



**Curriculum Vita
August 2019**

Instructor: Sherri Rae Colby, PhD
Academic Department: Curriculum and Instruction

University Address:

Education Sowers South, 232
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Commerce, TX 75429-3011

University Email Address: Sherri.Colby@tamuc.edu

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Areas of Expertise: Qualitative methodologies (phenomenology, narrative), History education (historical thinking and empathy, historical memory, historical consciousness), and Education history (biography, philosophy of history).

EDUCATION

Ph.D. Curriculum and Instruction (History Education), University of North Texas,	2007
M.Ed. Secondary Education (History Education), University of North Texas,	2002
B.A. English, University of North Texas,	1998

PROFESSIONAL LICENSES

Secondary English (Grades 6-12) (Life)
Secondary English Language Arts (Grades 6-12) (Life)
Secondary Government (Grades 6-12) (2000-2006)
Secondary Speech Communications (Grades 6-12) (Life)

TEACHING EXPERIENCE

Associate Professor, Curriculum and Instruction Department,
Texas A&M University-Commerce
Tenure awarded May 2014

2014-present

Assistant Professor, Curriculum and Instruction Department,
Texas A&M University-Commerce

2008-2014

Adjunct Instructor, Teacher Education and Administration Department,
University Of North Texas

2005-2008

Adjunct Instructor, History Department, University of North Texas
2002-2005

Marcus High School, Lewisville Independent School District, Classroom
Teacher

1998-2002

COURSES TAUGHT

Texas A&M University-Commerce

Current courses:

EDCI 687/690	Qualitative Inquiry (Socio cultural inquiry)
EDCI 595	Teacher Action Research
EDCI 718	Doctoral Dissertation
HIST 400	Teaching and Learning History/ Social Studies
EDCI 690/500	Powerful Authentic Social Studies
ELED 557	Social Studies Methods, K-8
SED 521	Models of Teaching (Secondary Education)
SED 528	Philosophy of Education
SED 513	Secondary Education Curriculum
SED 510/643	Assessment in Secondary Schools
SED 511	Adolescent Growth and Development
MLED 314	Young Adolescent Development

EDCI 559	Diversity in Education
Former courses:	
SED 514	Classroom Management in a Diverse Environment (Secondary, Alternative Teacher Certification)
SED 515	Effective Teaching in Diverse Environment (Secondary, Alternative Teacher Certification)
SED 517	Reading in the Secondary Content Area (Secondary, Alternative Teacher Certification)
EDCI 500	Project Based Learning
SED 401	Practicum for Internship and Residency (Secondary, Undergraduate Teacher Certification)
SED 404, 405	Internship and Residency for Student Teaching (Secondary, Undergraduate Teacher Certification)
SED 510	Assessment in Secondary Schools
EDCI 502	Strategies for Teaching At-Risk Students

University of North Texas (2002-2008)

EDEE 4340	Social Studies Methods in Grades EC-8
EDEE 5840	Engaging Students in Learning (Elementary)
EDSE 5470	Classroom Management in Diverse Settings (Secondary)
CECS 4100	Computers in Education (all levels)
EDEE 3320	Foundations of Education: The School Curriculum (Elementary)
HIST 2610	United States History to 1865
HIST 2620	United States History Since 1865

PUBLICATIONS AND PRESENTATIONS

International/ National Journals (peer reviewed)

Colby, S. (in press). Enacting historical thinking with heuristic. *The History Teacher*.

Colby, S. Exploring historical empathy: Early adolescents' inquiries and interactions with historical texts. In review with *History Education Research Journal*.

Packer, S., Colby, S., Denson, K. Blended and online learning environment: A

comparison study. In review with *Tech Trends*.

Colby, S., & Bodily, B (2018). Poetic possibilities: Exploring texts with Ricoeur's hermeneutics. *International Review of Qualitative Research*, 11(2), 163-177.

Flynn, L, & Colby, S. (2017). Cultivating classroom spaces as homes for learning. *Middle Grades Review*, 3(3), 1-15.

Colby, S. (2015). Discovering artistry in the citizen-scholar. *Curriculum and Teaching Dialogue*, 15(2), 163-166.

Colby, S., & Bodily, B. (2014). Grief, healing, and love: Engaging in hermeneutic reflection as a doctoral mentor. *Reflective Practice: International and Multidisciplinary Perspectives*, 15(6), 851-862.

