

## Emily M. Homer, PhD

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### EDUCATION

#### **Doctor of Philosophy Degree;** Criminal Justice; May 2020

University of Louisville Department of Criminal Justice; Louisville, KY

Dissertation Title: “Examining Corporate Blameworthiness in Relation to Federal Organizational Sentencing for Probation and Corporate Monitors”

Advisor: George E. Higgins, PhD

#### **Pursued Doctor of Philosophy Degree;** Criminal Justice; Attended Fall 2009 – Fall 2010

University of Cincinnati Department of Criminal Justice, Cincinnati, OH

#### **Master of Arts;** Applied Behavioral Science; August 2008

Wright State University Department of Applied Behavioral Science, Dayton, OH

Project Title: “Knowledge of the Insanity Plea among the Post-Hinckley Generation”

Advisor: Karen Lahm, PhD

#### **Bachelor of Criminal Justice;** Forensic Psychology; May 2007

Tiffin University Department of Criminal Justice, Tiffin, OH

#### **Accounting Fraud Certificate;** Summer 2022

North Seattle College, Seattle, WA

### RESEARCH INTERESTS

Theoretical explanations, criminal sentencing, and causation of financial crimes; Interdisciplinary analysis of the prevention and detection of financial crimes; Effective teaching practices in criminology and criminal justice.

### PEER-REVIEWED PUBLICATIONS

**Homer, E. M.,** & Maume, M. O. (in press, accepted July 2022). The deterrent effect of federal corporate prosecution agreements: An exploratory analysis. *Journal of White-Collar and Corporate Crime*.

**Homer, E. M.,** & Higgins, G. E. (in press, accepted March 2022). The role of blameworthiness in the federal probation sentencing of corporate environmental offenders. *Journal of Financial Crime*. Advanced online publication. doi: [10.1108/JFC-02-2022-0054](https://doi.org/10.1108/JFC-02-2022-0054)

Fisher, B. W., McKenna, J., Higgins, E. M., Maguire, E. R., & **Homer, E. M.** (online only, accepted September 2021). The alignment between community policing and the work of school resource officers. *Police Quarterly*. doi: [10.1177/10986111211053843](https://doi.org/10.1177/10986111211053843)

Fisher, B. W., Higgins, E. M., & **Homer, E. M.** (2021). School crime and punishment and the implementation of security cameras: Findings from a national longitudinal study. *Justice Quarterly*, 38(1). doi: [10.1080/07418825.2018.1518476](https://doi.org/10.1080/07418825.2018.1518476)

**Homer, E. M.,** & Higgins, G. E. (2021). Community service sentencing for corporations. *Criminal Justice Policy Review*, 32(1), 49–65. doi: [10.1177/0887403420903379](https://doi.org/10.1177/0887403420903379)

**Homer, E. M.,** & Higgins, G. E. (2021). Mapping geographic patterns in federal corporate agreements. *Journal of Financial Crime*, 28(2), 464-479. doi: [10.1108/JFC-08-2020-0152](https://doi.org/10.1108/JFC-08-2020-0152)

**Homer, E. M.,** Fisher, B. W., & Mowen, T. J. (2020). Examining the moderating role of social bonds in the relationship between school victimization and educational attainment. *Victims & Offenders, 15*(5), 663-683. doi: [10.1080/15564886.2020.1771494](https://doi.org/10.1080/15564886.2020.1771494)

**Homer, E. M.,** & Higgins, G. E. (2020). Corporation blameworthiness and federal criminal fines. *Journal of Financial Crime, 27*(2), 413-422. doi: [10.1108/JFC-01-2019-0010](https://doi.org/10.1108/JFC-01-2019-0010)

**Homer, E. M.** (2020). Testing the fraud triangle: A systematic review. *Journal of Financial Crime, 27*(1), 172-187. doi: [10.1108/JFC-12-2018-0136](https://doi.org/10.1108/JFC-12-2018-0136)

