

Maria Kostromitina, Ph.D.

Curriculum Vitæ

Northern Arizona University
Department of English
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Education

May 2023

Ph.D. in Applied Linguistics

(with distinction)

Northern Arizona University, Flagstaff, Arizona

Specialization areas: second language acquisition, second language speaking and pronunciation, sociolinguistics, pragmatics, corpus linguistics, individual differences, World Englishes, second language assessment, TESOL

Dissertation title:

The Effect of Web-based Pragma-Prosodic Instruction and Aptitude on Learner Pragmatic Development

Committee:

Okim Kang (Chair), Northern Arizona University

Naoko Taguchi, Northern Arizona University

Jesse Egbert, Northern Arizona University

Alyssa Kermad, California State Polytechnic University, Pomona

May 2018

M.A. in Teaching English as a Second Language (TESL),

(with honors, Summa Cum Laude)

Northern Arizona University, Flagstaff, Arizona

May 2012

B.A. in Teaching English and German,

(with honors, Summa Cum Laude)

Penza State Pedagogical University, Penza, Russia

Publications

Books

Kang, O., Ghanem, R., Biber, D., & Kostromitina, M. (2023). *Understanding spoken discourse: Linguistic analysis for second language research and teaching*. Taylor & Francis.

Peer-reviewed Articles

Kostromitina, M. (in press). An exploratory study of intonation variation in L1 and L2 English speakers' pragmatic production of high imposition requests and refusals. *Applied Pragmatics*.

Kang, O., Yan, X., **Kostromitina, M.**, Thomson, R., & Isaacs, T. (2023). Fairness of using different English accents: The effect of shared L1s in listening tasks of the Duolingo English Test. *Language Testing* [Advanced online publication].
<https://doi.org/10.1177/02655322231179134>

Kostromitina, M. (2023). Cross-linguistic transfer in academic journal writing: Evidence from lexical bundle analysis in Russian and English. *Research in Corpus Linguistics*, 10(2), 70-112. <https://doi.org/10.32714/ricl.10.02.05>

Kang, O., Yaw, K., & **Kostromitina, M.** (2023). The effects of situational contexts and occupational roles on listeners' judgements of accented speech. *Psychology of Language and Communication*, 27(1), 1-22. <https://doi.org/10.58734/plc-2023-0001>

Kostromitina, M. & Plonsky, L. (2021). Elicited imitation tasks as a measure of L2 proficiency: A meta-analysis. *Studies in Second Language Acquisition*, 44(3), 886-911. doi:10.1017/S0272263121000395

Kostromitina, M. & Kang, O. (2021). The effects of ESL immersion and proficiency on learners' pronunciation development. *Frontiers in Communication*, 6, 1-14.
<https://doi.org/10.3389/fcomm.2021.636122>

Kostromitina, M., Keller, D., Cavusoglu, M., & Beloin, K. (2021). "His lack of a mask ruined everything." Restaurant customer satisfaction during the COVID-19 outbreak: An analysis of Yelp review texts and star-ratings. *International Journal of Hospitality Management*, 98, 103048. <https://doi.org/10.1016/j.ijhm.2021.103048>

Keller, D. & **Kostromitina, M.** (2020). Characterizing non-chain restaurants' Yelp star-ratings: Generalizable findings from a representative sample of Yelp reviews. *International Journal of Hospitality Management*, 86, 102440.
<https://doi.org/10.1016/j.ijhm.2019.102440>

Book Chapters

Kostromitina, M., & Kermad, A. (2023). Prosody and pragmatics in Applied Linguistics. In C. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (2nd ed.). Wiley.

Goulart, L., Klein, J., & **Kostromitina, M.** (in press). From corpus to classroom: Evaluating Web-based tools to teach collocations. In S. Sarmiento, R. Rebechi, & M. Matte (Eds.),

English for academic purposes: Reflections, description, & pedagogy. Universidade Federal do Rio Grande do Sul.

