

# Delarious O. Stewart, Ed.D., LPC-S, ACS, NCC, NCSC, NCSP

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## Education

**Doctor of Philosophy (current student)**, Counselor Education and Supervision (CACREP- Accredited), The University of the Cumberlands, Williamsburg, KY

**Doctor of Education (Ed.D.)**, Child Development, with cognates in counseling and statistics, Jackson State University, Jackson, MS

*Dissertation Research:* Exploring the Perceptual Disconnect: An Examination of Educators' Attitudes toward The Practice of Inclusion of Young Children; Committee Chair: Dr. Vivian Taylor

**Doctoral Studies**, Developmental Education, with a concentration in student affairs and development, Grambling State University, Grambling, LA

**Specialist (S.S.P.)**, School Psychology (NCATE- Accredited; NASP- Accredited), The University of Louisiana at Monroe, Monroe, LA

**Specialist in Education (Ed.S.)**, Special Education (NCATE- Accredited), Jackson State University, Jackson, MS  
*Thesis Research:* An examination of the relationship between exposure to hip hop music and academic difficulties in adolescent students; Committee Chair: Dr. Gladys Johnson, LMFT

**Master of Education (M.Ed.)**, Educational Leadership, Southern University and A&M College, Baton Rouge, LA  
*Thesis Research:* Am I Leaving Them Behind? Examining Educators' Attitudes Toward the Practice of Inclusion of Young Children; Committee Chair: Dr. Richard Baker

**Master of Arts (MA)**, Counselor Education (NCATE- Accredited; CACREP- Accredited), Southern University and A&M College, Baton Rouge, LA

*Thesis Research:* Adolescent's Exposure to Rap and Hip-Hop Music: Exploring Developmental Pathways to Antisocial Behavior; Committee Chair: Dr. Donald Anderson, LPC, NCC

**Bachelor of Arts (BA)**, Mass Communications (Print Journalism), Southern University and A&M College, Baton Rouge, LA

## Certifications/Licensures

**National Board of Certified Counselors (335702)**

- National Certified Counselor (NCC)
- National Certified School Counselor (NCSC)

**National Association of School Psychologists (43734)**

- National Certified School Psychologist (NCSP)

**Missouri Committee for Professional Counselors**

- Licensed Professional Counselor (2021025677)

**Virginia Department of Health Professions**

- Licensed Professional Counselor (0701009304)

**Louisiana Board of Examiners for Professional Counselors (4204)**

- Licensed Professional Counselor (Appraisal Privilege, Supervision Privilege)

**Texas State Board of Examiners of Professional Counselors**

- Licensed Professional Counselor (80995)

### **Mississippi State Board of Examiners for Licensed Professional**

- Licensed Professional Counselor (2329)

### **Georgia Composite Board of Professional Counselors, Social Workers and Marriage and Family Therapists**

- Licensed Professional Counselor (LPC008347)

### **Wisconsin Department of Safety and Professional Services**

- Licensed Professional Counselor, with psychometric privilege (5230-125)
- Private Practice School Psychologist (894-58)

### **Washington State Office of the State Superintendent for Public Instruction**

- School Psychologist
- Program Administrator/Director
- Superintendent

### **Wisconsin Department of Public Instruction**

- School Psychologist (755937)

### **Mississippi Department of Education (200902)**

- Guidance Counselor (K-12)
- Psychometrist (K-12)
- School Psychologist (K-12)
- Career-level Administrator

### **Louisiana Department of Education**

- Guidance Counselor (K-12)
- School Psychologist (K-12)
- Ed Leader 1
- Out of State Superintendent (Letter of Eligibility)

### **North Carolina Department of Public Instruction (1196277)**

- School Administrator: Principal
- School Counselor
- School Psychologist

## **Course Teaching Experience**

### *Undergraduate*

#### Special Education

Education and Psychology of Children with Behavioral Disorders  
Survey of Exceptional Children

### *Graduate*

#### Special Education

Behavior Support & Intervention for Middle/High Students with Disabilities  
Behavior Supports  
Child, Learner, Disability  
Education and Psychology of the Gifted and Talented Student  
Psychology of the Exceptional Child  
Special Education Law and Compliance

### *Graduate*

#### Educational Leadership

Advanced Educational Law  
Advanced Statistical Methods

Current Issues and Problems in Special Education Leadership  
Educational Theory and Policy  
Multivariate Statistics

Early Childhood Education

Assessment of Young Children  
Differentiated Instructional Strategies for the Young Learner  
Guidance of Young Children  
Introduction to Early Childhood Education  
Methods and Materials for Language Arts and Social Studies for the Young Child  
Methods and Materials for Young Children with Disabilities  
Organization and Administration of Early Childhood Programs  
Psychology of the Urban Child  
Psychology of the Young Child

Special Topics

Development of the Black Child  
Hip Hop Culture and Human Development Across the Life Span

Counseling

Advanced Psychopathology  
Appraisal Techniques in Counseling  
Career Theories and Development  
Counseling Children and Adolescents  
Human Growth and Development  
Multivariate Statistics  
Organization and Administration of School Counseling Programs  
Research Methods

Graduate Special Topics Courses

Development of the Black Child  
Hip Hop Culture and Human Development Across the Lifespan  
Psychology of the Urban Child

Graduate Psychology

Advanced Child Psychology  
Advanced Educational Psychology  
Behavior Assessment and Modification  
Cognitive Assessment  
Psychological Statistics  
Psychology of the Exceptional Child

## Professional Experience

2022-present      **Assistant Professor/Program Director, School Counseling (Tenure Track)**  
University of the District of Columbia  
Washington, DC

Oversee all aspects of the School Counseling program to include managing the program to maintain accreditation standards with CACREP and the state, teaching graduate courses in the field of mental health, rehabilitation and school counseling, providing academic advisement support to students in the program, responding to inquiries regarding the overall academic unit, participate in committees, maintaining an active research agenda as documented through publications and presentations.

2021-2022      **Assistant Superintendent, Student Services**  
Ferguson Florissant School District  
Ferguson, MS

Oversaw the planning, development, implementation, evaluation, and maintenance of programs for all aspects of student services including programs for special education, school mental health (counseling and social work), nursing, 504, student discipline, MTSS, child welfare and attendance; provided training to special education staff, general education staff, administrators, classified staff and parents; monitored program compliance; managed due process cases and mediation; provided curricular resources to teachers and specialists; provided consultation and support to site administrators and staff in the areas of special education and related services and child welfare and attendance; assisted in the supervision and evaluation of support staff and assigned personnel; ensured compliance with all local, county, state and federal regulations.