**Homer, E. M.,** & Fisher, B. W. (2019). Police in schools and student arrest rates across the United States: Examining differences by race, ethnicity, and gender. *Journal of School Violence, 19*(2), 192-204. doi: [10.1080/15388220.2019.1604377](https://doi.org/10.1080/15388220.2019.1604377)

**Homer, E. M.,** & Higgins, G. E. (in press, accepted September 2019). An examination of blameworthiness on the federal sentencing of organizations to implement corporate compliance programs. *Social Science Journal*. Advanced online publication. doi: [10.1016/j.soscij.2019.09.003](https://doi.org/10.1016/j.soscij.2019.09.003)

## TECHNICAL REPORT

**Homer, E. M.,** & Higgins, G. E. (2022). *An analysis of the individual-level instability correlates of known fraud cases*. Technical report submitted to the Association of Certified Fraud Examiners Research Institute.

## BOOK CHAPTER

**Homer, E. M.,** & Byrne, J. M. (in press, May 2022). Embezzlement: Newer ways to commit an older crime. In *The Handbook on Crime and Technology*. Editors: James M. Byrne and Donald Hummer. Edward Elgar Publishing.

## NON-PEER REVIEWED PUBLICATION

**Homer, E. M.** (2018, November/December). Graduate school as an introduction to lifelong learning in criminology and criminal justice. *The Criminologist* (the newsletter of American Society of Criminology). *43*(6), 44-46.

## ACADEMIC/RESEARCH EXPERIENCE

**Texas A&M University – Commerce; Commerce, TX 75428** August 2021 – present  
*Tenure-Track Assistant Professor*

**University of North Carolina Wilmington; Wilmington, NC 28412** August 2020 – May 2021  
*Visiting Assistant Professor*

**University of Louisville; Louisville, KY 40292** August 2019 – June 2020  
*Graduate Assistant to Dr. George E. Higgins*

- Assisted with research and writing publications
- Created and implemented assignments, lectures, and activities as the sole instructor for two undergraduate courses and one graduate course

**University of Louisville; Louisville, KY 40292** August 2017 – July 2019  
*Graduate Assistant to Dr. Benjamin W. Fisher*

- Assisted with researching and writing 9 publications related to school crime and safety
- Redacted interview transcripts, wrote technical reports and summaries, and created policy briefs for the National Institute of Justice Comprehensive School Safety Initiative grant: *Understanding the adoption, function, and consequences of school resource officer use in understudied settings* (Curran, Fisher, & Kupchik, 2017-2019).

- Recoded and sorted data for meta-analysis research using Microsoft Excel
- Assisted with creating and implementing assignments and lecturing in one Research Methods class

**Wright State University; Dayton, OH 45435**

*Adjunct Instructor*

August 2015 – May 2016

**Brown Mackie College; Cincinnati, Ohio 45215**

*Adjunct Instructor*

July 2015

**Crossroads Church; Cincinnati, OH 45208**

*Volunteer Researcher*

October 2014 – February 2015

- Collaborated with a team of social service professionals and journalists by gathering and summarizing information and statistics regarding the prevalence of human trafficking of children in the United States

**University of Cincinnati Corrections Institute (UCCI); Cincinnati, OH 45221**

*Coder for EPICS program*

February 2010 – August 2010

- Listened to taped conversations of meetings between probation officers and clients to determine the degree of the individuals' accordance with the Effective Practices in Community Supervision (EPICS) program
- Accurately coded the results of audio taped sessions into written documentation reflecting the individuals' compliance with the program
- Efficiently entered multiple sources of data into SPSS and Excel databases

