



Curriculum Vita September 2020

Instructor: Johyun Kim, Associate Professor

Academic Department: Higher Education and Learning Technologies

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EDUCATION

Ph.D., 8/2000 – 5/2006
Education Policy, Organization & Leadership
University of Illinois at Urbana-Champaign, Urbana, IL

Major and Specializations:
Higher education, community college leadership, educational policy analysis, program evaluation, high school to college transition, institutional effectiveness, and statistical methods.

M.A., 8/1997 – 8/2000
Teaching English as a Second Language,
University of Illinois at Urbana-Champaign, Urbana, IL

B.A., 3/1991 – 2/1996
History (summa cum laude)
SookMyung Women's University, Seoul, Korea

TEACHING EXPERIENCE

Associate Professor (8/2018 – present)
Department of Higher Education and Learning Technologies
Texas A&M University-Commerce, Commerce, TX

Assistant Professor (8/2012 – 8/2018)
Department of Higher Education and Learning Technologies
Texas A&M University-Commerce, Commerce, TX

PUBLICATIONS

- *Sheng, Z., Watkins, S., Yoon, S. W., Kim, J. (in press). Examining schools as learning organizations: An integrative approach. *The Learning Organization*.
- *Ballenger, J., Rice, D., & Kim, J. (in press). Comparative analysis of enrollment and degrees awarded in STEM fields among gender, race and ethnicity in doctoral universities in Texas. In Barbara Polnick (Ed.). *Girls and Women of Color in STEM: Their Journeys in Higher Education*. Charlotte, NC: Information Age Publishing.
- *Kwon, K. B., & Kim, J. H. (in press). Corporate universities: Major engine behind the growth and success of HRD in South Korea. In D. H., Lim, S. W., Yoon, & D. Cho. (Eds). *Human resource development in South Korea*. Palgrave Macmillan.
- *Riley, J., Green, C., Munoz, A., & Kim, J. (2017). ¡Guíamos!: A university-based program for pre-service bilingual teachers mentored by in-service bilingual and ESL teachers. *Bilingual Research Journal*, 40(3), 1-18.
<http://dx.doi.org/10.1080/15235882.2017.1385547>.
- *Kim, J., Watkins, S., & Yoon, S. W. (2016). Future innovators and leaders fall behind in achievement progress: Red alert for educational leaders. *Education Leadership Review*, 17(1), 129-141.
- *Tripses, J., Hunt, J., Kim, J., Watkins, S. (2016, January/February). Competencies and skills needed for superintendents in changing environments. *The Illinois School Board Journal*, 84(1), 6-11.
- *Kim, J. (2015). Predictors of college retention and performance between regular and special admissions. *Journal of Student Affairs Research and Practice*, 52(1), 50-63.
- *Stewart, S., Lim, D. H., & Kim, J. (2015). Factors influencing college persistence for first-time students. *Journal of Developmental Education*, 38(3), 12-20. (Received outstanding article award.)
- *Tripses, J., Hunt, J., Kim, J., & Watkins, S. (2015). Leading into the future: Perceptions of school board presidents on the essential knowledge and skills for superintendent preparation programs. *Education Leadership Review*, 16(2), 36-54.
- *Rankin, D., Scott, J., & Kim, J. (2015). Assisting state policy on postsecondary completion: Texas vs. SREB peers, *Research in Higher Education Journal*, 28. Retrieved from <http://www.aabri.com/manuscripts/142065.pdf>
- *Rankin, D., Scott, J., & Kim, J. (2015). Oklahoma and Texas Completion Policies for Community Colleges. *eJournal of Education Policy*. Retrieved from <https://nau.edu/coe/ejournal/spring-2015/>
- *Kim, J. (2014). Relationship of tech prep and dual credit to college readiness and retention. *College Student Journal*, 48(3), 337-346.

*Shipp, J. E. & Kim, J. (2014). The Gateway to cultural competence: The implications of leadership and gender on the student affairs organization. *Focus on Colleges, Universities, and Schools*, 8(1), 1-11.

*Kim, J. & Kemp-Graham, K. (2013). Capacity rich or capacity poor: An exploration of capacity in Texas public schools that have successfully turned around chronically low-performing schools into high performing schools. *National Forum of Educational Administration and Supervision Journal*, 30(2), 41-56.

(* indicates peer refereed)

RESEARCH GRANTS AND AWARDS

2020-2021 NASPA (National Association of Student Personnel Administrators) Region VI Research & Assessment Grant (Co-PI, Proposal Funded)

Title: A Comparative Study on Campus Climate and Mental Health among International Students and Domestic Students

Paul W. Barrus Distinguished Faculty Award for Teaching, Texas A&M-Commerce Faculty Senate, 2019

Outstanding article award by the *Journal of Developmental Education*, 2016

Faculty for Excellence in Teaching, Research, and Service Award; Sponsored by the Office of President and Provost/Vice President of Academic Affairs, Texas A&M University-Commerce, 2015