2020-2021      **Manager, School Psychology**  
DC Public Schools  
Washington, DC

Directed the operations and services of the psychological services department and the delivery of services for students' emotional, behavioral, and learning needs; assisted in the integration of special education services with the general education curriculum; supported schools in the development of systems of care and coordination, providing consult in a variety of organizational and student-centered supports; and provided expertise to administrators on student and personnel issues.

2020-present      **Contributing Faculty**  
Walden University  
Baltimore, MD

Provide complete organization implementation of course curriculum, activities and evaluation in the master's and doctoral programs in counseling (school counseling, clinical mental health and counselor education and supervision).

2020-2021      **Contributing Faculty**  
Marymount University  
Arlington, VA

Provided complete organization implementation of course curriculum, activities, and evaluation in the master's programs in counseling and psychology. Courses included: Assessment and Research Methods.

2019-2020      **Director of Special Services and Student Support**  
Mississippi Achievement School District  
Yazoo City, MS

Provided leadership for the district's student services and accountability activities to ensure legally sound and effective management practices that ensure student and district success; directed the planning, development, organization, management, direction, and implementation of all aspects of Student Services for the District which include, special education, counseling services, English learners, gifted education, student discipline, grant funded programs, and Section 504; collaborated with building principals and other administrators on implementing all learning initiatives of the District and assist in moving from a program based model that separates students to a service based model that unifies support for all students; Led practices around the determination of types of instructional programs needed by the schools and makes

appropriate recommendations; developed proposals, new services, budgets, and grants for the purpose of meeting District goals; evaluated District and building level student services and monitors the implementation of special education and compliance with regulations in each location, for the purpose of carrying out and achieving objectives within area of responsibility; in partnership with the Business Department and Superintendent, managed the District's fiscal resources and special education grants, prepare budgets and direct spending, and monitor maintenance of effort; prepared documentation and reported data to Mississippi Department of Education for the purpose of providing written support, conveying information, and complying with Federal and State regulations; communicated information on services and regulations to school personnel, parents, the Board of Education and other districts for the purpose of understanding the services; in partnership with the school administrators and the Department of Human Resources, assisted in the recruiting, hiring, supervising, and evaluating District level special education staff including speech-language pathologists, school psychologists, occupational therapists, physical therapists, and providers of Early Intervention and Early Childhood Special Education, for the purpose of carrying out objectives within areas of responsibility; served as the District Representative for IEP meetings when resources beyond school budgets may be considered for the purpose of efficiently managing fiscal resources while meeting special education regulations; coordinated with outside agencies to provide services to students and staff, for the purpose of offering appropriate services; and led, guided and directed a comprehensive professional development program for special education and counseling staffs.

2016-2019

**Director of Special Education/School Psychologist**

Jefferson County School District

Fayette, MS

Established and communicated a division-wide philosophy of least restrictive environment for serving special needs students; guided the development and implementation of long-range and short-range plans for achieving special education goals and objectives in alignment with the school division's strategic plan; directed special education services for all students with disabilities and ensure that students have access to the school division's core curriculum; monitored the development and implementation of all aspects of the special education program process; oversee the Extended School Year (ESY) program; assumed responsibility for Child Find activities including the coordination of all schools' referral activities and preschool screenings; collaborated with school-based administrators and central office administrators regarding the discipline of students with disabilities; interviewed and hired staff members; supervised and evaluated all daily activities of staff members relative to assigned tasks; reassigned operational responsibilities of staff members as necessary to provide opportunities for cross-training and growth; facilitated and/or participated in all matters of dispute resolution with the Mississippi Department of Education and the Office for Civil Rights pertaining to students with disabilities; managed mediation and due process procedures by providing accurate and timely data to the Mississippi Department of Education's State Performance Plan for evaluating outcomes for students with disabilities; developed, monitored, supervised and managed all aspects of the annual budgets for special education; coordinated budget requests with individual schools relative to instructional programs; coordinated the implementation of federal and state grant applications and manage appropriate IDEA grants; oversaw and directed the allocation of special education staff to schools in accordance with state and local standards and student needs; reviewed federal and state legislation/regulations related to special education; identified and shared the impact of changes on the school division; monitored compliance with School Board Policies and Regulations and worked with the School Board attorneys to develop required policy changes; planned, implemented and facilitated professional development/in-services for administrator and staff; involved staff in continuous improvement through self-evaluation and goal setting; served as the school division's liaison in all matters concerning special education; and assisted Department of Human Resources with screening special education applicants as needed.

2016-2019

**Adjunct Associate Professor (Graduate Faculty)**

Xavier University of Louisiana

New Orleans, LA

Provided complete organization implementation of course curriculum, activities, and evaluation in the doctoral program in educational leadership. Courses included: Multivariate Statistics, Current Issues in Special Education Leadership and Education Policy.

2013-present

**Clinical Director/School Psychology Consultant**

AMRI Behavioral Health (Private Practice)

Franklinton, LA

Responsible for the management and quality assurance of all clinical services, including the training and supervision of all clinical staff; Provide direct counseling and psychotherapeutic services to school based and outpatient clients through evaluation, crisis intervention and brief individual, couples and group psychotherapy; Administer psychological tests, including achievement, ability, emotional, behavioral and personality assessments; Consult with school districts on issues relative to special education compliance, psychological evaluation and special education programming; and Prepare reports and analyses setting forth progress, adverse trends and appropriate recommendations or conclusions.

2015-present

2010-2012

**Visiting Assistant Professor (Graduate Faculty)**

Alcorn State University, Alcorn, MS

Provide complete organization implementation of course curriculum, activities and evaluation in the Department of Education and Psychology. Instruction is in the areas of special education, psychology and counseling.

2015-2016

**Adjunct Instructor**

Copiah Lincoln Community College, Natchez, MS

Provided complete organization implementation of course curriculum, activities, and evaluation for General Psychology.