**University of Cincinnati; Cincinnati, Ohio 45221**

*Graduate Teaching Assistant/Facilitator*

August 2009 – August 2010

**Tiffin University; Tiffin, OH 44883**

*Adjunct Instructor*

August 2008 – November 2011

**Wright State University; Dayton, OH 45435**

*Graduate Teaching Assistant*

August 2007 – August 2008

**COURSES TAUGHT**

<sup>g</sup> = graduate-level; <sup>o</sup> = online; <sup>h</sup> = hybrid

<b>Course Title</b>	<b>Institution</b>	<b>Date(s)</b>	<b>Approx. Enrollment</b>
Seminar in Police and Law Enf. <sup>o g</sup>	Texas A&M – Commerce	Fall 2022	15
Data Analysis and Interpretation <sup>o g</sup>	Texas A&M – Commerce	Fall 2022	10
Research Methods in CJ <sup>o g</sup>	Texas A&M – Commerce	Fall 2022	10
Intro to Criminal Justice <sup>h</sup>	Texas A&M – Commerce	Fall 2022	20
CJ Program and Policy Evaluation <sup>o g</sup>	Texas A&M – Commerce	Summer 2022	10
Data Analysis and Interpretation <sup>o g</sup>	Texas A&M – Commerce	Summer 2022	5
Research Methods in CJ <sup>o g</sup> (2 sections)	Texas A&M – Commerce	Spring 2022	10
Crime in America	Texas A&M – Commerce	Spring 2022	10
Research Methods in CJ <sup>o g</sup>	Texas A&M – Commerce	Fall 2021	5
White-Collar Crime <sup>o</sup>	Texas A&M – Commerce	Fall 2021	10
Seminar in Police and Law Enf. <sup>o g</sup>	Texas A&M – Commerce	Fall 2021	20
Juvenile Delinquency <sup>o</sup>	UNC Wilmington	Summer 2021	30
Intro to Policing <sup>o</sup>	UNC Wilmington	Spring 2021	30
Intro to Criminal Justice (2 sections) <sup>h</sup>	UNC Wilmington	Spring 2021	30
White-Collar Crime <sup>h</sup>	UNC Wilmington	Spring 2021	30
Intro to Policing	UNC Wilmington	Fall 2020	20
Intro to Criminology <sup>o</sup>	UNC Wilmington	Fall 2020	30
Intro to Criminal Justice (2 sections) <sup>h</sup>	UNC Wilmington	Fall 2020	35
White-Collar Crime <sup>g (partial term online)</sup>	University of Louisville	Spring 2020	25

Intro to Criminal Justice	University of Louisville	Fall 2019	100
Research Design °	University of Louisville	Summer 2019	20
Juvenile Delinquency	Wright State University	Spring 2016	40
Intro to Sociology °	Wright State University	Spring 2016	10
Penology	Wright State University	Fall 2015	10
Intro to Criminology (2 sections)	Brown Mackie College	July 2015	5
Social Psychology	Tiffin University	Fall 2011	30
Intro to Sociology (10 sections) °	Tiffin University	Spring 2008 – Fall 2011	30
Intro to Sociology	Tiffin University	Fall 2008	40

Ten additional courses co-taught as a teaching assistant during Fall 2007 to Spring 2008, Fall 2009 to Spring 2010, and Spring 2019.

## PROFESSIONAL EXPERIENCE

### **The Kreller Business Information Group; Cincinnati, OH 45202**

*Training and Development Coordinator/Researcher*

May 2013 – October 2014

### **The Kreller Business Information Group; Cincinnati, OH 45202**

*Due Diligence Investigator/Researcher*

August 2010 – May 2013

### **CROSSWAEH Community Based Corrections Facility; Tiffin, OH 44883**

*Resident Supervisor*

September 2008 – August 2009

## PROFESSIONAL SKILL SUMMARY

- Proficient in online learning systems: Blackboard, Canvas, WebCT, D2L
- Extensive experience using Microsoft Word, Excel, Outlook, and PowerPoint; Clarivate Analytics Endnote; Zotero
- Moderate experience using Microsoft Publisher; SPSS; Stata; ArcGIS; Adobe Spark, Express, InDesign, Rush; WordPress for website management

