



Curriculum Vitae

Melissa G. Arrambide, Ed.D.

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Instructor: Dr. Melissa Arrambide

Academic Department: EDUCATIONAL LEADERSHIP

University Address: Educational Leadership
Education North #113
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

Cell Phone: 214-405-5619

University Email Address: Melissa.Arrambide@tamuc.edu

EDUCATION

2003	Doctor of Education Texas A & M University - Commerce Dissertation Title: Bilingual Programs in Texas: A Multi-Site Comparison
1997	Master of Science Texas A & M University - Commerce Field of Study: Educational Administration
1994	Bachelor of Arts Baylor University

CERTIFICATIONS

2017	T-PESS Certification (Trainer of Trainers) Texas Education Agency
2017	T-TESS Certification (Trainer of Trainers) Texas Education Agency
2017	AEL Certification (Trainer of Trainers) Texas Education Agency
2010	True Colors Professional Development Facilitator True Colors International
2007	SIOP Professional Development Facilitator SIOP Institute
2007	Superintendent Certification

1999	Texas Education Agency Mid-Management Certification
1999	Texas Education Agency PDAS Certification
1994	Region 10 Educational Service Center ESL Certification
1993	Texas Education Agency Elementary Self Contained Certification
1993	Early Childhood Certification Texas Education Agency

TEACHING EXPERIENCE

2012-2023 Texas A&M Commerce
Professor

Courses	Course Title
EDAD 607	Using and Evaluating Data for Learning
EDAD 615	Leading Effective Schools
EDAD 619	Designing Curriculum
EDAD 626	Using the Law in Educational Practice
EDAD 634	Dynamics of Change and Conflict
EDAD 656	Building Capacity for Powerful Learning
EDAD 695	Research Methodology
EDAD 554	Leading the Learning Community
EDAD 637	Organizational Behavior
EDAD 699	Doctoral Residency
EDAD 718	Doctoral Dissertation
EDAD 671	Government & Politics of Educ. Organ.

PEER REVIEWED PUBLICATIONS

- Arrambide, M.**, Farler, T., Winn, P. (2022) Analysis of Factors Influencing Student Program Selection for a Master's Degree in Educational Leadership. *Journal Of Texas Women School Executives*. 7 (1).
- Arrambide, M.**, Williams, C. & Winn, P. (2021, July). Examining the effects of high school dual credit programs. *International Journal of Humanities and Social Science*. Louisville, 11 (7).
- Jiang, M. **Arrambide, M.** Munoz A., (2021, Sept). Effective Practices in Facilitating Non traditional Adult Learners' Dissertation Writing in an Online Doctoral Program. *Journal of Educators Online*, 18 (3).
- Gist, M., **Arrambide, M.**, & Winn, P. (2021). Helping New Teachers Keep Their Joy: Beginning Teachers Perceptions of Campus and District Onboarding. *Journal Of Texas Women School Executives*, 6 (1), 38-57.
- Whitley, S., **Arrambide, M.**, Winn, P. & Jiang, M. (2021). Campus Administrators' Perceived Self- Efficacy in Conducting Instructional Feedback Conferences with Teachers After Practicing with Virtual Reality. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp.

- 558-562). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 10, 2021 from <https://www.learntechlib.org/p/219364>.
- Fetter, S., Jiang, M., & **Arrambide, M.** (2020). Characteristics of Elementary Students As Predictors of Enrollment In Schools of Choice In Texas. *International Journal of Social Policy and Education*, 2(5), 35-44.
- Williams, C. **Arrambide, M.**, & Holt, W. (2019) Elementary Principal Perception of the Texas Evaluation Support System (T-PESS). *International Journal of Business and Social Science*.
- Martin, A., **Arrambide, M.**, & Holt, W. (2016). The impact of flipped instruction on middle school mathematics achievement. *Journal of Education and Human Development*, 5(4).
- Smith, K., **Arrambide, M.**, Letzring, T., & Holt, W. (2016). Texas school district liability in pupil transportation: A legal analysis of the Texas tort claims act and sovereign immunity. *School Leadership Review*, 11(2), Summer 2016.
- Arrambide, M. A.**, Borgemenke, A., & Miley, J. (2016). Examining the multi-faceted of dual language program implementation on educational leaders in a public school setting: A descriptive case study. *TCPEA Conference within a Conference TASA Midwinter, Research Proceedings*, 1(1), Winter 2016
- Templeton, N. R., Hammett, R., Lowe, G., **Arrambide, M. A.**, & Willis, K. (2016). A principal leadership framework for enhancing teacher practice through coaching with emotional intelligence. *The International Journal of Transformative Emotional Intelligence*, 4, 93-103.
- Arrambide, M.**, Kemp-Graham, K., Ballenger, J., & Munoz, A. (2015). A closer look at university strategic planning. *Journal of Bilingual Education Research and Practice*, 17(1), 114-125.
- Arrambide, M. A.**, Borgemenke, A. J. (December 2014). Public schools and the border surge: challenges for school administrators. *International Journal of Humanities and Social Science*, 4(14) 150-152.
- Matthews, L., Holt, W., **Arrambide, M. A.** (October, 2014) Factors influencing the establishment and sustainability of professional learning communities: The teacher's perspective. *International Journal of Business and Social Science*, 5(11).
- Miley, J., Borgemenke, A. J., **Arrambide, M. A.** (2014) Analyzing English language learner instruction programs using standardized student achievement test scores. *Journal of Bilingual Education Research & Instruction*, 16(1), 196-214.
- Borgemenke, A. J., **Arrambide, M. A.**, Holt, W. C. (2014) Examining recurring critical events in school years using school district staff perceptions. *Schooling*, 5(1).
- Brownlee, S. A., **Arrambide, M. A.**, Holt, W. C. (2014). Identifying research-based teaching strategies in reading to close the achievement gap for low socio-economic children in Texas. *Global Education Review*. Longbridge Publishing.
- Arrambide, M.** (2002, Spring) Review of the Book: Lead, follow, or get out of the way. *Journal of the National School Development Council: Catalyst for Change*, 31(2).

