Nancy C. Kennedy Coon, PHD

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Curriculum Vitae (Abbreviated)

EDUCATION

Ph.D. Theatre, Bowling Green State University, Bowling Green, OH, Conferred Dec, 2004. Dissertation: "Unsuspected Possibilities": Dante Ventresca and Those Who Reimagine the American Theatrical Landscape Through Disability Performance. Advisor: Dr. Ronald Shields.

Qualifying Exam Areas: Dramatic Theory & Criticism; Dramatic Literature;

Pedagogy; Theatre History; Directing/Staging/Acting/Designing

M.A. Theatre, Texas A & M University - Commerce, Commerce, TX, Conferred August, 1997. Master's Thesis: American Theatre and Nontraditional Casting. Advisor: Dr. Anthony Buckley.

B.F.A. Theatre, Minor, Psychology. Eastern New Mexico University, Portales, NM. Conferred Dec, 1994. **Senior Recital**: *Echoes* by N. Richard Nash

A.A. New Mexico Jr. College, Hobbs, New Mexico, Conferred May 1991.

AREAS OF INTEREST/SCHOLARSHIP

Leadership Studies; Ethics and Social Responsibility; Transformative Learning and Climate Change; Feminist Studies; Human Identity and Culture; Disability Studies; Oral History Collection and Performance; Performance-Based Teaching and Learning

HONORS AND AWARDS

2014: Outstanding Faculty First Quarter, University of Phoenix, Columbia, SC 2002: *Miguel Ornelas Humanitarian Service Award*, Bowling Green S.U. 1995: Alpha Psi Omega Award, Eastern New Mexico U.

CLASSROOM TEACHING (Current)

Adjunct Graduate Faculty, Theatre: 2016 – present. Texas A&M University-Commerce, Commerce TX

- THE-511 Dramatic Theory
- THE 545 Development of American Theatre

Adjunct Faculty, Communications and Theatre: Aug 2015 – present. University of South Carolina – Union campus.

SPCH 140 Public Communication

THEA 200 Understanding and Appreciation of Theatre

Adjunct Graduate Faculty, Communications. Aug 2015 – present. Eastern New Mexico University, Portales, NM.

COMM 510 Mass Media and Society

COMM 525 Rhetoric and Popular Culture

COMM 526 Communication and Social Change

COMM 545 Communication Theory

Associate Faculty, Humanities and School of Advanced Studies. April 2010 – present. University of Phoenix.

Elements of University Composition and Communication I (COM/170)

Elements of University Composition and Communication II (COM/172)

Public Speaking (COMM/310)

Small Group and Team Communication (COMM-330)

Rhetoric and Critical Thinking (COMM-251)
Critical Thinking and Creative Problem Solving (HUM/114)
Media Influences on American Culture (HUM/186)
Art Through the Ages (HUM/266)
Critical Thinking (PHIL-251)
Creative Minds and Critical Thinking (PHIL-458)
World Mythology (HUM/105)

Dissertation Chair: University of Phoenix School of Advanced Studies. Online modality. Proficient in quantitative, qualitative, and mixed method methodologies. Experienced in Institutional Review Board (IRB)

CONFERENCE PRESENTATIONS

December 4, 2015; **Carolina Emerging Scholars Conference, Columbia, SC**; *Marlowe's "Faustian Bargain" Reimagined - Veblen's Conspicuous Consumption and Cultural Framing of Environmental Discourse in the 21*st Century.

- October 25, 2013, Desire2Learn Ignite Conference, Florence, South Carolina.
 Pedagogical Possibilities in Performance-Based Teaching and Learning within the Desire2Learn Learning Environment.
- April 13, 2007: 22nd Annual Seminar at the American Theatre Museum. Elephants in My Backyard, a Songbird in the Air, and a Flying Man in my Theatre Space! Circus Memories Through the Eyes of a Small Town Girl Turned Theatre Academician
- April 5 9, 2006: **Central States Communication Association.** Fostering the Scholar-Artist-Citizen through Interactive Performance.
- June 3-6, 2004: Society for Disability Studies. Pedagogical Possibilities: Reimagining Academic Landscapes Through Theater of Inclusion's Adaptive Learning Practices
- August 2, 2003: Association of Theatres in Higher Education. "Come Down Burning:" The Representation in Performance of Disabled Females in Feminist Theatre, panel on "American Staging of the Body in Crisis."
- January 2003: Texas Educational Theatre Association Annual Conference, Austin, TX, Writing and Performing Through the Body: An Exploration of Place, Space, and Self Using Devised Theatre.
- November 2002: American Educational Studies Conference, Pittsburgh, PA.
 Educational Transformation Through Inclusive Theatre Techniques.
- April 2002: 17th Annual Seminar at the American Theatre Museum. Rural Entertainment as Culture and Conversion.
- January 2002: Texas Educational Theatre Association Annual Conference, Dallas, Texas. Going From "What Did You Say?" to "Everybody Ought to See This! The Vagina Monologues as a Pedagogical Possibility.
- April 2001: 16th Annual Seminar at the American Theatre Museum, Mt. Pleasant,
 IA. Triumph and Tragedy: William Dunlap and the AmericanTheatre.
- April 2001: West Virginia Shakespeare and Renaissance Association, Charleston, WVA. Brotherly Love and Impure Love: Twinship in the Duchess of Malfi.
- April 2000: 15th Annual Seminar at the American Theatre Museum. From Roller Rinks to Church Basements: Minnie Maddern Fiske Takes on the Syndicate.
- April 2000: West Virginia Shakespeare and Renaissance Association, Charleston, WVA. Devils, Cowboys, Glass Beads and Drums: Acculturation of Native Americans in Colonial New Mexico.

