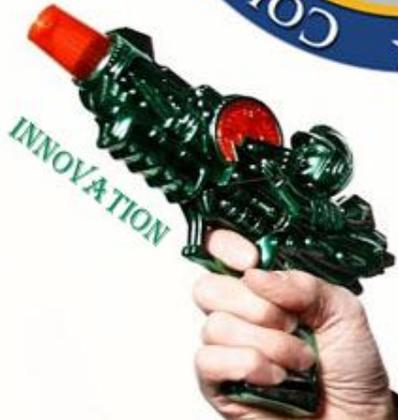


SPRING 2014



CoSEA Spring 2014

Meeting

Innovation & Discovery

- Welcome & Introductions
- Updates:
 - QEP
 - SACS Update
 - IE Update
 - Enrollment Update
 - Development Update
- Dean's Office *State of the College*



Preparing Students for an

Interconnected World



Environment
Supporting
Student Learning

Student Learning





Like us on
Facebook

<https://www.facebook.com/TAMUCQEP>

www.tamuc.edu/QEP

Quality Enhancement Plan

Quality Enhancement Plan Home

Global Scholar

Global Fellow

What is a QEP?

QEP Overview

Committee Structure and Guidelines

QEP News

Contact Us

TEXAS A&M UNIVERSITY
COMMERCE

Preparing Students for an Interconnected World

Home > About Us > Institutional Effectiveness > Quality Enhancement Plan > QEP Overview

QEP Overview



**IDEAS, QUESTIONS, NEED A
PRESENTATION?**

QEP.Committee@tamuc.edu

SACSCOC AND THE REAFFIRMATION OF ACCREDITATION

Why should I care?

Regional Accreditation

- ▣ Allows for Title IV funding from Federal Government
- ▣ Assures quality for other universities
- ▣ Peer oriented
- ▣ Provides opportunity for self assessment and improvement
- ▣ Preferable to government evaluation

SACSCOC is *Peer Review*

- ▣ Southern Association of Colleges and Schools
- ▣ Commission on Colleges
- ▣ 1 of 6 regional accrediting bodies
- ▣ 11 states – Texas to Virginia and Latin America
- ▣ Over 800 universities and colleges



Reaffirmation of Accreditation

- ▣ 97 Principles

I. Integrity

II. Core Requirements

III. Comprehensive Standards

IV. Federal Requirements

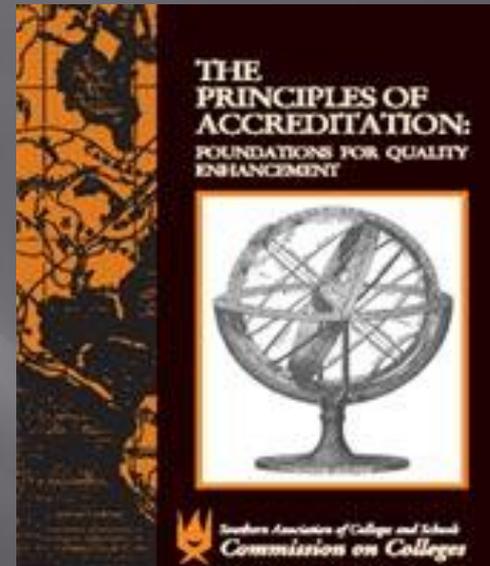
- ▣ Every 10 years
- ▣ 5 year interim report
- ▣ Compliance Certification
- ▣ Off-site Committee Review
- ▣ Focused Report
- ▣ On-Site Committee
 - QEP

Timeline

Component	Due Date
Compliance Certification	Sept 10, 2013 
Off-site Committee Decisions Finalized	Nov 7-8, 2013 
Focused Report and QEP Due	4 to 6 weeks prior to On-site committee visit
On-site Committee Visit	March 3 - 6, 2014
Response to On-site Committee Report Due	August 4, 2014
SACSCOC Review and Action	December 6 - 9, 2014

Compliance Certification

- ▣ 453 pages of narratives
- ▣ 3,424 linked pieces of evidence (excluding faculty credentials)
- ▣ CVs, transcripts, and supplemental information for over 750 faculty



What questions might the on-site committee ask Me?

