



Curriculum Vita
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Dongmei Cheng, Assistant Professor of Applied Linguistics

University Address: Department of Literature and Languages
David Talbot Hall #116
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

University Email Address: dongmei.cheng@tamuc.edu

EDUCATION

Doctor of Philosophy in Applied Linguistics (with distinction)
Northern Arizona University, 2013

Master of Arts in Teaching English to Speakers of Other Languages
Winona State University, 2007

International Exchange Program Certificate
Winona State University, 2005

Bachelor of Arts in English Language and Literature
Hebei University of Technology, Tianjin, China, 2005

TEACHING EXPERIENCE

2016-present, Assistant Professor, Department of Literature and Languages, Texas A&M University-Commerce

2013-2015, Lecturer, Department of Linguistics and Center of ESL, Southern Illinois University

2008-2013, Instructor, English Department, Northern Arizona University

2007-2008, Lecturer, International College at Beijing, China Agricultural University

Instructor, Public English Department, Hebei University of Technology

2005-2006, Instructor, English Department, Winona State University

COURSES TAUGHT

Graduate

Texas A&M University-Commerce:

ENG 501 Structure of the English Language
ENG 558 Sociolinguistics
ENG 559 Language & Culture in Classroom
ENG 557 TESOL Methods I
ENG 657 TESOL Methods II (Material Development and Language Assessment)
ENG 670 Pragmatics and Language Teaching
ENG 697 Teaching Composition in a Second Language
ENG 697 Teaching Teachers Online
ENG 697 Qualitative Research Methods

Dissertation Committees:

I have served as a dissertation committee member for the following students:

- 1) Meichan Huang (October, 2016-May, 2019)
- 2) Tawnya Smith (November, 2018-June, 2019)
- 3) Nabiha El Khatib (June, 2019-December, 2020)
- 4) Sarvenaz Balali (November 2019-Present)
- 5) Heather Fitch (April, 2018-Present)
- 6) Miriam Akoto (November, 2019-Present)

Thesis committee:

Suganya Schmura (June, 2021-Present)

Southern Illinois University Carbondale:

LING 532 Computer-Assisted Language Learning (CALL)
LING 570 TESL Methods & Materials
LING 584 Teaching Composition in a Second Language
LING 592 Advanced CALL

Master Thesis Committees:

- 1) Sharifh Alquhtani (Chair; completed in spring 2015)
Thesis topic: Cross-cultural Comparisons of Saudi and American Students in the Speech Act of Refusal.
- 2) Ali Hussain A Almuhayaa (Member; completed in spring 2015)
Thesis topic: The Functions of Educational Code-Switching to Arabic among Saudi English Teachers in the EFL Classroom.
- 3) Anood Albalawi (Chair; completed in summer 2013)
Thesis topic: Saudi Student's Knowledge and Perceptions of American Slang Language.
- 4) Hajar Binasfour (Chair; completed in spring 2013)

Thesis topic: The Realization of the Speech Act of Apologies in Saudi Learners of English.

Northern Arizona University:

ENG 538 Cross-cultural Aspects of Language Learning

Undergraduate

Texas A&M University-Commerce:

ENG 317 Word Building

ENG 358 Language & Society

ENG 462 Language Acquisition & Processing

Southern Illinois University Carbondale:

LING 201 Language Diversity in the U.S.

Northern Arizona University:

ENG 321 English Grammars

ENG 205 Advanced Writers' Workshop

ENG 121 The Story of English

ENG 110 Rhetoric and Media

ENG 105 Freshman Composition

For Students of English as a Second or Foreign Language

Southern Illinois University Carbondale:

Advanced English Writing for intermediate level of ESL learners

English for Academic Purposes Writers' Workshop for advanced level of ESL learners

Skill/Content-based Core for intermediate-advanced level ESL learners

Northern Arizona University:

Listening & Speaking for intermediate level ESL learners

Academic Writing for advanced ESL learners

International College at Beijing, China Agricultural University:

Intensive Reading and Writing for low-intermediate level EFL learners

Hebei University of Technology:

Conversation Skills and Business English for advanced EFL learners

Winona State University:

OR 100 Establishing Global Connections

ENG 107 ESL Academic Reading and Writing

PUBLICATION

Book

Sun, J. & **Cheng, D.** (2018). *China's Generation Gap*. Routledge.

