Curriculum Vita
February 2023

Instructor: Dr. Katherine Pang

Academic Department: Psychology and Special Education

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                             Commerce, TX 75429-3011

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EDUCATION

M.S. in Clinical Psychopharmacology
Fairleigh Dickinson University, 2018

Ph.D. Educational Psychology
Texas A&M University – Commerce, 2008

MBA, Business Administration
Texas A&M University – Commerce, 2007

MS, Psychology
Texas A&M University – Commerce, 2007

MEd Educational Technology
University of Texas, Brownsville, 2001

ThM Old Testament
Talbot School of Theology, Biola University, 1996

M.Div. General
Talbot School of Theology, Biola University, 1994

LL.M Taxation
Georgetown University Law School, 1983

J.D. Law
University of Dayton School of Law, 1982
B.A. Political Science/Philosophy

Clark University, 1980

Certifications:

Certified Functional Medicine Practitioner® 2020. Functional Medicine University.

The NAPPP Professional Certificate in Clinical Psychopharmacology, National Alliance of Professional Psychology Providers. 2017.

Lifestyle Health, UNT Health Sciences Center. 2017.

The NAPPP Professional Certificate in Primary Care Psychology, National Alliance of Professional Psychology Providers. 2016.

Neuroscience Education (NEI) . Master Psychopharmacology Program. 2016.

Ball State University, Neuropsychology. 2014.

TEACHING EXPERIENCE

2022- Present. Adjunct Faculty, Department of Counseling (CACREP), Southern Methodist University.

2022-2023. Ad Interim Assistant Professor, Department of Psychology and Special Education.

2022-Present. Adjunct. University of Mary-Hardin Baylor, Department of Psychology,

2021-2022. Adjunct Online Faculty, Department of Psychology and Special Education.

2018-2020. Adjunct Online Faculty. University of Texas at Tyler. Department of Psychology and Counseling,

2014-2018. Criswell College, Director of Psychology and Counseling Program. Associate Professor.

2013-2014. University of Roehampton, Recognized Teacher and Moderator MBA Programme

2011-2014. Adjunct Professor/University of Liverpool/Applied and Forensic Psychology Programmes: Honorary Lecturer, Lead Faculty, Dissertation Advisor, Faculty Mentor –

2011-2017. Adjunct Professor, Instructional Mentor, Subject-Matter Expert, and Course Developer, Helms School of Government, Liberty University.

2011-2016. Adjunct Faculty, Argosy University Online, Psychology

2007-2011. Assistant Professor/University of Texas, Tyler, Department of Social Sciences, Criminal Justice, Law, and Public Administration

2007-2011. Adjunct Faculty – Texas A&M – Psychology and Special Education

2003-2005. Adjunct Faculty/University of Texas, Dallas, Graduate School of Management,

2001. Adjunct Faculty/Northeastern University

2001. Adjunct Faculty/SUNY Albany, Accounting and Corporate Taxation

2001. Adjunct Faculty/Albany Law School

2001. Adjunct Faculty/Pace Law School

2001. Adjunct Faculty Online/University of Maryland, University College, MBA

2001. Adjunct Faculty Online/Tiffin University, MBA

2000-2001. Adjunct Faculty Online/Regent University, LLM

1995. Adjunct Faculty/San Francisco Law School J.D. Program

1994-1995. Adjunct Faculty/Golden Gate University, LL.M in Taxation, LL.M
in International Law, J.D. Program, Graduate School of Accounting and Management.

1989; 1991-1993. Faculty/Western State University College of Law,

1989, 1996-1997. Adjunct Faculty/Pepperdine University, MBA and SBM

1990-1992. Adjunct Faculty/University of California, Irvine, Graduate School of Management
(MBA) and Paralegal Program.

PUBLICATIONS

PUBLISHED BOOKS and BOOK CHAPTERS

Pang, K. (2019). *Learning to Think, Thinking to Learn: A Metacognitive Skills Program for Student Success.* San Diego: Cognella Academic Press.

Pang, K. (2019). *Success through Statistics: A Workbook for Applying Metacognitive Skills to Statistics in Social Science Research.* San Diego: Cognella Academic Press.

Pang, K. (2019). *Constructing Meaning in an Introduction to Psychology*. San Diego: Cognella Academic Press.

Pang, K and Muffo, J. (2013). Assessment in the "Pure" Disciplines. In G. McLaughlin, R. Howard, J. McLaughlin, and W. E. Knight (Eds.), *Building Bridges for Student Success* (pp. 333-347). Norman, OK: The Consortium for Student Retention Data Exchange

Pang, K. (2011). *Constructing a Case: An Integrated Approach to Criminal Law*. North Carolina: Carolina Academic Press.

Pang, K. (2011). *A Collaborative-Directive Consulting Model for Organizational Change*. LAP Lambert Academic Publishing

Pang, K. (2011). Law School Basics: Torts. LAP Lambert Academic Publishing.

Pang, K. (2011). Law School Basics: Contracts. LAP Lambert Academic Publishing. Pang, K.

(2011). Law School Basics: Real Property. LAP Lambert Academic Publishing. Pang, K.