Taguchi, N., **Kostromitina, M.**, & Wheeler, H. (2022). Individual learner characteristics and pragmatic competence. In S. Li, P. Hiver, & M. Papi (Eds.), *The Routledge Handbook of Second Language Acquisition and Individual Differences*. Routledge.

Amicus Briefs

Amicus Brief of Law and Linguistics Research Team in Support of Neither Party. Corey Nelson v State of Georgia, Supreme Court of Georgia (Docket S21 A0773) (filed April 19, 2021).

Manuscripts in Progress

Goulart, L., **Kostromitina, M.**, & Staples, S. (2023). *MDA analysis of spoken academic discourse*. [Manuscript in preparation]. English Department, Northern Arizona University.

Kang, O., **Kostromitina, M.**, Yan, X., Thomson, R., & Isaacs, T. (under review). Test-takers attitudes towards varieties of accents in listening tasks of the Duolingo English Test. *TESOL Quarterly*.

Kostromitina, M., & Miao, V. (under review). *Listeners' perceptions of appropriateness of English refusals*. English Department, Northern Arizona University.

Kostromitina, M., & Keller, D. (2023). *Transitional language in spoken discourse: Evidence from keyword and lexical bundle analyses*. [Manuscript in preparation]. English Department, Northern Arizona University.

Kostromitina, M., & Sudina, E. (2023). *The use of scales in measuring L2 accentedness, comprehensibility, and intelligibility: A systematic review and meta-analysis*. [Manuscript in preparation]. English Department, Northern Arizona University.

Kostromitina, M., Goulart, L., & Larsson, T. (2023). *Linguistic features of academic spoken English: an SEM approach*. [Manuscript in preparation]. English Department, Northern Arizona University.

Grants

2022 – 2023 *The British Council Assessment Research Grant (\$28,385)*
 Project: Equality, diversity, and inclusion: Different varieties of accents in Aptis English listening tests
 Role: proposal co-author, research coordinator

PI: Okim Kang (Northern Arizona University)

- 2022 *The International Research Foundation for English Education (TIRF)*
Doctoral Dissertation Grant (\$3,250)
- 2022 *Duolingo* Research Grant in Language Learning with Technology (\$5,000)
- 2022 *NFMLTA-MLJ* Graduate Dissertation Writing Support Grant (\$2,500)
- 2022 *Language Learning* Dissertation Grant (\$1,750)
- 2022 *Support for Graduate Students* Grant, Office of the Vice President for
Research, Northern Arizona University (\$1,500)

Awards and Scholarships

- 2022 The Graduate Student Government Scholarship (\$2,000), Northern Arizona
University
- 2022 BYU Law & Corpus Linguistics Graduate Student Support Grant (\$750)
- 2022 Pronunciation in Second Language Learning and Teaching Graduate Student
Award (\$400)
- 2021 Patricia Mapes Andersen Scholarship (\$500), Northern Arizona University
- 2021 Gary Kenneth Buettner Scholarship (\$325), Northern Arizona University
- 2021 The Graduate Student Government Travel Award
- 2020 Outstanding Teaching Assistant Award Nominee, Northern Arizona
University
- 2020 Gary Kenneth Buettner Scholarship (\$3,150.86)
- 2018 Cheryl Walsh Professional Growth Award (\$750)
- 2017 S.H. Shot Award (\$1,600)
- 2017 AZTESOL Dennis Oliver Travel Assistance Grant

Fellowships

- 2019 – 2023 Merit-based graduate assistantship and full tuition waiver, English
Department, Northern Arizona University

2016 – 2018 Merit-based graduate teaching assistantship and full tuition waiver, English Department, Northern Arizona University

2007 – 2012 Dean's High Honor List, Penza State Pedagogical University

Presentations

Research Presentations

Kostromitina, M. (forthcoming). Assessing learners' interactional competence through AI-generated speaking tasks. Paper accepted at the IATEFL Annual Conference. Brighton, UK.

Kostromitina, M. (forthcoming). Enhancing EFL learners' pragmatic competence through web-based prosodic instruction. Paper accepted at the American Association of Applied Linguistics (AAAL) Annual Conference. Houston, TX.

