



TEXAS A&M UNIVERSITY

COMMERCE

Curriculum Vita 06/2023

Instructor: Dr. Tomas Espinosa
Assistant Professor of Bilingual/ESL Education

Academic Department: Curriculum and Instruction

University Address: Sowers Education South
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

Office Phone: (903) 886-5537, TAMUC Dallas Campus 2066

University Email Address: Tomas.Espinosa@tamuc.edu

Faculty Web Page Address: <https://www.linkedin.com/in/tomas-espinosa-ph-d-b2928aa8/>

EDUCATION

Ph.D. in Curriculum & Instruction
Texas A&M University - Corpus Christi. 2020

M.Ed. in Educational Administration
The University of Texas at El Paso, 2015

B.S. in Biochemistry
The University of Texas at El Paso, 2013

TEACHING EXPERIENCE

Assistant Professor of Bilingual/ESL Education, University of Texas Permian Basin, 2019-2023
EDUC 4099: Seminar - Student Teaching
EDUC 4315: Cognition & Biliteracy
EDUC 4317: Second Language Acquisition Principles EC-6
EDUC 4329: First And Second Language Acquisition
EDUC 4362: Foundations of Bilingual & Multicultural Education
EDUC 4363: Methods of Teaching Bilingual Education

EDUC 4382: Clinical Teaching Residency
EDBI 6323: History and Politics in Bilingual Education
EDBI 6324: Teaching Science, Social Studies and Math in Spanish
EDBI 6325: Teaching Language Arts & Reading for Spanish
EDUC 6329: Language Development & Acquisition
EDBI 6392: Practicum in Bilingual/ESL
EDBI 6395: Seminar in Bilingual/ESL Education

Associate Professor, Department of Behavioral Sciences and Education, Odessa College,
2019-2020

EDUC 1301: Introduction to the Teaching Profession
EDUC 2301: Introduction to Special Populations
TECA 1354: Child Growth & Development
CDEC 1356: Emergent Lit for Early Childhood
CDEC 1359: Children With Special Needs
CDEC 2287: Internship Child Care Provider
NCRW 0010: Ncb Reading and Writing

Instructor of Adult Education, Transitional Learning Center, Odessa College, 2019-2020

EL Civics - US Citizenship
TOEFL Preparation
ESL Beginner to Advanced (Levels 1-9) English Language Courses

Adjunct Professor, Department of Educational Leadership, Curriculum & Instruction, Texas A&M
University – Corpus Christi, 2017-2019

READ 3310: Principles and Practices of Early Reading Instruction
READ 3320: Principles and Practices of Reading Instruction EC-6
READ 3351: Diagnosis and Correction of Reading Problems
READ 3352: Content Area Reading for the Elementary Student

Entering Student Program Instructor, University of Texas at El Paso, 2014-2016

Osher Lifelong Learning Institute: Bilingualism in the Border
UNIV 2350: Interdisciplinary Technology and Society
UNIV 1301: Bhutan, Shangri-la, UTEP and YOU
UNIV 1301: Rhetoric in Popular Culture

ESL Instructor, El Paso Community College, 2013-2015

ESL Beginner to Intermediate (Levels 1-6) English Language Courses

Science Tutor, El Paso Independent School District, 2013-2014
Burnet Elementary, 4th and 5th Grade Science Tutor

Substitute Teacher, Ysleta Independent School District, 2011-2014
Early-Exit Bilingual Program Middle School

Certifications:

T-TESS Certification (Fall, 2022)

Certificate of Professional Development in Best Practices for Online Course Design (Spring,
2017)

PUBLICATIONS

Espinosa, T. & Landreth, S. (2022). Recommendations for Bilingual and Literacy Graduate Students: The Professional Journey of Academics to the International Journal of University Teaching and Faculty Development. Progress in Education, Nova Science Publishers, Inc. New York. Vol. 73, ISBN: 979-8-88697-345-7

Espinosa, T. & Obreque, P. (2021). Challenges for Bilingual Students in Different Learning Environments. Journal of Education and Human Development. Vol. 9 No. 4. ISSN: 2334-2978.

