



Curriculum Vita

August 2024

Instructor: Dr. Julia Ballenger, 2020 Regents Professor
Academic Department: Education Administration

University Address: Educational Leadership
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Texas A&M University-Commerce
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Commerce, TX 75429-3011

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EDUCATION

May 1996 The University of Texas, Austin, Texas

Doctorate of Philosophy, Educational Administration

Dissertation: *“Micro political Behaviors Principals Use in Influencing Teachers’ Curricular and Instructional-Related Behaviors”*

May 1973 East Texas State University, Commerce, Texas

Master of Education

Elementary Education and Special Education

Thesis: *“The Efficacy of Special School Placement for Special Education Students”*

August 1970 East Texas State University, Commerce, Texas

Bachelor of Education

Special Education and Psychology

TEACHING EXPERIENCE

2015-present, Faculty, Professor, Texas A&M University-Commerce

2012-2015 - Faculty, Assistant Professor, Texas A&M University-Commerce

2011- 2012 - Faculty, Associate Professor, Texas Wesleyan University, Fort Worth, TX

2008- 2011 –Faculty, Professor, Stephen F. Austin State University

2005-2008 - Faculty, Associate Professor, Stephen F. Austin State University

2001-2005 - Faculty, Assistant Professor, Stephen F. Austin State University

PUBLICATIONS

BOOKS (Peer Reviewed)

Ballenger, J., Graham-Kemp, K., & Jiang, M. (2021). Research-based Strategies and Best Practices for Aspiring School Leaders: A Resource Guide for the TExES Principal Exam (268) and the Performance Assessment (PASL). Sentia Publishing-Innovators in Higher Education Custom Publishing

Irby, B., Abdelrahman, N., Polnick, B., & **Ballenger, J.** (Eds.). (2021). *Women of Color in STEM: Navigating the Double Bind in Higher Education*. In B. J. Irby, **J. Ballenger**, & J. Koch RWE Series Editors, Information Age Publishing Inc.

Polnick, B., **Ballenger, J.**, Irby, B., Abdelrahman, N. (Eds.) (2020). *Girls and women of color in STEM: Navigating K-12 schools*. In B. J. Irby, J. Ballenger, & J. Koch RWE Series Editors, Charlotte, NC: Information Age Publishing Inc. In B. J. Irby, **J. Ballenger**, & J. Koch RWE Series Editors, Information Age Publishing

Abdelrahman, N., Polnick, B., Irby, B. J., & **Ballenger, J.** (Eds.). (2020). *Women of Color in STEM: Journeys in Higher Education*. In B. J. Irby, **J. Ballenger**, & J. Koch RWE Series Editors, Information Age Publishing

Ballenger, J., Polnick, B., & Irby, B. (Eds.). (2017). *Women of color in STEM: Navigating the double bind in the workforce*. Information Age Publishing, ISBN, 1681237067, 9781681237060, 208 pages

Harris, S., **Ballenger, J.**, & Mixon, J. (Eds.). (2016). *Standards-Based leadership: A case study book for the superintendent* (2nd. ed.). Rowman & Littlefield

Harris, S., **Ballenger, J.**, & Cummings, C. (Eds.). (2015). *Standards-Based leadership: A case study book for the principalship* (2nd. Ed.). Rowman & Littlefield

SPECIAL GUEST ISSUE OF THE EDUCATIONAL LEADERSHIP REVIEW-JOURNAL

Russell, D., & **Ballenger, J.** (Eds.) (2016). *The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice. Research on Women and Education*. (AERA Research on Women and education in collaboration with the National Council of Professors of Educational Administration

BOOK CHAPTERS (Peer Reviewed)