Goulart, L., **Kostromitina, M.**, & Larsson, T. (forthcoming). Linguistic features of compression and elaboration in spoken academic discourse: Exploring discipline and interactivity. Paper accepted at the American Association of Applied Linguistics (AAAL) Annual Conference. Houston, TX.

Sudina, E., **Kostromitina, M.**, & Abdullah, E. (forthcoming). Study and scale quality in L2 speech perception: A methodological synthesis. Paper accepted at the American Association of Applied Linguistics (AAAL) Annual Conference. Houston, TX.

Kang, O., Miao, V., **Kostromitina, M.**, & Hirschi, K. (2023, June). *Fairness of using different varieties of English accents in high-stakes listening tests: Test-takers' perspective*. Paper accepted at the 44th Language Testing Research Colloquium (LTRC). Withdrawn by the authors.

Kostromitina, M., Goulart, L., & Larsson, T. (2023, May). *Exploring features of elaborate vs. compressed language in spoken academic discourse: An SEM approach*. Paper presented at the 44th ICAME conference. Online format.

Kostromitina, M., Kang, O., Yan, X., Thomson, R., Isaacs, T. (2023, March). *Shared-L1 effects in listening tasks of the Duolingo English Test: Test-takers' attitudes and score variance*. Paper presented at the American Association of Applied Linguistics (AAAL) Annual Conference. Portland, OR.

Kostromitina, M., & Kang, O. (2022, September). *Pragmatics-prosodic variation in L2 learners' refusals*. Paper presented at the Pragmatics & Language Learning Conference. Online format.

- Kostromitina, M., & Keller, D.** (2022, September). *“I don’t know but do you remember when...”*: An analysis of keyword indicators of shifts in communicative purpose in conversational discourse units. Paper presented at the 15th International American Association for Corpus Linguistics Conference (AACL). Flagstaff, AZ.
- Kostromitina, M., & Hirschi, K.** (2022, September). *Analysis of intonation patterns in naturalistic and elicited L1 and L2 spoken corpora*. Poster presented at the 15th International American Association for Corpus Linguistics Conference (AACL). Flagstaff, AZ.
- Kang, O., Yan, X., **Kostromitina, M.**, Thomson, R., & Isaacs, T. (2022, September). *Fairness of using different English accents in listening tasks of the Duolingo English Test*. Paper presented at the Language Assessment Research Conference. Chicago, IL.
- Kang, O., **Kostromitina, M.**, Yan, X., Thomson, R., & Isaacs, T. (2022, June). *Listeners’ attitudes towards different English accents in high stakes listening tests*. Paper presented at the Pronunciation in Second Language Learning and Teaching Conference (PSLLT). St. Catherines, ON, Canada.
- Kostromitina, M.** (2022, March). *Role of prosody in perceptions of politeness in L1 and L2 English requests and refusals*. Paper presented at the American Association of Applied Linguistics (AAAL) Annual Conference. Pittsburgh, PA.
- Kostromitina, M.** (2022, March). *Prosody of L1 and L2 English speakers’ pragmatic production of high imposition requests and refusals*. Poster presented at the American Association of Applied Linguistics (AAAL) Annual Conference. Pittsburgh, PA.
- Cunningham, C., Egbert, J., Black, A., & **Kostromitina, M.** (2022, February). *What does it mean to “search a cell phone?”* Paper presented at the 7th Annual Law & Corpus Linguistics Conference. Provo, UT.
- Kostromitina, M.**, Keller, D., Cavusoglu, M., & Beloin, K. (2021, July). *Describing the discourse of pandemic-focused Yelp reviews to find the new normal: A keyword analysis*. Paper presented at the Corpus Linguistics International Conference (CL2021). Online format.
- Keller, D., **Kostromitina, M.**, Cavusoglu, M., & Beloin, K. (2021, July). *Identifying dimensions of keyword variation using Multiple Correspondence Analysis*. Paper presented at the Corpus Linguistics International Conference (CL2021). Online format.
- Kostromitina, M.**, & Plonsky, L. (2021, March). *Elicited imitation tasks as a measure of L2 proficiency: A meta-analysis*. Paper presented at the American Association of Applied Linguistics (AAAL) Annual Conference. Online format.

