

## **Hilal Ergül, Ph.D.**

Adjunct Instructor at East Texas A&M University, Department of Literature & Languages

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### **EDUCATION**

**Ph.D. in English (Applied Linguistics)**, Texas A&M University - Commerce, 2018

**Dissertation title:** Teachers' smiling during oral corrective feedback and its impact on learner uptake in L2 classrooms

**M.A. in English Linguistics**, Hacettepe University, 2012

**B.A. in English Language Teaching**, Uludağ University, 2006

### **TEACHING EXPERIENCE**

- Assistant Professor of Applied Linguistics/TESOL at the University of Northern Iowa in Cedar Falls, IA, 2019-present
  - Courses taught:
    - TESOL 2015 Language Today (UNIFI)
    - TESOL 3565 Intercultural Perspectives (UNIFI, formerly CAP 3165)
    - TESOL 3565/CAP 3165 Capstone in England (study abroad 2022)
    - TESOL 4340/5340 English Grammar: Form and Function
    - TESOL 4510/5510 Language Development
      - Service learning designation as of Spring 2024
    - TESOL 4520/5520 Cultural Aspects of Language and Language Teaching
    - TESOL 4540/5540 Sociolinguistics
    - TESOL 5350 Phonetics, Phonology, and Language Teaching
    - TESOL 6100 Introduction to Graduate Study in TESOL/Applied Linguistics
    - TESOL 6510 Second Language Acquisition
    - TESOL 6286 Studies in Multicultural Contexts
      - for the Teacher Leadership for International Educators MA program in the Department of Educational Psychology, Foundations & Leadership Studies
    - TESOL 6286 Studies in Thematic Research
    - TESOL 6289 Graduate Seminar: Interlanguage Pragmatics

- TESOL 6299 Research
- UNIV 2197 Honors Seminar: Language and Society (Fall 2024)
- UNIV 4197 Honors Thesis
- Adjunct Instructor at East Texas A&M University in Commerce, TX, Winter 2025
- Adjunct Instructor at Texas A&M University-Commerce in Commerce, El Centro College in Dallas, and Collin College in Plano, TX, 2018-2019
- Graduate Teaching Assistant at Texas A&M University-Commerce in Commerce, TX, 2014-2018 (ESL instructor in Summer 2016)
- EFL Instructor at UKLA Academy Language Schools in Bursa, Turkey, 2010-2013
- Fulbright Foreign Language Teaching Assistant at University of California Santa Barbara in Santa Barbara, CA, 2009-2010
- EFL teacher at KEV Private Schools (K-12; now Bahçeşehir College) in Bandırma, Turkey, 2007-2008
- Comenius Language Assistant (as part of a former one-year program of the European Union) at Polgargymnasium in Vienna, Austria, 2006-2007

## RESEARCH

### Books:

**Ergül, H.** (TBD). *Corrective feedback for oral language errors: What every second language teacher needs to know*. University of Michigan Press. [under review]

Attardo, S., **Ergül, H.**, Gironzetti, E., & Jerónimo, H. (TBD). *Academic writing demystified: Publish and thrive*. Cambridge University Press. [in press]

### Peer-reviewed Articles:

**Ergül, H.** (2023). The case for smiling? Nonverbal behavior and oral corrective feedback. *Journal of Psycholinguistic Research*, 52, 17-32.

<https://doi.org/10.1007/s10936-021-09807-x> [Published online first in 2021]

Gironzetti, E., Hempelmann, C. F., Al Dawsari, A., Balali, S., Chlopicki, W., **Ergül, H.**, Huang, M., Laineste, L., Menjo, S., & Shilikhina, K. (2023). Semantic components of laughter behavior: A lexical field study of 14 translations of *One Flew Over the Cuckoo's Nest*. *Humor: International Journal of Humor Research*, 36(1), 95-133.

<https://doi.org/10.1515/humor-2022-0114>

Miller, S., **Ergül, H.**, & Attardo, S. (2022). “Dr. Shelby, that’s a world record!”: Frame-breaking in experimental settings. *Pragmatics & Cognition*, 29(1), 136-160.