Colby, S. (2012). Paul Ricoeur, memory, and the historical gaze: Implications for education histories. *American Educational History Journal*, 43(1), 217-229.

Colby, S. (2010). Contextualization and historical empathy: Seventh-graders' interpretations of primary documents. *Curriculum and Teaching Dialogue*, 12(1), 69-84.

Colby, S. (2009). The emergence of historical inquiry as curriculum: Reconsidering the British Schools Council History Project. *Curriculum History*, 2009, 42-55. Retrieved from <http://journals.tld.org>

Colby, S. (2009). Finding place in state history: Connecting to students through diverse narratives. *Social Studies and the Young Learner*, 22(2), 16-18.

Colby, S. (2008). Energizing the history classroom: Historical narrative inquiry and historical empathy. *Social Studies Research and Practice*, 3(3), 60-79.

Book Chapters

Colby, S. (2011). "Dr. Lorrene Love Ort (1970-1972)," In O.L. Davis Jr. and M. Spearman, Eds. *A Century of Leadership: Biographies of Kappa Delta Pi Presidents* (pp. 113-127). Charlotte, NC: Information Age Publishing.

State Journals (peer reviewed):

Colby, S. (2009). The urban expansion of Dallas in economic hard times. *The Social Studies Texan*, 25(1), 48-51.

Colby, S. (2008). The Texas connection: Liberating the lost battalions. *The Social*

Studies Texan, 24(3), 53-57.

Book Reviews:

Colby, S. (2012). Review submitted to *American Educational History Journal*.
 Mitchell, D. E., Crowson, R. L, and D. Shapps, Ed. (2011). *Shaping education policy: Power and process*. New York: Routledge. 312 pp. \$47.95 (cloth).

Manuscripts, In Process for National Peer-Reviewed Publications:

Colby, S., & Bodily, B. Experiencing narrative interviewing: Reflecting, thinking, and becoming in-action. Targeted journal: *The Qualitative Report*.

Book Proposal, In Process:

Colby, S., & Bodily, B. *Teaching qualitative inquiry: Methods and theories of consciousness*. Targeted press: Routledge.

PRESENTATIONS:

International and National

“The museum as curriculum: Exploring museum via Eisner’s educational connoisseurship,” with Nona Batiste
 American Association for Teaching and Curriculum, Dallas Texas.
 October 5, 2018

“Teaching qualitative thinking in action,” with Brett Bodily
 International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.
 May 19, 2018

“Teaching qualitative methods: Insights and possibilities,” with Brett Bodily
 International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.
 May 20, 2017

“Applying Ricoeur’s hermeneutics to data analysis: Poetic possibilities.”
 International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.
 May 21, 2016

“Historical thinking and civic engagement with adolescents,” with Shannon Carmody
 American Association for Teaching and Curriculum; Portland, Maine.
 October 8, 2015

“Remembering the Alamo: Young adolescents’ experiences with historical thinking and memory”

American Association for Teaching and Curriculum; Tampa, Florida.

October 11, 2014

“Hermeneutics and Art-Based Inquiry,” with Brett Bodily

International Congress of Qualitative Inquiry, SIG- Art-Based Inquiry,
Urbana-Champaign, Illinois.

May 21, 2014

“Applying Ricoeur’s Hermeneutics to Qualitative Interpretation and Writing,” with Brett Bodily;

American Educational Research Association, Qualitative Inquiry SIG,
Philadelphia, Pennsylvania

April 6, 2014

“Becoming a Mentor: A doctoral professor’s experience teaching qualitative research”

American Association for Teaching and Curriculum; San Antonio, Texas.

October 2012

“Experiencing the Within-Time-Ness of Historical Empathy”

American Association for Teaching and Curriculum; Denver, Colorado.

October 2011

“Weaving Historical Narratives: Middle Students Experience Historical Empathy”

American Association for Teaching and Curriculum; St. Louis, Missouri.

October 2010

“Paul Ricoeur, Memory, and the Historical Gaze: Implications for Education Histories,”

Organization for Education Historians; Chicago, Illinois.

September 2010

“The Mind of Paul Ricoeur: Curriculum History, Narrative, and Memory,”

Society of Curriculum History at the American Educational Research Association;
Denver, Colorado.

April 2010

“Somebody Like Me: Immigrant Students and the ‘I’ in Historical Inquiry,”

American Association of Teaching and Curriculum; Alexandria, Virginia.