2015-2016

**Chief Academic Office (Director, Curriculum, Instruction & Assessment)**

Natchez Adams School District

Natchez, MS

Provided leadership and vision in the ongoing planning, implementation, development, direction, review and evaluation of the district's curriculum and instructional services, federal programs, career and technical education services, assessment, research and evaluation services; ensured that the district/school education objectives are aligned to state curriculum standards and frameworks and to instructional practices that yield the highest standards of student achievement and instructional excellence; supported all aspects of district instructional and curriculum integration of technology; coordinated the development, implementation, and evaluation of the Comprehensive Plan (both District and building plans); Conducted various needs assessments to determine training needs at the school system level; delivered specific staff development goals; delivered system-wide training programs for all staff; assessed effectiveness of training; facilitated process for schools to conduct needs assessment and development of professional development plans; prepared and created the School Instructional Calendar; supervised the administration and analysis of all state and local testing programs within the district, including the creation of an annual district-wide assessment calendar; represented the school district in meetings and conferences related to curriculum and instruction, assessment, and technology; reported to the board on all curriculum, instruction, and assessment matters and all technology issues as directed by the Superintendent; made recommendations pertaining to policy and procedure to the Superintendent; coordinated and supervised the Instructional Support program for the district, including implementation of a consistent K-12 Response to Instruction and Intervention (RTI) system; recommended a budget to the Superintendent to meet the objectives of this office and operates within the budget; supervised technology and coordinated the development and implementation of the district's technology plan; maintained an inventory of all district technology hardware and software and a long range technology replacement plan; provided leadership and direction for the development, revision and continuous improvement of district technology systems; planned and coordinated the budget process for acquisition of district hardware, software and other technology-related expenditures; and supported all aspects of district instructional and curricular integration of technology.

2015-2016

**Interim Director of Special Education**

Natchez Adams School District

Natchez, MS

Collaborated with District school principals and school special education teachers for the purpose of implementing and maintaining services and/or programs; set staffing levels for school special education programs for the purpose of providing services with fiscal efficiency; directed personnel, for the purpose of delivering services which conform to established guidelines; developed proposals, new programs, budgets and grants for the purpose of meeting District goals; evaluated District and school Special Education programs and monitored the implementation of special education and compliance with regulations in each location, for the purpose of carrying out and achieving objectives within area of responsibility; facilitated meetings and processes, for the purpose of implementing and maintaining Special Education programs and services of the district which achieve desired objectives; implemented assigned programs and/or projects for

the purpose of conforming to district and state curriculum and/or instructional objectives; managed fiscal resources from the General Fund and special education grants, prepared budgets and directed spending, and monitored maintenance of effort, for the purpose of fiscal efficiency in providing required services; prepared documentation and reports data to the Mississippi Department of Education for the purpose of providing written support, conveying information, and complying with Federal and State regulation; communicated information on programs, services, and regulations to school personnel, parents, the Board and other districts for the purpose of understanding of the programs.

2014-2015                    **Assistant Professor (Tenure Track)**  
Southern University at New Orleans, New Orleans, LA  
College of Education

Provided complete organization implementation of course curriculum, activities and evaluation in the College of Education in the Department of Child Development and Family Studies; developed new courses to be taught as special topics; identified scholarly activity/research areas to pursue in discipline in relationship to teaching; and made meaningful service contributions.

2012-2014                    **Assistant Professor (Tenure Track)**  
University of Wisconsin, Milwaukee, WI  
College of Education

Provided complete organization implementation of course curriculum, activities, and evaluation in the College of Education in the Department of Educational Psychology (Dual Appointment: School Counseling and School Psychology); developed new courses to be taught as special topics; identified scholarly activity/research areas to pursue in discipline in relationship to teaching; and made meaningful service contributions.

2013-2016                    **Faculty Affiliate**  
The Urban Education Collaborative  
The University of North Carolina, Charlotte, NC

2011-2012                    **Coordinator, Psychological and Support Services**  
Jackson Public Schools  
Jackson, MS

Provided leadership, supervision, and coordination for all district-wide special education support services programs and activities with district-level special education personnel; supervised and evaluated District-level special education staff; directed the staff in the ongoing implementation and updating of the District's Corrective Action Plan and strategic plan including implementing long- and short-range plans for achieving special education goals and objectives; maintained a high level of knowledge related to special education issues and educational methods for students with disabilities for the purpose of managing a highly effective special education program; remained informed of legal requirements governing special education in collaboration with the District's General Counsel to provide leadership to district and school personnel; evaluated existing programs as an ongoing responsibility and recommends changes to meet changing needs; communicated information on programs, services, and regulations to school personnel, parents, the Board and other districts for the purpose of understanding of the programs; supported principals in implementing special education programs services; worked collaboratively with leadership from all district departments to improve efficiency and effectiveness of operations, programs, and services related to special education; provided leadership and guidance for District-wide programs and departments: school psychological services and assessment (child find and eligibility), behavior support, social work, 504, special education Counselors, preschool special education services, autism services, day treatment, physical and occupational therapy, compliance and monitoring, group homes, parent relations, and residential treatment facilities; Collaborated with the academic support services and special academic programs for the purpose of providing the most effective services for students with disabilities; coordinated agreements with outside agencies to provide services to students for the purpose of offering appropriate services; prepares reports for the State and Federal government as required for the purpose of complying with Federal and State requirements; and provided staff development opportunities for both general and special education staff members as needed to meet the needs of students with disabilities. As a school psychologist, engaged in integrated service delivery, including assessment, counseling, consultation, and program evaluation; and serve as the primary case managers for all special education students.

2017

2012-2013

**Adjunct Assistant Professor**

Jackson State University, Jackson, MS

Provided complete organization implementation of course curriculum, activities, and evaluation in the Department of Special Education, along with the Department of Counseling, Rehabilitation and Psychometric Services.

2011-2012

**Research Assistant**

College of Education, Jackson State University, Jackson, MS

Provided complete organization implementation of course curriculum, activities, and evaluation for EDCI 100: Introduction to Education. Assisted with the alignment of departmental assessments to national standards, aggregated and analyzed data and made recommendations to the faculty within the Department of Elementary and Early Childhood Education.

2010-2011

**Director of School Improvement**

Claiborne County School District, Port Gibson, MS

Managed a budget of \$1,750,000 annually; supported and facilitated efforts in all schools to increase student achievement by assisting schools in developing, implementing, and monitoring school improvement plans; used action research to review performance data and student work to refine curriculum implementation and innovation; assisted in the selection of researched-based continuous improvement processes and professional development to offer the greatest opportunities for improvement of student achievement; coordinated with the System Leadership Team to provide assistance with school wide initiatives for the current year; cooperated with school and community for planning, implementing, and evaluating school improvement initiatives; support principals, teachers, and support personnel in the implementation of programs for students; partnered with institutions of higher learning and educational consultants to provide appropriate and effective professional development opportunities; ensured that the school system and individual schools aligned with the Mississippi Accountability Standards and federal No Child Left Behind mandates; facilitated and supported the implementation of standards based classrooms; conducted research for, and assisted in developing accountability reports for school, District, state, and federal levels; conducted research for special programs, state and federal regulation compliance, and District initiatives; conducted educational services research for reporting to District administration and school sites; conducted research related to the progress and gains of various program participants; developed statistical indicator models to predict and estimate participant conditions in various programs; conducted research related to annual curriculum revisions and course availability and placements; coordinated and assisted with the system and school's data analysis; planned and facilitated professional learning in areas related to school improvement; coordinated and supported school performance reporting process; assisted with long-range planning and evaluation in the area of continuous improvement; attended meetings and conferences pertaining to the stated approved curriculum, classroom instruction, and/or student achievement served as a liaison between the Superintendent and Board in matters pertaining to policy; provided leadership and support to the Superintendent's direct reports to ensure that all children receive the best possible educational experience; served as a liaison to the Mississippi Department of Education; drafted correspondence regarding issues and concerns that required considerable sensitivity, discretion and judgment; represented the Superintendent at designated functions; and advised the Superintendent on all matters pertaining to the School District.