## APPLICATIONS FOR GRANTS, FEE EXEMPTIONS, DATA, AND FELLOWSHIPS

- May 2022: Texas A&M University - Commerce College of Humanities, Social Sciences and Arts funding request. \$1,604 requested to fund Accounting Fraud Certificate through North Seattle College's Summer Fraud Institute. Awarded.
- November 2021: Arts, Humanities and Social Sciences Grant application for White Collar and Corporate Crime Victimization project. Texas A&M University - Commerce. \$5000 requested. \$3,285 awarded.
- April 2021: Application to receive a Multi-Court Exemption from the Judicial Conference's Electronic Public Access Fees to assist with research costs. Fee exemption requested for April to August 2021. Request was approved by the Administrative Office of the United States Courts in May 2021 and transferred to each of the U.S. District and Appellate Courts for individual approval. A portion of the 106 U.S. District and Appellate Courts approved the fee exemption. Unknown monetary value. Awarded.
- March 2021: Randall Library Open Educational Resources Mini-Grants application to exclusively use Open Educational Resources in one Juvenile Delinquency course. University of North Carolina Wilmington. \$1,000 stipend offered. \$1,000 awarded.
- February 2021: Research Community in International Trade and Exchange Faculty Fellow application for "The Deterrent Effect of Federal Corporate Agreements." University of North Carolina Wilmington. \$1000 stipend offered. \$1,000 awarded.
- October 2020: Charles L. Cahill Grant for Faculty Scholarship for "The Deterrent Effect of Federal Corporate Agreements." University of North Carolina Wilmington. \$1000 requested. Not awarded.
- July 2020: Faculty Development and Course Preparation Stipends. University of North Carolina Wilmington. \$2,000 requested. \$2,000 awarded.

- June 2020: Application to obtain proprietary data owned by the Association of Certified Fraud Examiners (ACFE) from the ACFE Research Institute for use in research. No monetary value. Awarded.
- October 2019: Student Research Funding Opportunity. Association of Doctoral Programs in Criminology and Criminal Justice. \$1,040 requested. Not awarded.

## **ACADEMIC AWARDS**

- April 2020: School of Interdisciplinary and Graduate Studies Certificate of Frequent PLAN Participation (Professional Development, Life Skills, Academic Development, and Networking events), University of Louisville
- September 2019: Honorable Mention, Midwest Criminal Justice Association Annual Student Writing Competition
- April 2019: Academy of Criminal Justice Sciences Doctoral Summit Fellow
- April 2018: School of Interdisciplinary and Graduate Studies Certificate of Frequent PLAN Participation, University of Louisville
- August 2017 to May 2020: Graduate Assistantship, University of Louisville
- August 2009 to May 2010: Graduate Assistantship, University of Cincinnati
- August 2007 to August 2008: Graduate Assistantship, Wright State University

## **SERVICE**

### **Departmental Service**

- April 2022: Represent Sociology and Criminal Justice department at TAMUC's Admitted Student Day
- December 2021 to April 2022: Criminal Justice Faculty Search Committee member
- October 2021 and March 2022: Represent Sociology and Criminal Justice department at TAMUC's MANE Event recruitment event
- October 2021 to present: TAMUC Masters of Science in Applied Criminology Program Committee member

### **University Service**

- May 2022 to present: Member of the TAMUC Strategic Enrollment Management Committee. The purpose of the Committee is to assess, clarify, and formalize the university's policies regarding degree pathways.
- April 2022: Faculty Judge for the TAMUC Annual Research Symposium
- April 2022: Faculty Judge for the Federation Graduate Student Research Symposium sponsored by the Federation of North Texas Area Universities
- December 2021 to present: training as an Adobe Creative Cloud Champion
- November 2020: Volunteer with the UNCW Office of Transition Programs preparing commencement materials