- Kostromitina, M., & Dronjic, V.** (2020, October). *Explicit prosodic priming of relative clause attachment preferences in L1 and L2 English speakers*. Paper presented at the Second Language Research Forum (SLRF). Nashville, TN. Online format.
- Kostromitina, M.** (2020, March). *Corpus-driven investigation of lexical bundles in online user-generated reviews*. Paper presented at the TESOL Convention Doctoral Forum. Denver, CO. Online format.
- Campbell, D., & **Kostromitina, M.** (2019, March). *Designing flexible placement tests for adult English language learners*. Paper presented at the TESOL Convention. Atlanta, GA.
- Kostromitina, M.** (2018, January). *Pragmatics of service encounter requests in English, German, and Russian*. Paper presented at the 6th International Conference on the Development and Assessment of Intercultural Competence (ICC). Tucson, AZ.
- Kostromitina, M.** (2017, February). *Task factors influencing complexity, accuracy, and fluency in oral L2 production*. Paper presented at the Peaks interdisciplinary Conference. Flagstaff, AZ.
- Kostromitina, M.** (2016, June). *Analysis of service encounter requests in Russian and German*. Paper presented at the 5th Annual Bonn Applied English Linguistics Conference (BAELc5). Bonn, Germany.
- Kostromitina, M.** (2015, March). *The question of standards in higher education*. Paper presented at the 9th Annual Convention of Russian Association of International Studies (RAIS). Moscow, Russia.

Teaching-oriented presentations

- Goulart, L., & **Kostromitina, M.** (2021, October). *From corpus to classroom: Evaluating Web-based tools to teach collocations*. Paper presented at the 8th Arizona Computer-Assisted Language Learning Conference (AZCALL). Online format.
- Kostromitina, M.** (2020, February). *Establishing a writing community through interactive personal blogs*. Paper presented at the Arizona State University Composition Conference. Tempe, AZ.
- Kostromitina, M., & Campbell, D.** (2019, March). *Nine activities to enhance writing processes through community building*. Paper presented at the TESOL Convention. Atlanta, GA.
- Kostromitina, M., & Campbell, D.** (2018, March). *Pause, Inhale, Speak: Meaningful pauses to improve ESL instructors' comprehensibility*. Paper presented at the TESOL Convention Masters Forum. Chicago, IL.
- Campbell, D. & **Kostromitina, M.** (2018, October). *Building bonds: Activities for building community in the classroom*. Paper presented at the Arizona TESOL Conference (AZTESOL). Tucson, AZ.

Kostromitina, M., & Campbell, D. (2017, October). *Eclectic and adaptable vocabulary practices in the second language classroom*. Paper presented at the Arizona TESOL / Graduate Student Association of Applied Linguistics Conference (AZTESOL/GSAAL). Flagstaff, AZ.

Workshops

Kostromitina, M. (forthcoming). *Using MAXQDA as a corpus analysis tool*. Workshop to be given at Northern Arizona University, Flagstaff, AZ.

Sudina, E., & **Kostromitina, M.** (2021, October). *Assessing L2 English learners' oral proficiency: How to choose and administer elicited imitation tasks online*. Workshop given at the Arizona TESOL conference. Online format.

Hirschi, K., & **Kostromitina, M.** (2021, May). *Perceptions of accented English: Promoting awareness of speaker variation and social justice in the ELT classroom*. Workshop given at the 11th International Research Conference on Education, Language, and Literature (IRCEELT). Online format.

Kostromitina, M., & Campbell, D. (2018, March). *How to design adaptable placement tests for adult ESL learners*. Workshop given at the Arizona TESOL conference (AZTESOL). Online format.

Invited Course Lectures

Kostromitina, M. (2023, November). *How to design a speech perception study*. Invited lecture in a graduate seminar in Introduction to Linguistics, taught by Ekaterina Sudina, East Carolina University.