- ▣ What can you tell me about the QEP?
- ▣ Are global issues important to A&M-Commerce?
- ▣ Are you interested in becoming a global fellow?
- ▣ Does your department have a mission?
- ▣ Where is the nearest restroom?
- ▣ Is there a snack/soft drink machine nearby?
- ▣ Can you direct me to Dr. Palmer's or Dr. Harp's office?

The background of the slide features a dark blue color with several sets of concentric, light blue circles. These circles are arranged in a pattern that overlaps, creating a sense of depth and focus. The circles are centered around the text, which is the primary subject of the slide.

CoSea IE Accomplishments Spring-Fall 2013

2012-2013 IE Plan

2012-2013 IE Results

2013-2014 IE Plan

Agriculture Sciences

Agriculture Sciences 2012-2013

Agricultural Science & Technology- BA/BS 2012-2013 Plan and Results

Agricultural Sciences MS 2012-2013 Plan and Results

Agriculture Business BA/BS 2012-2013 Plan and Results

Animal Science BA/BS 2012-2013 Plan and Results

2013-2014

Agriculture Business BA/BS 2013-2014 Plan

Ag Sci Broadfield BA/BS 2013-2014 PLAN

Agricultural Sciences MS 2013-2014 Non Thesis Plan

Agricultural Sciences MS 2013-2014 Thesis Plan

Animal Science BA/BS 2013-2014 PLAN

Agricultural Science BA/BS Teacher Certification 2013-2014 Plan

Agricultural Science & Technology- Ornamental Horticulture- BS

Biology

2012-2013

Environmental Science- BS 2012-2013 Plan and Results

Wildlife & Conservation Science- BS 2012-2013 Plan and Results

Biological Sciences- BA/BSBS 2012-2013 Plan and Results

Biological Sciences- MS 2012-2013 Plan and Results

2013-2014

Wildlife & Conservation Science- BS 2013-2014 PLAN

Biological Sciences- BA/BS 2013-2014 PLAN

Environmental Science- BS 2013-2014 Plan

Biological Sciences- MS 2013-2014 Plan

Chemistry

2012-2013

Chemistry- BA/BS 2012-2013 Plan and Results

Chemistry- MS 2012-2013 Plan and Results

2013-2014

Chemistry- BA/BS 2013-2014 PLAN

Chemistry- MS 2013-2014 Plan

Computer Science and Information Systems

2012-2013

Computer Information Systems- BS 2012-2013 Plan and Results

Computer Science- BS 2012-2013 Plan and Results

Computer Science- MS 2012-2013 Plan and Results

Computational Science- MS (N/A-Program did not exist at 2012-2013)

2013-2014

Computer Science- BS 2013-2014 Plan

Computer Science- MS 2013-2014 Plan

Computer Information Systems- BS 2013-2014 Plan

Computational Science- MS 2013-2014 Plan

Engineering Technology

2012-2013

Technology Management- BS 2012-2013 Plan and Results

Technology Management- MS 2012-2013 Plan and Results

Industrial Engineering-BS 2012-2013 Plan and Results

Construction Engineering-BS 2012-2013 Plan and Results

2013-2014

Construction Engineering-BS 2013-2014 PLAN

Technology Management- BS 2013-2014 Plan

Technology Management- MS 2013-2014 Plan

Industrial Engineering-BS 2013-2014 Plan

Mathematics

2012-2013

Mathematics MS 2012-2013 Plan and Results

Mathematics BA/BS with 8-12 Teacher Certification 2012-2013 Plan and Results

2013-2014

Mathematics MS 2013-2014 Plan

Mathematics BA/BS with 8-12 Teacher Certification 2013-2014 Plan

Physics & Astronomy

2012-2013

Physics BA/BS 2012-2013 Plan and Results

Physics MS 2012-2013 Plan and Results

2013-2014

Physics BA/BS 2013-2014 Plan

Physics MS 2013-2014 Plan

SUPPORT GROUPS

2012-2013

Planetarium 2012-2013 Plan and Results

Advising and Student Success 2012-2013 Plan and Results

Math Skills Center 2012-2013 Plan and Results

2013-2014

Planetarium 2013-2014 PLAN

Advising and Student Success 2013-2014 PLAN

Math Skills Center 2013-2014 Plan

2012-2013 PLANS and RESULTS

Imperfect

Relies too much on Course Embedded Assessment, test grades and not enough on student projects, National Field Tests, Rubrics Evaluation, etc.

