



**Curriculum Vita
September 2024**

Instructor: Kristan N. Pearce, Ph.D.

Academic Department: Curriculum and Instruction

University Address: Sowers Education South
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

University Email Address: Nicole.pearce@tamuc.edu
Faculty Web Page Address: <http://faculty.tamuc.edu/kpearce/default.aspx>

EDUCATION

Ph.D. Instructional Leadership and Academic Curriculum, Emphasis in Early Childhood,
The University of Oklahoma, 2015

Reading Specialist Certification,
Northeastern State University-Oklahoma, 2009

M.A.T Elementary Education
The University of Arkansas, 1999

B.S. Childhood Education
The University of Arkansas, 1998

Certifications:

- Pedagogy and Professional Responsibilities EC-6, Texas
- Core Subjects EC-6, Texas
- Certificate in Effective College Instruction, Association of College and University Educators
- AI in Education Explorer, Auburn University
- AI-FLN, Texas Higher Education Coordinating Board

TEACHING EXPERIENCE

2023-present, Associate Professor, Curriculum and Instruction, Texas A&M University-Commerce

2016-2023, Assistant Professor, Curriculum and Instruction, Texas A&M University-Commerce
2015-2016, Ad-Interim Professor, Curriculum and Instruction, Texas A&M University-Commerce

2013-2015 Graduate Research Assistant, Early Childhood Education Institute,
University of Oklahoma-Tulsa

2014-2015, University Supervisor of Interns, University of Oklahoma-Tulsa

2013-2014, Adjunct Instructor, University of Oklahoma-Tulsa

2009-2013, Teacher, Rosa Parks Early Childhood Center-Tulsa, Oklahoma

2008-2009, Long Term Substitute, Jackson Elementary- Tulsa, Oklahoma

2007-2008, Teacher, Jenks East Elementary-Jenks, Oklahoma

1999-2007, Glenview Elementary-North Little Rock, Arkansas

1998-1999, Intern, Jefferson Elementary-Fayetteville, Arkansas

PUBLICATIONS

Journal Articles

Nors, A., Manley, S., & Pearce, N. (2024.)Perceptions and Practices: A Pre-service Teacher's Survey of Teaching Styles. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 90(5), 35-44.

Davis, J. M., Pearce, K. N., & McDown, D. (2023). Guidelines for choosing appropriate picture books for integrating math and literacy instruction. *The Oklahoma Reader*, 59(2), 64-80.

Pearce, K. N., & Davis, J. M. (2022). Literacy as a medium to cultivate social justice in young children. *The Oklahoma Reader*, 58(1), 43-51.

Thompson, J. & Pearce, N. (Special Issue 2022). A Toolbox for Engaging Children in Play and Creativity for Learning Across the Domains. *Dimensions of Early Childhood*.

Davis, J. M., Pearce, K. N., & Mullins, M. M. (2021). Missing boys: The limited portrayal of Black males in Caldecott books. *Journal of Children's Literature*, 47(1), 10-20.

Pearce, K. N., & Davis, J. M. (2021). Fostering resilience through executive function. *Dimensions of Early Childhood*, 49(1), 14-18.

Pearce, N., & Thompson, J. (2019). A Dynamic Duo: A Partnership between an Early Childhood Center and A Teacher Education Program (Feature Article, also translated into Spanish: Un Dúo Dinámico: Una Alianza entre el Centro de Primera Infancia y el Programa de Educación de Docentes, pp. 15-18). *Early Years: Journal of the Texas Association for the Education of Young Children* 40(2), 11-14.

Pearce, N. & Lake, V.L. (2018). Exploring first graders social and emotional development through situated learning experiences with a classroom pet. *Society & Animals*, 1-22.

Castle, S., Williamson, A., Young, E., Stubblefield, J., Lauren, D., & Pearce, N. (2015). Teacher–Child Interactions in Early Head Start Classrooms: Associations with Teacher Characteristics, Early Education and Development. *Early Education and Development*, 27, 259-274.

Pearce, N. (2014). Reconnecting children to nature. *Tulsa Kids*.