2009-2011

**School Psychologist**

Claiborne County School District, Port Gibson, MS

Administered psychological assessments (Achievement, Cognitive, and Behavioral) to determine special education eligibility; collaborated with school personnel, parents, community agencies, and/or students to promote optimal learning outcomes for all students; utilized skills in problem solving and assessment for intervention to support teachers in meeting the instructional needs of all students; conducted functional academic and behavioral assessments that are intervention-oriented and that consider the environmental context of the presenting problems as they relate to the student's capacity to receive and/or benefit from instruction; utilized skills in formative and summative evaluation by collaborating with instructional personnel to collect data on student learning and behavioral outcomes that are relevant to the student's presenting problems and that can be used for on-going progress monitoring of students' responsiveness to proven instructional and behavioral interventions; implemented individual, group or system-level interventions that were scientifically proven to promote positive academic, social/emotional, behavioral, and independent functioning outcomes; assisted Individual Education Plan (IEP) teams in the development of meaningful, objective, and measurable IEP goals and support instructional personnel in the progress monitoring of these goals. Dropout prevention involves: Worked and collaborated effectively with teachers and other school-based personnel to identify students who are potential dropouts;



designed and implemented individualized intervention plans with specific strategies (including advising, counseling, and mentoring programs and services) to address the needs of targeted students and to their families/caregivers; designed and implemented instructional activities, materials, and strategies in classrooms, workshops, summer programs, and other appropriate settings to meet the needs of students at-risk of dropping out; monitor school performance of targeted at-risk students in the areas of academic achievement, attendance, and department; and designed and implemented a comprehensive plan with identified strategies (including advising, counseling, and mentoring services) to reduce the dropout rate and improve the district's graduation rate.

2009-2011

**Adjunct Instructor**

Hinds Community College, Utica, MS

Provided complete organization implementation of course curriculum, activities and evaluation for General Psychology (PSY 1513) and Human Growth and Development (EPY 2533).

2008-2009

**School Counselor/ School Level TST (Rtl) Coordinator**

Natchez-Adams County School District, Natchez, MS

Provided comprehensive counseling services to middle school students experiencing academic, emotional, behavioral or social difficulties; administered and interpreted the results of diagnostic tests and prepare written and/or verbal reports delineating recommendations for presentation to the student, school staff, and parent; collaborated with educators to diagnose and developed behavioral interventions for students behavioral, academic and social problems; assisted teachers as needed in the development of effective instructional and assessment techniques for students with exceptionalities or disabilities; participated in Student Support Team Meetings; led 504 processes; collected, evaluated and reported statistical information related to 504 population; consulted with teachers and administrators regarding 504 law, policies and procedures; developed behavioral support plans for students; provided individualized support to students struggling to find success in public school due to social-emotional and behavioral challenges; participated in student re-entry meetings; provided support and guidance to teachers with regard to student behavior issues; provided individual student and school-wide crisis intervention as needed; maintained accurate records and data for the school's counseling services; and led school RtI/TST mandate efforts and communicate with families/guardians about student behavioral/academic issues.

2005-2008

**Assistant Campus Dean for Academic and Student Affairs/Assistant Professor**

Northshore Technical Community College, Sullivan Campus, Bogalusa, LA

Served as supervising dean for the following instructional and service areas: Auto, Welding, Machine Tool Technology, Nursing, Care and Development of Young Children, Office Occupations, Patient Care Technology, Drafting, Accounting, Criminal Justice, HVAC, Computer Technology, Adult Basic Education, High School Dual Enrollment and Tech Prep; planned, developed, and implemented innovative programs in order to provide a rich and supportive student-learning environment; planned, developed, and implemented innovative partnerships with business and industry in the community to foster a supportive economic development environment, including contract and community education; provided leadership to faculty for the development of institutional research and evaluation of student outcomes; sought and coordinated grant opportunities; directed grant and resource development, management and reporting processes; administered processes for faculty and staff evaluation as assigned; facilitated strategic planning processes in areas of responsibility College-wide, and supervise the preparation of the College educational master plan for areas of responsibility; provided administrative support and direction to faculty chairs, site administrators, classified staff, and others; provided oversight of the assessment of student learning and led the assessment of institutional effectiveness; led the preparation all college accreditation reports and work with department chairs on specialize professional accreditation efforts; wrote proposals and led the efforts for the development of new degree and certificate program proposals; recommended and implemented policies and procedures; recommended faculty and staff selection in accordance with College policies and procedures; provided employee support and supervision; administered and implemented College policies and procedures; worked with faculty chairs in assignment of staff, preparation of the College catalog, class schedules, and appropriate budgets; developed and managed budget allocations and expenditures; administered program planning and enrollment management processes in order to effectively and efficiently meet student and community needs; worked with faculty chairs in preparing program evaluations and implementing evaluation recommendations; served on, chair, co-chair advisory boards and/or committees as appropriate; assessed community needs and developed partnerships and other collaborative relationships with business/industry, government agencies, high schools, college, universities and other entities; represented the College at public functions and/or in the community; led student outcomes assessment for assigned areas, and supervise collection of data and maintenance of outcomes records; led internal and external program

review, institutional effectiveness processes, accreditation and other assessment activities in assigned areas; actively promoted, encouraged, and supported faculty development, excellence and innovative teaching; performed evaluations of instructional staff in assigned areas in accordance with established evaluation procedures; and worked with the Student Affairs Officer to coordinate student retention efforts and enrollment management in accordance to the college's strategic plan.

