



Curriculum Vita
September 2026

Instructor: Dr. Dwala Chandler
Academic Department: Counseling

University Address: Counseling Department
Binnion
Texas A&M University-Commerce
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EDUCATION

Doctor of Education
National University, 2025

Master of Education- Counseling
Texas A&M University- Commerce, 2015

Bachelor of Science
Texas A&M-University-Commerce, 2013

TEACHING EXPERIENCE

Texas Wesleyan University, Fort Worth, Texas

August 2025-present

Adjunct Professor- Special Topics

- Teach a Community-Based Project Management course aligned with the Poly Main Street initiative, providing students with hands-on experience in economic development, civic collaboration, and place-based learning projects that support neighborhood transformation
- Oversee the design, implementation, and interpretation of student learning assessments to inform institutional decision-making
- Collaborate with faculty and student affairs departments to integrate experiential learning and high-impact educational practices into academic and co-curricular programs
- Manage data analysis and reporting processes to support accreditation and strategic planning efforts

- Provide training for faculty and staff on assessment methodologies, experiential learning strategies, and data utilization

East Texas A&M University, Commerce, Texas

August 2023-present

Adjunct Professor- Counseling

- Deliver lectures, create lesson plans, and determine grades for over 20 undergraduate students and high school students within a specific field or subject area
- Offer office hours or additional support to students, providing guidance on coursework, projects, and academic/career advice
- Collaborate with department heads to align teaching methodologies, share best practices and contribute to the overall academic goals of the institution
- Stay updated with advancements in the field, attend workshops and participate in continuing education to enhance teaching methods and subject knowledge
- Foster an inclusive learning environment by encouraging critical thinking, facilitating discussions, and providing guidance and support to students in their academic pursuits

PUBLICATIONS

Chandler, D. (2025). First- Generation Commuter Students' Sense of Belonging on a College Campus: A Phenomenological Study