

Derrick L. Love, Ed. D

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Educational Administration

Educational Leadership / Student Performance / Skills Development

Professional Summary:

- Offering 20 years of progressive experience in the development and oversight of academic programs, policies, community involvement, and initiatives to promote student growth and achievement
- Senior leadership experience serving students across multiple schools, with expertise in the development, implementation, evaluation, and continuous improvement of challenging and inspiring curricula
- Passionate education advocate successful in driving regulatory and standards compliance (federal programs); directing instructional programs to meet the needs of students
- Committed to the academic success of each student, staff, and community partnership
- 16+ years of experience teaching and developing courses at the university level. Effective in relating personal and professional experiences as a K-12 and higher education instructor, researcher, and administrator; effectively balancing theoretical concepts taught in class with real-world application in business, education, and doctoral studies.
- 14 years of developing, coaching, and facilitating the success of campus principals
- 16 years of building and sustaining successful school models for academic excellence
- Priority Charter Schools Success story: <https://www.corelearn.com/success-stories/more-success-stories/>

Areas of Expertise:

- Policy Design & Programming
 - Curricula Improvements
 - Relationship Building
 - Budget Administration
 - Regulatory Compliance
 - Staff Development
 - Student Achievement
 - Dual Credit/CTE/Partnerships
 - Principal Development/leadership
 - STEAM Education
 - P-TECH (Pathways Early College High Schools)
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Higher Education Experience

Adjunct Instructor & Senior Dissertation Chair (College of Doctoral Studies)

Grand Canyon University | 2006-2011 & 2016-2022

Responsibilities include equipping students with the required skill set, facilitating classroom discussions, assessing student performance, and preparing students to be successful leaders in their chosen professions. Other primary responsibilities include the following:

- Manage dissertation committee members and methodologists for both quantitative and qualitative studies
- Provide oversight to the doctoral learner and the required dissertation processes and procedures
- Support processes and methods for providing quality dissertations
- Facilitate the IRB process supporting doctoral learner research
- Maintain records and updates as required by the college for each learner, including the dissertation management system

Adjunct Associate Professor (Masters of Ed and Ed.D Programs in Educational Leadership)

Concordia University Online | 2013-2015

Responsibilities include equipping students with the required skill set, facilitating classroom discussions, assessing student performance, and preparing students to be successful leaders in their chosen professions within educational leadership programs. Also, engaging in scholarly activities related to online teaching, learning, and problem-solving.

Facilitated doctoral-level courses:

- EDDC 600/EDDC 602/EDDC 603 – Nine Lives of Scholarly Writing I, II, III
- EDDC 608 – Quantitative Research Methods

- EDDC 618 – Leading Organizational Change

Facilitate master-level courses:

- EDGR 595 – Community of Learners
- EDGR 601 – Educational Research
- EDGR 602 – Contemporary Educational Thought

Adjunct Associate Professor (College of Education Doctoral Studies)

Argosy University | 2009-2011

Responsibilities include equipping students with the required skill set, facilitating classroom discussions, assessing student performance, and preparing students to be successful leaders in their chosen professions within educational leadership programs. Also, engaging in scholarly activities related to online teaching, learning, and problem-solving. Served as dissertation Chair for both quantitative and qualitative studies

Facilitated doctoral-level courses:

- E6036 – School Law
- E6037 – Improving School Decisions through Data-Driven Change
- E7834 – Writing for Research and Professional Publications

Campus College Chair (College of Education)