Assessments tools may not align with Student Outcomes.

HOWEVER:

2012-2013 PLANs and RESULTs show that we are involved in the Assessment Process

Shows an evolution to the more acceptable 2013-2014 PLANs

2013-2014 PLANs

Many revised under the guidance of Dr. Palmer

Each Approved by Dr. Palmer

Rely on student projects, Field Tests, Rubrics Evaluation

Improved alignment between assessment tool and student outcomes

Likely to be approved by SACS

We need at least 2 cycles of these plans and results to be in compliance

Assessment is an educational process:
Assessment is an evolutionary process:

Acknowledge the work and expertise of Dr. Marila Palmer

Her examples and clarity of thought has taken the mystery
and magic out of the process

And thanks to the specific faculty members in each
department who have worked very hard to accomplish
what we currently have

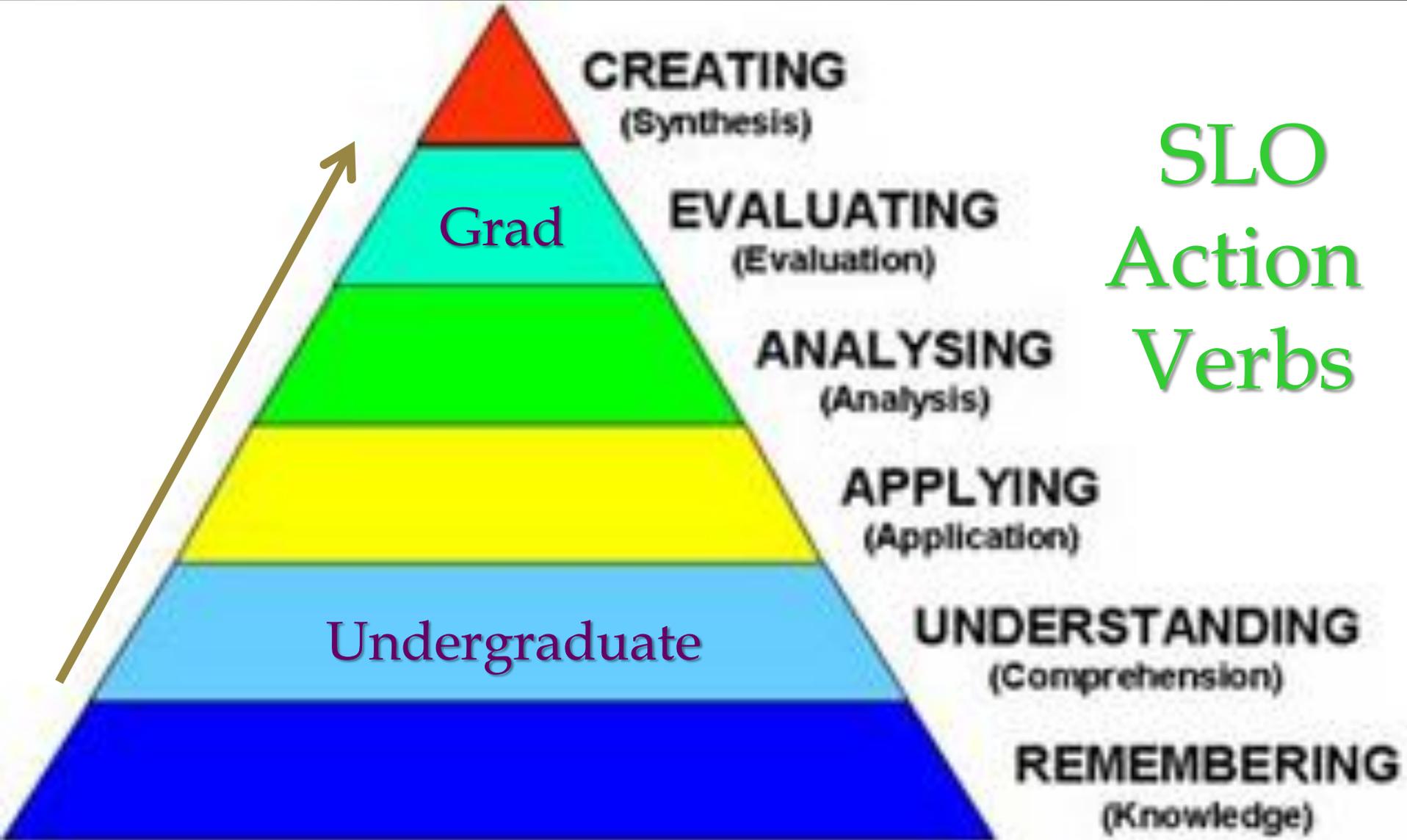
WHATS NEXT?