Nov 1996: Southwest Theatre Association Annual Conference, Dallas, TX.
 Casting by Chance: Using Merce Cunningham's Techniques to Explore
 Nontraditional Casting in Theatre.

ACADEMIC IN-SERVICE PRESENTATIONS

So, You Want to Publish Your Research: Creating a Research Plan; Presentation and Faculty Roundtable Discussion. Role: Co-Author / Presenter; University of Phoenix – Columbia, SC Campus, General Faculty Meeting Fall, 2014.

- Cinderella, the French Revolution Meets Disney, Role: Co-Author / Presenter;
 History Symposium, Lander University, Greenwood, SC. Spring, 2010.
- Ethical Versus Legal: Hate Speech, Public Speaking Symposium, Lander University, Greenwood, SC. Fall 2009.
- Maslow Meets Monroe: Persuasive Techniques for Speakers, Public Speaking Symposium, Lander University, Greenwood, SC. Fall, 2008.
- Feminist Theory and Practice: Eve Ensler, Role: Author / Presenter; Images of American Women Symposium. Lander University, Greenwood, SC. Fall, 2008.
- 1968 Through the Eyes of a High School Student, Roundtable Discussion; History Symposium, Lander University, Greenwood, SC. Fall, 2006
- Improving Performative Aspects of Oral Communications, Oral Communications course, Middle Georgia College and State University, Fall, 2004.
- Speaking Without That Southern Dialect: The Importance of Articulation and Enunciation for the Public Speaker, Oral Communications course, Middle Georgia College and State University, Spring, 2005.
- History and Practical Applications of Costume Design, Stagecraft: Scene Building and Painting course, Middle Georgia College and State University, Spring, 2005.
- Post 1970 Drama and Theory, Graduate Theatre History Seminar. Bowling Green State University.
- Investigating the 'Other' Using The Vagina Monologues, Chapman Learning Community. Bowling Green State University.
- Going From 'What Did You Say?' to 'Everybody Ought to See This! <u>The Vagina Monologues</u> as a Pedagogical Possibility. Brown Bag Series, Women's Center. Bowling Green State University.
- Cultural Diversity, Inclusion and <u>The Vagina</u> <u>Monologues</u>, Introduction to Cultural Diversity. Bowling Green State University.

ACADEMIC SERVICE

- Guest Costume Designer, Cinderella, Lander University
- Guest Artist and Director, The Laramie Project, Lander University
- Aug. 2004- Aug. 2006: Faculty Advisor for Speech/Drama (Traditional) and General Studies Students (S – T). Middle Georgia College and State University.
- Aug. 2004 May 2006: Advisor and Facilitator, ENCORE Players, Division of Student Activities, Middle Georgia College and State University.
- Oct. 2005: Performance Coordinator for MGC Hurricane Katrina Benefit. Middle Georgia College and State University.
- June 2005: Search Committee for Foreign Language Faculty Search. Middle Georgia College and State University.
- Aug. 2004 May 2006: International Committee. Purpose: To make recommendations to the VPSD with respect to international efforts, including the annual International Festival at Middle Georgia College and State University.
- Aug. 2004 May 2006: Advisory Committee for the Arts at Middle Georgia College and State University. Purpose: serve the visual and performing arts at Middle Georgia College, Bleckley County, and the surrounding community.

