

# STEPHEN A. FURLICH

## CURRICULUM VITA

2025

### East Texas A&M University

**Academic Department:** Liberal Studies

**Program:** Communication Studies

**University Address:** P.O. Box 3011, Commerce, Texas 75429-3011

**E-Mail:** Stephen.Furlich@tamuc.edu

**Website** for Authored Books, Media Appearances, Research:

<https://www.drstephenfurlich.com/>

### Psychology Today Contributor

<https://www.psychologytoday.com/intl/contributors/stephen-furlich-phd>

## EDUCATION

Texas Tech University (TTU)  
Doctor of Philosophy in Higher Education

Texas Tech University (TTU)  
Master of Arts in Communication Studies

Texas Tech University (TTU)  
Bachelor of Arts in Psychology

## BOOK PUBLICATIONS

Furlich, S. (2022). *Nonverbal Epiphany: Steps to Improve Your Nonverbal Communication*. Bowker. \*(Amazon #1 Bestseller)

Furlich, S. (2021). *Sex Talk: How Biological Sex Influences Gender Communication Differences Throughout Life's Stages*. Bowker.  
\*(Amazon #1 Bestseller)

## ARTICLE PUBLICATIONS

- Furlich, S. (2024). Body Language of the Contrapposto Pose: One easy step to command attention and attraction in holiday photos. *Psychology Today*. <https://www.psychologytoday.com/us/blog/what-others-are-not-saying/202411/body-language-of-the-contrapposto-pose>
- Furlich, S. (2024). How a Political ‘October Surprise’ Is Remembered: Making a political "October surprise" effective is about timing. *Psychology Today*. <https://www.psychologytoday.com/us/blog/what-others-are-not-saying/202410/how-a-political-october-surprise-is-remembered>
- Furlich, S. (2024). Body Language of the Politician: The “Sand Pinch.” *Psychology Today*. <https://www.psychologytoday.com/us/blog/what-others-are-not-saying/202410/body-language-of-the-politician-the-sand-pinch>
- Furlich, S. (2024-Present). *Psychology Today Contributor*. What Others are Not Saying: Research Strategies to Communicate and Interpret Others More Effectively. <https://www.psychologytoday.com/intl/contributors/stephen-furlich-phd>
- Furlich, S. (2016). (**Lead Article**) Exploring the Family Metaphor within Organizational Culture for Understanding Employee Motivation. *Texas Speech Communication Journal*, 40, 6-19.
- Furlich, S. (2016). Understanding Employee Motivation through Managerial Communication and the use of Expectancy-Valence Theory. *Journal of Integrated Social Sciences*, 6, 17-37.
- Furlich, S. (2016). Understanding Instructor Nonverbal Immediacy, Verbal Immediacy, and Student Motivation at a Small Liberal Arts University. *Journal of the Scholarship of Teaching and Learning*, 16, 11-22.
- Furlich, S. (2016). A Reply to Bruce G. Gillies: Understanding Employee Motivation Through Managerial Communication Using Expectancy-Valence Theory. *Journal of Integrated Social Sciences*, 6, 43-48.
- Furlich, S. (2014). Exploring Instructor Verbal Immediacy Behaviors and Student Motivation with Institution Type through Self-Determination Theory. *Kentucky Journal of Communication*, 33, 52-65.
- (Editors’ Choice Award) Furlich, S., & Clapp, D. (2013). Conflict Management Styles in the Classroom. *Academic Exchange Quarterly*, 17 (3), 18-23.

Furlich, S. (2013). Enhancing on-line teaching with verbal immediacy through self-determination theory. *Online Journal of Distance Learning Administration*, 16 (2), Accessed from: <http://www.westga.edu/~distance/ojdla/>

Furlich, S., & Dwyer, J. (2007). Student Motivation and Instructor Immediacy in Community College Mathematics Classes. *The Mathematics Educator (Singapore)*, 10(2), 55-70.

Furlich, S., & Olaniran, B. (2005). Communication Scholars' Narratives of IRB Experiences. *Journal of Applied Communication Research*, 33, 204-230.

Furlich, S. (2004). The Impact of Leaders' Socialization Behaviors with New Graduate Students. *The Florida Communication Journal*, 32, 66-74.

Furlich, S., & Olaniran, B. (2004). Reward Systems and Self-Managed Team Success. *Academic Exchange Quarterly*, 8, 27-31.

Furlich, S. (2003). The Influence of Faculty Communication Behaviors on Graduate Student Learning. *The Florida Communication Journal*, 31, 1-10.