2004-2005                    **Director of Development and Government Relations**  
Child Advocacy Services, Hammond, LA

Created and implemented annual development plan and strategy; led and managed the organization's overall development efforts; trained and led other staff to support fundraising and marketing efforts; cultivated and nurtured relationships with current and potential corporate & foundation sponsors, and individual donors; developed and managed site Board fundraising capacity; and led statewide government relations efforts for all Louisiana CASA programs that yielded policy and funding changes for CASA programs across Louisiana.

2002 – 2004                    **Vice Chancellor, Public Affairs** (Faculty status: Assistant Professor)  
Virginia Community College System, Richmond, VA

Served as the chief communications strategist and tactician for the 23- community college system with emphasis on advancing and managing a strategic communications and public affairs program to enhance public knowledge and change public perception; served as the official spokesperson for the agency; led public relations, legislative affairs, fund raising and publications; advised the Chancellor on matters relating to public policy, strategic communications, image building, internal and external communication processes and reputation management efforts; led crisis communication efforts; and managed and controlled a departmental budget, ensuring fiscal soundness and responsibility of the organization.

2002                                **Interim Director of Communications**  
Congressional Black Caucus, Washington, DC  
*U.S. Rep. Eddie Bernice Johnson, Chair*

Developed, implemented and managed an aggressive strategic communications plan designed to raise the visibility of the 38-Member Caucus; served as the official spokesperson for the Caucus; managed media relations and outreach, including making story pitches, writing and disseminating press releases/media advisories, developing message/talking points, op-eds, legislative statements, speeches and newsletters; initiated, developed and maintained local, state, regional and national contacts public contacts for disseminating information; and led the media outreach for the National Annual Legislative Conference.

2001-2002                    **Chief of Staff/Executive Assistant to the President** (Faculty status: Assistant Professor)  
Mississippi Valley State University, Itta Bena, MS

Served as the chief aide to the President and handled matters of policy and institutional importance on behalf of the President; gathered, investigated, researched, analyzed and/or studied information of importance and sensitivity and prepared briefings for the President; consulted with line managers and employees on employee relations issues and problems in order to ensure that employees are fairly and equitably treated and to ensure legal guidelines are followed and that the business was protected; acted as a resource to diagnose Human Resources needs and problems and recommended solutions; implemented HR policies, procedures, or programs across the University; provided guidance to supervisors in the use and application of Human Resource policies and practices in recruitment, compensation, benefits, Learning & Development and administration; maintained Equal Employment Opportunity initiative, guidelines and related efforts; led the preparation and maintenance of University EEO files and reports (e.g. FCC 395-A and EEOC EEO-1); conducted organizational assessments and reviewed and drafted job descriptions to best align employees with organizational mission and goals; prepared and coordinated agendas and materials for various meetings; worked with the Mississippi congressional delegation, the Department of Education, and other federal agencies to monitor, analyze, and respond to legislation, regulations and new initiatives affecting the University; and developed federal legislative requests/proposals and worked with Member and congressional staff to get the project funded.

1997-2001                    **Director of Communications/Senior Policy Advisor**  
U.S. Representative Elijah E. Cummings, Washington, DC/Baltimore, MD

Managed, directed and coordinated all communications activities for the Member and effectively developed a national reputation on key legislative and non-legislative issues; served as the spokesperson for the Member; generated, planned and pitched story ideas to the local, regional, trade and national media through personal contacts, telephone conversations etc.; traveled to major media markets to promote stories to editors and reporters; wrote and disseminated press releases/media advisories, op-eds, legislative statements, speeches and newsletters; developed message/talking points; stood in for the Member at speaking engagements and media interviews; traveled with the Member to press, speaking and community events; planned and implemented news conferences; advanced the Member for special events; and served as principal advisor to the Member on policy issues, including civil service, government reform, employment/labor, education, health disparities, transportation and drug policy.

## **Instruments Developed**

- Hip Hop Intelligence Test of Cultural Homogeneity (HITCH)
- Hip Hop Intelligence Test of Cultural Homogeneity-Revised (HITCH-R)

## **Accreditation Experience**

- Program Reviewer, National Association of School Psychologists
- Chair, Standard 2 (Assessment), NCATE Self Study, Southern University at New Orleans
- Chair, Standard 4 (Diversity), NCATE Self Study, Southern University at New Orleans
- Chair, Standard 3 (Instruction) ACEI SPA Report, Southern University at New Orleans
- Chair, Standard (Assessment), ACEI SPA Report, Southern University at New Orleans
- Chair, Standard 3, NAYEC SPA Report, Southern University at New Orleans
- Consultant, NCATE Self Study Preparation, Tougaloo College

## **Publications**

### ***Under Review***

Stewart, D., Maiden, J., & Jackson, P. (under review). The Role of Mentors in Supporting the Success of Black Males in Rehabilitation Counseling Master's Programs at Historically Black Colleges and Universities.

Stewart, D. & Maiden, J. (under review). Beats, Rhymes, and Risk: Hip Hop's Impact on Substance Use Among Rural Southern Adolescents.

Maiden, J. Sutton, B., Stewart, D., & Sutton, L. (under review). Exploring the Impact of Mental Health and Pastoral Counseling for Black Males: A Conceptual Analysis.

### ***Published Journal/Trade Articles***

Gordon, P., Maiden, J., Stewart, D.O., & Jackson, P. (2023). Trusting my gut feeling: Exploring the connection between the gut microbiome and depression. *Harvard Public Health Journal*, 62.

Maiden, J.L., Stewart, D.O., Mizelle, N., & Thorne, D. (2021). Examining factors that promote doctoral degree attainment for African American males in counselor education programs. *Journal of African American Males in Education*, 12(1), 35-48.

Mizelle, N., Maiden, J.L., Grady, J.C., Stewart, D.O. & Sutton, B. (2020). Cultural mistrust and counseling: A review of factors impacting African Americans males. *Research Journal of Education*, 6(8), 128-134. <https://doi.org/10.32861/rje.68.128.134>

Stewart, D., Maiden, J., & Mizelle, N. (2020). Violent and angry in the age of hip-hop: Exploring the relationship between and the music. *Journal of Liberal Arts and Humanities*, 1(8), 18-25.

Maiden, J., Mizelle, N., Nichols, B., & Stewart, D. (2020). The impact of microaggressions on men of color in graduate counseling programs. *International Journal of Social Policy and Education*, 2(5), 57-66.