Kostromitina, M. (2023, October). *Applications of linguistics in real life*. Invited lecture in a graduate seminar in Introduction to Linguistics, taught by Kate Yaw, University of South Florida.

Kostromitina, M. (2023, May). *Designing a psycholinguistic study*. Invited lecture in a graduate seminar in Introduction to Linguistics, taught by Kevin Hirschi, University of Tbilisi, Tbilisi, Georgia.

Kostromitina, M. (2022, November). *Pragmatic features of spoken discourse*. Invited lecture in ENG 705 (Graduate seminar in Research Issues in English Language Teaching), taught by Romy Ghanem, Northern Arizona University.

Kostromitina, M. (2021, November). *It's not what you said, it's how you said it: L2 pragmatics and prosody*. Invited lecture in ENG 420C (Capstone Seminar in Language), taught by Okim Kang, Northern Arizona University.

Kostromitina, M., & Wood, M. (2019, September). *Success strategies in a MA TESL program*. Invited lecture in ENG 587/687 (Professional Development for First/Second Year MA TESL Students), taught by Fredricka Stoller, Northern Arizona University.

Teaching Experience

University Level

Texas A&M Commerce, Commerce, TX

Graduate Courses

ENG 558: Sociolinguistics, Spring 2025 (3 credits, online, ~17 students)

ENG 555: General Linguistics, Fall 2024 (3 credits, online, ~16 students)

ENG 658: Sound Systems of English, Fall 2024 (3 credits, online, ~ 15 students)

Northern Arizona University, Flagstaff, AZ

Graduate Courses

Instructor of Record

ENG 538: Cross-Cultural Aspects of Language Learning
Summer 2022 (3 credits, online, ~ 5 students)

ENG 559: ESL Methods and Materials: Reading and Writing
Summer 2020 (3 credits, online, ~ 4 students)

Graduate Teaching Assistant

ENG 528: Grammatical Foundations
Spring 2022 (3 credits, in person, ~ 12 students)
Responsibilities: Led review sessions, gave lectures on selected topics

Undergraduate Courses

Instructor of Record

BME 480: Foundations of Bilingual/ESL Instruction
Winter 2021 (3 credits, online, ~ 60 students)

ENG 205: The Academic Writer's Workshop
Fall 2017; Spring 2018; Summer 2018 (2 credits, hybrid, ~ 18 students)

ENG 105: Critical Reading and Writing in the University Community

Fall 2016; Spring 2017; Summer 2017; Fall 2018; Spring 2019; Fall 2019; Spring 2020; Fall 2020; Spring 2021 (4 credits, in person, hybrid, online, ~ 24 students)

ENG 100: Individualized Writing Instruction

Fall 2016; Spring 2017 (3 credits, one-on-one, in person)

University of Pittsburgh, *Pittsburgh, PA*

ENGCMP 0200: Seminar in Composition

Fall 2023; Spring 2024 (3 credits, in person, ~ 18 students)

Graduate Teaching Assistant

ENG 308: Introduction to Linguistics

Fall 2022 (3 credits, in person, ~ 112 students)

Responsibilities: led weekly breakout sessions, gave lectures on selected topics, held one-on-one support meetings, graded students' work

Intensive English Programs

Northern Arizona University, *Flagstaff, AZ*

Instructor of Record

ENG 105-ESL: Critical Reading and Writing in the University Community (for international students) Fall 2018; Spring 2019 (3 credits, in person, ~16 students)

Language Schools

School of Foreign Languages No. 1, *Penza, Russia*

2013 – 2015 Business English (individual and group classes)

TOEFL preparation (individual and group classes)

IELTS preparation (individual and group classes)

Unified State Exam preparation (individual and group classes)

2012 – 2015 English Integrated Skills for Beginners (individual and group classes for children and adults)

English Integrated Skills for Intermediate Learners

English Integrated Skills for Advanced Learners

German Integrated Skills for Beginners (individual and group classes for children and adults)

German Integrated Skills for Intermediate Learners

Russian Integrated Skills for Beginners

High Schools

Upward Bound Academy, Northern Arizona University, Flagstaff, AZ

2018 – 2022 English Reading and Writing (Content-based instruction with a focus on Climate Change)
The program is designed to support high school students from under-represented backgrounds (low socio-economic households, first-generation students) on their way to college education.