October 2009

“The Emergence of Historical Inquiry as Curriculum: British Schools Council History and Philosophical Pond Crossings,” Society for the Study of Curriculum History at the American Educational Research Association; San Diego, California.

April 2009

Students As Historians: The Historical Narrative Inquiry Model’s Impact on Historical Thinking and Historical Empathy, Dissertation of the Year in Teaching Presentation, American Association of Teaching and Curriculum; Austin, Texas.

October 2008

“Employing the Historical Narrative Inquiry Model: Seventh-graders’ Interpretations of Historical Texts,” Qualitative Interest Group Annual Conference; Athens, Georgia.

January 2006

“Reclaiming the Representational Voices in Education: The Anti-Federalists and John Dewey,” American Association for Teaching and Curriculum; Austin, Texas.

October 2005

Regional Presentations

“Improving the ELL Strategies of Pre-Service Teachers,” with Mark Reid, Joyce Miller, Lisa Tolliver, Deena Harper; Texas National Association of Multicultural Education, Mesquite, Texas.

April 2011

“Handling Categorical Predictors in Multiple Regression: Dummy, Effect, Orthogonal Contrast, and Criterion Coding,” Southwest Educational Research Association; New Orleans, Louisiana.

February 2005

“The WPA in Dallas: The Agent of Business Progressivism and City Beautification,” Winner of Best of Conference Paper in U.S. History, Phi Alpha Theta, Texas Northeast Regional Conference; Denton, Texas.

April 2004

RESEARCH AWARDS

Awards

Unfettered Thought, Research Award, Faculty Senate, Texas A&M University-Commerce, April 2, 2017

Outstanding Dissertation of the Year in Teaching (John Lasska Award), American Association for Teaching and Curriculum, 2008

James Madison Fellowship Alternate, 2002

Kappa Delta Pi (Alpha Iota Chapter) 2002 (Perfect 4.0 in earning master's degree)

Phi Alpha Theta (Northeast Texas Regional), Winner of Best Paper in U.S. History, 2004

PROFESSIONAL ASSOCIATIONS AND HONORARIES

American Educational Research Association, 2009-present
(Qualitative Interest Group SIG, Social Studies SIG, Teaching History SIG)

International Institute for Qualitative Inquiry, 2013-present (Social Network Member)
Texas Coalition for Critical Qualitative Inquiry, 2011-2012
(Now part of the International Institute for Qualitative Inquiry)

National Council for Social Studies, 2006-present (Texas Council for Social Studies, 2008-present)

College University Faculty Association (with NCSS), 2016-present

American Association of Teaching and Curriculum, 2003-present

Texas State Historical Association, 2018-present

American Association of University Professors, 2016-present

Society for Curriculum History, 2010-2012

Kappa Delta Pi (International Honor Society in Education) 2002 induction,
renewed 2010-present

Association for Supervision and Curriculum Development, 2005-2010

GRANTS

TEXAS STATE HISTORICAL ASSOCIATION (2016-2017)

Invited to serve as the curriculum coordinator for the Texas Women's History Project in association with the *Handbook of Texas*. Due to a change in state funding, the grant was cancelled after the state congressional meetings in spring 2017.

TAMUC-FACULTY GRANT (2016-2017): \$8000

Co-Investigator with Jackie Riley;

Student collaborators: Gabriella Lawrence, Mary Sheldon, Angelica Rojas Paz.

Skype and International learning.

PARTICIPATION IN STATE GRANT:

2009-2013:

Participation in Texas College and Career Readiness Grant (Texas Faculty Collaborative, Social Studies) supported by the Texas Higher Education Board. I implemented the concepts from the workshops in my EDCI 690/ 500 (powerful authentic social studies course). On May 16-17, 2013, I presented my findings at the culminating conference in Houston, Texas.

Additional meetings included the themes social studies education and college/ career readiness:

(Culminating Conference)	May 16-17, 2013
(Powerful Authentic Social Studies)	May 15-17, 2012
(Economic Systems and Processes)	November 11, 2011
(Civic Engagement, Presidential Libraries)	May 26, 2011
(Global Information Systems)	May 17-18, 2011
(Teaching with Primary Documents)	April 8, 2011
(Character and Civic Development)	March 28, 2011
(Geographic and Scientific Literacy)	November 5, 2010
(History Lives in the 21 st century)	May 4-5, 2010
(College/ Career Readiness Standards)	April 2009

PARTICIPATION IN ¡LISTO! GRANT WITH C & I DEPARTMENT: \$1.2 Millon from U.S. Department of Education

I participated in a four-year (2008-2012) grant for the support of English Language Learners in the North Texas area. We learned about language acquisition and conducted action research projects regarding the infusion of ELL content into our teacher preparation courses. Through partnerships with local school districts, we led action research teams comprised of public school teachers.