### **National Articles Referencing Research**

Murphy, K. (2024, May 28). Do Men and Women Really Communicate Differently? –

Medium; Aha! Science. <https://medium.com/aha-science/do-men-and-women-really-communicate-differently-cedc88e4b034>

Karl Grech - Performance & Leadership Coach. (May 22, 2024). Facebook.com.

[https://www.facebook.com/story.php/?story\\_fbid=995612989236758&id=100063641978973&\\_rdr](https://www.facebook.com/story.php/?story_fbid=995612989236758&id=100063641978973&_rdr)

Trachman, S. (May 4, 2024). Are Women Really Better Doctors? Patients of female

physicians have better outcomes. *Psychology Today*.

<https://www.psychologytoday.com/gb/blog/its-not-just-in-your-head/202405/are-women-really-better-doctors>

Cadell, D. A. (2024, May). Ask the Sexpert with Dr. Stephen Furlich | Sexpert.com.

Sexpert.com. <https://www.sexpert.com/ask-the-sexpert-with-dr-stephen-furlich/>

McCoy, K. (n.d.). What is a woman? God's intent for sex and gender. *The Ethics &*

*Religious Liberty Commission of the Southern Baptist Convention.*

<https://erlc.com/wp->

[content/uploads/2023/06/KioskResources\\_MarriageFam3\\_060723B.pdf](https://erlc.com/wp-content/uploads/2023/06/KioskResources_MarriageFam3_060723B.pdf)

Saraille, M. (1-3-24). The Science of Sex: Dr. Furlich Explores How Gender Influences

Communication. *Men's Journal*. <https://www.mensjournal.com/search?query=furlich>

Valenzuela, D. (Sept. 23, 2022). Do Men and Women Actually Communicate

Differently? Experts Weigh In. *Katie Couric Media* (Furlich Interviewed and Quoted about *Sex Talk*).

<https://katiecouric.com/lifestyle/relationships/gender-differences-in-communication-style/>

## TEACHING EXPERIENCE

**Assistant Professor 2012-2017; Associate Professor 2018-2024**

*East Texas A&M University, Commerce, TX*

- **(First Time Offered at TAMUC) Taught Computer Mediated Communication:** This course covers the digital networked era, which is based on consuming ever-increasing content. The course examines fundamental aspects of interpersonal communication and consider how different types of computer-mediated communications (CMC) technologies such as e-mail, instant messaging, video conferencing, twitter and social network sites affect communication processes. Students will

develop a better sense of knowledge, information, and power changes on the web and become aware of their own personal change. Students will engage the web as critical writers and readers in order to move past being simply consumers and empower them in this digital networked era.

- **(First Time Offered at TAMUC On-Line) Taught Persuasion Communication:** This course includes a critical analysis of the principles and methods influencing belief and action. This course expands beyond studying persuasion in speech format. Communication through technology is also analyzed concerning persuasive appeals. Professional persuasive techniques are analyzed such as with sales people and advertisements.
  
- **(First Time Offered at TAMUC) Taught Communication Research Methods & Theory:** This course is a survey of basic human communication research methods focused on developing competencies at various levels.
  - The primary goal is for students to better understand and apply how research is conducted in communication studies. Emphasis is placed in three primary areas of human communication research: Quantitative, Qualitative, and Critical. Students will write papers that can lead up to research studies.
  
- **(First Time Offered at TAMUC On-Line) Taught Intercultural Communication:** This course applies intercultural communication concepts, principles, strategies and techniques to your professional and personal life.
  - Intercultural communication is examined with face to face communication and through the use of technology.
  
- **(First Time Offered at TAMUC) Taught Gender Communication:** emphasis on gender communication
  - Different theoretical perspectives will be covered from which to study social behavior of the two sexes. Both verbal communication and nonverbal communication will be addressed across contexts.
  
- **(First Time Offered at TAMUC On-Line) Taught Political Communication:** The American political system is addressed with an emphasis on communication.

- The course also looks at relevant media formats such as current trends and technology use. Applying political communication concepts, principles, strategies and techniques to your personal life.
  
- **(First Time Offered at TAMUC On-Line) Taught Leadership and Conflict:** Leadership is addressed with an emphasis on communication
  
- Communication is a major component with any leader. Various forms of communication are explored to understand how leaders can innovate change through their communication.
  
- **Taught Small Group Communication:** emphasizes more proficient communication in various types of groups
  
- Small groups influence individual lives every day both positively and negatively. Students learn positive and negative communication behaviors for small groups in various contexts.
  