- Mizelle, N., Maiden, J.L., Stewart, D.O. (2020). Addressing racial disparities in mental health for African American males, *International Journal of Humanities Social Sciences and Education*, 7(7), 199-205. <https://doi.org/10.20431/2349-0381.0707022>
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- D. Stewart. (2012, June 8). We are our child's first teacher [Web blog post]. Retrieved from <http://asupts.ning.com/forum/topics/we-are-our-child-s-first-teacher>
- Stewart, D. (2011). A Pedagogy of Promise: The role of culturally relevant pedagogy in improving academic success in African American students. In T. Latiker & E. Kincaid (Eds.), *2011 Ruth Searcy Literacy Conference Monograph*. Jackson, MS, 44-66.
- Stewart, D. (2011). Adolescent's exposure to rap and hip hop music: Exploring developmental pathways to antisocial behavior. *The Journal of Education and Social Justice*, 1, 43-57.
- Stewart, D. (2001) Advice to HBCUs: Use the media to your advantage. *Black Issues in Higher Education*.
- Stewart, D. (1999) Combating media bias in the promotion of Black colleges and universities, *Public Relations Tactics*.
- Books**
- Stewart, D. (in press). I Am Enough: The adventures of Jayden. (D. Amegan, Illus.). Primedia eLaunch **LLC**.
- Stewart, D. (in press). Jordan's magical homecoming adventure: Celebrating Southern University's heritage. (S. Hummel, Illus.). Primedia eLaunch **LLC**.
- Stewart, D. (2023). *Cool, Calm, Collected: Jamal's journey to managing his anger* (S. Hummel, Illus.). Primedia eLaunch **LLC**.
- Book Chapters**
- Stewart, D., & Maiden, J. (in process). Unmasking Black Men's Mental Health: The Impact of Social Determinants. In D. Bates (Ed.), *Mental Health Counseling for Men: Practical Strategies and Effective Engagement*. IGI Global.
- Paper Presentations at Local, Regional and National Meetings/Conferences**
- Maiden, J. & Stewart, D. (2023). Navigating pathways to doctoral attainment for Black male doctoral students in counseling programs. Manuscripts to be presented at the European Branch-American Counselor Association, Leiden, Netherlands.
- Stewart, D., Fleming, J., Massey, A. (2023). Cohort Modeling: Strategies for Supporting Success across Diverse Student Groups in Graduate Programs. Manuscript presented at the 10<sup>th</sup> Annual Conference on Teaching and Learning Assessment, Drexel University, Philadelphia, PA.
- \*Lewis, G. & Stewart, D. (2023). *The Effects of Exclusionary Discipline on Black High School Student*. Research Day, University of the District of Columbia, Washington, DC.
- Stewart, D., Fleming, J., Massey, A. (2023). Cohort Modeling: Strategies for Supporting Success across Diverse Student Groups. Manuscript presented at the 3<sup>rd</sup> Annual Teaching and Learning Conference, University of the District of Columbia, Washington, DC.

- Stewart, D. (2021). Suspension CANNOT be the intervention. Manuscript presented at the Well Symposium, Missouri Association of Secondary Principals, Jefferson City, MO.
- Stewart, D. (2019). Suspension is NEVER an intervention. Manuscript presented at the Making Connections Conference, Biloxi, MS.
- Stewart, D. (2013). Black Boys Can Learn to Read, If They Are Taught. Manuscript presented at Pursuing Extraordinary Outcomes in Public Education National Conference in Charlotte, North Carolina.
- Stewart, D. (2013). Our Sons Can Learn To Read If We Teach Them How. Manuscript presented at the National Black Child Development Institute, New Orleans, Louisiana.
- Stewart, D., Arnold, R. & Brown, S. (2013). Academic, Social, and Emotional Factors Influencing School Dropout. Manuscript presented at Association of Black Psychologists Annual Convention, New Orleans, LA.
- Stewart, D. (2013). Saving Our Sons by Equipping Them with Skills in Literacy. Manuscript presented at the Ruth Searcy Literacy Conference (Jackson State University), Jackson, MS.
- Stewart, D. (2012). Wanna Improve Literacy?: Make it Relevant with Hip Hop. Manuscript presented at the National Alliance of Black School Educators' Conference. Nashville, TN.
- Stewart, D. (2012). Engaging the adult learner through hip hop literacy strategies. Manuscript presented at the annual conference for the Louisiana Association for Public, Community and Adult Education, Marksville, LA.
- Stewart, D. (2012). A Pedagogy of Promise: Improving the literacy skills in children through hip hop strategies. Manuscript presented at National Black Child Development Institute, Fort Lauderdale, FL.
- Stewart, D. (2011). Improving Literacy through Hip Hop: Using Culturally Relevant Strategies for Hip Hop Generation Students. Manuscript presented at the Ruth Searcy Literacy Conference (Jackson State University). Jackson, MS.
- Stewart, D., Allen, T, Smith, D., Merritt, W., & Dorsey-Kidd, A. (2011). Searching for evidence of promise: Strategies for effective reading. Manuscript presented at the Ruth Searcy Literacy Conference (Jackson State University). Jackson, MS.
- Stewart, D. (2010). Making learning relevant: Using hip hop pedagogical strategies to increase student achievement. Manuscript presented at the National Alliance of Black School Educators' (NABSE) 38<sup>th</sup> Annual Conference, Fort Worth, TX.
- Stewart, D. (2010) Teaching with hip hop: Strategies to make learning culturally relevant to hip hop generation students. Manuscript presented at the 20th Annual Conference for the National Association for Multicultural Education, Las Vegas, NV.
- Stewart, D. (2010). Using hip hop pedagogy to teach hip hop students: An approach to improving student achievement. Manuscript presented at the 21<sup>st</sup> Annual National Youth At-Risk Conference, Savannah, GA.
- Stewart, D. (2009). Check yourself at the door: Examining racial microaggressions in cross-racial counseling relationships. Manuscript presented at the Mississippi Counseling Association's annual conference, Jackson, MS.
- Stewart, D. (2009). Using hip hop pedagogy to teach hip hop students. Manuscript presented at the Southwest Mississippi Educators' Summer Conference, Natchez, MS.

