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Assistant Professor of Early Childhood Education

**Academic Department:** Curriculum and Instruction

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## EDUCATION

Texas Woman's University (Denton, TX),

**Doctor of Education, 2018**

Reading Education (Major)

Early Childhood Education (Minor)

Texas A&M University (Commerce, TX)

**Masters of Education, 2000**

All Level Reading Education (Major)

Linguistics -ESL (Minor)

University of North Texas (Denton, TX)

**Bachelors of Science, 1996**

Elementary Education-English/Language Arts,

## CERTIFICATIONS

Reading Recovery Trained, 2010

English As A Second Language, 2001

Elementary Self-Contained (Grades 1-8), 1996

Elementary English (Grades 1-8), 1996

## TEACHING EXPERIENCE

### Texas A&M University-Commerce

2018-Present Early Childhood Education/Reading Education Professor

### Denton Independent School District

2010-2018 Reading Recovery/K-2 Reading Specialist/Instructional Specialist

2009-2010 Reading Recovery/Reading Specialist K-5

2007-2009 Reading Specialist/Math Specialist, Grades 3-5

2001-2007 Second Grade Teacher

### Texas A&M University-Commerce

Summer 2017 Teaching Intern Early Childhood Education

### Dallas Independent School District

1996-2001 First Grade Teacher/Third Grade Teacher ESL

## PUBLICATIONS

Loewenstein, M.L. (2018). *Exploring how third grade African American children leverage academic discourse to engage in literate behaviors*. Texas Woman's University, Denton, TX.

Brown, D. L., Loewenstein, M. R. (2016). Introduction: Pathways to Leaving a Legacy. *Early Years: Journal of the Texas Association for the Education of Young Children*, 37(2), 68-69.

Loewenstein, M.L. & Brown, D.L. *Exploring how third grade African American children leverage academic discourse to engage in literate behaviors*. (In Progress)

Loewenstein, M.L. *Identity Matters: Learning from students' developing reading identities*. (In Progress)

## PROFESSIONAL PRESENTATIONS

### Community Trainings and Staff Development

Loewenstein, M.R.(2019).“*Using Literature-Based Learning Experiences to Develop Children's Phonological Awareness*”. Dallas ISD Head Start Professional Development Day.

### Local Conferences

Loewenstein, M.R. (2019). “*Bringing Back the Familiar: Using wordless picture books and storybooks to promote language and literacy in young children*,” Bill Martin Jr. Memorial Symposium, Texas A&M University-Commerce.

Loewenstein, M. R. (2016). “*Releasing The Power of Storytelling*”. Spicola Forum In Reading, Texas Woman's University, Denton, TX.

Loewenstein, M. R. (2014). “*Connecting Talking Drawing and Writing: Using Storyboards To Retell and Construct Stories*.” Spicola Forum In Reading, Texas Woman's University, Denton, TX.

Loewenstein, M.R., & Brown, D. L. (2009). *“Literature Links To Language And Literacy Practices.”* Little Dixie Head Start Program Early Childhood Institute, Hugo, Oklahoma.

### State Conferences

Loewenstein, M.R. & Brown, D.L., (2019), *“A Qualitative Study Exploring an Intersection Between Language, Literacy and Identity in Select African American Third Graders.”* Paper presented at Association of Literacy Educators and Researchers’ Annual Conference, November 8, 2019, Corpus Christi, TX.

Loewenstein, M. R & Brown, D.L. (2019), *“Tell Me More”*: *What Teachers of Young Children Should Know About Increasing Children’s Oral Language Proficiencies Through Classroom Storytelling Experiences.*” Paper presented at Texas Association for the Education of Young Children’s Annual Conference, September 28, 2019, Frisco, TX.

Loewenstein, M. R & Brown, D.L. (2019), *“Building Children’s Early Literacy Knowledge Through Engaging Literature.”* Paper presented at Texas Association for the Education of Young Children’s Annual Conference, September 28, 2019, Frisco, TX.

Loewenstein, M.R. (2018). *“Advancing the Literacy Development of Culturally & Linguistically Diverse Students Through Culturally Responsive Instruction.”* Billy J. Askew Reading Recovery and K-6 Literacy Institute, Hurst TX.

Loewenstein, M. R. (2016). *“Building On The Known: Extending Students’ Learning Through Culturally Responsive Literacy Instruction.”* Billy J. Askew Reading Recovery and K-6 Literacy Institute, Hurst, TX.

Loewenstein, M. R. (2016). *“Supporting Young Children’s Oral Storytelling.”* Texas Association For The Education of Young Children State Conference (TAEYC), Dallas, TX.

Loewenstein, M. R. (2014). *“Connecting Talking, Drawing and Writing In K-2 Language Arts Classroom.”* Billy J. Askew Reading Recovery and K-6 Literacy Institute, Dallas, TX.

Loewenstein, M. R., & Urquidez, A. (2013). *“Connecting Talking, Drawing and Writing: Using Storyboards To Retell and Construct Stories.”* Billy J. Askew Reading Recovery and K-6 Literacy Institute, Dallas, TX.

Loewenstein, M.R., & Brown, D. L. (2011). *“Literature Links To Language And Literacy Practices.”* Texas Association For The Education of Young Children, State Conference (TAEYC), Austin TX.

Loewenstein, M. R., & Brown, D. L. (2010). *“Using Literature To Teach Early Literacy Components.”* Southwest Regional International Reading Association (IRA,) Oklahoma City, OK.

## **PROFESSIONAL ORGANIZATIONS**

National Association for The Education of Young Children (NAEYC)  
International Literacy Association (ILA)

## **RESEARCH INTERESTS**

Children's Oral Language Acquisition and Development in Literacy, Play, Culture and  
Home/Family Environment  
Children and Storytelling  
Culturally Responsive Teaching  
Reading Motivation  
Early Literacy Intervention