



# C. J. MERRILL

## PROFILE

My goals as a teacher are to identify the strengths of each of my students, to capitalize on those strengths and to encourage each student to achieve at a level of understanding higher than they ever thought possible.

After fifteen years in the classroom, I am now moving into a new role of mentoring other teachers. It is a blessing to help others brainstorm how they can incorporate innovative ideas into their classroom helping every child learn.

## CONTACT

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## HOBBIES

Running  
Reading  
Playing Board & Card Games  
Gardening

## REFERENCES

Dr. Bradley Wheeler  
615.438.6124  
[bwheeler@ncstrojans.com](mailto:bwheeler@ncstrojans.com)

Jodi Benavidez  
972.820.5084  
[jbenavidez@prestonwoodchristian.org](mailto:jbenavidez@prestonwoodchristian.org)

## EDUCATION

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### **Texas A&M University - Commerce**

2017 – 2019

Master of Education in Secondary Education (18 flex hours in Chemistry)

### **University of Missouri**

1997 – 2001

Bachelor of Science – Biology

## WORK EXPERIENCE

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### **Royse City ISD :: Secondary Science Teacher**

2021-2022

Planned and implemented lessons. Disaggregated student achievement data and planned accordingly. Work with a team to implement streamlined lessons for diverse students.

### **Heritage Christian Academy :: Secondary Science Teacher**

2012 – 2021

Wrote and implemented new curricula, including flipped classroom. Mentored new teachers. Implemented project-based learning. Assessed student progress through formative and summative assessments.

### **Jackson Technology Center (Garland ISD) :: 8<sup>th</sup> Grade Science Teacher**

2009 – 2012

Science Department Head (2 yrs). Planned and implemented lessons. Disaggregated student achievement data and planned instruction accordingly.

### **Covenant Christian Classical School :: Secondary Science Teacher**

2006 – 2007

Planned and implemented lessons. Planned and implemented inquiry-based laboratory experiences.

### **Schrade Middle School (Garland ISD) :: 6<sup>th</sup> Grade Science Teacher**

2004 – 2006

Planned and implemented lessons. Disaggregated student achievement data and planned instruction accordingly.

## CERTIFICATIONS

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State of Texas

- 9-12 Science Composite
- 4-8 Science
- 4-8 Generalist