Peer-Reviewed Articles

Cheng, D. & Li, M. (2020). Screencast video feedback in online classes. *Computers and Composition*, 58, 1-17.

Cheng, D. (2017). Students' self-perceptions of apologies to instructors, *Language Awareness*, 26 (4), 261-281.

Cheng, D. (2017). Communication is a two-way street: Instructors' perceptions of student apologies. *Pragmatics: Quarterly Publication of the International Pragmatics Association*, 27 (1), 1-32.

Cheng, D. & Liang, J. (2015). The effect of instruction on Chinese EFL learners' compliment responses. *TESOL International Journal*, 10 (2), 1-23.

Cheng, D. (2011). New insights on compliment responses: A comparison between native English speakers and Chinese L2 speakers. *Journal of Pragmatics*, 43 (8), 2204-2214.

Book/Media Reviews

Cheng, D. (2021). Book Review: *Creating digital literacy spaces for multilingual writers* by Joel Bloch. *Journal of English for Academic Purposes*, 53, 101041.

Cheng, D. (January 2020). Book Review: *The Language Situation in China*. LINGUIST List.31.384. Retrieved from <https://linguistlist.org/issues/31/31-384.html>

Cheng, D. (October 2018). Book Review: *Autonomous Language Learning with Technology* by Chun Lai. *CALICO Journal*, 35 (3). Retrieved from <https://journals.equinoxpub.com/index.php/CALICO/issue/current>

Cheng, D. (August 2018). WordSift: Having fun with learning words. *TESL-EJ*, 22 (2). Retrieved from <http://www.tesl-ej.org/wordpress/issues/volume22/ej86/ej86m1/>

Cheng, D. (July 10, 2018). Book Review: *Current Issues in Intercultural Pragmatics*: Istvan Kecskes and Stavros Assimakopoulos (Eds.) LINGUIST List. 29.2857. Retrieved from <https://linguistlist.org/issues/29/29-2857.html>

Cheng, D. (May 25, 2017). Book review: *Pragmatic Issues in Specialized Communicative Contexts*: Francesca Bianchi and Sara Gesuato (Eds.) LINGUIST List 28.2322. Retrieved from <https://linguistlist.org/issues/28/28-2322.html>.

Cheng, D. (2010). Book review: *Investigating Pragmatics in Foreign Language Learning, Teaching, and Testing*: Eva Alcón Soler and Alicia Martínez-Flor (Eds.) *Journal of Pragmatics* 42 (7), 2066-2068.

PRESENTATIONS

Peer-reviewed international/national conferences

Cheng, D. (2020, July). Using VoiceThread in Online Language Classrooms. Paper presented at the TESOL Virtual Convention.

Cheng, D. (2020, April). Investigating self-perceptions of speech acts via retrospective verbal reports. Paper accepted at the 20th International Conference on Pragmatics and Language Learning, Bloomington, IN. (Conference canceled due to COVID-19.)

Cheng, D. & Li, M. (2020, March). Screencast video feedback in online classes. Paper accepted at the TESOL International Convention, Denver, CO. (Conference canceled due to COVID-19.)

Huang, M. & **Cheng, D.** (2018, September). Politeness in students-professor interactions: A comparative study on the prosodic features of NS and NNS students. Paper presented in the Pronunciation in Second Language Learning and Teaching Conference, Ames, IA.

Cheng, D. (2018, March). Students' perceptions of apology productions to instructors. Paper presented at the TESOL International Convention, Chicago, IL.

Miras-Fernandez, A. & **Cheng, D.** (2017, March). Reading, interpreting, and creating comics in the ESL/EFL classroom. Paper presented at the TESOL International Convention, Seattle, WA.