PROFESSIONAL SERVICE

TAMU-COMMERCE:

Qualitative Thinking and Writing Series, COEHS Doctoral Workshops, Co-sponsored by COEHS Office of Research

Workshop Teacher and Originator of Series	
Navigating the Qualitative Dissertation	February 9, 2017
Analyzing Qualitative Data	April 23, 2016
Why Do Qualitative Research?	November 7, 2015
Using <i>Adobe Connect</i> for Community Learning and Assessment	
Presentation for Center for Faculty Excellence and Innovation	September 24, 2015
<i>Meet, Greet, and Critique</i> , COEHS Jr. Faculty Research Workshop	
Committee Head and Originator of Project	March 25, 2015
	February 21, 2014
	March 23, 2012
	February 22, 2013
	April 28, 2011
Institutional Review Board, University Level	
Alternate member	Sept. 2017-Aug. 2018
Full member	August 2018-present
Graduate School Representative:	
Committee Qualitative Methods	February 2016-present
Post-tenure Review Committee, C&I department	
For Dr. Chris Green	2014-2015
For Dr. Becky Sinclair	2017-2018
Search Committee Chair, STEM Secondary	March-May 2014
COEHS Dean's Advisory Committee	June 2013-March 2014
Member of the Gender Studies Committee	
College of Humanities, Social Sciences, and Art	2013
Faculty Search Committee Member:	
Department Head (C&I)	November 2017-June 2018
Secondary clinical	Sept. 2012-April 2013
IRB Review Board, Departmental Committee Member	January 2012-Aug. 2012

COEHS Qualitative Research Committee Member

June 2011-May 2012

Secondary Education, new masters course proposals and course revisions

August 2013-October 2015

Prepared and submitted (with Wayne Linek) a new course for our doctoral program, EDCI 687: Sociocultural Inquiry

Fall 2010

3 New Faculty Search Committees (1 assistant math education; 1 associate reading; 1 secondary clinical instructor)

Fall 2009-Spring 2010

Doctoral Committees and Advising:

Sandra Hogg (chair)

Nona Baptiste (chair)

Shannon Carmody (chair)

Jochen Hotz (chair)

Gloria Marquez (chair)

Rebekah Cook (advisor)

Meghan Gowin (advisor)

Tierra Blair (chair, EdD awarded August 2019)

Dissertation: The heart of a teacher: Teaching and the pedagogy of care in an elementary, urban classroom.

Vera Csorvasi (chair, EdD awarded May 2019)

Dissertation: Narrative experiences of high school students labeled Long-Term English Learners)

Sherry Packer (chair, EdD awarded December 2018)

Dissertation: A comparison study of high school math student performance and perceptions between blended and online learning.

Laura Flynn (chair, EdD awarded December 2016)

Dissertation: Examining the dynamic of classroom management, classroom environment, and student choice: An action research ethnography.

Jane Braddock (chair, EdD awarded December 2015)

Dissertation: The influence of principal behavior on faculty trust as perceived by elementary teachers.

Maria Garcia (member)

Debbie Murillo (member)

Carla Bennett (member)

Rene Swatowsky (member)

Racquel Washington (member)

Diedre Reeves (member)

Kim Munoz (member)
 Kelly Knight (member)
 Lucy Houston (member)
 William Kelly (member)
 Mary Shelton (member)
 Sara Lisa Avrit (member)
 Marcus Johnson (member)
 Forrest Kaiser (member, Ray Thompson)
 Lorry Royal (member, Chester Robinson)
 Leeiner Munoz (member, Chester Robinson)
 Madelyn Villages-Lyle (member, Nate Templeton)
 Sylvia Hill (member, Linda Ball)
 Renee Jones (member, EdD awarded May 2019)
 Elaine Vallie (member, EdD awarded May 2019)
 Angela Barton (member, EdD awarded May 2018)
 Corbon Bloomfield (member, EdD awarded May 2018)
 Roshanda Jenkins (member, Dr. Kemp-Graham)
 Kisha McDonald (member, EdD awarded May 2017)
 Greg Weiss (member, EdD awarded December 2016)
 Alicia Mathies (member, EdD awarded December 2015)
 Ruth Johnson (member, EdD awarded August 2015)
 Jorien Bowens (member, EdD awarded May 2015)
 Luisa Gabriella Frias (member, EdD awarded May 2015)
 Trudy Watson (member, EdD awarded May 2015)
 Charlenta Joy Govan (member, EdD awarded August 2013)
 Steve Brownlee (member, EdD awarded August 2013)
 Emily Lutrick (member, EdD awarded December 2012)
 Sergio Pizziconi (member, PhD in Linguistics awarded August 2012)
 Makita Gillespe (member, EdD awarded August 2011)