(2011). Law School Basics: Civil Procedure. LAP Lambert Academic Publishing.

Pang, K. (2011). Law School Basics: Criminal Law. LAP Lambert Academic Publishing.

Pang, K. (2011). Law School Basics: Constitutional Law. LAP Lambert Academic Publishing.

Pang, K. (2010). Assessing Metacognitive Expertise: Using the Metacognitive Expertise Assessment Tool as a Predictive Scale for Academic Achievement. LAP Lambert Academic Publishing

Bancroft Whitney, *Buy Sell Agreements*, Chapter. Matthew Bender, *Federal Tax Service,*

Chapter 24. Bancroft Whitney, *Proof of Fact,* Medical Chapter.

PEER-REVIEWED ACADEMIC JOURNAL PUBLICATIONS

Pang, K., & Ross. C*. (2010)* Assessing the Integration of Embedded Metacognitive Strategies in College Subjects for Improved Learning Outcomes: A New Model of Learning Activity. *The Journal of Effective Teaching, 10(1).*

Duke**,** G., Yarbrough, S., & Pang, K. (2010). The Patient Self Determination Act: 20 years revisited. *Journal of Nursing Law, 14(1).*

Pang, K (2009). An Examination of Constructivist-Driven Instructional Design and its Pedagogical Implications for Effective Learning. *Transformative Dialogues: Teaching and Learning Journal*, *3(2).*

Pang, K. (2009). Improving Retention and Performance among College Freshman Using Metacognitive Training. *The International Journal of Learning, 16(6).*

Pang, K. (2009). Video-Driven Multimedia, Web-Based Training in the Corporate Sector: Pedagogical Equivalence and Component Effectiveness. *The International Review of Research in Open and Distance Learning, 10(3),* Article 10.3.6.

Pang, K. (2009). Instructional Design Strategies for Effective Blended Learning. *Journal of Interactive Instruction Development, 20(4), 3-8.*

Pang, K. (2008). Sophist or Socratic teaching methods in Fostering Learning in US graduate education. *The International Journal of Learning, 15*(6).

Pang, K. (2008). The metacognitive expertise assessment tool: A predictive scale for academic achievement across disciplines. *Dissertation Abstracts International* (UMI No. AAT 3304568).

Landey, K. (1986). Pension planning, *Business to Business*, (3 part series) February, March, September.

Landey, K (1986). IRC Section 501(c)(3) Exempt organizations: Qualification requirements and hospitals, *Women Lawyers Journal, 72(2*).

Landey, K. (1984). Domestic relations aspects of the Tax Reform Act, *Women Lawyers Journal, 71(2).*

Landey, K. (1984). Stop the Discussion of Tufts: The principles are the same when transferring encumbered property by gift, *TAXES - The Tax Magazine, 62*.

Landey, K. (1984). Payments of expenses by credit card: A current deduction for the cash method taxpayer? *TAXES - The Tax Magazine, 62*, p. 239.

Landey, K. (1984). Commentary: The Federal regulatory process: An overview of an enervated system, *36 Ad. L. Rev. 75*).

Landey, K. (1983). Consumer-cardholder defenses in tripartite credit card arrangements: A battleground for the beleaguered bank, *88 Comm. L.J. 84*.

Landey, K. (1983). *United States v. Whiting Pools*, 674 F. 2d 144 (2nd Cir. 1982): An analysis of a debtor's right to a turnover order Against the IRS, *57 Am. Bankr. L.J. 141.*

PUBLISHED CONFERENCE PROCEEDINGS

Pang, K. (2004). Advanced Content Development for Professional E-Learning. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2004* (pp. 1418-1419). Chesapeake, VA: AACE.

Pang, K. (2006). Strategies for Engaging the Adult Learner in Web-Based Interactive, Active Learning. In E. Pearson & P. Bohman (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2006* (p. 1952). Chesapeake, VA: AACE.

Pang, K. (2006). Advanced Content Development for Professional E-Learning. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006* (pp. 148-149). Chesapeake, VA: AACE.

Pang, K. (2006). A Learning Delivery System for Interactive, Applied Skills Professional Learning. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006* (pp. 2973-

2975). Chesapeake, VA: AACE.

PAPER PRESENTATIONS AT PROFESSIONAL CONFERENCES

Pang, K. (2018). *Helping Patients See that the Brain Can and Does Change: Neuroplasticity and the Efficacious Effects of Psychotherapy on the Brain.* Texas Psychological Association Annual Conference.

Pang, K. (2017). *The importance of Developing Metacognitive Skills for Improved Executive Function and Patient Resiliency: Overcoming Barriers.* Texas Psychological Association Annual Conference.

Pang, K. (2017). *What is my patient taking and why: The basics of Psychopharmacology?* Texas Psychological Association Annual Conference.

Pang, K. (2016). *Using Emotional Intelligence and Interpersonal Neurobiology for Therapeutic Effectiveness*. Texas Psychological Association Annual Conference.

Pang, K. (2015). A Mindful Awareness of Interpersonal Neurobiology for Improving Therapeutic Alliance. *Key note speaker. Fall 2015 Virtual Psychology Research Conference, Argosy University*.