2013-2014 RESULTS based on the 2013-2014 PLANs

ALL FACULTY MUST BE INVOLVED – review your Departmental Plans

3.6.1 Academic Rigor

Bloom's Taxonomy



A woman with dark skin and long dreadlocks, wearing a headband and a dark vest, is shown in a forest. She is holding a sword with a white hilt and a dark blade, looking off to the side with a serious expression. The background is a dense forest with green foliage.

TA / Adjunct Training

Base Year begins January 29th
Enrollment Update

Enrollment: January 7, 2014

		2014	2013	Difference	Percent	2013 Total
CoSEA	Undergrad	16,124	16,537	--413	--2.5%	17,829
	Grad	2,205	1,815	390	21.49%	2,272
	Total	18,329	18,352	--23	--0.13%	20,101
Humanities	Undergrad	22,335	23,402	--1,067	--4.56%	25,442
	Grad	1,881	2,178	--297	--13.64%	2,485
	Total	24,216	25,580	--1,364	--5.33%	27,927
Business	Undergrad	11,262	11,160	102	0.91%	12,127
	Grad	11,027	13,704	--2,677	--19.53%	14,071
	Total	22,289	24,864	--2,575	--10.36%	26,198
Education	Undergrad	19,330	19,788	--458	--2.31%	20,632
	Grad	10,722	13,673	--2,951	--21.58%	14,355
	Total	30,052	33,461	--3,409	--10.19%	34,987

Teaching Course for New Adjuncts and Teaching GA's

Two Types of Info:

1. How to Teach

- Developing a rapport with your class
- Developing your teaching style
- Maintaining classroom control
- Making tests and quizzes
- Dealing with student's problems
- Dealing with problem students

2. Teaching details specific to A&M Commerce

- Obtaining class rosters
- Obtaining classroom keys
- E-mailing the entire class
- Classroom AV equipment
- Final grades, incompletes, etc

Syllabus:

1. Preparing for Class
2. Basic House-keeping
3. Your First Class Day
4. Teaching Philosophy and Your Teaching Style
5. Putting Together Lessons
6. Making Tests and Quizzes That Work
7. Student Problems and Problem Students
8. Required Training
- 9., Required Training Continued
10. Reporting Student Performance

Student Comments

“I think this is an extremely beneficial course for both faculty and staff. As a former graduate assistant, this course would have saved me a lot of time from having to run around asking how to do 100% of material you covered. It creates a solid and organized foundation to build on as a teacher and the concepts from this course can be utilized in other situations, events, careers etc. This course is a great idea!”

“As a teacher over multiple decades, I am impressed by the topics and methods you cover in this course. What a great help it would be to someone who has never taught before! And I believe it might profit students to have ALL their instructors complete the course. Your splashes of humor made a required course more palatable. Thank you for your efforts!”

Student Comments

“In this unit, the idea of a dangerous student is quite scary, and I honestly did not even think about someone that could bring harm to me or other students. Also, I like the section on pissy attitude, it was kind of funny.”

“This unit was helpful in knowing how to assign and change grades and TAMUC’s policy on midterm, final, and incomplete grades. The course was helpful in the end to get all the nitpicky stuff that TAMUC expects teachers to know.”

“I really appreciate your focus on the success of the students as the primary mission of the instructor. Thank you for your work here.”

DEVELOPMENT



CoSEA Gifts FY12-14

	FY12		FY13		FY13 YTD		FY14 YTD	
	Gift Count	Gift Total	Gift Count	Gift Total	Gift Count	Gift Total	Gift Count	Gift Total
Cash	89	\$134,044.46	141	\$234,923.73	68	\$130,659.73	49	\$64,731.35
Gift-in-Kind	3	\$619,518.00	5	\$141,665.47	1	\$113,864.50	2	\$1,300.00
Matching Gift Pay-Cash	3	\$2,240.00	5	\$7,700.00	1	\$500.00	0	\$0.00
Other	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pay-Cash	0	\$0.00	1	\$10,000.00	1	\$10,000.00	1	\$10,000.00
Recurring Gift Pay-Cash	132	\$6,415.00	286	\$14,510.17	88	\$3,438.49	129	\$2,673.31
Grand Total	227	\$762,217.46	438	\$408,799.37	159	\$258,462.72	181	\$78,704.66

Pay -Cash = payment on pledges

Recurring Gift Pay-Cash = monthly, quarterly, semi-annual or annual payments

How has your department done?