University of Phoenix (San Antonio Campus) | 2009-2010

Leadership/Faculty Development

- Managed and provided oversight of academic needs and activities within the Colleges of Education on the San Antonio Campus
- Worked collaboratively and constructively with colleagues within the various colleges to fulfill the mission within each college and the overall University
- Participated in the selection, assessment, certification, mentoring, evaluation, and training of campus faculty
- Provided professional development to academic advisor and enrollment counselors
- Evaluated faculty members’ classroom performance
- Developed and maintained the quality and integrity of the program within the College of Education Programs
- Demonstrated a high level of problem-solving and decision-making abilities to respond to student issues and concerns, evaluate students for retention, and counsel them into other University programs as necessary
- Scheduled faculty for student success orientation courses as well as workshops
- Demonstrated success as a lead manager and course facilitator with the ability to collaborate effectively with the University’s diverse stakeholders and student learning assessment
- Conducted regular faculty/department meetings to communicate program-specific updates and needs, provide specialized training, and share industry-related trends and current events
- Reviewed policies within the University associated with students, faculty, and staff, as well as supported Academic Operations in the posting of required documents in classrooms, student research centers, and faculty resource centers
- Interacted with Academic Operations in the planning of scheduling, classroom utilization needs, and course sequencing
- Implemented procedures to improve governance of campuses during evening classes
- Collaborated with Deans and Executive Deans on assessment and faculty needs

K-12 Experience

Chief Academic & Operation Officer

Regions: Dallas, Nevada, Colorado, & Arizona Regions | 2020 – Present

Pioneer Technology & Arts Academy, Dallas, TX

Supervising core curriculum directors and principals while evaluating instructional programs, leading and developing principals in data and benchmarking to drive student achievement, and overseeing the financial budget. Lead and create “Innovation/invention activities/strategies in P-TECH and STEM. Managing federal programs, special programs, school improvement, grant compliance officer, student services, school leadership, and teaching and learning.

Selected Accomplishments:

- Demonstrate highly effective communication skills to anticipate, manage, and resolve conflict
- Provide ongoing professional development plan for teachers and administrators to deliver exceptional blended learning
- Promote goal-oriented performance and support the academic achievement of the campus and district performance

- Evaluate, coach, and train school leaders in instructional leadership practices, school culture, data-driven practices, federal programs, and school finance
- Develop and supervise all financial accounting and ensure that the approved budget spends funds
- Promote and sustain a positive work environment that fosters high staff morale
- Develop, evaluate, and revise the school improvement plan annually with the assistance of appropriate staff personnel
- Develop, direct, and supervise the staff evaluation system
- Launch three successful schools of innovation in the Las Vegas, NV, Colorado Springs, CO, Phoenix, AZ regions
- Develop and sustain strategic higher education partnerships for dual enrollment and PTECH program
- Develop and maintain strategic partnerships with organizations, communities, and businesses for schools of innovation
- Working with a diverse board of directors in Las Vegas, NV., Colorado Springs, CO., and Phoenix, AZ, to interpret board policies to staff and community to ensure the vision, mission, and policies are implemented successfully
- Remain informed and abreast of state, federal, and local laws and changes in public policy

Assistant Superintendent of Curriculum, Instruction, and Assessment | 2016 – 2020

Priority Charter Schools District, Temple, TX (2015 – 2020)

Supervised core curriculum directors, federal program officers, and principals while evaluating instructional programs and guiding personnel in data and benchmarking to drive student achievement. Lead and create “Innovation/Invention” activities/strategies while developing/sustaining district budgets. Overseeing federal programs, special programs, P-TECH, STEM, school improvement, and grant compliance officer.

Selected Accomplishments:

- Amplified high school offerings, curriculum, advanced placement, and CTE by organizing effective work teams
- Increased student achievement by 15% through data-driven instruction, campus walkthroughs, and teacher training
- Implemented and developed innovative tutorial programs, assisting students with learning diverse capabilities
- Elevated campuses from IR to Met Standard with designation through data-driven instructional planning/assessments
- Raised overall student achievement by 28% through developing collaborative and high-functioning teams
- Moved a district from a 56% F accountability rating to an 86% B through cultivating stakeholder engagement
- Improved all subpopulations by 10% on state assessment through targeted instructional planning and delivery
- Developed high-quality P-TECH programs for students to receive their associate degree at no cost to the student
- Increased district budget through effective grant writing, adding over 1 million in revenue
- Improved district graduation rate from 61% to 91% through building relationships with community partnerships
- Increased parent and family engagement through the employment of the “45-days to success” initiative
- Established effective contracts with community partners, increasing internships and volunteer hours.
- Supervise principals, which continued to result in high academic achievement for all students
- Strategic professional development for principals in areas of school leadership, PTECH, STEM, school improvement, and talent development
- Strategic coaching for K-12 principals to ensure campus goals are met along with district initiatives
- Coached K-12 principals on how to build systematic processes and procedures to achieve campus success
- Developed, coached, and trained school leaders in instructional leadership practices, school culture, and school finance

