



**MIRIAM A. B AKOTO**  
Instructor of French  
Department of Literature and Languages  
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## **I. EDUCATION**

- Ph.D.**            **Texas A&M University–Commerce, TX (August 2016 – Present)**  
English (with a specialization in Applied Linguistics)  
Committee: Dr. Mimi Li, Dr. Lucy Pickering (Co-chairs),  
Dr. Dongmei Cheng, Dr. Kristen E. Michelson
- M.A.**            **University of Arizona, Tucson, AZ (May 2016)**  
French
- B.A.**            **Kwame Nkrumah University of Science & Technology, Ghana (May 2013)**  
Major: French  
Minor: English

### **Additional Academic Certification and Coursework:**

Graduate Certificate of Online Teaching  
The Office of Instruction and Assessment (OIA)  
University of Arizona  
Tucson, Arizona (September 2015)

Diploma in French Studies  
Centre International de Recherche et d'étude de Langues (CIREL-VILLAGE DU BENIN)  
Université de Lomé  
Lomé, Togo (2011-2012)

## **II. PROFESSIONAL EXPERIENCE**

### **A. University**

**Instructor on Record**  
**Department of Literature and Languages, Texas A&M University-Commerce**  
**(Fall 2019 – Present)**

**Courses Taught:**

FRE 2312 (Intermediate French II, 3 credit hours) – Spring 2020  
FRE 2311 (Intermediate French I, 3 credit hours) – Fall 2020, Fall 2019  
FRE 1311 (Elementary French I, 3 credit hours) – Fall 2020, Fall 2019, Fall 2018  
FRE 1312 (Elementary French II, 3 credit hours) – Spring 2019, Spring 2020  
ENG 1301 (College Reading and Writing, 3 credit hours) – Summer II 2020, Fall 2018  
ENG 1302 (Written Argument and Research, 3 credit hours) – Summer II 2018  
FRE 131 (Elementary French I, 3 credit hours) – Spring 2017, Fall 2017 and Spring 2018  
FRE 132 (Elementary French II, 3 credit hours) – Spring 2017, Fall 2017 and Spring 2018

**Instructor on Record**

**Department of French and Italian, University of Arizona  
(Fall 2014 – Spring 2016)**

**Courses Taught:**

FRE 101 (Elementary French I, 3 credit hours) – Fall 2014, Spring 2015, Summer I 2015  
FRE 102 (Elementary French II, 3 credit hours) – Fall 2014, Spring 2015, Summer II 2015  
FRE 201 (Intermediate French I, 3 credit hours) – Fall 2015, Spring 2016  
FRE 202 (Intermediate French II, 3 credit hours) - Fall 2015, Spring 2016

**Graduate Research Assistant**

**Applied Linguistics Laboratory, Texas A&M University-Commerce  
(August 2016 – present)**

Assisted with the multimodal corpus annotation of the Augmentative and Alternative Communication (AAC) and Non-AAC Workplace Corpus (ANAWC) (Pickering & Bruce, 2009) under the supervision of Dr. Lucy Pickering (August 2016 – May 2017)  
Assisted professors by video recording, editing and uploading lectures online for dual-modality courses under the supervision of Dr. Salvatore Attardo

**Teaching Assistant, First Year Leadership Class  
University College, Texas A&M University-Commerce  
(August 2016 – present)**

Assisted with teaching and facilitating out-of-class discussions for first year students to enable them sharpen their leadership skills and education necessary to lead throughout their college experience.

**French Tutor, THINK TANK  
University of Arizona  
(August 2014 – May 2016)**

Assisted undergraduate students at the University of Arizona to improve their academic performance.

**Teaching/Research Assistant, La Maison Française  
Department of Modern Languages, Kwame Nkrumah University of Science & Technology  
(September 2013 – July 2014)**

Facilitated learning of undergraduate students by organizing tutorial sessions, taught Business French to first and second year undergraduate students, assisted lecturers in conducting exams

and in undertaking research and managed the French resource center of the department (La Maison Française)

## **B. K-12**

### **High School French Teacher, Upward Bound Pre-collegiate Program TRiO Programs, Texas A&M University-Commerce (June – July 2017; June – July 2019)**

Developed lesson plans and taught French every summer for the TRiO Programs at TAMUC for grades 10 – 12. Also initiated the French club and served as the moderator.

### **Middle School French Teacher**

#### **Akodzo JHS School, Tema, Ghana (August 2011 – July 2012)**

Created the first French program at Akodzo JHS for grades 6 – 8. Also initiated the “la Table Française” French club and served as the moderator.

## **C. Contract Employment**

### **Student Worker, MarComm**

#### **Department of Marketing and Communications, Texas A&M University-Commerce (June 2019 – August 2019)**

Assisted with content writing and editing of department and college pages for the new TAMUC website.

