



TEXAS A&M UNIVERSITY

COMMERCE

Curriculum Vita September 2024

Instructor: Tami Morton, Professor

Academic Department: Curriculum and Instruction

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EDUCATION

Ph.D. Reading
University of North Texas, 2012.

M. T. Elementary Education
University of Virginia, 1992.

B. A. Sociology
University of Virginia, 1992.

Certifications: Texas Generalist K-6

TEACHING EXPERIENCE

2023-Present, Professor, Curriculum and Instruction, Texas A&M University-Commerce

2018-2023, Associate Professor, Curriculum and Instruction, Texas A&M University-Commerce

2012-2018, Assistant Professor, Curriculum and Instruction, Texas A&M University-Commerce

2011-2012, Graduate Assistant, Language and Literacy Education, University of North Texas

January 2011-July 2011, Visiting Lecturer, College of Education, Texas Christian University

2007-2011, Lecturer, Reading Department, University of North Texas

1995-1997, First grade teacher, Highlands Elementary School, Seminole County Public Schools

1993-1995, First grade teacher, Hunter GT Magnet School, Wake County Public Schools

1992-1993, Kindergarten teacher, Greenbrier Primary School, Chesapeake Public Schools

PUBLICATIONS

PUBLICATIONS

Peer-Reviewed Articles

Morton, T. & Pruitt, S. (2024). *Promoting Diversity in Leadership: A Literature Review of Rural Schools in Texas*. The DKG Bulletin.

Slay, L., Loewenstein, M., & **Morton, T.** (2023). Exploring the Role of Cultural Navigator to Facilitate Critical Literacy Discussion with Preservice Teachers. *Association of Literacy Educators and Researchers Yearbook Volume 44*

Slay, L., Loewenstein, M., & **Morton, T.** (2023). Lessons learned from elementary school teachers during the pandemic: Maintaining joy and curiosity in the elementary writing workshop. *English in Texas*.

Morton, T. & Dyer, J. (2022). Differentiation matters! Six successful cross-curricular strategies that provide process support for African American K-6th grade learners. *TALE Journal*. 9(3), 33-42.

Morton, T. B. & Akram, S. (2022). Capturing social emotional learning (SEL) through children's books. *English in Texas*, 52(1).

Morton, T., Slay, L.E., & Loewenstein, M. (2022). Exploring How Preservice Teachers Use Digital Tools to Read Multicultural Literature. *Association of Literacy Educators and Researchers Yearbook Volume 43: Educate to Literate*. 43

Loewenstein, M., Slay, L. E., & **Morton, T.** (2021). Reimagining writing instruction during pandemic times: A first grade teacher's journey creating a digital writing workshop. *Texas Association for Literacy Education Yearbook, Volume 8: Views from the Virtual Classroom* [ISSN 2374-0590].

Morton, T. B. & Dobson, S. (2021). Exploring digital books with early learners. *Early Years*, 42(1), pp. 23-26.

Slay, L. E. & **Morton, T. B.** (2020). Engaging Pre-Service Teachers in Read Alouds. *Changing English*, 27(1), pp.64-82. doi 10.1080/1358684X.2019.1710696

Bryant, T.S., & **Morton, T. B.** (2019). Uncovering teacher perceptions on the incorporation of multicultural picture books in the secondary classroom. *International Journal of Cross Disciplinary Subjects in Education*, 2(10), 4181-4188.

DOI: [10.20533/ijcdse.2042.6364.2019.0510](https://doi.org/10.20533/ijcdse.2042.6364.2019.0510)

Sennette, J.D., Brown, D., McCrary, & **Morton, T.** (2019) Literacy growth for children of poverty. *Dimensions of Early Childhood*. 45 (1), 21-25.