<https://doi.org/10.1075/pc.22009.mil>

**Ergül, H.** (2021). Smiling as a mitigating strategy in oral corrective feedback: An empirical study. *Journal of Pragmatics*, 183, 142-153. <https://doi.org/10.1016/j.pragma.2021.07.018>

**Ergül, H.** (2020). Oral corrective feedback and learner uptake: The Turkish EFL setting. *Konin Language Studies*, 8(2), 165-184. <https://doi.org/10.30438/ksj.2020.8.2.3>

### **Peer-reviewed Book Chapters:**

Miller, S., **Ergül, H.**, & Attardo, S. (forthcoming). Laughter and embarrassment in a complicated task. In Alba, L., & M. Haugh (Eds.), *Sociopragmatics of emotion* (pp. TBD). Cambridge University Press.

**Ergül, H.**, Miller, S., Attardo, S., & Kramer, K. (2023). Alternative conceptualizations of the Smiling Intensity Scale (SIS) and their applications to the identification of humor. In B. Priego-Valverde (Ed.), *Interactional humor: Multimodal design and negotiation* (pp. 109-130). De Gruyter Mouton. <https://doi.org/10.1515/9783110983128-005>

**Ergül, H.** (2014). Gender roles in humor. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 263-264). SAGE.

**Ergül, H.** (2014). Politeness. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 584-586). SAGE.

Salvatore, A., & **Ergül, H.** (2014). Humor in Ancient Egypt. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 30-33). SAGE.

### **Peer-reviewed Book Reviews:**

**Ergül, H.** (2024). Review of *the Cambridge handbook of corrective feedback in second language learning and teaching* by Nassaji, H., & Kartchava, E. (Eds.). *TESOL Journal* 15(1), e726. <https://doi.org/10.1002/tesj.726> [Published online first in 2023]

**Ergül, H.** (2017). Review of the book *Investigating English Pronunciation: Trends and Directions*, by J. A. Mompean, & J. Fouz-Gonzalez (Eds.). *Journal of Second Language Pronunciation*, 3(1), 144-148. <https://doi.org/10.1075/jslp.3.1.08erg>

**Ergül, H.** (2016). Review of the book *Humor in the Classroom: A Guide for Language Teachers and Educational Researchers*, by N. D. Bell, & Pomerantz, A. *The Linguist List*, 27, 5067.

<https://old.linguistlist.org/pubs/reviews/get-review.cfm?SubID=36181277>

### **Selected Peer-reviewed Conference Presentations:**

- Ergül, H.**, Chen, T., & Langford, J. (September, 2024). *English translations of Mandarin kinship and address terms in drama subtitles across three streaming platforms*. Paper presented at the 6th biennial AMPRA Conference, St. Petersburg, FL. [virtual due to Hurricane Helene]
- Ergül, H.** (April, 2024). *Correcting learner errors with humor: Practical considerations*. Teaching tip presented virtually at the TESOL International Convention & English Language Expo, Tampa, FL.
- Ergül, H.**, & Miller, S. (March, 2024). *Personality and Speech Production: Perception and reality*. Poster presented at the AAAL Conference, Houston, TX.
- Zwanziger, E., & **Ergül, H.** (November, 2023). *Correcting learners with a smile: Social emotional aspects of feedback*. Electronic poster presented at the ACTFL 2023 Convention and World Languages Expo, Chicago, IL.
- Ergül, H.** (July, 2023). *The pragmatic duality of humor during oral corrective feedback*. Paper presented at the 18th biennial IPrA Conference, Brussels, Belgium.
- Ergül, H.** (November, 2022). *Incidental attention to form and frame-shifting in language classrooms*. Paper presented at the 5th biennial AMPRA Conference, Columbia, SC.
- Miller, S., **Ergül, H.**, Attardo, S. (November, 2022). *Establishing and breaching the experimental frame*. Paper presented at the 5th biennial AMPRA Conference, Columbia, SC.
- Ergül, H.** (March, 2022). *Mitigating oral corrective feedback through humor in adult EFL classrooms*. Paper presented at the TESOL International Convention & English Language Expo, Pittsburgh, PA.
- Miller, S., **Ergül, H.**, Attardo, S. (March, 2022). *Fourth wall breaches in experimental settings: A pragmatic analysis*. Paper presented at the AAAL Conference, Pittsburgh, PA.
- Ergül, H.** (July, 2021). *Mitigating teacher feedback: Smiling as part of a politeness ritual*. Paper presented at the 17<sup>th</sup> biennial IPrA Conference, Winterthur, Switzerland. [virtual due to COVID]
- Ergül, H.** (November, 2018). *Mitigating oral corrective feedback: Preliminary results*. Paper presented at the TexTESOL State Conference, Dallas, TX.
- Ergül, H.** (September, 2016). *What teachers correct in the EFL classroom: A preliminary report*. Paper presented at the 35<sup>th</sup> Second Language Research Forum, New York, NY.

