Michael Gulden

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Education

Master of Arts in Teaching, Latin and Classical Humanities

University of Massachusetts – Amherst, May 2012 GPA: 3.85

Bachelor of Arts, Classics and History, cum laude

St. Olaf College, May 2008

GPA: 3.53

Archaeological Field School, Range Creek

University of Utah, July 2006

GPA: 4.0

Teaching Experience

College Life Coach and Instructor

East Texas A&M University, Commerce, TX, 2023-Current

- Instructor for first-year seminar CID 1300 "The Student and the University" for 90-120 students each semester
- Provide mentorship and resources for all students previously enrolled in this course while they continue to study at ETAMU
- Design and host 1-2 workshops each semester for general student population
- Adjuncting ENG 323 Mythology (Fall 2025)

Classroom Teacher

Longmeadow High School, Longmeadow, MA, 2014-2021

- Instructor for 9th-12th grade Latin 1, Latin II, Latin III, and Latin IV, with courses in both honors and non-honors tracks
- Taught additional courses in Roman culture for non-Latin readers
- Coached debate team of 10-15 students

Classroom Teacher

Classical Magnet School, Hartford, CT, 2012-2014

- Instructor for 12th-grade Latin III, Latin IV, and Greek I courses
- Offered dual-credit instruction through the University of Connecticut
- Mentored mixed group of 7th-12th grade students

Instructor

University of Massachusetts - Amherst, Amherst, MA, 2010-2012

- Instructor for Beginning and Intermediate undergraduate Latin courses
- Graduate Teaching Assistant for undergraduate Classical Studies courses

Presentations

- "The New Student Success Center: Academic Advisors and College Life Coaches," TAMUC Professional Development Day, April 2024
- "Writing for Games: A Course for Fiction Writers," MetroWest Writers Guild Summer Classes, June 2022
- "Resonant Worldbuilding: Role Playing Game Tactics for Writers," MetroWest Writers' Guild Annual Conference, September 2022
- "Joyful, Spontaneous Learning through Independent Reading," Longmeadow Public Schools Professional Development Series, August 2019
- "Simple Technology for Vocabulary Acquisition," Longmeadow Public Schools Professional Development Series, August 2018
- "Masks and their Meaning" Pioneer Valley Classical Association's Classics Day, January 2012
- "More than Decoration? Interactive Bulletin Boards for Your Classroom," CANE Annual meeting, March 2011
- "My Song is Rome," Pioneer Valley Classical Association's Classics Day, January 2011

University Service

Annual Research Symposium, 2024-current

• Judge ETAMU student poster presentations

Code of Conduct Review Boards, 2024-current

• Serve on University Code of Conduct and Suspension Appeal hearing boards

Texas Leadership Scholars Scholarship Committee, 2023-Current

• Evaluate and approved scholarship finalists as part of the selection committee

Academic Affairs Event Planning Committees, 2023-Current

 Serve on planning committees two to four times a year to plan campus-wide events

Graduate Courses in Latin, University of Massachusetts - Amherst

- Teaching Latin Literature, Latin 608, Spring 2012
- Advanced Latin Grammar, Latin 616, Spring 2012
- Caesar, Latin 640, Fall 2011
- Advanced Prose Style, Latin 612, Spring 2011
- Cicero, Latin 650, Spring 2011
- Teaching the Latin Language, Latin 607, Fall 2010
- Vergil's Aeneid, Latin 625, Fall 2010
- Ovid, Latin 695B, Spring 2010
- History of Latin Literature, Latin 691B, Fall 2009

Graduate Courses in Classics, University of Massachusetts – Amherst

- Sacrifice and Martyrdom, Classics 696, Spring 2012
- Teaching Classical Humanities, Classics 608, Fall 2011

• Pompeian Archaeology, Classics 696, Spring 2011

Languages

English: Fluent Latin: Proficient

Awards

- "Rookie of the Year for Excellence in First-Year Course Instruction" University of Connecticut Dual Credit Programs, April 2015
- "World Language Department Excellence in Teaching Award, 2012-2016," Longmeadow High School, May 2016
- 1st Place, St. Olaf Greek Translation Contest, May 2008
- 2nd Place, St. Olaf Greek Translation Contest, May 2007
- Groomis Remote Study Grant, St. Olaf Classics Department, April 2006