- Aug. 2004 May 2006: Syllabus Evaluation Committee, Humanities Division. Middle Georgia College and State University.
- 2002 2003: Advisory Committee, Colloquium on Democracy and Student Activism with Ralph Nader as Featured Speaker, Bowling Green S. U.
- 2000 2001: Representative to Graduate Senate, Bowling Green S.U.
- 2001-2002: Advisory Committee, BGSU/V-Day The Vagina Monologues.
- 2001: Advisory Committee, Educational Transformation Through Cultural Arts, Bowling Green S. U.
- 2002: Advisory Committee, Women's History Month, Bowling Green S. U.
- 2002: Graduate Learning Community, Bowling Green S. U.
- 2000 -2002: Advisory Board Member, Partnerships for Community Action, Bowling Green S. U.
- 1993 -1995: Board Member and Student Liaison, Southwest Theatre Association
- 1991 -1993: Board Member and Secretary, Theatre New Mexico.

PROFESSIONAL CONSULTANT/COMMUNITY SERVICE WORKSHOPS

- 2003 2004: Actor and Trainer for Group Facilitator Practicum on Using Role Play for Mental Health Professionals, William J. Timmerman
- & Associates, Bryan, Ohio.
- 2000 2002: Grant Writing Workshops in NW Ohio communities.
- 1980 1991: Incorporating Creative Drama and Theatre into the Public School Curriculum, Hobbs, New Mexico Municipal Schools.
- 1987 1988: Workshops/Performances with At-Risk Adolescents, Inpatient Treatment Center, Lea Regional Hospital, Hobbs, New Mexico.

COMMUNITY SERVICE

- Drama Ministry, St. Mark United Methodist Church, Greenwood SC
- Guest reviewer for Greenwood Community Theatre, Greenwood SC
- Volunteer and team manager for Toros Soccer Club, Greenwood SC
- Advisory Committee for Visual and Performing Arts, Bleckley County, GA.
- Better Hometown Cochran Committee, Cochran, GA.
- Cochran/Bleckley County Arts Alliance Advisory Board, Cochran, GA.
- Coordinator and Host, Georgia Independent School Assoc. One-Act Play Final Competition
- Critic Judge, Georgia Public Schools Regional Literary Meet, Macon, GA.

ADMINISTRATIVE EXPERIENCE

August 2002-2003: **Graduate Assistant**, Educational Transformation Through Cultural Arts. Bowling Green S.U. Responsibilities:

- Coordinate ongoing programs that included the BGSU Drum Circle for World Peace, Odun Omo Eniyan Children's Festival & Workshops, and various programs with clusters of teachers and students at East Toledo Jr. High and East Toledo Family Center.
- Create supplementary materials (video, CD's, Power Points, and audio cassettes) to accompany the on-site instruction twice weekly by ETCA director.
- Assist with curriculum development.
- Create and maintain media files for instructional and archival purposes.
- Conduct preliminary work on Oct 2003 residency of actor and motivational speaker Chris Burke.

May 2000-August 2002: **Support Grant Coordinator/Graduate Assistant**, Partnerships for Community Action (PCA), Bowling Green S.U. PCA is a collaborative environment based on reciprocity between the community and University.

Shared responsibilities:

- Research potential internal and external grant sources (private foundations, government agencies, corporations, and others).
- Monitor internal and external grant-making requirements and deadlines.
- Work with grant applicants to prepare successful grant proposals.
- Prepare timely follow-up reports.
- Prepare cumulative final report for director and provost.
- Maintain files related to funding information and ensuring that terms and conditions of grant awards were met.
- Serve as an advocate for PCA and its endeavors to the University and the community.

Specific responsibilities:

- Develop and maintain PCA Web page.
- Coordinate PCA Grant Launch.
- Conduct grant- writing workshops in outlying communities.
- Develop and present PCA Power Point presentation for University and community groups.

April 2002: **Project Coordinator, Partners in Context & Community**, Theater of Inclusion Residency, Bowling Green S.U. & Toledo, Ohio Public Schools.

Responsibilities:

- Provide educational outreach to University and community.
- Schedule workshops and performances.
- Schedule and supervise student interns.
- Create publicity and arrange on-site interviews.
- Apply for internal and external grants.
- Prepare proposed budget.
- Supervise all workshops and performances.
- Create surveys and other means of assessment.
- Prepare timely follow-up reports.

Fall 2001: **Grant Research/Assistant Writer, Partners in Context & Community**, Bowling Green S.U.

Responsibilities:

- Research inclusion and the "Small Schools Initiative."
- Work with principal investigators to prepare grant proposal.

1993: **Grant Writer/Closer, New Mexico Humanities Grant** for NM American Community Theatre Festival at Eastern New Mexico University, Portales, NM.

Responsibilities:

- Monitor grant-making requirements and deadlines.
- Work with principal investigator to prepare grant proposal.
- Maintain files related to funding information.
- Ensure that terms and conditions of grant award are met.
- Prepare timely follow-up reports.

PROFESSIONAL ASSOCIATIONS AND ORGANIZATIONS

Southern States Communication Association Southeast Theatre Conference Society for Disability Studies Association of Theatres in Higher Education