Cheng, D. (2016, October). Using e-portfolios in a L2 writing teacher training course. Paper presented at the Symposium on Second Language Writing Annual Conference, Tempe, AZ.

Cheng, D. (2014, November). An exploration of teaching EAP writing in a content-based curriculum. Paper presented at the Symposium on Second Language Writing Annual Conference, Tempe, AZ.

Cheng, D. (2013, March). Student-instructor apologies: How are they produced and perceived? Paper presented at the American Association for Applied Linguistics Annual Conference, Dallas, TX.

Cheng, D. (2013, March). A Multi-pronged investigation of student-instructor apologies. Paper presented at the TESOL International Convention, Dallas, TX.

Cheng, D. (2011, August). Compliment responses in naturalistic settings: Native English speakers vs. Chinese L2 speakers. Paper presented at the 16th World Congress of Applied Linguistics, Beijing, China.

Cheng, D. (2011, March). Email apologies by American and ESL students: What do they do? Why do they do it? Paper presented at the American Association for Applied Linguistics Annual Conference, Chicago, IL.

Cheng, D. (2010, March). Effect of instruction on Chinese EFL learners' compliment responses. Paper presented at the American Association for Applied Linguistics Annual Conference, Atlanta, GA.

Cheng, D. (2009, November). The effectiveness of corrective feedback on Chinese EFL writers' grammatical accuracy improvement. Paper presented at the Symposium on Second Language Writing, Tempe, AZ.

Zhang, C., & **Cheng, D.** (2009, March). Linguistic features associated with Chinese EFL learners' argumentative writing. Paper presented at the American Association for Applied Linguistics Annual Conference, Denver, CO.

Other conferences

Cheng, D. (2020, February). Multimodal learning via VoiceThread. Paper presented at the TextESOL V Annual Conference, Arlington, TX.

Cheng, D. (2018, November). Screencast Video Feedback vs. Text Feedback: What Do Students Think? Plenary presented in the 10th DFW Metroplex Linguistics Conference, Commerce, TX.

Cheng, D. (2018, November). Screencast Video Feedback vs. Text Feedback: What Do Students Think? Paper presented in TextESOL State Conference, Dallas, TX.

Cheng, D. & Smith, T. (2017, October). Computer assisted learning with WordSift. Workshop presentation at TextESOL Region V Fall Conference, Plano, TX.

Cheng, D. (2012, October). Institutional apologies: Why and how should they be taught? Paper presented at the 2012 annual AZ-TESOL Convention, Phoenix, AZ.

Cheng, D. (2010, February). Effect of instruction on Chinese EFL learners' compliment responses. Paper presented at Peaks 2010 Conference, Flagstaff, AZ.

Cheng, D. (2009, March). Compliment responses between Chinese ESL and native speakers of American English. Poster presented at TESOL 2009 Doctoral Forum, Denver, CO.

Cheng, D. (2009, February). Compliment responses between Chinese ESL and native speakers of American English. Paper presented at Peaks 2009 Conference, Flagstaff, AZ.

Cheng, D., Zhang, C., & Hua, Y. (2006, November). ESL curriculum for undergraduate exchange students. Poster presented at Minnesota TESOL Conference, Minneapolis, MN.

PROFESSIONAL SERVICE

Service to the University

April 2019, Faculty reviewer for global learning recognition awards, Department of Institutional Effectiveness and Research, Texas A&M University-Commerce

January 2018-October 2018, Co-founder (with Jiaming Sun) of the initiative of establishing a China Studies Academy at Texas A&M University-Commerce

- Advocated the initiative among faculty members who are interested in China Studies and obtained support
- Wrote and revised the proposal to be presented to the President and the Provost

April 3rd, 2018, volunteer judge for the 2018 A&M-Commerce Annual Research Symposium

Service to the College

Fall 2021 College of Humanities, Social Sciences and Arts (CHSSA), Texas A&M University-Commerce, CHSSA teaching initiative group member

2017-Present, CHSSA Curriculum Committee Member

Service to the Department

2016-Present, Department of Literature & Languages, Texas A&M University-Commerce