- Stewart, D. (2008). Hip hop music as a conduit to antisocial behavior: Social learning theory at its best. Manuscript presented at the Mississippi Counseling Association Annual Conference, Tunica, MS.
- Stewart, D. (2008). Hip hop students require hip hop pedagogy: Infusing culturally relevant teaching in HBCU Classrooms. Manuscript presented at Fifteenth National HBCU Faculty Development Symposium. Washington, DC.
- Stewart, D. (2008). Closing the Gap of Substance Abuse Disparities in the African American Community: A Culturally Sensitive Approach. Manuscript presented at the annual conference for Louisiana Association of Substance Abuse Counselors and Trainers, Lake Charles, LA.
- Stewart, D. (2008). Hip hop comes to class: Meeting the learning needs of hip hop culture students. Manuscript presented at the annual conference for the Louisiana Association for Public, Community and Adult Education, Marksville, LA.
- Stewart, D. & Anderson, D. (2007). The issue is race: examining racial microaggressions against African American clients in cross-racial counseling relationships. Manuscript presented at the Louisiana Counseling Association Conference, Baton Rouge, LA.
- Stewart, D. (2007). The role of racial microaggressions against African American clients in cross-racial counseling relationships. Manuscript presented at the Mississippi Psychological Association Annual Conference, Biloxi, MS.
- Stewart, D. (2007). The Application of the book, *Racism & Psychiatry*, to the treatment of Antisocial Personality Disorder in African Americans. Manuscript presented as a part of the Southern University Research Symposium.
- Brown, V. & Stewart, D. (2006). The effects of hip hop music on middle school students' thinking and behaving: Where do we go from here? Manuscript presented as a part of the College of Juvenile Justice and Psychology Brown Bag Research Series, Prairie View, TX.
- Brown, V. & Stewart, D. (2006). Teaching critical thinking skills across the curriculum: Simple techniques to enhance students' analytical thinking abilities. Manuscript presented at the 13<sup>th</sup> National HBCU Faculty Development Symposium, Houston, TX.

**\*Project was done with graduate student(s).**

### ***Editorials/Opinion Pieces***

- Stewart, D. Rep. Cummings helped to make my dreams to come true, Bogalusa Daily News.
- Stewart, D. 45 Years to the Promised Land: A Dream Realized, various newspapers.
- Stewart, D. We must protect Head Start to protect our children, The Daily News (Bogalusa, LA)
- Stewart, D., If dreams die, life is a broken-winged bird that cannot fly, various newspapers.
- Stewart, D., The Right to Vote is as American as Apple Pie, The Era Leader, Franklinton, LA.
- Stewart, D., America cannot withstand more broken promises about Social Security various newspapers.
- Stewart, D. Equal Pay for working women: Matter of Justice, The Clarion-Ledger (Jackson, MS).
- Stewart, D. A Great Start, but we cannot stop here, The Delta Democrat Times (Greenville, MS).
- Stewart, D. Head Start offers children a great start, The Era Leader (Franklinton, LA).
- Stewart, D., Investing in Our Future Means Providing a Quality, Safe Education for Our Children. The Era Leader (Franklinton, LA).
- Stewart, D. Prescription Drug Legislation: A bitter pill to swallow. The Daily News (Bogalusa, LA).

### **Professional Workshops Conducted**

## 2018

- Bullying is NOT allowed in the Jefferson County School District, Jefferson County School District, Fayette, MS
- Child Find is Not Just for Looking, but to Find Our Students, Jefferson County School District, Fayette, MS
- Driving toward FAPE, Jefferson County School District, Fayette, MS
- The ABCs of Writing an Effective IEP, Jefferson County School District, Fayette, MS

## 2017

- The Manifestation Determination Review, Jefferson County School District, Fayette, MS
- Writing Standards-Based IEPs, Jefferson County School District, Fayette, MS
- The Delivery of Services is the Most Important, Jefferson County School District, Fayette, MS
- Suspension is NOT an Intervention: Looking at a Continuum of Discipline Options for Students with Disabilities, Jefferson County School District, Fayette, MS

## 2016

- Engaging students with behavioral concerns in the general education classroom, Natchez Adams School District, Natchez, MS
- Best Practice and Procedures in Manifestation Determination Reviews, Natchez Adams School District, Natchez, MS

## 2015

- Special Education 101 for Principals and Administrators, Natchez Adams School District, Natchez, MS
- Suspension is not an intervention, Natchez Adams School District, Natchez, MS
- Providing behavioral supports that guarantee FAPE and meaningful educational benefit, Natchez Adams School District, Natchez, MS

## 2013

- Best Practice and Procedures in Manifestation Determination Reviews for Administrators, Jackson Public Schools, Jackson, MS
- Best practice in effectively assessing the functions of behavior from a problem solving model and writing research based intervention plans from the assessment, Jackson Public Schools, Jackson, MS

## 2012

- Improving Student Achievement through Effective Engagement, Jim Hill High School, Jackson Public Schools, Jackson, MS
- Providing High Quality Instruction to Students with Disabilities in the Inclusive Setting, Provine High School, Jackson Public Schools, Jackson, MS
- “Teaching Students with Emotional and Behavioral Disorders,” Jackson Public Schools, Jackson, MS
- “Our thinking controls our behavior,” Henley Young Juvenile Detention Center, Jackson, MS

## 2011

- “Creating a culture of student achievement,” Port Gibson High School, Port Gibson, MS
- “Recognizing the thinking that leads to trouble,” Henley Young Juvenile Detention Center, Jackson, MS

## 2010

- “Teaching the student who has an emotional disturbance,” Port Gibson High School, Port Gibson, MS
- “Special Education 101 for Principals and Administrators,” Claiborne County School District, Port Gibson, MS
- “Learning with hip hop: Effective strategies aimed at improving the literacy skills of hip hop generation students,” Claiborne County School District, Port Gibson, MS
- “The role of the teacher in preventing suicide,” Claiborne County School District, Port Gibson, MS

## 2009

- “Strategies that work: Using research-based interventions to meet the unique learning needs of students,” Port Gibson Middle School, Port Gibson, MS.

- “Understanding and Complying with FERPA and Confidentiality Regulations,” Claiborne County School District, Port Gibson, MS.
- “Effective strategies for teaching children with ADHD,” Robert Lewis Middle School, Natchez, MS.