COMMUNITY:

“Teaching Economics with Dr. Seuss”
 Presentation at the Bill J. Martin, Jr. Symposium; TAMU-C
 May 5, 2017
 April 7, 2016

“Economics for Elementary Students”
 Presentation at the Bill J. Martin, Jr. Symposium; TAMU-C
 May 2, 2014

“Learning to Think Like a Historian”
 Presentation at the Bill J. Martin, Jr. Symposium; TAMU-C
 May 3, 2013

“Exploring Geography in Your Own Community”
Presentation at the Bill J. Martin, Jr. Symposium; TAMU-C
May 4, 2012

“Students as Historical Authors”
Presentation at the Bill J. Martin, Jr. Symposium; TAMU-C
May 6, 2011

“Understanding Historical Narratives,” Presentation
at the Bill J. Martin, Jr. Symposium; TAMU-C
May 7, 2010

In-service workshops presented for social studies educators included:
Exploring Geography in Your Community (all grades);
Exploring History with Artifact Boxes (all grades);
Commerce ISD, August 8, 2012

In-service workshops presented for social studies educators included:
Deconstructing Primary Documents (5-12);
Exploring Geography in Your Community (all grades);
Exploring History with Artifact Boxes (all grades);
Interactive Economics with Elementary Students (K-5);
Bonham ISD, August 1, 2011
Commerce ISD, August 8, 2011

In-service workshops presented for social studies educators included:
Economics for Elementary Students (EC-4);
The Historical Story of My Life (4-8);
Engaging in Oral History (8-12);
Commerce ISD, June 16, 2010

STATE SERVICE:

May 2, 2015
Judge, **State of Texas National History Day Competition**, Austin, Texas;
Co-sponsored with the Texas State Historical Association.

March 8, 2019; March 2, 2018; February 27, 2017; February 19, 2015; March 21, 2014:
Judge, **Northeast Texas Regional National History Day Competition**, Texas
A&M University-Commerce, Commerce, Texas; Co-sponsored with the Texas
State Historical Association.

Texas College and Career Readiness Grant, Social Studies Faculty Collaborative (see grants)
2009-2013

UNIVERSITY OF NORTH TEXAS:

2008: Co-authored Teaching and Learning Course (EDEE 5840) for
University of North Texas, Online Post-Bac Program
(Additional authors: Dr. Leslie Patterson)

NATIONAL SERVICE:

Teaching and Learning Qualitative Inquiry Summit:
Online conference initiated and sponsored by Sherri Colby
and Brett Bodily (Eds.) of *Teaching and Learning Qualitative
Inquiry: Emerging Perspectives*.
Summit to be held on [date].

O.L. Davis, Jr. Book Award Committee Member
American Association for Teaching and Curriculum
2011-2012

Reviewer, *Middle Grades Review*
2018

Reviewer, *American Educational History Journal*
2011-present

Reviewer, *Social Studies Research and Practice*
2009-present

Reviewer, *Reflective Practice*
2014

Reviewer, *Curriculum History*
2010

Reviewer, American Association for Teaching and Curriculum Conference
2011-present

FACULTY DEVELOPMENT

American Association for Teaching and Curriculum

Portland, Maine	October 8-11, 2015
Tampa, Florida	October 9-11, 2014
San Antonio, Texas	October 4-6, 2012
Denver, Colorado	October 13-15, 2011
St. Louis, Missouri	October 7-9, 2010
Arlington, Virginia	October 1-3, 2009
Austin, Texas	October 2008

Writer's Workshop at the American Association for Teaching and Curriculum (4hrs. with senior faculty on effective writing for research),

Denver, Colorado	October 13, 2011
Arlington, Virginia	October 1-3, 2009

International Congress of Qualitative Inquiry

University of Illinois

Urbana-Champaign	May 18-20, 2017
Urbana-Champaign	May 19-21, 2016
Urbana-Champaign	May 2014