Curriculum committee chair (Fall 2021; Fall 2017)

Linguistics section committee member (Spring 2016-Present)

- Participate in the weekly applied linguistics lab meetings
- Provide feedback for graduate students' professional development
- Administer and evaluate foreign language proficiency test for doctoral candidates
- Observe & mentor graduate teaching assistants in teaching the undergraduate linguistic courses
- Design comprehensive exam questions for the online TESOL program

Curriculum committee member (Spring 2016-Spring 2021)

PR committee member (2016-2017)

Faculty coordinator for the linguistics research guide via Gee Library:
<http://tamuc.libguides.com/linguistics>

Facilitator of graduate recruiting in the MA & Ph.D. programs

Faculty content specialist for ENG 595 students:

Spring 2018:

- Carla Clardy
- Felicia Wallace
- Marie Richards

Fall 2017:

- Allison Foster
- Brittany McLendon

Spring 2017

- Alberto Miras-Fernandez
- Joyce Sample

Faculty advisor for the following Ph.D. student: (2016-2019)

- Ruosi Wang

Search committee member for Assistant Professor in Applied Linguistics (Fall 2017)

Search committee member for British Renaissance/Early Modern Literature faculty (Fall 2020-Spring 2021)

2013-2015, Department of Linguistics & CESL, Southern Illinois University Carbondale

Technology coordinator: 2013-2015

Graduate admission committee member: 2013-2015

Curriculum committee member: 2013-2015

Lead teacher of EAP2 & AE2 Writing: 2013-2015

ESL lecturer search committee member: May-June, 2014

International Teaching Assistant (ITA) screening tester: Fall 2014

Linguistic department chair search committee member: Fall 2013

2008-2013, Department of English, Northern Arizona University

Undergraduate student research mentor: 2012-2013

Co-president of Graduate Student Association of Applied Linguistics: 2010-2011

SLA search committee liaison-Ph.D. student representative: 2010-2011

Composition program workshop leader for 1st-year graduate teaching assistants: 2009-2010

Treasurer of the Graduate Student Association of Applied Linguistics: 2009

Service to the Profession (Applied Linguistics & TESOL)

Proposal reviewer for the following book:

Title: Positive Language Education: Teaching Global Life Skills in the Language Classroom

Authors: Antonia Clare, Tammy Gregersen, and Sarah Mercer

Publisher: Routledge (ELT & Global Life Skills series)

Article editor for the following journal:

- SAGE Open

Reviewer for the following journals and conference:

- Australian Review of Applied Linguistics
- EuroAmerican Journal of Applied Linguistics and Languages (E-JournAll)
- Journal of Politeness Research
- Journal of Pragmatics
- Language, Culture, and Curriculum
- Language Learning & Technology
- National Association for Bilingual Education (NABE) Journal of Research and Practice
- SAGE Open
- TESOL 2017 International Convention (Applied Linguistics Strand)
- TESOL 2018 International Convention (Applied Linguistics Strand)
- TESOL 2019 International Convention (Digital Learning & Technologies Strand)
- TESOL 2022 International Convention (Digital Learning & Technologies Strand)
- The Electronic Journal for English as a Second Language (TESL-EJ)

Volunteer at the American Association for Applied Linguistics 2011 conference, Chicago, IL.

Volunteer at the Peaks 2010 Graduate Student Conference, Flagstaff, AZ.

Service to Communities

(October 2020) Faculty workshop presenter on effective online teaching for the linguistics group, Texas A&M University-Commerce.

(2016-Present) Collector of useful free online language learning resources for the world ESL/EFL communities. (See <http://faculty.tamuc.edu/dcheng/Resources.aspx>)

(November 2018) Faculty presenter for the TESOL professional development workshop day in Commerce, Texas A&M University-Commerce.

(February 2018) Faculty presenter on computer-assisted language instruction for the TESOL group on the Professional Development Day in Commerce, Texas A&M University-Commerce.

