



**Curriculum Vita
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Instructor: LeAnn R. Nash, PhD
Academic Department: College of Innovation and Design
Phone:
University Email Address: leann.nash@etamu.edu
Faculty Web Page Address:

East Texas A&M University Addresses:

Main Campus: PO Box 3011, Commerce, TX 75429-3011

Dallas Site: 8750 North Central Expressway, Suite 1900, Box 30, Dallas, TX 76231

College of Innovation and Design Office Phone: 214.954.3615 & 903.886.5878

EDUCATION

Doctor of Philosophy, English
East Texas A&M, 2010

Master of Arts, English
Texas A&M University-Texarkana, 2005

Bachelor of Arts, English
University of Texas at Arlington, 1975

TEACHING EXPERIENCE

2023-present, Adjunct Instructor, Waldorf University
2015-2017, Associate Professor, Waldorf University
2010 – 2017, Assistant Professor, Waldorf University
2006-2010 – Graduate Teaching Assistant, East Texas A&M University
2002-2005 – Classroom Teacher, ASL, Texas High School, Texarkana

PROFESSIONAL EXPERIENCE

2024-present, Project Coordinator (Parent education), K-16 Literacy Center, University of Texas at Tyler
2017-2023, Writing Center faculty, Western Governors University

2010-2015, Writing Program Administrator, First Year Composition & Writing Center
Director, Waldorf University
2006-2010, Writing Center Staff, East Texas A&M University

PUBLICATIONS

- Mokhtari, K., Nash, L., & Fatima, H.. "The Power of Parents: A Mixed-Methods Study of Early Literacy." *School Community Journal*, 36(1), 19-43.
- Kiscaden, E., & Nash, L. (2015). Long night against procrastination: A collaborative take on an international event. *Praxis: A Writing Center Journal*, 12(2), 8-10.
- Nash, L. (2008). *Tell Me How It Reads: Tutoring Deaf and Hearing Students in the Writing Center*, by Rebecca Babcock (Review). *Writing Lab Newsletter*, 38, 9-10, 2014.
- Nash, L. (2008). ESL in a Different Light: Can You Hear Me Now? *Writing Lab Newsletter*, 32, 9.

RESEARCH GRANTS AND AWARDS