- **(First Time Offered at TAMUC On-Line) Taught Interpersonal Communication:** interpersonal communication theories and concepts
  
- Interpersonal Communication focused on communication in small numbers on a personal level. Different contexts examined were personal relationships,
  
- organizations, small groups, and family dynamics Emphasis was placed on research and application of theories and concepts.
  
- Verbal and nonverbal elements of interpersonal communication were a primary focus.
  
- Lectured, managed grade rosters, and designed syllabi
  
- **(Face to Face & On-Line; First Time Offered at TAMUC On-Line) Taught Human Communication:** human communication theories and concepts
  
- Human Communication was a survey of basic processes, theories, and skills focused on developing competencies in various levels of human communication. Emphasis was placed on research, organization, presentation,

- and evaluation of oral messages and presentations. Verbal and nonverbal elements of oral communication were a primary focus.
- Lectured, managed grade rosters, and designed syllabi

**Taught Business & Professional Communication:** communication principles and practices for business professionals

- Professional Communication focused on communication in the business context. More specifically, an emphasis was placed on principles and practices for communicating at work.
- Lectured, managed grade rosters, and designed syllabi

**Taught Fundamentals of Communication:** emphasis on communication skills development

- Fundamentals of Communication explored theories and principles of effective public speaking while providing an emphasis on skills development.

• **(First Time Offered at TAMUC) Taught Nonverbal Communication:** emphasis on nonverbal communication

- Nonverbal communication attempts to improve the ability to communicate more effectively nonverbally as well as to better understand other's nonverbal behaviors by exploring fundamental nonverbal communication research and applying those research findings.

**Taught Theories of Communication:** theories in the Communication discipline

- Theories of communication covers various theories within the Communication discipline. Furthermore, the importance of theory in research is addressed as well as how to incorporate theory into research studies.

**Assistant Professor**

**2007-2012**

*Wayland Baptist University (WBU), Plainview, TX*

- **Taught Speech Communication:** human communication theories and concepts

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- Speech Communication was a survey of basic processes, theories, and skills focused on developing competencies in various levels of human communication. Emphasis was placed on research, organization, presentation, and evaluation of oral messages and presentations. Verbal and nonverbal elements of oral communication were a primary focus.
- Lectured, managed grade rosters, and designed syllabi
- **Taught Communication in the Classroom:** communication teaching theories and practices for education majors
- Communication in the Classroom was a survey of communication processes, theories, and skills applied in the educational context. Emphasis was placed upon knowledge and skills needed for interaction between teachers and students, and facilitation of learning in a variety of modes and situations. This course aimed at having a complete understanding through philosophical and applied research approaches.
- Lectured, managed grade rosters, and designed syllabi
- **Taught Argumentation and Debate:** argument formation and persuasive appeals in various contexts
- Argumentation and Debate explored theories and principles of effective argument while providing an emphasis on skills development. Specific attention was given to the preparation, delivery, and evaluation of arguments.
- **Taught Professional Communication:** communication principles and practices for business professionals
- Professional Communication focused on communication in the business context. More specifically, an emphasis was placed on principles and practices for communicating at work.
- Lectured, managed grade rosters, and designed syllabi
- **Taught Public Speaking:** emphasis on communication skills development
- Public Speaking explored theories and principles of effective public speaking while providing an emphasis on skills development.



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- Face to Face & Virtual Classes Taught

**Adjunct Professor**

**2007**

*Texas Tech University (TTU), Lubbock, TX*

- **Taught Development and Learning during Adolescence**: teaching theories and practices for teaching high school students

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- Development and Learning during Adolescence explored different approaches for teaching high school students. More specifically, it addressed developmental and instructional theories to incorporate when teaching high school students.

- Lectured, managed grade rosters, and designed syllabi

**Adjunct Professor**

**2006**

*Texas Tech University (TTU), Lubbock, TX*

- **Taught Business and Professional Communication**: communication principles and practices for business and professionals

- Business and Professional Communication focused on communication in the business context. More specifically, an emphasis was placed on principles and practices for communicating at work.

- Lectured, managed grade rosters, and designed syllabi
- **Taught Public Speaking**: emphasis on communication skills development
- Public Speaking explored theories and principles of effective public speaking while providing an emphasis on skills development.