Workshop: Creating and Analyzing the Visual in Research,
by Kerry Freedman and Richard Siegusmund; International Congress of
Qualitative Inquiry; University of Illinois at Urbana-Champaign
May 22, 2014

American Educational Research Association

Philadelphia, PA	April 2014
San Diego, CA	April 13-17, 2009

Organization of Educational Historians

Chicago, Illinois	September 17-18, 2010
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Society for Curriculum History

Denver, Colorado	April 28-29, 2010
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Texas State Historical Association

San Marcos, Texas	March 8, 2018
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Texas Council for Social Studies

Irving, Texas	October 26, 2012
Dallas, Texas	October 31, 2009

Texas Coalition for Critical Qualitative Inquiry
 Denton, Texas November 30, 2012
 Denton, Texas January 27, 2012

Texas A&M University System Chancellor's Summit
 Corpus Christi, TX September 24-25, 2017

Annual Education Forum: The future of urban education.
 North Dallas Chamber of Commerce
 Dallas, Texas September 22, 2015

"What can qualitative researchers gain from art?" Webinar by Mandy Archibald
 International Institute for Qualitative Methodology
 November 17, 2016

"Photo voice as more than an arts and crafts project: Rigorous approaches to
 thematic analysis and dissemination." Webinar by Linda Liebenberg
 International Institute for Qualitative Methodology
 July 14, 2016

"Improving your academic connectivity via social media and blogging."
 Webinar by Sheree Bekker; International Institute for Qualitative Methodology
 June 16, 2016

"Participatory video: Taking a no-editing required approach." Webinar by
 Claudia Mitchell and Kate MacEntee
 International Institute for Qualitative Methodology
 May, 2016

"Qualitative interviews reconsidered." Webinar by Kathryn Roulston
 International Institute for Qualitative Methodology
 April 14, 2016

"Talking about photos: How does photo-elicitation work and how can we
 use it productively in research?" Webinar by Penny Tinkler
 International Institute for Qualitative Methodology
 May 28, 2015

"Universals, particulars, and the heartbreak of the logically excluded
 middle." Webinar by Michael Agar
 International Institute for Qualitative Methodology
 April 9, 2015

“Qualitative research using visual methods.” Webinar by John Oliffe
International Institute for Qualitative Methodology
November 20, 2014

“Researching meaning.” Webinar by John Paley
International Institute for Qualitative Methodology
October 30, 2014

“Autoethnography: Possibility and controversy.” Webinar by Sarah Wall
International Institute for Qualitative Methodology
July 24, 2014

“Focused Ethnography.” Webinar by Gina Higginbottom
International Institute for Qualitative Methodology
Sept. 19, 2013

“Teaching Qualitative Research Well.” Webinar by Maria Mayan
International Institute for Qualitative Methodology
July 25, 2013

“Rethinking Moving and the Image.” Webinar by Sarah Pink
International Institute for Qualitative Methodology
June 27, 2013

“Conducting Focus Groups.” Webinar by Rose Barbour
International Institute for Qualitative Methodology
April 16, 2013

“The Rigour and Art of Interpretive Writing.” Webinar by Nancy Moules
International Institute for Qualitative Methodology
March 28, 2013

Workshop: Mixed Methods Research; COEHS Office of Research
Commerce, Texas November 20, 2014

Workshop: Research Questions and Methodology; COEHS Office of Research
Commerce, Texas October 23, 2014

Workshop: Research Topics and Design; COEHS Office of Research Workshop
Commerce, Texas September 18, 2014

“What is the Purpose of an Education?” Distinguished Alumni Symposium

Texas A&M University-Commerce	Commerce, Texas	March 18, 2013
Meet, Greet, Critique, COEHS Workshops	Commerce, Texas	March 25, 2015 February 21, 2014 February 22, 2013 March 23, 2012 February 22, 2013 April 28, 2011
Meadows Conference, Ed. Leadership, COEHS (Jim Walsh)	Mesquite, Texas	February 12, 2013
Jr. Faculty Workshop at Texas A&M University-Commerce	Commerce, Texas	November 10, 2010
Graduate School Research Seminar; Texas A&M-Commerce	Commerce, Texas	September 19, 2008
Texas A&M System Jr. Faculty Workshop; Texas A&M-Commerce	Commerce, Texas	November 7, 2008