- Ballenger, J. (2022).** Educational leadership: Historical perspectives and new approaches. In J. A. Vornberg, & W. D. Hickey, (Eds.). *Texas public school organization and administration: A project of Texas council of professors of educational administration* (16 ed.), Kendall Hunt, Revision
- Ballenger, J., Rice, D., & Hyun, J. (2020).** Comparative analysis of enrollment and degrees awarded in STEM fields among gender, race, and ethnicity in doctoral universities in Texas. In N. Abdelrahman, B. Polnick, B. J. Irby, & **J. Ballenger**. *Girls and women of color in STEM: Their journeys in higher education*. RWE Series, Information Age Publishing
- Irby, B. J., Polnick, B., **Ballenger, J.**, & Abdelrahman, N. (Eds.). (2021). The introduction. In B. J. Irby, B. Polnick, J. **Ballenger**, & N. Abdelrahman. *Girls and women of color in STEM: Navigating the double bind in higher education*. RWE Series, Information Age Publishing
- Abdelrahman, N., Polnick, B., Irby, B. J., & **Ballenger, J.** (Eds.). (2020). The Introduction. In N. Abdelrahman, Polnick, B., B. J., Irby, & **J. Ballenger**. *Girls and women of color in STEM: Their journeys in higher education*. RWE Series, Information Age Publishing
- Polnick, B., **Ballenger, J.**, Irby, B., & Abdelrahman, N. (Eds.). (2020). The introduction. In B. Polnick, J. **Ballenger**, B. J. Irby, & N. Abdelrahman. *Girls and women of color in STEM: Navigating the double bind in the K-12 Education*. RWE Series, Information Age Publishing
- Ballenger, J. (2018).** Educational leadership: Historical perspectives and new approaches. In J. A. Vornberg, & W. D. Hickey, (Eds.). *Texas public school organization and administration: A project of Texas council of professors of educational administration* (16 ed.), Kendall Hunt, Revision
- Ballenger, J. (2018).** Educational leadership: Historical perspectives and new approaches. In J. A. Vornberg, & W. D. Hickey, (Eds.). *Texas public school organization and administration: A project of Texas council of professors of educational administration* (15th ed.). (pp. 75-85.) Kendall Hunt, Revision
- Ballenger, J., Ponick, B., & Irby, B. (2017).** The Introduction in **J. Ballenger, B. Polnick, and B. Irby** (Eds.). *Women of color in STEM: Navigating the double bind in the workforce*. Information Age Publishing. NC 28271
- Alford, B., & **Ballenger, J. (2017).** Quandaries of assessment and accountability. In D. J. Touchton, M. A. Rodriguez, G. Ivory, & M. Acker-Hocevar (Eds.). *Quandaries of school leadership*. Palgrave McMillan. Voices from the Field. 10.1007/978 3-319 59120-9
- Ballenger, J. (2016).** Opting out of testing. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Rowman & Littlefield.
- Ballenger, J., & Richardson, Y. (2016).** Meaningful engagement of families and community. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Rowman & Littlefield

Ballenger, J., & Thompson, R. (2016). School improvement. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Rowman & Littlefield

Ballenger, J., & Webb, M. (2016). Professional capacity of school personnel. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Lanham, Rowman & Littlefield

Ballenger, J. (2015). Bridging the digital divide. In S. Harris, **J. Ballenger**, & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship* (2nd ed., pp. 51-61). Rowman & Littlefield

Ballenger J. (2015). The best surprise is no surprise. In S. Harris, **J. Ballenger**, & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship* (2nd ed., pp. 63-75), Rowman & Littlefield

Ballenger, J. (2015). Grayson high school is in trouble. In S. Harris, **J. Ballenger**, & C. Cummings (Eds.). *Standards-Based leadership: A case study book for the principalship* (2nd ed.), (pp. 77-95), Rowman & Littlefield.

Ballenger, J. (2015). *Using social, teaching, and cognitive presence to engage educational leadership graduate students in online courses actively.* In V. Vaughan, G. Miller, & Y. Oliveras-Ortiz (Eds.). (2015). *Developing online education for twenty-first-century leaders*. National Council of Professors of Educational Administration. Academic Press

Ballenger, J., & Walker, B. (2015). Professional community for teachers and staff. In S. Harris, **J. Ballenger**, & J. Mixon (Eds.). *Standards-Based leadership: A case study book for superintendents*, Rowman & Littlefield

PEER REVIEW ARTICLES

Jiang, M., & Ballenger, J. (2023) Non-traditional doctoral students' perceptions of instructional strategies used to enhance statistics self-efficacy in online learning. *Journal of Educators Online. Accepted, Revisions submitted.*