PUBLICATIONS – BOOK CHAPTERS

- Arrambide, M.** & Muñoz, A. (2022). Students of diversity: Challenges and opportunities for school leadership in Templeton, N.; Oliveras, Y. (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA. Kendall Hunt.
- Arrambide, M.** & Muñoz, A. (2020). Students of diversity: Challenges and opportunities for school leadership in J. A. Vornberg & W.D. Hickey (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA. Kendall Hunt.
- Arrambide, M.** & Munoz, A. (2018). Students of diversity: Challenges and opportunities for school leadership. In Vornberg, J. A., & Hickey, W. D. (Eds.), *Texas Public School Organization and Administration*: Dubuque, IA. Kendall Hunt.
- Borgemenke, A. J., & **Arrambide, M.** (2016). Students of diversity: Challenges and opportunities for school leadership. In J. A. Vornberg & W.D. Hickey (Eds.), *Texas Public School Organization and Administration*: Dubuque, IA. Kendall Hunt.
- Sanchez, H. T., Borgemenke, & A. J., **Arrambide, M.**, (2014). Educating a diverse student population in the era of accountability. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration*: Dubuque, IA. Kendall Hunt.

Submitted for Publication

- Collins, J., Farler, T., Villarreal, E., **Arrambide, M.** Wanoreck, H., Hendricks, L. (2023) New to Profession Elementary Teachers' and Mentors' Perceptions of the District-Wide Mentoring Program: A Narrative Inquiry Qualitative Study. Sam Houston State University
- Ready, Z. **Arrambide, M.**, Farler, T., Jiang, M. (2022) A Policy Analysis: District Tardy Policies for Schools From a 2019 Texas Education Agency Campus Comparison Group. *Educator Perspectives Journal*
- Baker, B. **Arrambide, M.** (2022) Restorative Discipline: A Review of Literature. *Literature Reviews in Education and Human Services*

Selected Professional Presentations

- Farler, T, Villarreal, E., **Arrambide, M.** (2023, February 15). *A Closer Look at a Regional Superintendent Program: A Narrative Inquiry* [Paper session]. Southwest Educational Research Association (SERA) 46th Annual Conference, San Antonio, TX.
- Farler, T., **Arrambide, M.** McGowan, C. (2023, January 30). *Career and Technical Education Teachers' Perception of Professional Development Needs: A Q-Methodology*. Texas Council of Professors of Education (TCPEA), Austin, TX.
- Ballenger, J., Jiang, M., **Arrambide, M.**, Farler, T., Villarreal, E. (2022, December 3) *Graduate Student Mentoring Workshop*. Research on Women and Education (RWE) 47th Annual Fall Conference. American Educational Research Association (AERA) Sig. Houston, Texas
- Farler, T., **Arrambide, M.**, Critton, S. (2022, December 2) *An Exploration of Teachers' Experiences with the Teacher Incentive Allotment Program and Their Motivation to Remain at High Needs*