Book Chapters

Davis, J. M., & Pearce, K. N. (2021). Developing a children’s literature course to facilitate pre-service teachers’ understanding of culturally relevant texts. In D. E. Hartsfield (Ed.), *Handbook of research on teaching diverse youth literature to pre-service professionals* (pp. 44-67). IGI Global.

Castle, S., Williamson, A.C., Young, E., Stubblefield, J., Laurin, D., and Pearce, N. (2018). Teacher-Child interactions in Early Head Start classrooms: Associations with teacher characteristics. In D.J. Norris & D.M. Horm (Eds.), *Group care for infants, toddlers, and twos* (pp. 115-130).

E-Textbook

Pearce, N. (2020). *Curriculum across the Early Childhood and Primary Years*. Top Hat Bookstore: Ontario, Canada.

Manuscripts in Progress

Journal Articles

Pearce, N. & Davis, J. (revise and resubmit). A Blueprint for Teaching the Whole Child. *Young Children*.

Pearce, N. & Lake, V. (manuscript completed, not submitted). *Creating Harmony: Temperament as a Tool for Goodness of Fit*.

Book Proposals

Pearce, N. (proposal accepted). *Humane Education*. NAEYC

PRESENTATIONS

Manley, S., & Pearce, N. (2024, Novemeber). The Rubric Cube: Leveraging AI to solve each layer of Performance Based Assessments. Accepted for the 2024 CBExchange Annual Conference, Colorado Springs, CO.

Davis, J.M., & Pearce, N. (2024, November). Choosing and using picture books in math in kindergarten and the primary grades. Accepted for the 2024 National Association for the Education of Young Children Annual Conference, Anaheim, CA.

Harwell, S. & Pearce, N. (2024, Ocotber). Program Structure for Performance-Based Assessment. Accepted for the CSOTTE 2024 Teacher Education Conference, San Marcos, TX.

Manley, S. & Pearce, N. (2024, September). AI in Higher Education Presentation. Charles Butt Foundation Fall Convening, Austin, TX.

Manley, S. & Pearce, N. (2024, June). The Rubric Cube: Leveraging AI to Solve Each Layer of Performance-Based Assessments. Texas A&M University System's CATIE Summit: AI & U: Agency, Innovation, & Understanding for Future-focused Learning, Bryan, TX.

Davis, J. M., & Pearce, N. (2022, November). Advocating for critical issues in early childhood education with graduate students. Presented at the 2022 National Association of Early Childhood Teacher Educators Annual Conference, Washington, DC.

Loewenstein, M., Pearce, N., Sturdivant, T., & Thompson, J. (2021, June, 14). Games Teachers Play. National Association of Early Childhood Teacher Educators, Virtual Summer Conference.

Shastid, A. & Pearce, N. (November 2020-proposal accepted/conference canceled). A Comparative Study of Learner-Centered and Teacher-Centered Instruction on Elementary Students at Varying Performance Levels. KDP 2020 Convo Research Summit Proposal.

Pearce, N., Thompson, J., (November 2019). A Dynamic Duo: An Early Childhood Center and Teacher Education Program. National Association of Early Childhood Teacher Educators: Nashville, TN.

Pearce, N. (November 2018). Enabling preservice teachers to support children's learning with temperament. National Association of Early Childhood Teacher Educators: Washington, DC.

Gamez, S., Foote, M., Pearce, N. & Thompson, J. (May 2017). Building a Reggio Environment. Bill Martin Jr Memorial Symposium: Texas A&M-Commerce

Brown, D. & Pearce, N. (March 2017). Building Children's Early Literacy Knowledge through Engaging Literature Math Provocations: Integrating children's literature into early childhood math experiences. Southern Early Childhood Association: Biloxi, MS.

Pearce, N. (June 2016). Building Executive Functions During Aesthetic Experiences with Pets. Tulsa Community College Child Development Early Learning Conference.

Pearce, N. (February 2016). Enhancing Executive Function Skills Through Interactions and Projects with Classroom Pets in the Early Childhood Classroom. Southern Early Childhood Association. Tulsa, OK.

Brown, D. & Pearce, N. (November 2016). Examining the Parental Satisfaction of Families of Preschool Children. National Association of the Education of the Young Children: Los Angeles, CA.