### **Professional Service**

- March 2022: Volunteer at the 2022 Academy of Criminal Justice Sciences (ACJS) Annual Conference. Represented the Division of Teaching and Learning at the Exhibit Hall table and assisted with check-in for Doctoral Summit events.
- March 2022 to present: member of 2023 ACJS National Program Committee (term ends March 2023)
- January 2022 to present: Serve as Executive Counselor of the American Society of Criminology Division of White Collar and Corporate Crime and Chair of the division's Communications Committee. Assists with planning Division activities and panels for the 2022-2024 Annual Meetings. Maintains the division's Twitter account and organizational website. (term ends November 2024)
- October 2021: Volunteer at the Registration Table for the Detecting Fraud with Data Analytics Workshop (Association of Certified Fraud Examiners workshop)

- April 2019 to March 2021: Secretary of the Student Subcommittee of the American Society of Criminology Division of White Collar and Corporate Crime. Creates flyers and newsletters for the Student Subcommittee and Division. Assisted with planning Division activities and panels for the 2019 Annual Meeting in San Francisco. Maintains the division's Twitter account.
- September 2019: Volunteer at the Registration Table and Judge of the Undergraduate Student Poster Competition for the Midwestern Criminal Justice Association 2019 Annual Meeting – Chicago, IL
- September 2018: Volunteer at the Registration Table for the Midwestern Criminal Justice Association 2018 Annual Meeting – Chicago, IL
- Journal Peer Reviewer: *Journal of Qualitative Criminal Justice & Criminology*, *Crime & Delinquency*, *Journal of Business Ethics*, *Victims & Offenders*, *Journal of Criminal Justice Education*, *Journal of School Violence*, *Oxford Bibliographies*, *Journal of White-Collar and Corporate Crime*, and *Crime, Law & Social Change*

## PROFESSIONAL DEVELOPMENT

- Summer 2022: Safe Spaces Ally Training (Texas A&M University - Commerce [TAMUC] Intercultural Engagement & Leadership workshop)
- Summer 2022: Training as an Adobe Creative Cloud Champion
- Spring 2022: myLeo Online Workshop- Intelligent Agents (TAMUC Office of Academic Technology [OAT] workshop)
- Fall 2021: Detecting Fraud with Data Analytics Workshop (Association of Certified Fraud Examiners [ACFE] workshop)
- Fall 2021: Tiktok, Youtube, and websites...Oh my! Using technology as a means of student assessment (TAMUC Professional Development Day workshop)
- Fall 2021: Fun 'N Games Facilitation (TAMUC Professional Development Day workshop)
- Fall 2021: Book discussion. *Sissy: A Coming-of-Gender Story* by Jacob Tobia (TAMUC Gender Studies Group)
- Fall 2021: Social and Behavioral Research – Basic/Refresher and Social and Behavioral Responsible Conduct of Research Course 1 certifications. Collaborative Institutional Training Initiative (CITI) Program. Expires August 2024.
- Spring 2021: Book Circle Discussions. Included book studies of selected chapters from *The Everyday Language of White Racism* by Jane H. Hill and *Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor among Culturally and Linguistically Diverse Students* by Zaretta L. Hammond (University of North Carolina Wilmington [UNCW] Racial Justice Learning Community Series)
- Spring 2021: Transforming Student Perspectives through Experiential Learning (SAGE Publications/Academy of Criminal Justice Sciences Professional Development workshop)
- Spring 2021: Increasing Student Engagement in a Hybrid Learning Environment: Open Educational Resources (University of North Carolina System Digital Learning Community Lunch and Learn Session)
- Spring 2021: Building and Refining Strong Research Assignments with Randall Library (UNCW Distance Education and eLearning [DEeL] workshop)
- Winter 2021: ReCharge 2021: Focus on Social Presence: Instructor and Student Social Presence, How I Address Social Presence in My Courses (UNCW DEeL workshop)
- Fall 2020: Consciousness in the COVID-19 Era (UNCW Dare to Learn Workshop Series)
- Fall 2020: Restorative Justice Workshop (UNCW Center for Teaching Excellence's Racial Justice Learning Community workshop)
- Fall 2020: Scaffolding Online Assignments (UNC Designing Effective Online Courses workshop)
- Fall 2020: Creating Visually Engaging Class Materials (UNC Designing Effective Online Courses workshop)
- Summer 2020: Introduction to Canvas (UNCW DEeL workshop)
- Summer 2020: Canvas Course Workshop (UNCW Sociology and Criminology Department workshop)
- Summer 2020: How to Deepen Dialogue in Online Discussion Boards (UNCW DEeL workshop)
- Summer 2020: Getting Ready for Next Semester (UNCW DEeL workshop)