Ballenger, J., & Jiang, M. (2021). Culturally Responsive Teaching Knowledge and Practices of Online Faculty: A pilot study. *Multicultural Learning and Teaching*. De Gruyter

Jiang, M., **Ballenger, J.**, & Holt, C. (2019). Educational Leadership Doctoral Students' Perceptions of the Effectiveness of Instructional Strategies and Course Design in a Fully Online Graduate Statistics Course. *OLJ. The Official Online Journal of OLJ*. Newbury Port, MA: Online Learning Consortium

Ballenger, J., & Jiang, M. (2021, in progress). Examining the Intercultural Competence of Undergraduate Study Abroad and International Students in an Institution of Higher Education. IRB has been submitted

Jiang, M., & **Ballenger, J. (2021, in progress).** Emotional Presence of Doctoral Students in an Online Statistics Course

- Thompson, R., **Ballenger, J.**, & Templeton, N. (2018). Examining quality elements in a higher education fully online doctoral program: Doctoral Students' Perception. *International Journal of Educational Professors, NCPEA Publications*.
- Augustine-Shaw, D., **Ballenger, J.**, & Burke, J. (2018). Leading with passion and purpose: How the new leadership standards support the work of today's superintendent. *Texas Association of School Administrators Professional Journal. INSIGHT*
- Ninness, S., **Ballenger, J.**, & Hodge, E. (2017). Forty years of disproportionate representation of African American students in special Education: Issues and solutions. *Research on Women and Education Yearbook*, 3(1), 29-3
- Wiley, K., Polnick, B., Bustamante, R., & **Ballenger, J.** (2017). African American women superintendents in Texas: An exploration of challenges and supports. *The Journal of School Administration Research and Development*, 2(1), 18-24
- Ballenger, J.**, Cranston, J., Cravens, X., Friend, J, O' Doherty, A., Reardon, M., & Smith, A. (2016). Four ways to use digital video production in educational leadership preparation. Charlottesville, VA: UCEA Review, 57(2), pp. 38-40, retrieved from www.ucea.org
- Eddy, C., & **Ballenger, J.** (2016). The Effectiveness of edgenuity when used for credit recovery. Texas Council of Professors of Educational Administrators. *School Leadership Review Journal*
- Russell, D., & **Ballenger, J.** (2016). *The Fiery Melting Pot: Immigrant Women and Girls in Pursuit of Social Justice: The Introduction*. NCPEA Educational Leadership Review: Special Issue, 16(3), 1-6
- Ballenger, J.**, Friend, J. Militello, M., & Nash, J. (2015). *Supporting the development of educational leaders through video production*. Charlottesville, VA: UCEA Review, University Council of Educational Administrators, 1, 21-22
- Searby, L. J., **Ballenger, J.**, & Tripses, J. (2015). Climbing the ladder, holding the ladder: The mentoring experiences of higher education female leaders. *Advancing Women in Leadership Journal*, 35, 98-107
- Templeton, N., **Ballenger, J.**, & Thompson, R. (winter, 2015). Examining the elements of online learning quality in a fully online doctoral program. *Online Journal of Distance Learning Administration*, 28(4). *University of West Georgia, Distance Education Center*
- Arrambide, M., Kemp-Graham, K., **Ballenger, J.**, & Munoz, A. (2015). A closer look at University strategic planning. *Journal of Bilingual Education Research & Instruction*, 17(1), 114-125

RESEARCH GRANTS AND AWARDS

2022 Grant submitted to Humanities, Social Sciences, and Arts Research Support

November 1, 2021, and August 31, 2022

NAME: Julia Ballenger, Ph.D., Mei Jiang, Ph.D., Teresa Farler EdD, Melissa Arrambide, EdD

AMOUNT REQUESTED: \$10,000

The grant was not funded.

Spring 2019 Provost Travel Grant

\$2,500.00, approved

Fall 2018 Provost Travel Award

\$2,500.00, October 2018, approved

Fall 2017

Provost Travel Award, 2,500.00; approved

Faculty Grant

Submitted and \$800, approved

October 2013 Faculty Grant COEHS

Submitted but not approved -\$876.32

November 30, 2012

Grant from the Faculty Development Grant

Committee: Amount awarded -

\$1,000,

December 2012

Faculty Grant from the **COEHS**- submitted and approved - \$800.

