízar, A.E.** (In progress): A qualitative evaluation of international agricultural development assistance in rural Honduras. *Journal of International Agricultural and Extension Education*.

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### CONFERENCE ORAL PRESENTATIONS

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1. **Perez, A., Boren Alpízar, A., Alpízar Moraga, N.** (2025, April 14-17). Striving for survival: Examining the challenges and resilience of undocumented immigrants in the United States. Paper presented at Association for International Agricultural and Extension Education Annual Conference. Inverness, Scotland, UK.
2. **Perez, A., Boren Alpízar, A., Alpízar Moraga, N.** (2024, April 22-25). Resilience and identity: A study of a rural community in Honduras ignoring the propaganda of the American dream. Paper presented at Association for International Agricultural and Extension Education Annual Conference. Orlando, FL.
3. **Perez, A., & Boren Alpízar, A.** (2024, April 22-25). Pursuing the American dream of living a nightmare? Examining the migration cycle in rural Honduras. Paper presented at Association for International Agricultural and Extension Education Annual Conference. Orlando, FL.

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## HONORS, AWARDS, AND ACCOMPLISHMENTS

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<b>Distinguished Graduate Student Assistantship</b> Texas Tech University	August 2022- Present
<b>Fellow</b> Hubert Humphrey Program, Fulbright Fellowship, Cornell University.	2021
<b>InWEnt Scholar</b> Zamorano University	1993-1995

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## SERVICE & LEADERSHIP ACTIVITIES

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<b>Association for International Agricultural and Extension Education</b> Student Member	2023 - Present
<b>Zamorano Alumni Organization at Texas Tech University</b> Member	2022-Present
<b>Lubbock Independent School District</b> Bilingual tutor	2023-2024

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## PROFESSIONAL DEVELOPMENT ACTIVITIES

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1. Project Management Certificate, Cornell University 2021.
2. Leadership 360 Certificate, Cornell University 2021.
3. Entrepreneurship Certificate, Cornell University 2021.
4. Results-based monitoring and evaluation training. Washington DC. USA 2014.
5. Accountability. The steps to certified World Vision training. Nairobi, Kenya 2009.
6. Planning, monitoring, and evaluation of forest projects with a focus on gender and environment course. InWEnt. Zschortau, Leipzig, Germany 2003.
7. Wastewater treatment and reuse in agriculture course. Shefayim, Israel 2001.
8. Collecting biographies of scientists researching flora and fauna during the construction of the Panama Canal. Smithsonian Tropical Research Institute. Panama 1996-1998.

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### **PROFESSIONAL MEMBERSHIPS**

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American Association for Agricultural Education	2022- Present
Association for International Agricultural and Extension Education	2022- Present
Texas Tech University, Agricultural Education and Communications Graduate Student Organization	2022- Present
Association of Zamorano Alumni, Texas Tech University Chapter	2022- Present
Fulbright Alumni Association – Honduras	2021- Present
Association of Zamorano Alumni, Honduras Chapter	1995- Present