- Lectured, managed grade rosters, and designed syllabi

**Graduate Teaching Assistantship**

**2000-2002**

**UNL (University of Nebraska-Lincoln)**

**Taught Business and Professional Communication**

**Graduate Teaching Assistantship  
TTU (Texas Tech University)  
Taught Public Speaking**

**1998-2000**

**PROFESSIONAL PRESENTATIONS**

Furlich, S. (12-13-24). Presentation about 'Sex Talk' School for Startups.

Furlich, S. (12-12-24). Presentation about 'Nonverbal Epiphany' TrueLife.

Furlich, S. (3-6-24). Presentation about 'Nonverbal Epiphany' Love without Boundaries  
Podcast.

Furlich, S. (2-2-24). Presentation about 'Nonverbal Epiphany' on Teaching, Learning,  
Leading K-12 Podcast.

Furlich, S. (1-15-24). Presentation about 'Nonverbal Epiphany' on Podcast, The Bev  
Moore Show.

Furlich, S. (1-15-24). Presentation about 'Sex Talk' on WATD 95.9FM, The  
Francesca Luca Show, South Shore, MA.

Furlich, S. (1-10-24). Presentation about 'Nonverbal Epiphany' on The Curious Man  
Podcast, Matt Crawford.

Furlich, S. (1-3-24). Presentation about 'Nonverbal Epiphany' on The  
Douglas Morgan Show, Las Vegas, NV.

Furlich, S. (1-3-24). Presentation about 'Nonverbal Epiphany' on WATD 95.9FM, The  
Francesca Luca Show, South Shore, MA.

Furlich, S. (12-27-23). Presentation about 'Nonverbal Epiphany' on Y99.3 KWAY-FM,  
The Breakfast Club with Matt and Taylor, Cedar Valley, Iowa.

- #1 Music Station in Cedar Valley, Iowa.

Furlich, S. (12-27-23). Presentation about 'Nonverbal Epiphany' on KMA (960 AM),

Shenandoah, Iowa.

Furlich, S. (12-13-23). Presentation about 'Nonverbal Epiphany' Harvesting Happiness Talk Radio.

Furlich, S. (11-29-23). Presentation about 'Nonverbal Epiphany' on The Tim Ridley Show Sirius XM 146.

Furlich, S. (11-21-23). Presentation about 'Nonverbal Epiphany' on 'I Do' Podcast with Chase & Sarah.

Furlich, S. (11-19-23). Presentation about 'Nonverbal Epiphany' on Breaking the Silence Show Podcast with Dr. Gregory Williams BBS Radio.

Furlich, S. (11-17-23). Presentation about 'Sex Talk' David Watson Podcast.

Furlich, S. (11-1-23). Presentation about 'Nonverbal Epiphany' on The Brain and Brand Show Podcast with Timothy Maurice.

Furlich, S. (booking in progress). Presentation about 'Sex Talk' on KOA 91.4FM, 850AM, The Mandy Connell Show, Mandy Connell, Denver, Colo.

- #1 Radio Station in Denver Colo.

Furlich, S. (8-29-23). Presentation about 'Sex Talk' on WHPX 88.5FM, The Groks Science Show, Dr. Charles Lee, Chicago, ILL.

Furlich, S. (8-18-23). Presentation about 'Sex Talk' The X Show Podcast with Tony Xu.

Furlich, S. (8-8-23). Presentation 'Sex Talk' Everyday Warrior Podcast with Mike Saraille for Men's Journal.

Furlich, S. (7-19-23). Presentation about 'Sex Talk' The Curious Man Podcast with Matt Crawford.

Furlich, S. (5-23-23). Presentation about 'Nonverbal Epiphany' on LifeBlood Podcast.

Furlich, S. (2-17-23). Presentation about ‘Sex Talk’ The Neil Haley Show Podcast.

- Over 1,000,000 weekly audience

Furlich, S. (2-8-23). Presentation about ‘Sex Talk’ Harvesting Happiness Talk Radio.

Furlich, S. (10-26-22). Presentation about ‘Sex Talk’ Love without Boundaries Podcast.

Furlich, S. (10-20-22). Presentation about ‘Sex Talk’ on KMA Land, Shenandoah, IA.

Furlich, S. (9-28-22). Presentation about ‘Sex Talk’ on LifeBlood Podcast.

Furlich, S. (9-7-22). Presentation about ‘Sex Talk’ on Conversations College Podcast.

Furlich, S. (8-4-22). Presentation about ‘Sex Talk’ on Teaching, Learning, Leading K-12  
- Podcast.

Furlich, S. (7-7-22). Presentation about ‘Sex Talk’ on The Valder Bebee Show KKVI-  
AM, Dallas, TX.

