



**Curriculum Vitae
March 2025**

Instructor: Shannon Manley, Ed.D.
Educator Preparation Program Coordinator,
East Texas Center Coordinator, Clinical Instructor

Academic Department: Curriculum and Instruction

University Address: Sowers Education South, #219
East Texas A&M University
PO Box 3011
Commerce, TX 75429-3011

Office Phone: 903-886-5537

University Email Address: Shannon.Manley@tamuc.edu

Faculty Web Page Address: [Shannon Manley](#)

EDUCATION

Doctor of Education, Curriculum, Instruction and Assessment
Walden University, 2022
Dissertation: Grade K-5 teachers' perceptions of professional development that supports
mathematics instruction

Master of Education, Elementary Education
Texas A&M University – Commerce, 2010

Bachelor of Science, Business Administration
Texas A&M University – Commerce, 2001

TEACHING EXPERIENCE

2021-Present **Clinical Instructor, Curriculum & Instruction**
East Texas A&M University

2015-2021 **Adjunct Instructor, Curriculum & Instruction**
Texas A&M University – Commerce

2015-2021 **Teacher, Sixth Grade Mathematics**
Travis Sixth Grade Center
Greenville ISD - Greenville, Texas

2006-2015 **Teacher, Third Grade**
Lamar Elementary
Greenville ISD - Greenville, Texas

2002-2006 **Teacher, Second Grade**
McClendon Elementary
Community ISD – Nevada, Texas

LEADERSHIP EXPERIENCE

2024 - Present **Educator Preparation Program Coordinator**
East Texas A&M University

- Supported and collaborated with center coordinators for all East Texas A&M centers
- Supported field-based undergraduate programs across all East Texas A&M center locations, ensuring coordination of coursework, field experiences, and certification requirements
- Provided training and support for Adjunct and Faculty Field Supervisors
- Provided support to teacher candidates by coordinating exam preparation resources, exam readiness processes, and individualized support for additional attempts
- Fostering partnerships with school districts who received TSS grant funding to support paid clinical teacher placements and actively participated in Region 10 planning meetings
- Organized the Paid Partnership Virtual Fair, connecting students with districts to explore paid clinical teaching opportunities and learn about district benefits and stipend details
- Coordinated the implementation of TAC 228 changes which introduced updated supervision and field experience requirements
- Co-planned revisions to reading courses to facilitate the incorporation of Texas Reading Academy modules
- Hosted virtual sessions for clinical teachers on certification exam preparation and teaching expectations
- Collaborated with the Office of Educator Certification to develop materials for the Texas Teacher Residency Preparation Route Enhanced Standard Certificate
- Collaborated with the Office of Educator Certification to organize the administration of the Representative Exams on main campus, Mesquite, and Corsicana sites

- Coordinated with Curriculum and Instruction faculty to organize TExES Certification exam study sessions on main campus, Mesquite and Corsicana sites
- Coordinated efforts to support retained students by hosting a virtual informational session, providing exam preparation resources, communicating with teacher candidates about exam authorization and coordinating faculty support
- Coordinated and facilitated a Charles Butt Foundation TExES Certification Exam pilot group to help students prepare for their certification exam ahead of the typical timeline

2021 – Present

**Center Coordinator for East Texas Center
East Texas A&M University**

- Collaborated with partner districts to coordinate and place clinical teachers
- Coordinated and facilitated clinical teaching placement interviews with partner districts
- Served as the primary point of contact for partner districts, addressing inquiries, resolving concerns, and providing essential information
- Conducted Cooperating Teacher Training
- Collaborated with the Office of Educator Certification and Department of Curriculum & Instruction to confirm readiness to begin clinical teaching, course registration, withdrawals, and appeals
- Collaborated with districts who received TSS grant funding for paid clinical teaching placements
- Engaged in TSS Region 10 days and led governance meetings
- Collected and compiled survey data from clinical teachers, cooperating teachers, and campus principals to be presented to stakeholders in district governance meetings
- Scheduled and led clinical teaching orientations
- Organized, planned, and led clinical teaching seminar sessions
- Coordinated enrichment activities such as principal panels and seminar sessions featuring district personnel who shared insights from their areas of expertise
- Tracked the development and progress of all teacher candidates in the center

<p>CERTIFICATIONS</p>

Texas Classroom Teacher Generalist (Grades EC-4) and (Grades 4-8)
English as a Second Language Supplemental (Grades EC-8)
Texas Reading Academy Cohort Leader

GRANTS AND AWARDS

2024, PI, April, Mentoring & Preparing Teacher Candidates within Delta Kappa Gamma East Texas Collegiate Student Organization, F.L. Young Foundation, \$3730

PUBLICATIONS

Manley, S., Avrit, L., & Antwiler, B. (2024). Gauging student progress: The need for daily formative assessment. *The Delta Kappa Gamma Bulletin International Journal for Professional Educators*. 90(3), 32-36.

Manley, S., Williams Mills, J., Dixon, K. (2024). Comparing paid and unpaid clinical teaching: Benefits, challenges, and implications for teacher preparation. *The Texas Forum of Teacher Education*, 16, 26-32.

Nors, A., **Manley, S.**, Pearce, K. (2024). Perceptions and practices: A preservice teacher's survey of teaching styles. *The Delta Kappa Gamma Bulletin International Journal for Professional Educators*. 90(5), 35-44.

