

Curriculum Vita
January 2025

Instructor: Beatriz Galuban, PhD. Assistant Professor of Art

**Academic Department:** Art

**University Address:** 

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## **EDUCATION**

### PhD in Art Education

The University of North Texas

Academic Certificate in Art Museum Education

Major Field: Art Museum Education

**Dissertation:** Anxiously Yours, (fe)mail: A Narrative Exploration of Anxiety and Empathy

in Art Education.

**Research interests:** Art Museum education, museum studies, empathy,

narrative/storytelling, art interpretation, social justice, accessibility

**G.P.A:** 4.0/4.0

Master of Arts in Art History

The University of Western Ontario

Major Field: Art History

Master's Thesis: Memory, Trauma and the Act of Collecting

**G.P.A.**: 3.9/4.0

# Bachelor of Arts in Art History and Visual Culture

The University of Waterloo

History Minor. Professional Practice Specialization

**Honor's Thesis:** The Power of the Collector in the Contemporary Art World

**G.P.A.:** 3.7/4.0

TEACHING EXPERIENCE	
Assistant Professor of Art East Texas A& M University	2023- Present
Department of Art	
Connections Program Instructor The Meadows Museum of Art	2022- Present
Memory Care Program for Adults with Alzheimer's	
K-12 Curriculum Development Specialist	2022-present
University of North Texas UNT Art People Grant Funded Project	
Family Programs Intern	2022 - 2023
Nasher Sculpture Center	2022 2023
Teaching Adjunct	2018 - 2023
University of North Texas  Department of Art Education and Art History	
Adjunct Instructor	2021 - 2023
Texas A&M University, Commerce  Department of Art	
Onstead/Meadows Fellow in Art Museum Education	2020 - 2021
Meadows Museum of Art at Southern Methodist University	
Facilitator	2010
Environmental Explorer's Summer Camp at Koan School.	2019
Teaching Assistant University of Western Ontario	2016-2017
Department of Visual Arts	
Graduate Curatorial Intern	2017
Kitchener-Waterloo Art Gallery	

Research Assistant 2015 - 2016

Scarborough Guild of the Arts and University of Waterloo

Curatorial Intern Summer 2015

The Canadian Clay and Glass Gallery

Educational Assistant 2014 - 2015

The Canadian Clay and Glass Gallery

Curatorial Intern Fall 2014

Robert Langen Museum at Laurier University

Gallery Attendant and Events Coordinator 2013-2016

The University of Waterloo Art Gallery

#### **PUBLICATIONS**

Galuban, B. et al. (2024). *The Artist Down the Street: Co-Creating Art Museum Curriculum for the K-12 Classroom.* Viewfinder: Reflecting on Museum Education, 19.

Galuban, B (2024, August 26). "From the Field: Re-imagining Docent Engagement". *Interview on Museum Education Roundtable Blog.* https://www.museumedu.org/from-the-field-re-imagining-docent-engagement/

Galuban, B. (2024, July 10-12th). *Creating Community: How sending postcards connected museum interns through narrative writing and artmaking*. Thirty-first International Conference on Learning. Utrecht, Netherlands.

Galuban, B. & Cassandra Leon. (2024, April 4-6th). *Building Connections: Implementing Programming for those with Early-Onset Alzheimer's and Dementia in Art Museums* [Conference Paper]. NAEA National Convention. Minnesota, United States.

Galuban, B. (2023, November 6). A conversation about "In the Unrest of Implication: Museum Education Methods in Atmospheres of Scandalization. *Museum Education Roundtable Blog.* https://www.museumedu.org/a-conversation-about-in-the-unrest-of-implication-museum-education-methods-in-atmospheres-of-scandalization/

Galuban, B. & Hartman et al. (2023, April 13-15th). *The artist down the street: Museum educators teaching about local artists in K-12 schools [Conference Paper].* NAEA National Convention. Texas, United States.

Galuban, B. (2023, March 3). Building Community and Connection: Guidelines for museum educators teaching memory care programs. *Alliance Blog.* https://www.aam-

us.org/2023/03/03/building-community-and-connection-guidelines-for-museum-educators-teaching-memory-care-programs/\_

Galuban, B. (2022, March 3-5th). *Postcards in the Museum: How (fe)mail changed what care looks like in art education [Conference paper].* NAEA National Convention. New York, United States.

Galuban, B. and Asami Robledo-Allen (2022, March 3-5th). *Empathy and Friendship: Promoting anti-ableist practices in art museum education [Conference paper].* NAEA National Convention. New York, United States.

Galuban, B. and Asami Robledo-Allen. (2022, May). Illness, Empathy and Friendship: Promoting anti-ableist practices in art museum education. *Journal of Museum Education*. Volume 47, pp. 223-237.

Galuban, B. (2019, August). Review of Bringing School to Life: Place Based Education Across the Curriculum. *Other Education-Journal of Educational Alternatives*. Volume 8, pp. 92-97.

Galuban, B. and Shoshana McIntosh. (2019, July 7). *Profanation and Prolonging: A Conversation between Arts-based Research Projects [Conference paper]*. International Society for education through Art 2019 World Congress. University of British Columbia, Vancouver, Canada

## **RESEARCH GRANTS AND AWARDS**

CVAD Paul Voertman Scholarship (2019)

Western University's Conference and Research Travel Fund (2017)

Western University Dean Entrance Scholarship (2016)

Art History Scholarship Award (2015); The University of Waterloo

Chalmers Family Cultural Experience Award (2015); University of Waterloo