- Ergül, H.** (March, 2015). *The effectiveness of corrective feedback: Exploring the role of the teacher's facial expression in the EFL classroom*. Paper presented at the AAAL Conference, Toronto, ON.
- Ergül, H.** (November, 2014). *A pragmatic comparison of refusals by Turkish EFL learners and native speakers*. Poster presented at the DFW Metroplex Linguistics Conference, Rockwall, TX.
- Ergül, H.** (July, 2014). *Gender differences in impolite responses to unfunny jokes*. Paper presented at the International Society for Humor Studies Conference, Utrecht, NL.
- Ergül, H., & Hempelmann, C. F.** (March, 2014). *Gender-based variation in verbal reactions to unfunny jokes*. Paper presented at the AAAL Conference, Portland, OR.
- Ergül, H., & Hempelmann, C. F.** (March, 2014). *Metalepsis and narrative transgression in humor creation: An analysis of cartoons*. Paper presented at the American Comparative Literature Association Conference, New York City, NY.
- Ergül, H.** (November, 2013). *The semantic field of smiling and laughter: A cross-linguistic study*. Paper presented at the Texas A&M System 11<sup>th</sup> Pathways Student Research Symposium, Kingsville, TX.
- Ergül, H.** (July, 2013). *Responses to failed humor in mixed gender interaction*. Paper presented at the International Society for Humor Studies Conference, Williamsburg, VA.

## INVITED TALKS

- Invited speaker for MIDTESOL Higher Education Interest Section, “Oral corrective feedback: A teacher trainer's perspective” (Spring 2024)
- Invited speaker for Texas A&M University - Commerce TESOL Professional Development Day, “Navigating language learner Correction: A pragmatic approach” (Spring 2024, Fall 2024)
- Invited speaker for TESOL International Association’s Teacher Education Interest Section, “The pragmatics of correcting language students” (Fall 2022)

## PROFESSIONAL GRANTS & AWARDS

2024 - UNI Teacher Education summer fellowship (\$1,000)

2023 - Recognition at the UNI Panther Faculty and Staff Appreciation Night

- 2022 - UNI Graduate College 2022 Summer Fellowship 4-week Award (\$3,800)
- 2022 - UNI Beverly Funk Barnes Educator Excellence Award nominee
- 2022 - MIDTESOL Executive Board Travel Award for the TESOL International 2022 Convention (\$500)
- 2021 - UNI Office of the Provost and Executive Vice President for Academic Affairs Pre-tenure Faculty Grant Award (\$1,431)
- 2021 - Jacob L. Mey and Hartmut Haberland Early Career Award nominee
- 2020 - UNI College of Humanities, Arts, and Sciences Faculty Research/Creative Activity Grant (\$500)
- 2017 - EarlyMatters Dallas Reading Scholars Fellowship (\$1,500)
- 2009 - Fulbright Foreign Language Teaching Assistantship (\$30,000)
- 2006 - EU European Commission's Comenius Language Assistantship (€6,000)

## **PROFESSIONAL DEVELOPMENT**

- AAAL workshop “Unlocking Grant Opportunities for Your Applied Linguistics Research” facilitated by Jorge Valdez Kroff, Director of Linguistics at NSF, Fall 2023
- UNI CETL UNIFI Certificate Institute, Spring 2022
- UNI Statistical Consulting Center - RStudio training, Fall 2021
- Quality Matters Certificate in Applying the QM Rubric, Winter 2020
- UNI Campus certified mental health ally, Spring 2020
- Certificate in TESOL - Received from Texas A&M University – Commerce in Spring 2016
- Facial Action Coding System Certificate - received from Drs. Paul Ekman, Wallace V. Friesen, and Joseph C. Hager in Fall 2013

## **AFFILIATIONS**

- AAAL - American Association for Applied Linguistics
- TESOL International Association
- AMPRA - American Pragmatics Association
- IPrA - International Pragmatics Association
- U.S. Department of State International Exchange Alumni
- Sigma Tau Delta International English Honors Society - Upsilon Beta Chapter