## 2008

- “Meeting the needs of students with Attention Deficit Hyperactivity Disorder,” Natchez Adams School District, Natchez, MS
- “Teacher Support Team (TST) 101: Using a Strategy that leaves no child behind,” Robert Lewis Middle School, Natchez, MS

## **Doctoral Dissertation Committees**

1. Adrian D. Hammitte Educational Leadership Graduated Fall 2016  
Jackson State University, Served as Methodologist
2. Chanel Payne Educational Leadership Graduated Spring 2017  
Texas Southern University, Served as Reader
3. Ingrid Abner Reading and Literacy Education Graduated Summer 2017  
Alabama A&M University, Served as Methodologist
4. Kendric D. Stewart Environmental Health Graduated Spring 2017  
Southern University and A&M College, Served as Reader

## **Specialist Thesis Committees**

1. Adrian D. Hammitte Psychometry Graduated Fall 2013  
Jackson State University, Served as Methodologist
2. Cartrelle T. Hammitte Psychometry Graduated Fall 2013  
Jackson State University, Served as Methodologist
3. Sharron U. Williams Psychometry Graduated Spring 2015  
Jackson State University, Served as Methodologist
4. J.L. Hammitte Elementary Education Graduated Spring 2019  
Alcorn State University, Serve as Reader
5. Gretchen Carter Elementary Education Graduated Fall 2018  
Alcorn State University, Serve as Chair and Methodologist

## **Master’s Thesis Committees**

Tiffany Johnson Nursing Graduated Spring 2018  
Grambling State University, Served as Outside Methodologist

## **Grants Secured**

- Mississippi Department of Education, \$1.8 million, Yazoo City School District
- Mississippi Department of Education, \$5.25 million, Claiborne County School District
- Mississippi Department of Education, Mississippi Dyslexia Proposal, Claiborne County School District, Total Award received \$49,000
- AT&T Foundation, Dropout Prevention Project, \$352,000 over four years, Claiborne County School District
- Louisiana Supreme Court, \$4.5 million, Court Appointed Special Advocates, Louisiana CASA programs



- U.S. Small Business Administration, \$5.2 million, Virginia Community College System
- U.S. Department of Agriculture, \$1.2 million, Mississippi Valley State University
- Workforce Investment Act, \$300,000, Virginia Community College System
- U.S. Department of Education, \$350,000, Mississippi Valley State University
- U.S. Department of Health and Human Services, \$1 million, Mississippi Valley State University
- National Telecommunication and Infrastructure Agency, \$750,000, Mississippi Valley State University
- U.S. Department of Agriculture, \$633,000, Mississippi Valley State University

## **Program Evaluation and Grant Review**

- Team Lead, Grant Reviewer, 21<sup>st</sup> Century Community Learning Centers, U.S. Virgin Islands, 2014
- Grant Reviewer, Administration for Children Youth and Families, Comprehensive Support Services for Families Affected by Substance Abuse and/or HIV/AIDS, 2012
- Grant Reviewer, Mississippi Department of Education, School Improvement Grants, 2011
- Program Reviewer, National Association of Multicultural Education 2010 Annual Conference
- Program Reviewer, American Psychology-Law Society 2008 Annual Conference, 2008
- Program Reviewer, National Association of School Psychologists 2008 Annual Convention
- Grant Reviewer, Louisiana Children's Trust Fund, 2005
- Grant Reviewer, U.S. Department of Education, 2003-2005

## **Guest and Invited Ad Hoc Reviews for Journals**

2020-2023	Editorial Board, Journal of African American Males in Education
2016-present	Board of Reviewers, Journal of Negro Education
2018-present	Board of Reviewers, Journal of Black Psychology
2011-2020	Copy Editor, Journal of African American Males in Education
2010-2020	Board of Reviewers, Journal of African American Males in Education
2010-present	Board of Reviewers, Interdisciplinary Journal of Teaching and Learning

## **Accreditation Experience**

- Program Reviewer, National Association of School Psychologists
- Served as copy editor for the NCATE self study document for Tougaloo College, Spring 2012
- Led the efforts for Southern Association of Colleges and Schools accreditation for the Claiborne County School District, 2011 - 2012
- Served as a committee member (Campus Chair) for the Council for Occupational Education (COE) reaffirmation process at Louisiana Technical College, Region 9 (Now known as Northshore Technical College, 2006-2007
- Authored and Chaired Chapter 6 for the Southern Association of Colleges and Schools Commission on Colleges visit at Mississippi Valley State University, 2001-2002
- Served as copy editor of the self-study for the Southern Association of Colleges and Schools Commission on Colleges visit at Mississippi Valley State University, 2002
- Committee Member and Standards Chair, Southern University at New Orleans, NCATE reaccreditation

## **Federal Testimony**

2011	House Education and the Workforce Committee, The Overrepresentation of African American Males in Special Education
2003	House Education and the Workforce Committee, Subcommittee on 21 <sup>st</sup> Century Competitiveness
2002	U.S. House Committee on Education and the Workforce
2001	Delta-Regional Authority, Health Disparities in the Mississippi Delta

## **Board Appointments**

2018-2020	Governor's Advisory Board of Juvenile Justice and Delinquency Prevention
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## Television Appearances (Selected)

### *National*

C-SPAN's Washington Journal  
BET Tonight with Tavis Smiley

### *Local*

WMAR-TV, Baltimore, MD  
WJZ-TV, Baltimore, MD  
WDSU, New Orleans, LA  
WGNO-TV, New Orleans, LA  
WWL-TV, New Orleans, LA

## Honors

- 2001 Named "Top 30 Leader Under 30" by Ebony Magazine
- 2003 Received the Grand Award from CASE for the 2002 Statewide General Obligation Bond Campaign
- 2004 Recognized by the Richmond Chapter of the Public Relations Society of America as a leader in the profession
- 2004 Merit Award for 2002-2003 Annual Report, Public Relations Society of America, Richmond, VA Chapter
- 2008 Inducted into Chi Sigma Iota, the international Counseling Honors' Society
- 2010 Who's Who Among Students in American Universities and Colleges
- 2010 Inducted into Alpha Epsilon Lambda, the national honor society for graduate and professional school students
- 2012 Jackson State University, College of Education and Human Development, Distinguished Dissertation Award

## Memberships in Professional Organizations

- The Honor Society of Phi Kappa Phi (Collegiate Honor Society)
- Alpha Epsilon Lambda (Honor Society of Graduate and Professional School Students)
- Chi Sigma Iota (International Counseling Honors Society)
- American Counseling Association
- American School Counselor Association
- Association for Counselor Education and Supervision
- National Association of School Psychologists
- National Association for Multicultural Education
- National Alliance of Black School Educators
- National Black Child Development Institute
- Association of Black Psychologists
- Mississippi Counseling Association
  - Executive Board Member (2008-2010)
- Mississippi School Counselors' Association
  - Vice President (2008-2010)
- Council for Exceptional Children
- Council for Educational Diagnostic Services
- Council for Children with Behavioral Disorders
- Division on Autism and Developmental Disabilities
- Division for Early Childhood
- Division for Research
- Life Member, Southern University National Alumni Federation
- Louisiana Grand Lodge of Free and Accepted Masons, Eureka Lodge #27
  - Life Member, Phi Beta Sigma Fraternity, Inc
  - Director of Education, Delta Phi Sigma Chapter 2010-2011
  - National Legislative Liaison, 2000-2003