- Summer 2020: Designing Effective Online Courses. Twenty-hour intensive training for online instructors. Covered foundational concepts, course analysis, creating a synchronous plan, assessment strategies, instructional strategies, and student engagement and interaction (UNC System Digital Learning Initiative workshop)
- Spring 2020: Cardinal Core Curriculum Assessment Workshop. Assessed faculty assignments and student writing samples for adherence to university standards for classes designated as Social and Behavioral courses. (University of Louisville)
- Spring 2020: Creating a Positive Classroom Community (University of Louisville Professional Development, Life Skills, Academic Development, and Networking [PLAN] workshop)
- Spring 2020: The Case for Active Learning (University of Louisville Criminal Justice Department workshop)
- Fall 2019: Presenting Professionally (University of Louisville Cooperative Consortium for Transdisciplinary Social Justice Research workshop)
- Fall 2019: Developing and Refining Your Elevator Pitch (PLAN workshop)
- Fall 2019: Conference Do's and Don'ts (Criminal Justice Department workshop)
- Fall 2019 – Spring 2020: University of Louisville Inclusive Teaching Circle. University group discussing how to create inclusive and equitable classrooms. Included a book study of selected chapters from *Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogues on Race* by Derald Wing Sue.
- Summer 2019: Teaching Toolbox (PLAN workshop)
- Summer 2019: Organizing and Writing Large-Scale Writing Projects such as a Dissertation or Thesis (PLAN workshop)
- Summer 2019: Career Colloquium (PLAN workshop)
- Summer 2019: Delphi U. Forty-hour intensive training for instructors. Covered Quality Matters certification, basic course design (including building learning objectives, best practices, and backward design), developing online content using tools including SoftChalk, Panopto, and Perusall, advanced assignment and assessment techniques in Blackboard, academic security and integrity, and copywriting.
- Spring 2019: Preparing for What's Next (Criminal Justice Department workshop)
- Spring 2019: Academy of Criminal Justice Sciences Doctoral Summit professional development seminars
- Fall 2018: What is a Teaching Philosophy Statement and How Do I Develop One? (PLAN workshop)
- Summer 2018: IRB from the Inside (PLAN workshop)
- Fall 2017: Community-Engaged Research Panel (Criminal Justice Department workshop)
- Fall 2017: Power Literature Searching (PLAN workshop)
- Fall 2017: Planning your Professional Development (PLAN workshop)
- Fall 2017: Peer Review Process: From the Editor's Perspective (Criminal Justice Department workshop)
- Fall 2017: Workshopping the CV (PLAN workshop)
- Fall 2017: How to get the Most out of Conferences (Criminal Justice Department workshop)
- Fall 2017: Conceptualizing and Planning Your Research for the Beginning Graduate Student Researcher (PLAN workshop)

## CONFERENCE PRESENTATIONS

- **Homer, E. M., & Maume, M. O.** “The difficulty of defining and measuring corporate deterrence and recidivism.” Academy of Criminal Justice Sciences Annual Conference, Las Vegas, NV, March 2022.
- **Homer, E. M., & Maume, M. O.** “The deterrent effect of federal corporate agreements: Three strikes and no one cares.” American Society of Criminology Annual Conference, Chicago, IL, November 2021.
- **Homer, E. M.** “Open educational resources in criminal justice.” Texas Association of Criminal Justice Educators Annual Conference, virtual, November 2021.
- **Homer, E. M.** “Roundtable: Advice for new faculty.” Texas Association of Criminal Justice Educators Annual Conference, virtual, November 2021.