Brown, D. & Pearce, N. (September 2016). Math Provocations: Integrating children's literature into early childhood math experiences. Texas Association of Young Children: Dallas, TX.

Pearce, N. & Legnon, J. (April 2015). Enhancing Social, Emotional, and Executive Function Skills during the Toddler Years through Classroom Pets. The International Infant and Toddler Conference. Tulsa, OK.

Pearce, N. (November 2015). Spawning executive functions through situated learning experiences with a classroom pet that align with children's temperaments. National Association of Early Childhood Teacher Educators. Orlando, FL.

Castle, S., Williamson, A., Pearce, N., Stubblefield, J., Lauren, D., & Young, E., (April 2015). The role of teacher characteristics in early head start teacher-child interactions. OU-Tulsa Student Research Forum. Tulsa, OK.

Pearce, N. & Stubblefield, J. (November 2014). Reconnecting Our Children to Nature. National Association of Early Childhood Teacher Educators. Dallas, TX.

Pearce, N. & Legnon, J. (November 2014). Classroom Pets as a Catalyst for Enhancing Executive Function Skills. Early Childhood Leadership Institute. Tulsa, OK.

Pearce, N. & Legnon, J. (April 2013). Early Intervention is the Key to Success Infant and Toddler International Conference. Tulsa, Oklahoma.

Pearce, N., Legnon, J., Lauren, D., Young, E., Stubblefield, J., Kelly, L., Berg, T., Patrick, S., & Davis, J. (November 2013). Formal and Informal Assessments in Early Childhood. University of Oklahoma at Tulsa, OK.

Pearce, N. & Legnon, J. (March 2013). Incorporating Hands on Activities in the Middle School Classroom. Celebration of Teaching. Tahlequah, OK.

Pearce, N. & Legnon, J. (July 2012). Strategies in the Early Childhood Classroom and Supporting Parents. Educare Training-Edupaloza. Tulsa, OK.

Pearce, N. (April, 2012) The Influence of Classroom Pets on Children's Empathy. Student Research Forum. OU Tulsa, OK.

Pearce, N., Legnon, J., Kelly, L., Stubblefield, J., & Davis, J. (April, 2012). Early Childhood Advocacy, Oklahoma Association of Early Childhood Teacher Educators. Tulsa, OK.

Pearce, N. & Watts, L. (April 2011). Reading and Writing in the Pre-K Classroom. Rosa Parks Early Childhood Education Center. Tulsa, OK.

RESEARCH GRANTS AND AWARDS

Grants

2023-present, Collaborator on Charles Butt Foundation application

2021, Humanities, Social Sciences and Arts Research Support, Teaching Playful Learning, \$5,000.

2018, Child Care Access Means Parents in School, U.S. Department of Education, \$740,000.

Award:

2013, The influence of classroom pets on preschooler's empathy, OU-Tulsa Student Research Forum.

REVIEWER

2021, IGI Global

2021-present, The Oklahoma Reader

2021, National Association of Early Childhood Teacher Educators

2021, Oklahoma Journal of School Mathematics
 2019-present, National Association of the Education of Young Children
 2019, Advocacy in Education
 2017, Early Years

COURSES TAUGHT

ECE 460 STEM in Early Childhood
 ECE 561 Child Development
 RDG 448 Characteristics and Challenges of English Language Learners in Field Based
 ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings
 ECE 538 Classroom Management
 ECE 536 Literacy Development in the Early Years
 ECE 490 Honors Thesis
 ELED 438 Integrated Learning: Social Studies in Field-Based Settings
 ECE 358 Language Acquisition & Development in Early Childhood Education
 ECE 366 Learning Environments
 EDCI 519 Response to Intervention Applied to Exceptional Learners (EDCI-519)

SERVICE

National

2020-2022	US PREP Curriculum Design committee-Social Studies
2019-present	Proposal Committee (NAEYC)

System

2024	COP-AI Policy
2020-2022	We Teach Texas COP Representative-Clinical Teaching
2017, 2020	Participated in the Chancellor's Summit

