



TEXAS A&M UNIVERSITY

COMMERCE

Curriculum Vita

August 2024

Dr. Delarious O. Stewart, LPC-S, ACS, NCC, NCSC, NCSP

Assistant Professor

Department of Counseling

Texas A&M University-Commerce

Delarious.stewart@tamuc.edu

Education

Doctor of Philosophy (current student), Counselor Education and Supervision (CACREP- Accredited), The University of the Cumberlands, Williamsburg, KY

Doctor of Education (Ed.D.), Child Development, with cognates in disability services and statistics, Jackson State University, Jackson, MS

Dissertation Research: Exploring the Perceptual Disconnect: An Examination of Educators' Attitudes toward The Practice of Inclusion of Young Children; Committee Chair: Dr. Vivian Taylor

Specialist (S.S.P.), School Psychology (NASP- Accredited), The University of Louisiana at Monroe, Monroe, LA

Specialist in Education (Ed.S.), Special Education and Disability Studies, Jackson State University, Jackson, MS

Thesis Research: An examination of the relationship between exposure to hip hop music and academic difficulties in adolescent students; Committee Chair: Dr. Gladys Johnson, LMFT

Master of Education (M.Ed.), Educational Leadership, Southern University and A&M College, Baton Rouge, LA

Thesis Research: Am I Leaving Them Behind? Examining Educators' Attitudes Toward the Practice of Inclusion of Young Children; Committee Chair: Dr. Richard Baker

Master of Arts (MA), Counselor Education (CACREP- Accredited), Southern University and A&M College, Baton Rouge, LA

Thesis Research: Adolescent Exposure to Rap and Hip-Hop Music: Exploring Developmental Pathways to Antisocial Behavior; Committee Chair: Dr. Donald Anderson, LPC, NCC

Bachelor of Arts (BA), Mass Communications (Print Journalism), Southern University and A&M College, Baton Rouge, LA

Licensure and Certification

National Board of Certified Counselors (335702)

- National Certified Counselor (NCC)
- National Certified School Counselor (NCSC)

Center for Credentialing & Education

- Approved Clinical Supervisor (ACS)

National Association of School Psychologists (43734)

- National Certified School Psychologist (NCSP)

Missouri Committee for Professional Counselors (2021025677)

- Licensed Professional Counselor (Supervisor privilege)

Virginia Department of Health Professions (0701009304)

- Licensed Professional Counselor (Supervisor privilege)

Louisiana Board of Examiners for Professional Counselors (4204)

- Licensed Professional Counselor (Appraisal Privilege, Supervision Privilege)

Texas State Board of Examiners of Professional Counselors

- Licensed Professional Counselor (80995)

Washington State Department of Health

- Licensed Mental Health Counselor (LH61309834)

Washington State Office of the State Superintendent for Public Instruction

- School Psychologist
- Program Administrator/Director
- Superintendent

Wisconsin Department of Public Instruction

- School Psychologist (755937)

Mississippi Department of Education (200902)

- Guidance Counselor (K-12)
- Psychometrist (K-12)
- School Psychologist (K-12)
- Career-level Administrator

Louisiana Department of Education

- Guidance Counselor (K-12)
- School Psychologist (K-12)
- Ed Leader 1

North Carolina Department of Public Instruction (1196277)

- School Administrator: Principal
- School Counselor
- School Psychologist

Course Teaching ExperienceCounseling

Advanced Psychopathology

Appraisal Techniques in Counseling

Assessment and Treatment of Chemical Dependency
Cognitive Behavioral Treatment and Intervention (Developed)
Career Theories and Development
Counseling Children and Adolescents
Foundations of School Counseling
Human Growth and Development
Multivariate Statistics
Research Methods

Graduate Special Topics Courses

Development of the Black Child (Developed)
Hip Hop Culture and Human Development Across the Lifespan (Developed)
Psychology of the Urban Child

Undergraduate Psychology

General Psychology
Educational Psychology
Abnormal Psychology
Behavioral Statistics
Test and Measurement
Psychological Testing

Graduate Psychology

Advanced Child Psychology
Advanced Educational Psychology
Behavior Assessment and Modification
Cognitive Assessment
Statistics
Psychology of the Exceptional Child
Dissertation Seminar

Teaching Experience

2024-present	Assistant Professor Texas A&M Commerce, Commerce, TX
2022-2024	Assistant Professor University of the District of Columbia, Washington, DC
2022-2024	Adjunct Faculty Fielding Graduate University, Santa Barbara CA
2020-2023	Contributing Faculty Walden University Baltimore, MD
2020-2021	Adjunct Faculty Marymount University Arlington, VA
2016-2019	Adjunct Faculty Xavier University of Louisiana

New Orleans, LA

2015-2016 Adjunct Faculty
Copiah Lincoln Community College
Natchez, MS

2014-2015 Assistant Professor
Southern University at New Orleans
New Orleans, LA

2012-2014 Assistant Professor
University of Wisconsin
Milwaukee, WI

2010-2012 Visiting Assistant Professor
Alcorn State University
Lorman, MS

Clinical Experience

2024 Contract School Psychologist
Caesar Rodney School District
Wyoming, Delaware

2013-Present Clinical Director and Consultant
Private Practice

2021-2022 Assistant Superintendent, Student Services
Ferguson Florissant School District
Hazelwood, MO