Furlich, S. (6-29-22). Presentation about ‘Sex Talk’ on Neal Steele WXGM-FM  
Gloucester, Virginia.

Furlich, S. (6-28-22). Presentation about ‘Sex Talk’ on ‘Good Mornings’ WFIN-AM  
Toledo, Ohio.

Furlich, S. (6-15-22). Presentation about ‘Sex Talk’ on ‘I Do’ Podcast with Chase &  
Sarah.

Furlich, S. (6-8-22). Presentation about ‘Sex Talk’ on Mary Jane Popp KAHN- AM/FM  
Sacramento, CA.

Furlich, S. (6-2-22). Presentation about ‘Sex Talk’ on The Tim Ridley Show Sirius XM  
146.

Furlich, S. (5-25-22). Presentation about ‘Sex Talk’ on “The Ron Van Dam Show”  
(Podcast) (Nationally Syndicated).

Furlich, S. (5-13-22). Presentation about ‘Sex Talk’ on KWAY-AM/FM “Country”-  
99.3FM “Top 40” in Iowa.

Furlich, S. (5-10-22). Presentation about ‘Sex Talk’ on The Brain and Brand Show  
Podcast with Timothy Maurice.

Furlich, S. (1-17-2022). Presentation about ‘Sex Talk’ book on Real America with Dan  
Ball on the One America News Network.

- Average over 400,000 audience when show aired

Furlich, S. (2021). The Gender Pay Gap Mystery. International Academy  
of Business and Public Administration Disciplines, Dallas, TX, 2021.

Furlich, S. (2021). Session Chair Business Communication. International Academy  
of Business and Public Administration Disciplines, Dallas, TX, 2021.

Davis, K., & Furlich, S. (2020). Testimonial And Identification Persuasive  
Communication Social Media Strategies By Nonprofit Christian Camp  
Organizations. International Academy of Business and Public Administration  
Disciplines, Dallas, TX, 2020.

Furlich, S. (2020). Workplace Communibiology and Gender. International Academy  
of Business and Public Administration Disciplines, Dallas, TX, 2020.

Furlich, S. (2019). Implementing Monroe’s Motivated Sequence in Business Classes  
Using Video Commercials Examples. International Academy of Business and  
Public Administration Disciplines, Dallas, TX, 2019.

Khatib, N., & Furlich, S. (2018). Understanding Arabic Instructor Verbal Immediacy  
Behaviors and Student Motivation to Learn in U.S. Foreign Language  
Classrooms. 4th International Conference of the American Pragmatics  
Association, Albany, NY, 2018.

Furlich, S. (2017). Employee motivation and managerial nonverbal communication

- behaviors. International Academy of Business and Public Administration Disciplines, Las Vegas, NV, 2017.
- Furlich, S. (2017). Employee communication expectations of supervisors and employee motivation. International Academy of Business and Public Administration Disciplines, Dallas, TX, 2017.
- Furlich, S. (2016). Understanding Instructor Nonverbal Immediacy, Verbal Immediacy, and Student Motivation at a Small Liberal Arts University. 8<sup>th</sup> Annual DFW Metroplex Linguistics Conference, Dallas, TX, 2016.
- Furlich, S. (2016). Exploring Conflict Management in the Classroom. National Starlink Corporation, TX, 2016.
- Furlich, S. (2016). Exploring Supervisor Verbal Immediacy Behaviors and Employee Motivation. International Academy of Business and Public Administration Disciplines, Dallas, TX, 2016.
- Furlich, S., & Olaniran, B. (2016). Understanding Virtual Teams' Learning of Their Organizational Culture. International Academy of Business and Public Administration Disciplines, Dallas, TX, 2016.
- Furlich, S., & Olaniran, B. (2015). Institutional Culture Learning for Online Universities' Faculty Members. Society for Information Technology and Teacher Education Conference, Las Vegas, NV, 2015.
- Furlich, S. (2013). Enhancing On-Line Teaching with Verbal Immediacy through Self-Determination Theory. E-Learning Conference, Las Vegas, NV, 2013.
- Furlich, S., & Olaniran, B. (2008). The Global E-Learning: A Cultural View. Paper presented at E-Learning Conference, Las Vegas, NV, 2008.
- Furlich, S., & Olaniran, B. (2005). Employees' Motivation in Relation to Communication Expectations and Communication Experiences With Their Managers: An Exploration and Expansion of Expectancy-Valence Theory. Paper presented at the National Communication Association Conference, Boston, MASS, 2005. (Top Five Paper)
- Furlich, S. (2005). The Influence of Faculty Communication Behaviors on Graduate Student Learning. Paper presented at the National Communication Association Conference, Boston, MASS, 2005.