Benefitting Area of the College								
Department	FY12 Gift Count	FY12 Gift Total	FY13 Gift Count	FY13 Gift Total	FY13 YTD Gift Count	FY13 YTD Gift Total	FY14 YTD Gift Count	FY14 YTD Gift Total
Agricultural Sciences	52	\$46,411.46	178	\$149,075.37	69	\$123,537.69	54	\$21,292.31
Biological Sciences	24	\$3,697.00	29	\$5,395.00	13	\$3,915.00	9	\$6,250.00
Chemistry	21	\$2,630.00	44	\$1,310.00	14	\$740.00	23	\$140.00
Computer Science	20	\$27,680.00	19	\$60,554.97	5	\$400.00	10	\$11,100.00
Engineering & Technology	41	\$662,803.00	73	\$152,787.50	18	\$115,244.50	40	\$34,545.00
Mathematics	33	\$11,185.00	40	\$23,375.54	16	\$1,915.54	23	\$644.00
Physics & Astronomy	18	\$6,520.00	31	\$11,997.88	13	\$11,907.88	16	\$4,210.00
Dean's Office	18	\$1,291.00	24	\$4,303.11	11	\$802.11	6	\$523.35
Grand Total	227	\$762,217.46	438	\$408,799.37	159	\$258,462.72	181	\$78,704.66

CoSEA Spring 2014 Meeting



State of the College...

EXCELLENT



CoSEA Fall 2013 Meeting

Innovation & Discovery

▣ Dean's Office Updates

- Faculty Senate charged with access during closures issue
- Deferred maintenance account operational
- Planetarium replacement completed
- Support: Instrument Tech and Lab Safety positions filled
- Major upgrades at farm underway
- Planning for *worst-case* 3% budget reduction

▣ Curriculum change workshop tomorrow @ 3 in Ferguson 311

- Fix degree plans with freshman courses in senior year

CoSEA Spring 2014 Meeting



- ❑ CSCI and ENVS undergraduate approved for Navarro.
- ❑ ENVS undergraduate approved for UCD.
- ❑ Mathematics developing on-line MS.
- ❑ Starnes teaching at TAMUC-Rockwall this spring.

CoSEA Spring 2014 Meeting

Innovation & Discovery

▣ On-Line Resources

- Faculty Resource Page
- CoSEA Strategic Plan must be assessed by you and new 5-year plan written. Now.
- Data Viewer
- Xitracs

CoSEA Spring 2014

Meeting

Innovation & Discovery

➤ REMINDERS

- ✓ Syllabi posted?
- ✓ Update vita?
- ✓ Program website up to date?
- Subscribed to coseafaculty@tamuc.edu list-serve?
- Syllabi rubrics...
 - ✓ Specific student learning outcomes (SLOs)
 - ✓ Office hours & contact info
 - ✓ Exam info & grading rubric
 - ✓ ADA Statement +Student Handbook standards statement
 - ✓ Special support services (e.g. tutoring, SI, etc.)
- Closing the loop on your SLO data?

CoSEA Spring 2014

Meeting

Innovation & Discovery

➤ BEST PRACTICES

- ✓ The syllabus is a contract
- ✓ Sufficient points earned and reported by “W” deadline
- ✓ Timely return of graded work
- ✓ Meaningful feedback
- ✓ Intrusive advising

CoSEA Fall 2013 Meeting

Innovation & Discovery

2014 IT Outages

Jan 17 – 18

Feb 21 – 22

Mar 14 – 15

Apr 18 – 19

May 16 – 17

Jun 20 – 21

Jul 18 – 19

Aug TBD

Sep 19 – 20

Oct 17 – 18

Nov 14 – 15

Dec TBD

CoSEA Spring 2014 Meeting



Thank you kindly