Research Experience

2022 – present **Co-PI, Northern Arizona University, Flagstaff, AZ**
PI: Okim Kang
Grant: *Equality, diversity, and inclusion: Different varieties of accents in Aptis English listening tests* (funded by the British Council)
Duties: Development of data collection instruments, development of Python and R scripts for data cleaning and analysis, research publications, conference presentations

2021 – 2022 **Research Assistant, Northern Arizona University, Flagstaff, AZ**
PI: Okim Kang
Grant: *Fairness of using different accents in listening tasks of the Duolingo English Test* (funded by Duolingo)
Duties: Development of data collection instruments, development of Python and R scripts for data cleaning and analysis, research publications, conference presentations

Summer 2021 **Research Assistant, Northern Arizona University, Flagstaff, AZ**
PI: Naoko Taguchi
Project: *Application of VR Technology to pragmatics task development*
Duties: Data transcription and coding, development of R scripts for data analysis

2018 – 2019 **Research Assistant, Northern Arizona University**
PI: Vedran Dronjic

Project: *Learning morphology in a new language: Input variability, memory, and transfer*

Duties: Administration of cognitive measures, data coding, data analysis

Professional Experience

2023 – present **Assessment Specialist, Duolingo Inc.,**
Pittsburgh, PA

Duties: Development and facilitation of workshops and seminars about the Duolingo English test; teaching of test validity research and other internal and external research on the Duolingo English Test

2021 – 2022 **Children and Family Literacy Coordinator, The Literacy Center,**
Flagstaff, AZ

Duties: Development and supervision of the literacy program for children in local elementary schools; volunteer recruitment and training; facilitation, fostering, and maintenance of community partnerships

Summer 2022 **Summer Institute Associate, Educational Testing Services (ETS),**
Princeton, NJ

Duties: Writing of test items for TOEIC Listening and Reading

Summer 2022 **Project Assistant, Northern Arizona University, Flagstaff, AZ**

PI: Romy Ghanem

Project: *Pronunciation Clinic*

Duties: Development of instructional materials, recording of lectures, creation of practice activities

Volunteering

2018 – 2020 **ESL Tutor, The Literacy Center, Flagstaff, AZ**

Duties: Teaching evening classes for adult English learners (conversation, pronunciation)

2019 **ESL Tutor, Killip Elementary School, Flagstaff, AZ**

Duties: Teaching evening classes for ESL parents of students at the school (survival English, conversation, reading/vocabulary)

2018 – 2019 **Test Developer, The Literacy Center, Flagstaff, AZ**

Duties: Development of a placement test for adult ESL learners, organization of training sessions for the center volunteers and staff

Professional and Academic Service

Editorial Service

2022 – 2023 *Applied Pragmatics* by John Benjamins Publishing Company, Editorial Assistant
Journal Editor: Naoko Taguchi

Manuscript Reviewer

Applied Linguistics

Applied Pragmatics

Instructed Second Language Acquisition

International Journal of Hospitality Management

Research Methods in Applied Linguistics

Studies in Second Language Acquisition

Studies in Second Language Learning and Teaching

Text and Talk

Conference Abstract Reviewer

2022 15th International American Association of Corpus Linguistics (AACL) Conference, *Flagstaff, AZ*

2021 Graduate Student Association of Applied Linguistics (GSAAL) conference, *Flagstaff, AZ*

2019 Pronunciation in Second Language Learning and Teaching (PSLLT) conference, *Flagstaff, AZ*

Conference Organization

2022 15th International American Association of Corpus Linguistics (AACL) Conference, *Flagstaff, AZ* (conference hosting team)