- McCrary, D., **Morton, T.**, Brown, D., & Sennette, J. D. (2019). The effects of science-based curriculum on the outcomes of pre-k students. *Journal of education and social justice*, 6(1), pp. 28-41.
- Morton, T.** & Babino, A. (2019) Teacher Educators Engage Pre-Service Teachers with The 57 Bus. Worlds of Words (wowlit.org).
- Morton, T. B.** & Stryker, A. (2019) The Benefits of Providing Choice in Pre-Service Teacher Education. *Networks: An Online Journal for Teacher Research*: Vol. 21: Iss.1. <https://doi.org/10.4148/2470-6353.1276>
- Caldera, A. & **Morton, T.** (2019). Reading the Word and World in Haiti: Literacy Education for Social Justice. *READ journal*.
- Dixon, K., Foote, M.M., Araujo, J., Clark, R., Revelle, C., & **Morton, T.** (2018). The power of family involvement: Preparing preservice teachers to understand more about the out of school literacy lives and cultures of children. In J. Araujo, A. Babino, N. Cossa & R. Johnson (Eds.). *Engaging all readers through explorations of literacy, learning, language, and culture. The 40th Association of Literacy Educators and Researchers Yearbook*, pp. 367-382. Louisville, KY: Association of Literacy Educators and Researchers.
- Isbell, L. Cranmore, J., Sennette, J.D., & **Morton, T.** (2017) Oral Histories and Teacher Preparation Programs. *The Journal of the Effective Schools Project. (JESP)*, 22-27.
- Araujo, J., **Morton, T.**, Foote, M., & Dixon, K. (2017). Helping preservice teachers get the power of parental involvement: Establishing connections from day one. In R. Johnson, J. Araujo, & N. Cossa (Eds.). *Literacy: The critical role of teacher knowledge. The 39th Association of Literacy Educators and Researchers Yearbook*, (pp. 433-451). Louisville, KY: Association of Literacy Educators and Researchers.
- McCrary, D., Brown, D., Sennette, J., & **Morton, T.** (2015). *An exploratory study of children with disabilities using a literacy-based integrated curriculum in a Head Start program*. *Journal of Education and Social Justice*. 3(1), 1-11.
- Isbell, L. and **Morton, T.** (2014). *Perceptions of Pre Service Teachers Concerns on Incorporating Technology in the 21st Century Classroom*. *The Journal of the Effective Schools Project (JESP)*.
- Morton, T.** (2014). *Paired Books: Literature Connections for Emergent Learners*. *Early Years*, 35(4), 24-28.
- Morton, T.** & Araujo, J. (2014). *Insights from a Literacy Tutor: A Case Study of Critical Reading and Writing Instruction with a Struggling Reader*. *English in Texas*, 44 (2), 49-56.
- Mathis, J., & **Morton, T.B.** (2013). *Reading aloud to preservice teachers: An inquiry into student perception and implications for future instructional planning*. *The Dragon Lode*, 32(1).
- Sennette, J.D., Pizzoli, T. and **Morton, T.** (2013). *Beginning the Dialogue: Talking About Literature in the Teaching of Multicultural Education*. *Texas Journal of Literacy Education*, 1(1), pp. 22-28.
- Mathis, J., Bailey, A., Knezek, L., **Morton, T.**, Sanders, A., Shearer, R., & Stewart, M. (2011). *Nonfiction access to information, insight, and imagination*. *The Dragon Lode*, 39(2), 3-11.

Invited Publications

- Schmidt, R. R., Wilson, F., Wilson, S., Henderson, L., **Morton, T.**, Wooten, D., Finan, K. & Flood, N. B. (2018). 2018 Notable Books for a Global Society: A Booklist for Grades PreK-12 Celebrate and Respect Women. *The Dragon Lode*, 36(2), 19-30.
- Schmidt, R., Flood, N.B., Wilson, F., **Morton, T.**, Ricks, P., Sung, Y.K., Day, D., Wilson, S., Wooten,

D., Aziz, S., Finan, K. and Parsons, S. (Spring 2017) 2017 Notable Books for a Global Society: Empathy, Caring, and Understanding from Multiple Perspectives. *The Dragon Lode*, 35 (2), p.51-69.

Manuscripts in Progress

Yang, S. & Morton, T. *Content Analysis of the Female Characters in 2023 Newbery Award winning books that feature African American and Asian Americans characters*

Morton, T., Slay, L., & Loewenstein, M. *Photojournaling: Reflections in Teacher Education*

Morton, T. *More Than Just Tutoring: Professional Development Opportunities for Growth*

RESEARCH GRANTS AND AWARDS

2021 Attaining College Entry and Success, Department of Education, 1.3 million awarded. P.I. Pruitt, S, Co-P.I. Tami Morton, Kriss Kemp-Graham

2022 Recipient of The David Brown Lifetime Achievement Award for Outstanding Contributions in Teaching Award (Texas Association in Black Personnel in Higher Education)

2020 Chancellor Academy of Teacher Academy

2019 The NSLS Excellence in Teaching award

2016 Faculty Senate Award for Teaching