

## Curriculum Vita Fall 2018

**Instructor:** Alicia Maphies, Ed.D.

Academic Department: Educational Leadership

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### **EDUCATION**

Doctor of Education

Texas A&M-Commerce, 2015

Masters of Educational Leadership

University of North Texas, 2007

Masters of Education

California State University-San Bernadino, 2002

Bachelor of Science

Michigan State University, 1999

#### **TEACHING EXPERIENCE**

## Public Education:

2016-present, Principal, Frisco ISD

2008-2016, Assistant Principal, Frisco ISD

2006-2008, Advanced Placement/International Bac. Coordinator, Allen ISD

2007-2008, Foreign Language Coordinator, Allen ISD

2004-2006, Teacher, Allen ISD

2000-2004, Teacher, Palm Springs USD

## University Education:

2016-present, Adjunct Professor, Texas A&M-C

EDAD 656 - Building Capacity for Professional Learning

EDAD 664 – Doctoral Writing: Authoring the Doctoral Dissertation

### **PUBLICATIONS**

Maphies, A. (2015). Expert English II Teacher Perceptions of the STAAR EOC as an Indicator of College Readiness. Dissertation.

Maphies, A. & Holt, C. (2016). STAAR EOC as a predictor of college readiness-What Administrators Should Know. *TCPEA Conference within a Conference TASA Midwinter 2016 Research Proceedings*, *1*(1), 25-31.

# **PRESENTATIONS**

- Maphies, A. (2013, September). *Administrator Perceptions of the STAAR EOC as an Indicator of College Readiness*. Paper presented at the TCPEA Graduate Research Exchange, Dallas, TX.
- Maphies, A. & Holt, C. (2016, January). *Expert Teacher Perceptions of the STAAR EOC as an Indicator of College Readiness*. Paper presented at the TCPEA/TASA Mid-Winter Conference, Austin, TX.

RESEARCH GRANTS AND AWARDS	
Recipient of the <i>Profes!Directores</i> grant for bi-lingual Administrators	2012-2015
Recipient of the Nancy Ruth Lenoir Memorial Scholarship	2015
Recipient of the Texas A&M-Commerce Phi Delta Kappa Scholarship	2014
Recipient of the Texas Instruments Grant for Students	2007