- Furlich, S., & Walters, J. (2004). Class Size Does Matter: Investigating the Relationship Between Class Size and Student Motivation. Paper presented at the National Communication Association Conference, Chicago, ILL, 2004.
- Furlich, S. (2004). Investigating the Impact of Organizational Culture on Employees' Motivation. Paper presented at the National Communication Association Conference, Chicago, ILL, 2004.
- Furlich, S. (2004). Collaborative Learning within the Community College Classroom. Panel presentation for The Texas Community College Teacher's Association, Fort Worth, TX, 2004
- Furlich, S., Olaniran, B. (2003). Reward Systems and Self-Managed Team Success. Paper presented at the National Communication Association Conference, Miami, FL, 2003.
- Furlich, S. (2003). Leadership and Team Development Panel Chair. Paper presented at the National Communication Association Conference, Miami, FL, 2003.
- Furlich, S., & Olaniran, B. (2002). The Impact of Employees' Communication Expectations and Supervisory Communication Behaviors on Employees' Motivation. Paper presented at the National Communication Association Conference, New Orleans, LA, 2002.
- Furlich, S. (2002). An Exploration of the Relation Among Motivation, Feedback, and Performance in Small Groups. Panel presentation for the National Communication Association Conference, New Orleans, LA, 2002.
- Furlich, S., & Olaniran, B. (2001). The Impact of Supervisory Nonverbal and Verbal Immediacy Behaviors on Employees' Motivation. Paper presented at the National Communication Association Conference, Atlanta, GA, 2001.
- Furlich, S. (2001). Effective Classroom Testing. Panel presentation for the National Communication Association Conference, Atlanta, GA, 2001.
- Furlich, S. (2000). Effective Teaching Tools. Panel presentation for the Southern States Communication Association Conference, New Orleans, LA, 2000.
- Furlich, S., Edwards, C., Bybee-Lovering, S. (2000). The Relationship Between Verbal Immediacy, Employee Commitment and Support. Paper presented at the Southern States Communication Association Conference, New Orleans, LA, 2000. (Top Five Paper)
- Furlich, S., Olaniran, B., Clapp, D., Walters, J., & Packard, K. (2000). Predicting Conflict

Management Styles: Measuring the Effects of Personality and Immediacy on Blake and Mouton's Five Styles of Conflict Management. Paper presented at the National Communication Association Conference, Seattle, WA, 2000.

Furlich, S. (2000). Diversity in the Classroom: Drawing on Various Backgrounds for Teaching Success. Panel presentation for the National Communication Association Conference, Seattle, WA, 2000.

### **PROFESSIONAL ACTIVITIES**

Public Speaking Consulting (2024). Sea Base Medicine, Grapevine, TX.

Faculty Senate Representative (2024) A&M-Commerce

Advisor Honors Thesis for Student Grabowski, Cogan, (2022-2024) A&M-Commerce

Advised Independent Research Project titled 'Gender Communication' with Student Abigail Laros (2024) Texas A&M University – Commerce

Furlich, S. (2023). Reviewer. Atlantic Journal of Communication.

Furlich, S. (2022). Reviewer. Atlantic Journal of Communication.

Assisted with GenHeration Organization (2017-2024) helping women who major in Communication Studies coordinate with major corporations.

Chair for COMS Curriculum (2014-2023) Texas A&M University – Commerce

CHSSA Institutional Effectiveness Author: Communication Studies- (2016-2024) Texas A&M University- Commerce

Furlich, S. (2021, 2022). Literature & Languages Teaching Observation Committee.

Furlich, S. (2022-2023). Job Search Committee Chair: Assistant Professor in COMS.

Furlich, S. (2020-2021). Job Search Committee Member: Assistant Professor in Working Class Film.

Furlich, S. (2020). Management Communication Quarterly journal reviewer.

Furlich, S. (2021, 2020, 2019). Reviewer. *Journal of Intercultural Communication Research*.

Communication Studies Program Review Coordinator (2018-2021).



Furlich, S. (2019). “*You and the Media*” event faculty assistant. TAMUC Campus.

Furlich, S. (2019). Reviewer. *Atlantic Journal of Communication*.