High School Principal (6th-12th) | 2015 – 2016

A+ Charter Schools, Dallas, Texas

Designed effective teaching-learning processes through complex research methodologies. Evaluated and selected educational materials to meet student learning needs while coaching students and mentoring faculty members. Led budget initiatives.

Selected Accomplishments:

- Instilled and nurtured a culture of academic excellence, resulting in a 100% college acceptance rate among seniors
- Significantly advanced school credibility by delivering an influential voice for school government agencies
- Created several new careers and technical certification programs, improving graduation rates and allowing students entering the workforce to enter with an industry-based certification
- Pronounced “one of the best things to happen to A+ Academy Secondary” due to positive demeanor and support by the district and local newspaper
- Devised career plans that resulted in a higher success rate of students obtaining an associate's or bachelor's degree
- Established effective contracts with community partners, increasing student internships and volunteer hours

- Provides campus-wide professional development directed in all core academic areas

Assistant Superintendent | 2013 – 2015

Phoenix Charter School, Greenville, TX

Supervised principals, managed programs, facilitated budget administration of \$7M budget, planning, core curriculum, and benchmarking while mentoring and training faculty and students.

Selected Accomplishments:

- Focused learning community on student achievement, resulting in district state move and improved academic standards.
- Raised financial budget by \$5K through career and technical education coding and grant writing
- Developed a family-first program, established a strong community partnership, and raised student success rates.
- Elevated parent engagement through the creation of district-hosting community forums
- Increased academic performance by 20% in overall student growth through school improvement initiatives
- Strategic coaching for K-12 principals to ensure campus goals are met along with district initiatives
- Coaching K-12 principals on how to build systematic processes and procedures to achieve campus success

Director of School Improvement/High School Principal (7-12th) | 2012 – 2013

Washington Tyrannus School of the Arts (T-stem Designation Campus) **Heritage Academy District**, San Antonio, TX
Served as District Testing Coordinator, successfully managing all testing materials. Formulated effective teaching-learning processes through research and data, managed programs, and facilitated budget administration, planning, core curriculum, and benchmarking while mentoring and training faculty and students.

Selected Accomplishments:

- Developed and sustained highly successful STEM integration cross-curricular to increase student and parental support
- Recruited community partners for the development and sustainability of the STEM program and curriculum
- Established highly successful tutorial programs that abetted students with learning capabilities
- Lead school improvement initiatives throughout the district
- Developed district-wide professional development in core district initiatives and school leadership

Deputy Superintendent | 2010 – 2012

Heritage Academy (Public Charter District), San Antonio, TX

Facilitated budgets, planning, core curriculum, and benchmarking while mentoring/training faculty, principals, and students.