Valadez, C. & Espinosa, T. (2020). The Power of Representation of Diversity in Award Winning Books. Journal of the Effective Schools Project. ISSN: 1097-8127.

Espinosa, T. (2020). Faculty Sense of Efficacy for Culturally Responsive Literacy Instruction at Hispanic Serving Institutions: An Exploratory Inquiry. ProQuest Theses/Dissertations.

Bippert, K. & Espinosa T., (2019). Project-Oriented Learning & Teaching: Expectations vs. Reality. TALE 2019 Yearbook.

Pletcher, B. C., & Espinosa. (2018). Reading habits of undergraduate students enrolled in a children's literature course. ALER 2018 Yearbook.

Valadez, C. M., Espinosa, T., Hill, J., & Sullivan, M. (2018). Factors affecting pre-service teacher's sense of efficacy for literacy instruction. ALER 2018 Yearbook.

Bippert, K., & Espinosa, T. (2018). College students' cultural models toward project-based learning & teaching. SERA Research Journal 2018.

RESEARCH GRANTS AND AWARDS

External:

(Under-Review) Sparks, D., Espinosa, T., Spott, J., & Mcnaughtan, J. (2022). Friends in Dry Places: Examining the Impacts of Mentoring Ecosystems on Undergraduate STEM Students at Two West Texas Universities to the NSF Core Research Grant. The total amount was \$500,000.00

(Funded) Espinosa, T., Vasser Darling, S., & Spickermann, L. (2022) STREAM DoED Title V grant. The total amount was \$2,995,537.00

(Unfunded) Espinosa, T. (2022). Project STEM Service Design and Delivery Initiative to the Bill & Melinda Gates Foundation. The total amount was \$999,715.00

(Unfunded) Espinosa, T. (2021). Grant for Projects on Multicultural Activities to the American Speech-Language-Hearing Association. The total amount was \$300,000.00

Internal:

UTPB Undergraduate Research Project for Students \$1500.00

Falcon Research & Educational Opportunities Award for Students \$1710.00
TAMUCC Spring Graduate Scholarship \$500.00
TAMUCC Fall Graduate Scholarship \$500.00
TAMUCC Summer Graduate Scholarship \$500.00
College of Education Graduate Scholarship \$700.00
Rising Scholar Scholarship \$2000.00
University Scholarship \$2000.00
TPEG Graduate Resident Scholarship \$782.00
Parent's Council Grant Award \$1150.00
Office of the Provost/Vice-President for Academic Affairs Grant Award \$1050.00

SERVICE

Advisor, Bilingual Education Student Association, 2020-2023
Advisor, National Society of Leadership and Success, 2021-2023
Student Advisor for Undergraduate and Graduate Students in Bilingual/ESL, 2021-2023
BTLPT/Bilingual Bootcamp Facilitator at UTPB, 2022-2023
Site Coordinator, US PREP Teacher Residency Program, 2022-2023
Curriculum Development Design, Bilingual Education Faculty, US Prep 2021-2022
Faculty Mentor, Undergraduate Research Program at UTPB, 2020-2022
College Representative, General Education Oversight Committee at UTPB, 2020-2022
Science Fair Judge, Ector College Prep Success Academy, ECISD, 2020-2022
UTPB Mariachi Singer and Vihuela Player, 2020-2021
AVID Leadership Coach, Ector County Independent School District. 2019-2021
Proposal Reviewer, Educational Research and Development Journal, 2021
Mariachi De La Isla, Singer and Vihuela Player, TAMUCC, 2018-2020
Southwest Educational Research Association Conference Reviewer, 2018
Association of Literacy Educators and Researchers Proposal Reviewer, 2018