

Jordan Brummett

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PROFESSIONAL INTEREST:

My professional interests are focused on providing quality care to patients and employees. My teaching, research, and career emphasis has been on child and adolescent treatment, specifically, trauma-informed and evidence-based practices.

PROFESSIONAL EDUCATION:

2013-2020 **Doctor of Philosophy, Texas A&M University - Commerce**

Major: Counseling Education and Supervision (CACREP Accredited)

Dissertation: *Clarifying the Definitional Boundaries and Essential*

Characteristics of Effective Home-Based Counseling: A Delphi Study

2010-2013 **Master of Science, Texas A&M University – Commerce**

Major: Applied Clinical Psychology

2002-2006 **Bachelor of Science, Texas A&M University – Commerce**

Major: Elementary Education

PROFESSIONAL LICENSES

Licensed Professional Counselor (LPC) – TX

License Number: 72763

PROFESSIONAL EXPERIENCE

2021 – Present **Director of Clinical Excellence**, Salience Health

2021 – Present **Adjunct Professor**, Texas A&M University - Commerce

2019 – 2021 **Director of Operations**, Carrus Behavioral Hospital

2018 - 2019 **Licensed Professional Counselor**, Grayson County Juvenile Services

2014 - 2017 **Licensed Professional Counselor – Intern**, Mobile Counseling,

2013 – 2017 **Graduate Teaching Assistant**, Texas A&M University - Commerce

2013 - 2017 **Graduate Research Assistant**, Department of Psychology

2012 - 2013 **Clinical Practicum Intern**, Community Counseling and Psychology Clinic

PROFESSIONAL AFFILIATIONS

American Counseling Association

ACADEMIC APPOINTMENTS

Texas A&M University – Commerce, Adjunct Professor (January 2021)

Master's level courses taught:

Online: Clinical Mental Health Counseling, Child & Adolescent Counseling, Assessment and Treatment of Chemical Dependency, Assessment in Counseling

Face-to-face: Basic Skills, Group Counseling, Practicum, Internship I, Internship II

SCHOLARLY PUBLICATIONS

Brummett, J. (2021). *Clarifying the Definitional Boundaries and Essential Characteristics of Effective Home-Based Counseling: A Delphi Study* (doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 28093062)

Brummett, J.J. & Hott, B.L. (2016). Practical strategies to address bullying at the classroom level. *The Journal of the Effective Schools Project*, 23(1), 24-30.

Openshaw, L., McLane, A., Boshears, P. Nye, M., **Jeffrey, J.**, & Shtayermman, O. (2014). *Oppositional Defiant Disorder*. Gannett Education. Gannett Healthcare Group. Falls Church, VA.

Openshaw, L., McLane, A., Boshears, P. Nye, M., **Jeffrey, J.**, & Shtayermman, O. (2014). *Social Phobia in Adolescents*. Gannett Education. Gannett Healthcare Group. Falls Church, VA.