2019-2021 Manager, School Psychology
DC Public Schools
Washington, DC

2011-2012 Coordinator, School Mental Health
Jackson Public Schools
Jackson, MS

2009-2011 School Psychologist
Claiborne County Public Schools
Port Gibson, MS

2008-2009 School Counselor
Natchez Adams School District
Natchez, MS

Higher Education Administration Experience

2005-2008 Assistant Campus Dean for Academic and Student Affairs
Northshore Technical Community College
Sullivan Campus
Bogalusa, LA

2002-2004 Vice Chancellor, Public Affairs and Institutional Advancement
Virginia Community College System
Richmond, VA

2001-2002 Executive Assistant to the President/Chief of Staff
Mississippi Valley State University
Itta Bena, MS

Research

In Press

Stewart, D., Maiden, J., Jackson, P., & Gordon, P. (in press). The Role of Mentors in Supporting the Success of Black Males in Rehabilitation Counseling Master's Programs at Historically Black Colleges and Universities. *Journal of Rehabilitation Counseling Research and Practice*.

Published Journal/Trade Articles

Gordon, P., Maiden, J., Stewart, D.O., & Jackson, P. (2023). Trusting my gut feeling: Exploring the connection between the gut microbiome and depression. *Harvard Public Health Journal*, 62.

Maiden, J.L., Stewart, D.O., Mizelle, N., & Thorne, D. (2021). Examining factors that promote doctoral degree attainment for African American males in counselor education programs. *Journal of African American Males in Education*, 12(1), 35-48.

Mizelle, N., Maiden, J.L., Grady, J.C., Stewart, D.O. & Sutton, B. (2020). Cultural mistrust and counseling: A review of factors impacting African Americans males. *Research Journal of Education*, 6(8), 128-134. <https://doi.org/10.32861/rje.68.128.134>

Stewart, D., Maiden, J., & Mizelle, N. (2020). Violent and angry in the age of hip-hop: Exploring the relationship between and the music. *Journal of Liberal Arts and Humanities*, 1(8), 18-25.

Maiden, J., Mizelle, N., Nichols, B., & Stewart, D. (2020). The impact of microaggressions on men of color in graduate counseling programs. *International Journal of Social Policy and Education*, 2(5), 57-66.

Mizelle, N., Maiden, J.L., Stewart, D.O. (2020). Addressing racial disparities in mental health for African American males, *International Journal of Humanities Social Sciences and Education*, 7(7), 199-205. <https://doi.org/10.20431/2349-0381.0707022>

Stewart, D., Davidson, S. & Arnold-Brunson, R. (2012). A pedagogy of promise: The role of culturally relevant pedagogy in improving academic success in African American students. *Online Journal of Rural and Urban Research*, 2(1).

Books

Stewart, D. (2023). *I Am Enough: The adventures of Jayden*. (D. Amegan, Illus.). Primedia eLaunch **LLC**.

Stewart, D. (2023). *Cool, Calm, Collected: Jamal's journey to managing his anger* (S. Hummel, Illus.). Primedia eLaunch **LLC**.

Book Chapters

Stewart, D. O., Maiden, J. L., & Stewart, K. D. (2024). Unmasking Black Men's Mental Health: The Impact of Social Determinants. In D. Bates (Ed.), *Mental Health Counseling for Men: Practical Strategies and Effective Engagement* (pp. 195-228). IGI Global. <https://doi.org/10.4018/979-8-3693-1459-3.ch009>

Paper Presentations at Local, Regional and National Meetings/Conferences

Stewart, D. O. (2024, July). Unleash positive potential in young boys. Paper presented at the American School Counselor Association Annual Conference, Kansas City, MO.

Stewart, D. O. & Maiden, J. L. (2024, April). Empowering Black males on the graduate school journey to success. In *4th Annual University of the District of Columbia, College of Arts and Sciences Teaching – Learning Roundtable: Celebrating the Impacts of our Teaching*. Washington, DC.

Maiden, J. & Stewart, D. (2023). Navigating pathways to doctoral attainment for Black male doctoral students in counseling programs. Manuscripts presented at the European Branch-American Counselor Association, Leiden, Netherlands.

Stewart, D., Fleming, J., Massey, A. (2023). Cohort Modeling: Strategies for Supporting Success across Diverse Student Groups in Graduate Programs. Manuscript presented at the 10th Annual Conference on Teaching and Learning Assessment, Drexel University, Philadelphia, PA.

*Lewis, G. & Stewart, D. (2023). *The Effects of Exclusionary Discipline on Black High School Student*. Research Day, University of the District of Columbia, Washington, DC.

Stewart, D., Fleming, J., Massey, A. (2023). Cohort Modeling: Strategies for Supporting Success across Diverse Student Groups. Manuscript presented at the 3rd Annual Teaching and Learning Conference, University of the District of Columbia, Washington, DC.

Stewart, D. (2021). Suspension CANNOT be the intervention. Manuscript presented at the Well Symposium, Missouri Association of Secondary Principals, Jefferson City, MO.

Stewart, D. (2019). Suspension is NEVER an intervention. Manuscript presented at the Making Connections Conference, Biloxi, MS.

***Project was done with graduate student(s).**