

## DR. MARIO CAMPANARO

CONTACT INFORMATION: 5805 Misted Breeze Drive Plano, TX 75093

Phone: 214.403.6787

Email Address: marioc12@verizon.net

### **EDUCATION**

• **Doctor of Education:** Texas A&M University-Commerce, 2008

• Master of Arts in Education: Loyola University of Chicago, 1967

• Bachelor of Arts: University of Illinois-Champaign-Urbana, IL, 1965

#### **RESEARCH INTERESTS**

- Reading Comprehension
- Metacognition
- Professional Development

### PROFESSIONAL EXPERIENCE

## Department of Curriculum and Instruction at Texas A & M University-Commerce

- Texas A & M University, Adjunct Professor, 2010- present
- Reading 516
- Reading 515
- ELED 370
- ELED 360
- ELED 350
- Maine Township Schools, Park Ridge, IL 1969-1970
- Norridge Public Schools, Norridge, IL 1966-1969
- Chicago Public Schools, Chicago, IL 1965-1966

#### **Educational Publishing**

- Educational Bridge, Allen, TX, 2001-Present
- The Wright Group, Bothell, WA, 1995-2001
- Celebration Press, Glenview, IL, 1991-1995
- Developmental Learning Materials (DLM), Niles, IL and Allen, TX, 1979-1991
- Prentice-Hall, Englewood Cliffs, NJ, 1975-1979
- Field Educational Publications, Chicago, IL, 1970-1975

#### **Professional Service**

- Advisory Board for Alternative Certification Texas A & M University-Commerce, 2011
- Treasurer TAMU Student Council of the International Reading Associations, 2007 & 2006
- Reviewer of CRA proposals, February/March 2006 and March 2007
- Editorial Assistant for the CRA Yearbook, June 2006 -2007
- Reviewer for College Reading Association proposals, 2006-2008

# **PUBLICATIONS**

#### **Books and Resources:**

- Stop To Think: Using Cognitive Strategies to Comprehend Text
- Developing Readers: Teaching the State Reading Standards as Problem Solving Strategies (Three titles)
- FastMapping for Comprehension(Three titles)
- Bridge to Comprehension Chapter Books Series (15 titles)
- 99 Activities for Growing Strategic Readers
- See How They Think: Applying Eight Powerful Comprehension Strategies

# **Professional Articles (Blog):**

- Becoming a Nation of Word Callers
- Think-Aloud Strategies: Effective Methods to Show Not Tell
- Comprehension Strategy Instruction: Strategies that Work
- Teaching Students to Think about Text

#### **AWARDS AND RECOGNITION**

- National Reading Conference, 2009 Paper Session Chair
- Doctoral Dissertation recognized(beyond first round) by National Reading Conference Student Outstanding Research Award, 2009
- Texas Early Childhood Educator of the Year, 1991

### PROFESSIONAL PRESENTATIONS

- (2012, June). Teaching Reading is Rocket Science. Keynote address Goose Creek ISD Summer Literacy Fair. Baytown, TX.
- (2012, April). Developing strategic readers: Teaching students to think through text. Learning Forward Conference, Wichita, KS.
- (2011, October). *Meeting the Needs of the Struggling Reader*: Session presented at the Texas State School Improvement Conference, Austin, TX.
- (2011, October). Helping Students to Think Through Text. Session presented at the Northeast San Antonio ISD Super Saturday Conference, San Antonio, TX.
- (2011, September). The Teaching Behaviors of High Gains Teachers. Session presented at the CREST Conference, Austin, TX.
- (December, 2010). Meeting the Needs of the Struggling Reader: The Teaching Actions that Matter. Keynote Address at the Dallas Council of the International Reading, Dallas, TX.
- (October, 2010). *The Reading Profession in Transition*. Keynote presentation at the Dallas Council of the International Reading Association, Dallas, TX.
- (February, 2010). Comprehension Strategy Instruction: The Differences That Make a Difference. Session presented at the International Reading Association Regional Conference, Portland, OR.
- (March, 2009). The Teaching Behaviors of the Excellent Reading Teacher. Session
  presented at the International Reading Association Regional Conference, New Orleans, LA.
  (October, 2009). How to Teach Reading Comprehension to the Struggling Reader. Session
  presented at International Reading Coaches Conference, Corpus Christi, TX.
- (December, 2008).Comprehension Strategy Instruction: The Differences that make a Difference in Professional Development. Session presented at the National Reading Conference, Orlando, FL.
- (November, 2008). Comprehension Strategy Instruction: *The Differences that make a Difference*. Session presented at the Illinois State Reading Conference, Springfield, IL.
- (October, 2008). Meeting the Comprehension Needs of Struggling Readers. Session presented at the International Reading Association Regional Conference, Nashville, TN.

 (December, 2007). Block, C. C., Campanaro, M.F., Dewitz, P., Pearson, P.D. Improving the Basal Reading Textbook to Meet the Needs of All Students. Panel presentation at the National Reading Conference, Austin, TX.

(October, 2007) Comprehension Strategy Instruction: The Differences That Make a
 Difference. Session presented at the Texas State Reading Association Annual Conference
 El Paso, TX.

- (December, 2007). The Effects of Teachers' Professional Development on the Reading Achievement of Fourth and Fifth Grade Students. Session presented at the College Reading Association, Salt Lake City, UT.
- (August, 2007) The Facts and Fantasy: Reporting NAEP Scores to the American Public. AEA Summer Institute, Frisco, TX.
- (March, 2007). Comprehension Strategy Instruction: The Methods and Meaning. East TX TAIR Conference, Longview, TX.
- (October, 2007). *Acres of Diamonds: Comprehension Strategy Instruction*. Session presented at the Diamond State Reading Conference, Dover, DE.
- (October, 2007). Comprehension Strategy Instruction: The Differences That Make a Difference. Session presented at the Louisiana State Reading Conference, Monroe, LA.
- (May, 2007). Untangling the Chained Links of Reading Comprehension. Bill Martin Jr. Symposium, Commerce, Texas.
- (2006, December). Untangling the Chained Links of Reading Comprehension. College Reading Association. Session presented at the College Reading Association conference in Pittsburgh, Pennsylvania
- (April, 2006).Untangling the Chained Links of Reading Comprehension. Bill Martin Jr. Symposium, Commerce, Texas.
- (June, 2006). Comprehension Strategy Instruction. Presentation at the Texas Elementary Principles Association, Austin, TX.
- (February, 2006). The Comprehension Challenges of High-Stakes Assessments. East TX TAIR Conference, Longview, TX.

## PROFESSIONAL STAFF DEVELOPMENT PROJECTS

 Building Teacher Capacity to Teach Reading Comprehension: two and three-year staff development projects- Klein ISD 2008- 2009, Duncanville ISD 2009, 2010, 2011, 2012 Spring ISD 2009,2010, 201, 2012, Livingston ISD 2012.

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