Selected Accomplishments:

- Established a positive culture by focusing on the acquisition and exchange of teaching skills and student achievement
- Developed study/focus groups to solve ongoing issues through solution implementation

Early Career

Elementary Principal (Pre-k-6th) | Zoë Learning Academy, Duncanville, TX | 2006 – 2009

Teacher – 4th Grade Math | Faith Family Academy, Dallas, TX | 2005 – 2006

Adjunct Speech/Communications/Dual Credit Instructor | Tarrant County College, Fort Worth, TX | 2002 – 2003

Physical Education/After School Supervisor | I.M. Terrell Elementary, Fort Worth, TX | 2001 – 2002

Middle School Science Teacher (6-8th) | Heritage Christian Academy, San Antonio, TX | 1999 – 2000

Educational Background

Superintendent Preparation Program, 2012 | Concordia University, Austin, TX

Ed. D. in Educational Leadership, 2008 | University of Phoenix, Phoenix, AZ

Master of Arts in Communications, 2002 | Southwestern Baptist Theological Seminary, Fort Worth, TX

Bachelor of Arts in Psychology, 1999 | Langston University, Langston, OK

Certifications (Texas): Superintendent (EC-12); Special Education (EC-12); T-TESS Certified; P-TESS Certified

Certifications (Nevada): Administrator (K-12); Special Education (K-12)

Certifications (Arizona): Superintendent (K-12); Principal (K-12); Special Education (K-12)

Dissertation Chair and Committee Work

Serve on dissertation committees for doctoral students and research. Assists doctoral students with three phases of the dissertation: (a) dissertation study development, (b) research results, conclusions, and discussion; and (c) defense preparation

- **Dissertation Advising.** Aid doctoral students with dissertation and capstone construction research, literature review development, content development, construct validity, research question development, hypothesis development, population sample size, and data collection strategies.
- **Mentoring and Counseling.** Counsel and assist doctoral students with dissertation study and research development. Counseled doctoral students: (1) topic development, (2) data analysis, (3) intervention design, (4) research design, (5) instrument development and design, (6) dissertation construction, (7) research question development, (9) hypothesis development, (10) conceptual framework and theoretical framework development, (11) quantitative analysis, (12) qualitative analysis, (13) survey approach, (14) online survey development and (15) explaining and discussing the results.

Serving as a dissertation chair or committee member for the following doctoral students:

Dissertation Chair:

Jackson, L. (2017): *Academic Success of Members in Black Greek Letter Organizations: Is the Level of Academic Success and Expectation of Graduation Higher Based on Institution Type? A quantitative study.* (Dissertation: Argosy University: April, 2013).

Sterner, P. (2019): *Successful Completion of Anatomy and Physiology 1 as a Predictor of Student Retention. A quantitative study.* (Dissertation: Grand Canyon University: June, 2019).

Martin, J. (2020): *A Casual Comparative Study on Summer Bridge Participation and Academic Success and Retention.* (Dissertation: Grand Canyon University: March, 2020).

Latimore, K. (2021). *Retention of Millennial Generation Employees in a DOD Organization.* (Dissertation: Grand Canyon University: February, 2021).

Publications/Presentations & Awards

- Love, D. (2008). *The Unfinished Journey.* Baltimore: Publish America
- Love, D. (2008, October). Revitalizing Retention Efforts for African-American College Students at Predominantly White Institutions. Paper presented at the Allied Academies International Conference, Reno, NV
- Love, D. (2008). Revitalizing Retention Efforts for African-American College Students at Predominantly White Institutions. *Proceedings of the Academy of Educational Leadership Journal*, 13(2), 41.
- Love, D. (2009, April). Transformational Leadership, Campus Climate and Its Impact on Student Retention. Paper accepted for presentation at the Allied Academies International Conference, New Orleans, LA.
- Trammell, A., Cartner, J., & Love, D. (2009, April). Actions of Instructional Leaders. Paper accepted for presentation at the Allied Academies International Conference, New Orleans, LA.
- Love, D. (2009). Research Award of the Year Recipient from the Allied Academies International Conference, New Orleans, LA.
- Love, D. (2009). Student Retention Through the Lens of Campus Climate, Racial Stereotypes, and Faculty Relationships. *Journal of Diversity Management*, 4(3), 21-26.
- Love, D., Trammell, A., Cartner, J. (2010). Transformational Leadership, Campus Climate and Its Impact on Student Retention. *Journal of Organizational Culture, Communication, and Conflict*, 14(2), 75-81.
- Love, D. (2011). Faculty of the Year Award Argosy University.
- Love, D. (2012, November). Student Retention in Higher Education. Paper presented at the Texas Alliance of Black School Educators, San Antonio, Texas.