Program Director & Basic Course Coordinator: Communication Studies: (Fall 2018)  
Texas A&M University- Commerce

Furlich, S. (2018). Presentation: Interviewing Appearance. Texas Community College Journalism Association, Texas A&M University-Commerce.

GenHERation (2019). Campus visit (TAMUC) faculty sponsor.

Freestyle for Food (2019). COMS, MMJ Fundraiser faculty sponsor.

Annual Research Symposium (2018). Faculty Judge. Texas A&M University-Commerce.

Committee Member for Literature and Languages Scholarships (2015-2018) Texas A&M University – Commerce (Chair: 2017-2018)

Session Chair: Business Communication. International Academy of Business and Public  
- Administration Disciplines, Las Vegas, NV, 2017.

Advisor Honors Thesis for Student Kimberly Mack (**Graduated Highest Honors**),  
(2016-2018) Texas A&M University – Commerce

Advisor Honors Thesis for Student Davis, Katlin, (2017-2019) Texas A&M University –  
Commerce (**Graduated Highest Honors**)

Co-Chair Honors Thesis for Student Kaufman, Kelsey (**Graduated High Honors**),  
(2017-2019) Texas A&M University – Commerce

Advisor Honors Thesis for Student Andres Cadena, (2016-2018) Texas A&M University  
– Commerce

Advisor Honors Thesis for Student Chandler Silman, (2017) Texas A&M University –  
Commerce

QEP Committee Member and Mentor Meetings (2014-2020) Texas A&M University –  
Commerce

Advised Independent Research Project titled ‘Communication Theory’ with Student Tyler Ragsdale (2016) Texas A&M University – Commerce

Advised Independent Research Project titled ‘Communication Theory’ with Student Tony Joseph (2016) Texas A&M University – Commerce

Advised Independent Research Project titled ‘Communication Theory’ with Student Tanya Palacios (2016) Texas A&M University – Commerce

Advised Independent Research Project titled ‘Communication Theory’ with Student Milaun Mack (2016) Texas A&M University – Commerce

Presented (2016). Exploring Conflict Management in the Classroom. National Starlink Corporation, TX, 2016.

Advised Independent Research Project titled ‘Communication Theory’ with Student Sydni Sopha (2016) Texas A&M University – Commerce

Advisor Honors Thesis for Student Brittney Bowen, (2014-2016) Texas A&M University– Commerce

Literature and Languages Lab Meetings and Participation (2017) Texas A&M University– Commerce

Advised Independent Research Project titled ‘Communication Theory’ with Student Austin Benton (2016) Texas A&M University – Commerce

Advised Independent Research Project titled ‘Communication Theory’ with Student Emily Bailey (2016) Texas A&M University – Commerce

Furlich, S. (2015). Reviewer. *Communication Education*.

Advised Independent Research Project titled ‘Small Group Communication’ with Student Hayden Thomas (2015) Texas A&M University – Commerce

Advised Independent Research Project titled ‘Communication Research Methods’ with Student Daisy Trinidad (2015) Texas A&M University – Commerce

Committee Member for Faculty Senate Admission and Recruitment of Students (2012-2016) Texas A&M University – Commerce

Presented Persuasive Communication Appeals for High School Media Day (2014) Texas A&M University-Commerce

Advised Independent Research Project titled 'Communication Theory' with Student Mary Allen (2014) Texas A&M University – Commerce

Served as Honors Thesis Committee Member for Student Jace Orren, (2014) Texas A&M University – Commerce

Advised Independent Research Project titled 'Communication Theory' with Student Morgan Combs (2014) Texas A&M University – Commerce

Committee Member for Curriculum (2014-2015) Texas A&M University – Commerce

Committee Member for Scholarship (2014-2015) Texas A&M University – Commerce

Committee Member for Faculty Scheduling (2012-2015) Texas A&M University – Commerce

Served as Honors Thesis Committee Member for Student Kelsey Moore, (2013-2014) Texas A&M University – Commerce

Committee Member for Faculty Excellence Center Committee Member (2012-2013) Texas A&M University – Commerce

Committee Member for MM, Comm., Theatre Department Recruitment of Students (2012-2013) Texas A&M University – Commerce

Advised Independent Research Project titled 'Classroom Communication Research' with Student Michael Gooden (2013) Texas A&M University – Commerce

Presented Nonverbal Communication Instruction for High School Media Day (2013) Texas A&M University-Commerce

Proposed the addition of six new classes for the Speech Communication major to the Curriculum Committee to be taught by Dr. Furlich (2013) Texas A&M University – Commerce

