Andrew Spencer

Curriculum Vitae

Adjunct English Instructor Eastfield College Arts and Communications Division (903)-353-2286 Spencer286@gmail.com

Education

M.A. in English Texas A&M University-Commerce Commerce, Texas GPA: 4.0 August, 2014

B.A. in English LeTourneau University Longview, Texas Summa Cum Laude GPA: 3.8 May, 2008

TESOL/TESL/TEFL Certificate Oxford Seminars November, 2009

Scholarly and Teaching Interests

Contemporary Multi-Ethnic American Literature, Narrative Theory, Jung and Eastern Philosophy in American Literature, Eco-criticism, Composition, Critical Pedagogy

Classes Taught

ENG 100 Introduction to College Reading and Writing at Texas A&M University-Commerce (Fall 2012 and Spring 2013)

ENG 1301 US-College Reading and Writing at Texas A&M University-Commerce (Fall 2013 and Fall 2014)

ENG 1302 US-Written Argument and Research at Texas A&M University-Commerce (Spring 2014)

ENG 1301 Composition I at Eastfield College (Fall 2014)

ENG 1301 Composition and Rhetoric at Trinity Valley Community College (Fall 2014)

Peer-Reviewed Article

Spencer, Andrew M. "Happening to Oneself: Zen, Taoism, and Jungian Individuation as Paths to Spirituality in Edward Gorey's *The Object Lesson* and Shel Silverstein's *The Missing Piece*." *PsyArt: An Online Journal for the Psychological Study of the Arts*. PsyArt, 12 Dec. 2014. Web. 14 Jan. 2015.

Article Under Review

"American Bodhisattvas: Zen Buddhism as Metanarrative in Ruth Ozeki's *A Tale for the Time Being*." Submitted to *MELUS: Multi-Ethnic Literatures in the United States*.

Conference Presentations

"Schrödinger's Cat and the mind of the Storyworld." MELUS: Multi Ethnic Literature in the United States, Oklahoma City, OK, March 6-9, 2014.

"The Brief and Wondrous Enlightenment of Oscar Tao: The *Tao Te Ching* and Junot Diaz's Oscar Wao as Taoist Pilgrim." 70th Annual South Central MLA Conference, New Orleans, LA, October 3-5, 2013.

"Murder in Jefferson: The 1868 Stockade Case." East Texas Historical Association, Spring Meeting 2013, Galveston, TX, February 23, 2013.

"Takers and Leavers: The Enactment of Anthropocentrism as Dystopia in Terrence Malik's *Tree of Life*." Southwest/Texas Popular Culture and American Culture Association Conference, Albuquerque, NM, February 15, 2013.

"Too Much Lucidity: Dostoevsky's Theme of Perception in Ralph Ellison's *Invisible Man.*" Texas A&M University Pathways Student Research Symposium, Galveston, TX, November 9, 2012.

Published Book

Murder in Jefferson: The 1868 Stockade Case, 23 House Publishers, 2012. Co-written with Curtis Hawthorne. Presents original archival research on a racially charged murder and military trial which involved almost one hundred suspects and resulted in the establishment of military law in the reconstruction-era river port of Jefferson, TX.

Published Poetry

"Eve" published in 2 Bridges Review, Issue 3, 2013.

"Judgment Day Finally Reaches the Deep South" published in *Black&White*, Fall, 2012.

"August" published in Volume 8, Chaffey Review, Fall, 2012.

"February" published in Volume 8, Chaffey Review, Fall, 2012.

"The Tree" published in *Coe Review*, Spring 2012.

"Grabbed" published in New Plains Review, Spring, 2012.

"Retreat" published in Cartographer, Fall, 2011.

"Plunge" published in Cartographer, Fall, 2011.

Academic Affiliations

Sigma Tau Delta, National English Honor Society

Service and Academic Activity

Managing Editor *The Mayo Review* literary journal (Spring 2014-Present)

Editor-in-Chief *The Mayo Review* literary journal (Fall 2013-Spring 2014)

Evaluator for A&M Commerce Celebration of Student Writing (Spring 2013)

Managing Editor *The YellowJacket* student newspaper (Fall 2005-Spring 2007)

Tutoring Positions

Writing Center Tutor, Department of Literature and Languages Texas A&M University Commerce; Commerce, Texas August 2012-May 2013

Volunteer ESL Tutor, St. James Immigrant Assistance St. James Catholic Church, Seattle, WA June 2009-December 2009

Basic Writing Tutor, Department of English LeTourneau University, Longview, Texas January 2008-May 2008