Williams Mills, J., **Manley, S.**, Fields, K., Dixon, K. (2024). Year-long teaching residency pilot: Reflections from secondary math and science clinical teachers. In B. Cory & A. Ray, (Eds.). *Proceedings of the 123rd annual convention of the School Science and Mathematics Association* (Vol. 11). Knoxville, TN: SSMA.

PRESENTATIONS

International

Manley, S., Taylor, K., Newton, B., Portela, F., Fannin, E. (2024, July). *A look at a collegiate community within the Texas State Organization Beta Lambda Chapter*. Delta Kappa Gamma International Convention. National Harbor, MD.

National

Manley, S., Dixon, K., & Sanders, A. (2023, October). *The reciprocal nature of course design: Transforming traditional alternative certification courses using the CBE model*. CBExchange Annual Conference. Amelia Island, FL.

Manley, S., & Pearce, N. (2024, November). *The Rubric Cube: Unlocking the Art and Science of Assessment*. CBExchange Annual Conference, Colorado Springs, CO.

Regional

Manley, S., Fannin, E. (2024, June). *A look at a collegiate community within the Texas State Organization Beta Lambda Chapter*. Delta Kappa Gamma Texas State Organization Northeast Regional Area Workshop. Rockwall, TX.

Manley, S. & Pearce, N. (2024, June). *The rubric cube: Leveraging AI to solve each layer of Performance-Based Assessments*. Texas A&M University System's CATIE Summit: AI & U: Agency, Innovation, & Understanding for Future-focused Learning, Bryan, TX.

Manley, S. & Pearce, N. (2024, September). *AI in Higher Education Presentation*. Charles Butt Foundation Fall Convening, Austin, TX.

Manley, S., Taylor, K., Blythe, A. (2025, June). *Empowering educators with AI by streamlining tasks and enhancing student support*. Delta Kappa Gamma Texas State Organization Convention. Denton, TX.

COURSES TAUGHT

Fall 2024, Texas A&M University -Commerce

ELED 300 Introduction to Teaching

ELED 447 Data and Assessment in Field-Based Settings

ELED 452 Field Based Student Teaching

RDG 448 Supporting Literacy Development of Emergent Bilingual Learners in Field Based Settings

Summer 2024, Texas A&M University –Commerce

RDG 360 Word Analysis Skills

Spring 2024, Texas A&M University –Commerce

ELED 300 Introduction to Teaching

ELED 447 Data and Assessment in Field-Based Settings

ELED 452 Field Based Student Teaching

RDG 448 Supporting Literacy Development of Emergent Bilingual Learners in Field Based Settings

Fall 2023, Texas A&M University -Commerce

ELED 300 Introduction to Teaching

ELED 447 Data and Assessment in Field-Based Settings
ELED 452 Field Based Student Teaching
RDG 448 Supporting Literacy Development of Emergent Bilingual Learners in Field Based Settings

Summer 2023, Texas A&M University -Commerce

RDG 360 Word Analysis Skills
RDG 370 Reading and Literacy II

Spring 2023, Texas A&M University -Commerce

ELED 300 Introduction to Teaching
ELED 440 Instructional Strategies across Content Areas (Science, Social Studies, and Math)
ELED 443 Effective Learning Environments
ELED 452 Field Based Student Teaching
RDG 448 Supporting Literacy Development of Emergent Bilingual Learners in Field Based Settings

Fall 2022, Texas A&M University -Commerce

ELED 300 Introduction to Teaching
ELED 440 Instructional Strategies across Content Areas (Science, Social Studies, and Math)
ELED 447 Data and Assessment in Field-Based Settings
RDG 448 Supporting Literacy Development of Emergent Bilingual Learners in Field Based Settings

Spring 2022, Texas A&M University -Commerce

ELED 437 Integrated Learning: Math and Science Field Based
ELED 447 Data and Assessment in Field-Based Settings
ELED 452 Field Based Student Teaching
ELED 300 Introduction to Teaching

Fall 2021, Texas A&M University -Commerce

ELED 300 Introduction to Teaching
ELED 437 Integrated Learning: Math and Science Field Based

ELED 443 Effective Learning Environments

SERVICE	
Charles Butt Foundation Grant Program Committee	2023-Present
Charles Butt Foundation Scholarship Committee	2023-Present
Course Coordinator – ELED 300 Introduction to Teaching	2021-Present
EC-6 Program Coordinator	2025-Present
Content Coordinator for undergraduate ELED and EDCI courses	2025-Present
Doctoral Faculty Department Committee	2025-Present
Texas Reading Academy Immersion Committee	2024-Present
Lion Achievement Assessment Committee Chair	2024-Present
Curriculum and Instruction Curriculum Committee	2023-Present
Continuous Improvement Team BA/BS in Education	2024-Present
Digital Literacy Modules – designed and revised based on TAC requirements	2023-Present
Department Concerns and Appeals Committee	2022-Present
Teacher Education Admission, Retention, and Appeals Committee	2023-Present
Delta Kappa Gamma East Texas Collegiate (student organization) Advisor	2021-Present
Delta Kappa Gamma Beta Lambda Chapter Vice President	2023-Present
Member – Honors College Thesis Committee	2024-Present
Department of Curriculum and Instruction Search Committee Member	2023, 2024