Committee Member for Texas Higher Education Coordinating Board Learning Outcomes Work Group (2013) Representing Texas A&M University – Commerce Speech Communication

Committee Member for Budget Committee (2012) Texas A&M University – Commerce

Tall Cotton NFL District National Qualifying Tournament Speech Contest Judge, Big Spring, TX (2012)

TAPPS Speech Contest Judge, Lubbock, TX (2012)

Committee Member for Graduation Committee (2011-2012) Wayland Baptist University

Plainview High School Speech Team Volunteer (2012)

WBU Host for West Texas Speech Association's Convention (2012)

Committee Chair for Faculty Overload Pay (2012) Wayland Baptist University

Committee Chair for Academic Standards (2010-2012) Wayland Baptist University

Committee Member for Faculty Senate (2010-2012) Wayland Baptist University

Committee Member for Scholarship/Financial Aid (2010-2012) Wayland Baptist University

UIL Speech Contest Judge, Dalhart, TX (2010)

Faculty organizer for WBU Campus Speech Contest (2009-2012)

Committee Member for Core Curriculum (2008-2010) Wayland Baptist University

Committee Member for Academic Standards (2009-2010) Wayland Baptist University

Committee Member for Employee Benefits (2008-2010) Wayland Baptist University

Committee Member for Who's Who Students (2009) Wayland Baptist University

Attended Friend's of Fine Arts (2009) Wayland Baptist University

Speech Club advisor (2007-2008) Wayland Baptist University

Faculty advisor for Degree of Difference Day (2007) Wayland Baptist University

Volunteered for the Texas Tech University Department of Mathematics and Statistics Spring (2005) k-12 girls math clubs.

Teaching, Learning, & Technology Center "Excellence in Teaching," attended Fall (2003)

Graduate and Professional Student Government Association at TTU, member (Spring 2003, Fall 2003)

Honors and Awards committee member at the UNL (2001-2002)

UNL Speech Tournament judge (2001-2002)

Participated in Teaching and Learning Center Observation (Spring 2001)

UNL Department of Communication Studies Ambassador Committee Member (2000, 2001)

Colloquium Committee Member at UNL (2000, 2001)

Texas Tech University National Speech Tournament Judge (1998-1999)

Texas Tech University Speech Course Tournament Judge (1998-1999)

Texas Tech University Student Conference on Communication Research Committee Member (1999)

### **HONORS & AWARDS**

Furlich, S. (2022). *Nonverbal Epiphany: Steps to Improve Your Nonverbal Communication*. Bowker.

\***Amazon #1 Bestseller** in the Categories:  
#1 Education Workbooks

Furlich, S. (2021). *Sex Talk: How Biological Sex Influences Gender Communication Differences Throughout Life's Stages*. Bowker.

\***Amazon #1 Bestseller** in the Categories:  
#1 Social Sciences Research  
#1 Men's Sexual Health & Impotence  
#1 Social Sciences Methodology  
#2 Men's Health

Furlich, S. (2016). **(Lead Article)** Exploring the Family Metaphor within Organizational Culture for Understanding Employee Motivation. *Texas Speech Communication Journal*, 40, 6-19.

Furlich, S., & Clapp, D. (2013). **(Editors' Choice Award)**. Conflict Management Styles in the Classroom. *Academic Exchange Quarterly*, 17 (3), 18-23.

2005 Texas Tech University 2005 Summer Dissertation/Thesis Research Award for Dissertation titled “An Exploration of the Relation Among Instructor Feedback, Student

Motivation, and Student Performance in Student Groups within the Higher Education Classroom”.

2005 Top Five Paper Award

Furlich, S., & Olaniran, B. (2005). Employees’ Motivation in Relation to

Communication Expectations and Communication Experiences With Their Managers: An Exploration and Expansion of Expectancy-Valence Theory. Paper presented at the National Communication Association Conference, Boston, MASS, 2005.

2004 M.A. and Nora Potter Sims Endowed Scholarship, College of Education, Texas Tech University

2003 College of Education Human Resources Affairs Committee Scholarship, College of Education, Texas Tech University

2002 Elected for the Kappa Alpha Theta Faculty Appreciation Banquette

2002 Elected for the Pi Kappa Alpha Appreciation Banquette

2001 Elected for the Rho Chapter of Alpha Xi Delta Annual Professor Dinner

2000 Texas Tech University 2000 Summer Dissertation/Thesis Research Award for Master’s Thesis titled “Employee Motivation: As a Function of Communication Expectations and Immediacy”.