2014 Ballenger, J., Templeton, N., & Thompson, R. *Assessing Quality Learning Environment and Experiences in a Higher Education Online Doctoral Program: Perceptions of Faculty and Doctoral students*, Submitted to the Faculty Research Enhancement Project, Texas A&M University, Commerce. The amount requested was **\$10,000**. The grant was not approved.

HONORS AND AWARDS

2022

University Council for Educational Administration's Jackson Scholar Mentor

I have two mentees assigned: **Beulah Rangel**, University of Texas Rio

Grande Valley and **Tamiah N. Brevard-Rodriguez** | Director, Aresty Research Center for Undergraduates
Rutgers, The State University of New Jersey.

2022

James A Vornberg Living Legend Award - I join seven educational leaders whose contributions to the professional organization have been deemed worthy of this award since its inception in 2006.

2022

David Talbot Outstanding Professor of the Year Award- This legendary teaching award honors a professor for his/her passion, dedication, and enthusiasm for teaching university students. This professor excels in teaching and demonstrates a commitment to student success.

2022

Research on Women and Education Willystine Goodsell Award

2021

TCPEA Outstanding Dissertation of the Year Award, Chair; Dr. Jericah Jackson

2021

Dr. Harry Wade **Senior Faculty Award**, TABPHE, TAMUC, Faculty Senate

2021	Charles Goodall Distinguished Public Service Award
2021	Awarded as the 2021 International Council of Professors of Educational Leadership (ICPEL) Living Legend
2020	The Systems' Regents Professor Award - 2019-2021
2020	Texas Association of Black Personnel in Higher Education-Ronnie Brooks Mentoring in Education Award
2019	Reception honoring Drs. Julia Ballenger , David Brown, Joyce Miller, and Derryle Peace
2019	Texas Association of Black Personnel in Higher Education- Madeline Justice, Excellence in Teaching Award
2018-2019	Texas A&M University, Commerce, for Outstanding Service on the TAMUC Presidential Search Advisory Committee
2018-2019	Texas Association of Black Personnel in Higher Education President's Award
2019-March	Eminent Faculty Scholar -The Texas Association of Black Personnel in Higher Education
2017	Dr. Julia Ballenger, Professor, Texas A& M University-Commerce; I gave the Address for the Ray and Patricia Keck Education Awards Ceremony, Sunday, February 26, 2017, Sam Rayburn Memorial Student Center, Conference Room A. Topic: <i>Education is not Preparation for Life. Education is Life</i> " John Dewey.
2017	Your work as a member of the Review Board of the <i>Mentoring and Tutoring: Partnerships in Learning Journal</i> is critical to mentoring the scholars who submit to the journal. Your excellent feedback moves the authors to improve the papers and enhance their world. You are one of five reviewers selected by a committee of the Editorial Board for the Reviewers of the year 2016. Thank you for your excellent work on the journal manuscript reviews for 2016. Dr. Beverly Irby, Editor, Mentoring and Tutoring Partnership in Learning, Texas A&M University, A&MU- College Station
2017	Life Member of the Texas Association of Black Personnel in Higher Education
2017	Ivory Moore Legacy Award
2016	Julia Ballenger Humanitarian Award
2016	Dr. Talbot Outstanding Professor of the Year Award
2015	Information Age Author Legacy Award , Research on Women and Ed.
2015	Texas Council of Professors of Educational Administrators- Educator of the Year
2015	Faculty for Excellence in Teaching, Research, and Service Award; Sponsored by the Office of President, Provost/Vice President of Academic Affairs
2015	Texas A&M University-Commerce, Professor of the Year; Sponsored by the Hunt/Hopkins County African American Leadership Conference
2015	Phi Delta Kappa Local Chapter Service Key Award
2015	TAMUC Faculty Senate Service Award
2015	Texas Association of Black Personnel in Higher Education Certificate of Appreciation
2013	Texas Council of Professors of Educational Administrators – Advocacy Award