(February 2017) Faculty presenter on responding to ESL students' writing for the TESOL group on the Professional Development Day at Universities Center in Dallas, Texas A&M University-Commerce.

(February 2017) Invited speaker on the importance of learning pragmatics to students in the English Language Institute, Texas A&M University-Commerce.

(November 2016) Faculty presenter on computer-assisted language instruction for the TESOL group on the Professional Development Day at Universities Center in Dallas, Texas A&M University-Commerce.

(October 2016) Invited speaker on using VoiceThread in online classes for the online teaching circle group, Faculty Center of Excellence & Innovation, Texas A&M University-Commerce.

(September 2016) Invited speaker in the kickoff event for the Organization of Spanish and English Graduates for Academic Development (SEGAD), Texas A&M University-Commerce.

(March 2016) Invited speaker on publishing and article submission for the Organization of Spanish and English Graduates for Academic Development (SEGAD), Texas A&M University-Commerce.

(February 2015) Invited workshop leader on computer-assisted language learning for the Student Association of Linguistics, Southern Illinois University Carbondale.

(January 2015) Invited speaker on computer-assisted language learning for a special group from the Panamanian Government English Teacher program, CESL, Southern Illinois University Carbondale.

(November 2014) Invited speaker for a conference proposal and presentation workshop for the Student Association of Linguistics, Southern Illinois University Carbondale.

(October 2014) Panel speaker and C.V. workshop leader for the Student Association of Linguistics, Southern Illinois University Carbondale.

(June 2014) Guest speaker for LING 588 Intercultural Communication, Southern Illinois University Carbondale.

(April 2014) Guest lecturer for the Graduate Student English CORE class, Center of English as a Second Language, Southern Illinois University Carbondale.

(September 2013) Guest lecturer for the Student Association of Linguistics, Southern Illinois University Carbondale.

(October 2011) Guest speaker in ENG 548, Foundations of Second Language Teaching, Northern Arizona University.

(November 2010) Guest lecturer in ENG 538, Cross-cultural Aspects of Language Learning, Northern Arizona University.

(September 2009) Journal club presenter, Graduate Association of Applied Linguistics, Northern Arizona University.

(April 2006) Guest speaker on “Women in Contemporary China” for the Sequia Society, Winona. MN.

(March 2006) Guest speaker in the Open Forum on Chinese Cultural Revolution, Winona State University.

(February 2005) Invited international student speaker at the New University Visioning Conference, Winona State University.

GRANTS & AWARDS

Fall 2020-Spring 2021, Faculty support grant to participate the initiative of the Association of college and University Educators (ACUE) on scaling instructional excellence for student success (\$1,000), National Association of System Heads (NASH).

Fall 2019, Humanities, Social Sciences and Arts Research Support Grant (\$3,000), Texas A&M University-Commerce.

Fall 2018, Global Fellow Award, Texas A&M University-Commerce.

Spring 2018, International Faculty Development Grant, Texas A&M University-Commerce, \$1,500

2017, Junior Faculty Research Award, Texas A&M University-Commerce, not funded.

2013, The Albert H. Marckwardt Travel Grants for TESOL International Convention, not funded.

2012, the Arizona Board of Regents’ Grant for Doctoral Research, Northern Arizona University, \$5,000

2010-2012, English Department Dissertation Research Award, Northern Arizona University, \$2,000

OTHER WORK EXPERIENCE

2007-2008, Part-time translator, Beijing Shibowen Education and Technology Center, Beijing, China

Translated work:

China’s Famous Local Delicious Food and Special Products. (2008). Zeng, H.-J. & Chen, P. (Ed.) Beijing, P. R. China: Foreign Language Press. [428pp.].

FOREIGN LANGUAGE SKILLS

Mandarin Chinese: Native speaker in all language skills and superior skills in translations and interpretations.

Japanese: Three years of classroom learning experiences; basic skills in reading, listening and speaking.

PROFESSIONAL AFFILIATIONS

American Association of Applied Linguistics (AAAL)

Teaching English to Speakers of Other Languages (TESOL)

TexTESOL Region V