- **Homer, E. M., & Higgins, G. E.** “Burnout as related to workplace safety compliance among healthcare workers: A general strain theory approach.” American Society of Criminology Annual Conference, San Francisco, CA, November 2019.
- Plumlee, B. T., Fisher, B. W., Curran, F. C., Viano, S., Coffey, B. S., & **Homer, E. M.** “A qualitative analysis of how stakeholders conceptualize school safety.” American Society of Criminology Annual Conference, San Francisco, CA, November 2019.
- **Homer, E. M.** “Examining the effect of government memoranda on the signing of organizational agreements.” Midwest Criminal Justice Association Annual Conference, Chicago, IL, September 2019.
- **Homer, E. M.** “(Hopefully) reducing offender recidivism through cognitive-behavioral therapy: A meta-analytic examination of the effectiveness of Thinking for a Change.” Annual Criminal Justice Student Conference, Louisville, KY, April 2019.
- **Homer, E. M.** “Disorganized organizations: An application of social disorganization theory to corporate recidivism.” Academy of Criminal Justice Sciences Annual Conference, Baltimore, MD, March 2019.
- **Homer, E. M., & Higgins, G. E.** “A focal concerns examination of corporate criminal sentencing.” American Society of Criminology Annual Conference, Atlanta, GA, November 2018.
- **Homer, E. M.** “Testing the fraud triangle: A systematic review.” Midwest Criminal Justice Association Annual Conference, Chicago, IL, September 2018.
- **Homer, E. M.** “A preliminary focal concerns examination of corporate fines.” Annual Criminal Justice Student Conference, Louisville, KY, April 2018.
- **Homer, E. M., & Fisher, B. W.** “School demographics, arrest rates, and placement in juvenile facilities.” Academy of Criminal Justice Sciences Annual Conference, New Orleans, LA, February 2018.

#### **INVITED PRESENTATIONS**

- **Homer, E. M.** “Examining how burnout is related to workplace safety compliance among healthcare workers.” University of Louisville Graduate Network in Arts and Sciences Scholarship Symposium, Louisville, KY, November 2019.
- **Homer, E. M.** and classmates. Program Evaluation of the Living Room Program. Solicited presentation to Louisville Metro Police Department, Louisville Department of Corrections, and Centerstone Mental Health Services, Louisville, KY, April 2018.
- **Homer, E. M.** “Are certain student groups more likely to be arrested?” University of Louisville GRADtalks Brown Bag Series, Louisville, KY, April 2018.

#### **GUEST SPEAKING**

- April 2022: Guest speaker for Urban Inequalities course. Topic: “Crime and Criminal Justice Crash Course”
- February 2022: Guest speaker for Terrorism course. Topic: “White Collar Crime and Terrorism”
- December 2021: Keynote speaker for the 2021 Induction ceremony for the Alpha Kappa Omega Chapter (TAMUC) of Alpha Phi Sigma
- November 2021: Guest on “Great Women of Fraud” podcast with Kelly Paxton. Episode 54.
- September 2021: Guest speaker for Intro to Corrections course. Topic: “White Collar Pardons and Commutations”

#### **GRADUATE STUDENTS SUPERVISED**

- Chidera (Victoria) Ibeh, Texas A&M University – Commerce (August 2021 to May 2022)
- Emily Willett, University of North Carolina Wilmington (August 2020 to May 2021)

## **PROFESSIONAL MEMBERSHIPS**

- Academy of Criminal Justice Sciences – Division of Teaching and Learning
- American Society of Criminology – Division of White Collar and Corporate Crime
- Association of Certified Fraud Examiners (ACFE)
- Texas Association of Criminal Justice Educators
- ACFE Dallas