Pang, K. (2014). Understanding and Identifying Metacognitive Skills to Facilitate Student Retention and Academic Success. *Key note speaker. Fall 2014 Virtual Psychology Research Conference, Argosy University*.

Pang, K. (2009). Building a Case in the Classroom: An Integrative Approach to Teaching Law-related Courses in Criminal Justice*. Academy of Criminal Justice Sciences Annual Meeting*, Boston, Massachusetts.

Pang, K. (2009). Instructional Design Strategies for Effective Blended Learning. *Society for Applied Learning Technology*, Orlando, Florida.

Pang, K. (2008). Social constructionism and its influence on criminal cognition in the media's perception of crime, *Academy of Criminal Justice Sciences, 45th Annual Meeting*, Cincinnati, Ohio.

Pang, K (2008). Sophist or Socratic Teaching Methods in Fostering Learning in US Graduate Education, *Learning Conference '08, the Fifteenth International Conference on Learning,* University of Illinois Chicago.

Pang, K. (2007). Video-Driven, Multimedia, Web-Based Training: Improving Effectiveness, *Psychology Synergy Conference*, Collin County Community College.

Pang, K (2007). Video-driven, multimedia, web-based training in the corporate sector: pedagogical equivalence and component effectiveness, *Proceedings of IADIS International Conference, Cognitive and Exploratory Learning in the Digital Age*, Algrave Portugal.

Pang, K. (October 2006) Advanced Content Development for Professional E-Learning. Paper presented at *E-Learn 2006*, Honolulu, Hawaii.

Pang, K. (October 2006). Instruction in the Design, Development and Implementation of Multimedia, Interactive Web-Based E-Learning Programs for the Professional

Development Adult Learner. Paper presented at *E-Learn 2006*, Honolulu, Hawaii.

Pang, K. (October 2006). Strategies for Effective SME, ID, IT Team Management. Presentation at *DevLearn 2006 – the eLearning Instructional Design Conference*, San Francisco, California. Pang, K. (2004). Consummating the Seller –Financed Transactions, *IBBA Conference for Professional Development*, Fort Worth, Texas.

Squires, K (2001). Know the Way: Multimedia, Interactive Web and CD-ROM based e- learning for Professional Education, *MEC 2001: Turning a New Page in Educational Technologies*, Sponsored by Arizona State University, Tempe, AZ.

Squires, K (2001). Know the Way: Instruction in the Design, Development and Implementation of Multimedia, Interactive Web-Based Professional Development Programs, *MEC 2001: Turning a New Page in Educational Technologies*, Sponsored by Arizona State University, Tempe, AZ.

Squires, K. (2001). Return on Knowledge: The True Measure of Success, *2001 Conference on Training and Knowledge Management: Moving Beyond Training,* sponsored by Generation 21, Las Vegas, NV.

Squires, K. (2001). Working Smarter: A New Learning Paradigm, *2001 Conference on Training and Knowledge Management: Moving Beyond Training,* sponsored by Generation 21, Las Vegas, NV.

Squires, K. (2001). Educational and Professional Publishers enter Educational Centers On- and Off-Line, *Multichannel Publishing: The Delivery of Educational an Professional Content*, sponsored by Fulcrum Information Systems, New York, NY.

Squires, K. (2001). Know the Way: Design, Development and Implementation of Multimedia,

Interactive Web-Based Professional Development Programs, *2nd Annual Lilly Conference on College and University Teaching*, sponsored by International Alliance of Teacher Scholars, San Marcos, Texas.

Squires, K. (2001). Know the Way: Multimedia Program Design and Development, *Adult Higher Education Alliance (AHEA)*, Austin, Texas.

Squires, K. (2001). Know the Way: Multimedia Program Design and Development, *Association for Educational Communications and Technology (AECT)*, Atlanta, Georgia.

RESEARCH GRANTS AND AWARDS

PROFESSIONAL HONORS

Member, NASD Board of Arbitrators
Member, The Executive Committee - Business Law Section, State Bar of California
Member, American MENSA, Limited
Science and Technology Editor, California Business Law Reporter

ACADEMIC HONORS

Law Review: Graduate Advisor, *The Tax Lawyer*
Moot Court: Memorial Writer, Philip C. Jessup International Moot Court Competition.

JUDICIAL CLERKSHIP

United States Bankruptcy Court (S.D. Ohio), Honorable Charles Anderson.

BAR CHAIRMANSHIPS

Chairman, International Law Committee, General Practice Section, ABA Chairman, Tax Forum, Women's Bar Association
Chairman, Subcommittee of Exchange of Foreign Currency, ABA Section - Multinational Corporations
Chairman, Committee on Bankruptcy, National Association of Women Lawyers

PROFESSIONAL ASSOCIATIONS

American Psychological Association
American Bar Association
Texas Psychology Association
Dallas Psychological Association
National Academy of Neuropsychology
National Alliance of Professional Psychology Providers (NAPPP and AMP)
Christian Association of Psychological Studies
American Psychosocial Oncology Society