Regional

2023-present	Charles Butt Foundation Grant Program Lead
2023-present	Oklahoma Reader Editorial Board
2023-present	Early Childhood Advisory Board

University

2024	Lion Achievement Assessment Committee
2021-present	Pride Pathway Competency-Base Program Design Committee
2020	TAMUC Civility Small Group
2020	ACUE: Effective Online Teaching Practices: Cohort B
2020-2021	Advisor for honor student's thesis, Britni Sanchez
2018-2021	Advisor for honor student's thesis, Adeline Shastid Recipient of the degree of BSIS with Highest Honors
2018-present	Judge at the A&M-Commerce Annual Research Symposium
2017	Collaboration with Gee Library- Bill Martin Jr Library display

College

2023-present	COEHS Curriculum Committee
--------------	----------------------------

Department

2024	Course Equivalency Committee
------	------------------------------

2024	EC-3 Undergraduate Program Coordinator
2023-present	C&I Curriculum Committee
2022-2023	Co-chair, A-J TEA Committee
2022-present	Department Policies and Appeals Committee
Fall 2021	Search Committee, R-043742 Assistant Professional Track – Bilingual/ESL Education
Summer 2021	Search Committee Chair, Adjunct Instructor, Shannon Manley
2020-2021	edTPA pilot program-supporting teacher candidates
2020-2021	Co-center coordinator East TX Center
2020-2021	Dissertation Committee, Kimberly Bassa, THE RELATIONSHIP BETWEEN CLASSROOM QUALITY AND VOCABULARY DEVELOPMENT IN PREKINDERGARTEN STUDENTS IN URBAN SETTINGS
2021	Graduate representative for dissertation research proposal, Claudia Saenz READING ACHIEVEMENT OF THIRD GRADE ENGLISH LEARNERS AND Low-socioeconomic STUDENTS IN TITLE I AND NON-TITLE I SCHOOLS
2020	ECE Grant Committee
2020	Graduate representative for dissertation proposal
2019	Search committee member, C & I position
2019	edTPA course alignment planning committee
2019	Judge at the A&M-Commerce Annual Research Symposium
2019	Faculty advisor for Kappa Delta Pi (professional student organization)
2018	Dissertation Committee, Kimberlee Bassa
2018	Recruitment at Paris Junior College
2018	Graduate representative for a proposal defense
2018	Served on an Academic Dishonesty Hearing Panel
2018	Assisted with Professional Development Day-Mesquite Metroplex
2017-2019	Career development with residents
2017	Resident awarded Clinical Teacher of the Year”, TX Directors of Field Experience
2017	Search committee member, C & I position, Sarah Guthrie
2017	Bill Mart Jr Memorial Symposium planning committee-Vendors
2017-present	Bill Martin Jr Library Curator
2017-2024	EC-3 degree program planning committee
2017-2023	Assess ECE master’s program comprehensive exams
2016-present	ECE 460 Course Coordinator
2015-present	Evaluate students for placement in the teacher certification program
2015-2022	Assist with student teaching placement interviews for Commerce ISD
2015-present	Supervise pre-service teachers in the field
2015-2020	Mane Event
2015-2017	Volunteer for Bill Martin Jr. conference
Community	
2020-2023	Clean up Commerce: Clean up litter by roads
2020-present	Collaboration with Greenville ISD/TAMUC partnership
2020-present	Collaboration with Commerce ISD/TAMUC partnership
2018-2023	Collaborate with director of the Children’s Learning Center
2018-2024	Volunteer at Greenville Christian School

2018-2020	Greenville Suzuki Strings Volunteer (Greenville ISD)
2017-2019	Serve on a committee to try out various technology platforms for videoing and reflecting with students in the field
2016	ASPIRE “The Road Ahead: Professional Development Partnership at Work”
2015 Summer	Volunteer at the Okmulgee Humane Society
2015 Fall	Volunteer at the Northeastern Children’s Museum

PROFESSIONAL ORGANIZATIONS

- Kappa Delta Pi
- Texas Coordinators for Teacher Certification Training
- National Association for the Education of Young Children
- Texas Association for the Education of Young Children
- Southern Early Childhood Association
- National Association of Early Childhood Teacher Educators
- International Literacy Association