- Love, D. (2018). Critical Race Theory and Its Impact on African-American Student Retention. *Scholar Journal of Applied Sciences and Research*, 1(7), 5-8.
- Love, D. (2018). Critical Race Theory and its impact on African-American student retention. *Journal of Arts and Social Sciences*, 6(1), 112-117.
- Love, D. (2018). The Drive to Succeed: The Instructional Leader. *Journal of Scientific and Technical Research*, DOI: 10.26717/BJTR.2018.11.002085.
- Love, D. (2019). Educational Equity in STEM. Oral presentation at the 7th International Conference on Earth Science, Space Technology, and Climate Change, Rome, Italy
- Love, D. (2019). Raising the Standard: From an “F” to a “B” Accountability Rating. Presentation at Texas Association of Secondary Principals “Fundamental Five National Conference,” Austin, Texas
- Love, D. (2020). These 4 Bible Passages Can Help You Make It Through Tough Times. *Faithfully Magazine*. Retrieved from <https://faithfullymagazine.com/bible-tough-times>.
- Love, D. (2020) Growing Stronger in Faith During Trying Times. *Faithfully Magazine*. Retrieved from <https://faithfullymagazine.com/faith-trying-times/>.
- Love, D. (2020). The Equity Divide: A Call to Action. *Journal of Organizational Culture, Communications and Conflicts*, 24(1), 1-3.
- Love, D. (2020). Your Greater Is Right Now: Living as God’s masterpiece instead of life’s middle-class. Kharis Publishing.
- Love, D. (2021). Effective Data Talks: Changing the Narrative for Teacher Success. Virtual presentation at the Winter Nevada Association of School Administrators Conference, Las Vegas, NV.
- Love, D. (2021). Living Your Greater Life Devotional & Bible Study. Kharis Publishing
- Love, D., & Chapman, K. (2021). Racial divide in America: A glimpse at the glimmer. *Journal of Organizational Culture Communications and Conflict*, 25(S5), 1-5.
- Love, D. (2022). Your Greater Is Right Now: Living as God’s masterpiece instead of life’s middle-class (2nd Edition). Kharis Publishing.
- Love, D. (2022). Leadership First: The Art of Leading. *Advances in Social Science Research Journal*, 9(9), 597-603. <https://doi.org/10.14738/assrj.99.13175>
- Love, D. (2023). Navigating Leadership Challenges With Self-Awareness—A Path To Organizational Excellence. Retrieved from <https://www.brainzmagazine.com/search?q=Derrick+Love>
- Love, D. (2023). Leadership Redefined—Integrity, Action, and Legacy. Retrieved from <https://www.brainzmagazine.com/search?q=Derrick+Love>
- Love, D. (2023). *Self Awareness in Leadership: Why the Best Leaders First Examine and Lead Themselves*. High Bridge Publishing.
- Love, D. (2023). Leading with Clarity: Mastering Communication for Leadership Success. Conference Speaker—Key Executive Leadership Conference, Washington, DC.
- Love, D. (2024). Empowering all learners: The transformative journey toward equity-centered education. *Academy of Educational Leadership Journal*, 28(1), 1-7.
- Love, D. (2024). Reengaging the disconnected: Innovative strategies for tackling post-pandemic student absenteeism. *Academy of Educational Leadership Journal*, 28(1) 8-14.

Professional Affiliations

Association for Supervision and Curriculum Development

National Association of Secondary School Principals

National Association of Black School Educators

American Association of School Administrators

Phi Delta Kappa

Texas Association of Secondary School Principals

Organizing Committee Member – 7th International Conference on Earth Science

Association for Compensatory Educators of Texas

Nevada Association of School Administrators- Advisory Committee Member