

Curriculum Vita August 2023

Instructor: Teddi L Martin, PhD (she/her)

Academic Department: Curriculum and Instruction

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EDUCATION

Ph.D. Curriculum & Instruction: Language, Literacy, and Culture, University of North Texas – Denton, 2014

M.A. Education: Reading/Language Arts,

California State University, San Bernardino – San Bernardino, 2000.

B. S. Elementary Education,

Brigham Young University – Provo, 1995.

Certifications:

Reading Specialist, California

Multiple Subject Teaching Credential, California

Cross-cultural Language and Academic Development Certificate, California

EC-4 Generalist and 4-8 CORE Credential, Texas

English Language Arts and Reading, 7-12, Texas

English as a Second Language Supplemental Credential, Texas

TEACHING EXPERIENCE

2021-present Instructional Coach, English & Social Studies, Frisco Independent School District, Frisco, TX

High School Teacher, ESL, Frisco ISD, Frisco, TX
High School Teacher, 9 TH grade ELAR, Irving ISD, Irving, TX
Middle School Teacher, 6 TH grade ELAR, Little Elm ISD, Little Elm, TX
Elementary Teacher, 1st/5th, Ontario-Montclair School District, Ontario, CA
Literacy Specialist, Ontario-Montclair School District, Ontario, CA
Reading Intervention Teacher, Palo Verde Unified School District, Blythe, CA
Elementary Teacher, 2nd grade, Palo Verde Unified School District, Blythe, CA
Adjunct Instructor, Texas A & M Commerce, Commerce, TX
Adjunct Associate Professor, University of Texas at Arlington, Arlington, TX
Field Supervisor, University of Texas at Arlington, Arlington, TX
Adjunct Instructor, University of North Texas, Denton, TX
Lecturer, University of North Texas, Denton, TX
Visiting Lecturer, St. Mary's University, San Antonio, TX
Teaching Fellow, University of North Texas, Denton, TX
Adjunct Instructor, University of North Texas, Denton, TX
Associate Faculty, Collin County Community College, Plano, TX
Adjunct Instructor, California State University, San Bernardino, Palm Desert, CA

PUBLICATIONS

Professional Publications

Papola-Ellis, A., & Eberly (Martin), T. (2015). Critical literacy: Going beyond the demands of Common Core. *Illinois Reading Council Journal*, 43(2), 9-15.

Papola-Ellis, A., & Eberly (Martin), T. (in progress). Preservice teachers' perceptions of and responses to themes of race in children's literature.

Presentations: National and State

Laney, J., Wickstrom, C., **Martin, T**., & Feille, K. (2016, February). *Inquiry into classroom practice: Development of an innovative student teaching seminar course.* Thematic session at the Annual Meeting of the Association of Teacher Educators, Chicago, IL.

Martin, T. (2016, February). Accelerating emergent literacy development through mini-shared reading and writing. Breakout session presented at the 2016 Literacy Summit hosted by Texas Association of Literacy Educators and University of Incarnate Word, San Antonio, TX.

Martin, T. (2015, November). *Mini-shared reading and writing: Helping emergent readers accelerate their development*. Breakout session presented at the Billie J. Askew Reading Recovery and K-6 Literacy Institute, Dallas, TX.

Martin, T. (2014, July). *Making meaning through adaptive action*. Roundtable presentation at the Annual Whole Language Umbrella Literacies for All Summer Institute, Pasadena, CA.

Dixon, K., & **Martin, T**. (2013, March). Supporting Teachers in the Implementation of a Two-Way Dual Language Program. Single Paper Session presented at the Annual Meeting of the Comparative & International Education Society, New Orleans, LA.

Martin, T., & Mohr, K. (2012, February). Surveying Grade-Level Affinity: Analysis of Preservice Teachers' Grade-Level Preferences and Perceived Instructional Readiness. Single Paper Session presented at the Annual Meeting of Association of Teacher Educators, San Antonio, TX.

Dixon, K., Patterson, L., **Martin, T.,** Robertson, M., Izbrand, S., & Smith, J. (2011, November). Blogging as a Tool for Political Action: New Literacies and the 2011 Save Our Schools March. Roundtable session presented at the Annual Meeting of Literacy Research Association, Jacksonville, FL.

Presentations: Local

Daddi, A., **Martin, T.,** Polk, P. (2021, July). Progress Monitoring Systems: Supporting EBs to Achieve Reclassification. Session presented at Region 10 Training Center, Richardson, TX.

Martin, T. (2012, September). Mind Mapping and Other Learning Engagements: Helping ALL Students Deepen Their Understanding of Grade-Appropriate Texts. Breakout session presented at the Annual Conference of Texas Association for Improvement in Reading, Denton, TX.

Martin, T. (2011, September). Using the Learning Landscape to Help Readers Take Risks. Breakout session presented at the Annual Conference of Texas Association for Improvement in Reading, Denton, TX.