- Campuses: Research on Women and Education (RWE) 47th Annual Fall Conference. American Educational Research Association (AERA) Sig. Houston, Texas*
- Duvall, A., **Arrambide, M.** Jiang, M. (2022, November 18) *College-Ready African American Students' Participation in High School College Credit Courses: University Council of Educational Administration Annual Convention (UCEA), Seattle, Washington.*
- Arrambide, M.**, Ready, Z., Farler, T., & Jiang, M. (2022, February 23). *An Analysis of District Tardy Policies for Schools from a 2019 Texas Education Agency Campus Comparison Group* [Paper session]. Southwest Educational Research Association (SERA) 45th Annual Conference, New Orleans, LA.
- Simmons, J., **Arrambide, M.** (2022, February 2) *The Lived Experience of Novice Teachers Who Chose To Return to the Middle School for their Second Year During the COVID 19 Pandemic.* Texas Council of Professors of Education (TCPEA), Austin, Tx.
- Arrambide, M.** & Farler, T. (2021, October 23). *Analysis of Factors Influencing Student Program Selection for a Master's Degree in Educational Leadership.* [Synchronous Paper Session]. 2021 Research on Women and Education (RWE) Virtual Fall Conference. American Educational Research Association (AERA) Sig.
- Farler, T., **Arrambide, M.** & Jiang, M. (2021, October 23). *The Use of Small Group Coaching Sessions to Facilitate Educational Leadership Doctoral Students' Dissertation Completion: A Narrative Inquiry Study* [Synchronous Paper session]. 2021 Research on Women and Education (RWE) Virtual Fall Conference. American Educational Research Association (AERA) Sig.
- Whitley, S., **Arrambide, M.**, Winn, P., & Jiang, M. (2021, March 30). *Campus Administrators' Perceived Self-Efficacy in Conducting Instructional Feedback Conferences with Teachers After Practicing with Virtual Reality* [Synchronous Paper session]. Society for Information Technology and Teacher Education 2021 Conference.
- Arrambide M.** & Winn, P. (2020, Aug 5-6). Examining the effects of high school dual credit programs on higher education. [Paper Session]. ICPEL Annual Conference. International Council of Professors of Educational Leadership (ICPEL). Virtual Conference
- Jiang, M., **Arrambide, M.**, & Munoz, A. (2019, July 16). *Reflections on How to Facilitate Educational Leadership Dissertation Writing* [Roundtable session]. International Council of Professional of Educational Leadership (ICPEL) 2019 Conference, Aliso Viejo, CA
- Jiang, M., Munoz, A., & **Arrambide, M.** (2018, October 26). *From Statistics to Dissertation* [Roundtable presentation]. Research on Women and Education (RWE) AERA SIG The 44th Annual Fall Conference, San Antonio, TX.
- Arrambide, M.** (2017). *Restorative Discipline Practices.* Meadows Principal Improvement Program.
- Arrambide, M.**, Borgemenke, A. (2017). *Examining Restorative Discipline as an Innovative Approach to Address Discipline Inequities in Public Education – A Case Study.* National Council of Professors of Educational Administration.
- Arrambide, M.**, Borgemenke, A. Miley, J. (2016). *Examining the multi-faceted impact of dual language program implementation on educational leaders in a public school setting: A descriptive case study.* Texas Council of Professors of Educational Administration.

- Arrambide, M., Munoz, A. (2015).** *A closer look at Hispanic students participation in educational leadership graduate programs.* National Council of Professors of Educational Administration.
- Borgemenke, A. J., **Arrambide, M., Miley, J. (2015).** *Administrator and teacher perceptions of the efficacy of mandarin/English dual language program initial planning and implementation in a north Texas elementary school.* National Council of Professors of Educational Administration.
- Holt, C., **Arrambide, M. (2015).** *Examination of policy study dissertations in educational leadership doctoral programs.* National Council of Professors of Educational Administration.
- Arrambide, M., Kemp-Graham, K., Ballenger, J., Munoz, A. (2015).** A closer look at university strategic planning. Texas Council of Professors of Educational Administration (TCPEA).
- Arrambide, M., Munoz, A. (2015).** *A Closer Look at Hispanic Student Participation in Educational Leadership Graduate Programs.* American Association of Hispanics in Higher Education.
- Borgemenke, A. J., **Arrambide, M., Holt, W. C. (2014).** *K-12 administrator perceptions of recursive critical event times in school year calendars – Pine Tree ISD.* Texas Council of Professors of Educational Administration.
- Arrambide, M. (2013).** *Implementation of a two-way dual language program.* National Association of Bilingual Educators.
- Arrambide, M. (2012).** *Second language acquisition: The spice of life.* Texas Association of Talented and Gifted.
- Arrambide, M. (2012).** *Section 504 Legal Updates.* Wylie Independent School District.
- Arrambide, M. (2012).** *Response to intervention: policies and procedures.* Wylie Independent School District
- Arrambide, M. (2012).** *Language proficiency assessment committee: State guidelines and regulations.* Wylie Independent School District.
- Arrambide, M. (2011).** *Sheltered instruction observation protocol.* Wylie Independent School District.
- Arrambide, M. (2010).** *Classroom implementation of English language proficiency standards.* Wylie Independent School District
- Arrambide, M. (2010).** *Sheltered instruction observation protocol.* Farmersville Independent School District.
- Arrambide, M. (2007).** *Classroom implementation of english language proficiency standards.* Plano Independent School District