2022 Northern Arizona University Annual Graduate Poster Symposium, *Flagstaff, AZ* (organizing committee)

- 2022 AAAL Graduate Student Council Workshop “Finding Your Academic Niche”
- 2022 AAAL Graduate Student Council Webinar “Exploring External Grants for Graduate Research”
- 2021 Northern Arizona University Annual Graduate Poster Symposium, *Flagstaff, AZ* (organizing committee)
- 2021 Graduate Student Association of Applied Linguistics (GSAAL) conference *Building Bridges Through Language Research, Flagstaff, AZ*
- 2021 AAAL Graduate Student Council Pre-conference Workshop “Balancing Holistic Experience of Being a Graduate Student”
- 2021 AAAL Graduate Student Council Webinar “Getting Ready for the Academic Job Market: Tips for Developing Materials”
- 2019 Pronunciation in Second Language Learning and Teaching (PSLLT) conference, *Flagstaff, AZ* (conference volunteer)

Grant Reviewer

- 2021 – 2022 Northern Arizona University Graduate Student Symposium Award
- 2020 Graduate Student Association of Applied Linguistics (GSAAL) Conference Grant

Mentorship and Supervision

- 2023 Research mentor in ENG 485 (Research Practicum) for an undergraduate student conducting an empirical study in L2 pragmatics
- 2020 – 2021 Teaching Team leader for four Graduate Teaching Assistants (GTAs) teaching courses in Critical Reading and Writing in the University Community
- 2018 – 2019 Mentor and supervisor for two Graduate Teaching Assistants (GTAs) teaching courses in Critical Reading and Writing in the University Community (ENG 105)

Professional Affiliations

Current

American Association of Applied Linguistics (AAAL)

Teaching of English of Speakers of Other Languages (TESOL) International Association

American Pragmatics Association (AMPRA)

International Association for Teaching Pragmatics (ITAP)

International American Association of Corpus Linguistics (AACL)

Past

Arizona Association of Teachers of English as a Second Language (AZTESOL)

American Council on the Teaching of Foreign Languages (ACTFL)

Linguistics Society of America (LSA)

Leadership Positions

2021 – 2023	Co-President, <i>L2 Speaking Club</i> , Northern Arizona University, Flagstaff, AZ
2021 – 2023	Co-Founder and Organizer, <i>Python Club</i> , Northern Arizona University, Flagstaff, AZ
2021 – 2022	Vice President for Internal Affairs, <i>Graduate Student Government</i> , Northern Arizona University, Flagstaff, AZ
2020 – 2022	Sub-committee member, <i>Event Organizing Sub-Committee</i> , AAAL Graduate Student Council
2020 – 2021	Co-President, <i>Graduate Student Association of Applied Linguistics (GSAAL)</i> , Northern Arizona University
2019 – 2020	Treasurer, <i>Graduate Student Association of Applied Linguistics (GSAAL)</i> , Northern Arizona University
2017 – 2018	Social media coordinator, <i>Graduate English Organization (GEO)</i> , Northern Arizona University

Skills

Research and Technical Skills

Computer programming (Python and R programming languages)

Statistical analysis software (R, RStudio, JASP, SPSS, AMOS, Winsteps)

Speech analysis software (Praat, ELAN, CSL, Audacity)

Experimental software (Gorilla, Paradigm)

Learning Management Systems (Blackboard, Canvas, Moodle)

Google Workplace

Microsoft 365 (Word, Excel, PowerPoint, Teams)

Slack

Translation Experience

2017 – 2019 *Dr. Jung Advertising Agency*, Moscow, Russia

Duties: Translation of advertising campaigns and product presentation materials from Russian to English

2015 – 2017

Revalve: Valve Test & Repair Equipment Company, Penza, Russia

Duties: Translation of technical documentation and user manuals from English to Russian and from Russian to English, assistance in meetings with international partners

Languages

Russian (native)

English (native-like)

French (intermediate/level B2 of the Common European Framework of Reference)

German (lower intermediate/level B1 of the Common European Framework of Reference)

Spanish (beginner)

Chinese (beginner)