## **III. HONORS AND AWARDS**

### **A. Scholarships**

Recipient of the H.M. Lafferty Graduate Scholarship Endowment, 2019 – 2020  
Texas A&M University-Commerce  
Commerce, Texas

Recipient of the Mary Rives Bowman Appreciation Endowment, 2019  
Texas A&M University-Commerce  
Commerce, Texas

### **B. Awards**

2nd place, 3MP Lightning Round Competition, 2019  
2019 A&M-Commerce Annual Research Symposium  
Texas A&M University-Commerce  
Commerce, Texas

1st place, Oral presentations, 2016  
13th Annual Pathways Student Research Symposium  
Prairie View A&M University

Prairie View, Texas

1st place, French Poetry Competition, 2015  
Department of French and Italian  
University of Arizona  
Tucson, Arizona

Excellence in Teaching Award, 2015  
Department of French and Italian  
University of Arizona  
Tucson, Arizona

#### **IV. SCHOLARSHIP (PUBLICATIONS & CONFERENCES)**

##### **A. Peer-Reviewed Articles**

Li, M. & **Akoto, M.** (in press). A review of recent research on L2 digital multimodal composing.  
*International Journal of Computer-Assisted Language Learning and Teaching.*

##### **B. Conference Presentations**

###### **1. International or National Presentations:**

**Akoto, M.,** & Li, M. (2020, March) *Collaborative Multimodal Writing Using Google Docs in the Foreign Language Class.* Paper accepted at the American Association for Applied Linguistics (AAAL) Conference, Denver, CO.

###### **2. Regional, State, and Local Presentations:**

**Akoto, M.** (2019, November). *Multimodal Collaborative Writing in the Digital Age: A Study of French L2 learners' use of Google Docs.* Poster presented at the 11th Annual DFW Metroplex Linguistics Conference at University of North Texas, Denton, TX.

**Akoto, M.** (2018, February). *Teaching Language through Puns: A Project on Beginner French Students.* Poster presented at the 8th North East Texas Humor Research Conference at Texas A&M University-Commerce, Commerce, TX.

**Akoto, M.** (2017, April). *The AAC Workplace Corpus Project.* Poster presented at the Graduate Assistant Research Symposium at Texas A&M University-Commerce, Commerce, TX.

**Akoto, M.** (2017, March). *Paivio's Dual Coding Theory: Using Pictures to Teach Vocabulary.* Poster presented at the 8th Annual Federation Graduate Student Research Symposium at Texas Women's University, Denton, TX.

**Akoto, M.** (2017, March). *Vocabulary Acquisition in Beginner Level French Students: A Pilot Study*. Paper presented at the 16th Annual Southwest Graduate Conference in Middle Eastern and North African Studies at the University of Arizona, Tucson, AZ.

**Akoto, M.** (2016, November). *The Dual Coding Theory and Vocabulary Acquisition: A Study of Beginner Level French Students*. Paper presented at the 13th Annual Pathways Student Research Symposium at Prairie View A&M University, Prairie View, TX.

## **V. SERVICE**

### **A. Service to the Profession**

Diversity Sub-committee member, 2019 – 2020  
Graduate Student Council (GSC)  
American Association for Applied Linguistics (AAAL)

Assistant Editor, *Best of Independent Journals of Rhetoric and Composition*, November 2019  
Texas A&M University-Commerce

Assistant, ISHS Conference Organizing Committee, June 2019  
Co-hosted by Texas A&M University-Commerce & University of Texas at Austin  
International Society for Humor Studies

Judge for 2019 Texas Foreign Language Symposium, April 2019  
North East Texas Organization of Language Educators (NET-OLÉ)  
Texas A&M University-Commerce

Judge for 2019 UIL Ready Writing Contest, April 2019  
University Interscholastic League (UIL)  
Texas A&M University-Commerce

Student Conference Organizer for 9th Humor Research Conference, March 2019  
Hosted by the Department of Literature and Languages  
Texas A&M University-Commerce

### **B. Service to the University**

Graduate Student member, Academic Dishonesty Hearing Panel, February 2020  
College of Humanities, Social Sciences and Arts  
Texas A&M University-Commerce

Secretary, 2016 - 2020  
Student Board of Directors, SODEXO  
Texas A&M University-Commerce

Vice-President, 2016 - 2018

German Club  
Texas A&M University-Commerce

Student Recruiter for CHSSA, October 2016  
College of Humanities, Social Sciences and Arts  
TEXTESOL Conference, Austin, TX

### **C. Other Service**

Volunteer, 10th annual DFW Metroplex Linguistics Conference, November 2018  
Hosted by Texas A&M University-Commerce, Commerce, TX

Volunteer, Professional Development Day at UCD, Fall 2015 & 2016  
Organized by the College of Humanities, Social Sciences and Arts (CHSSA)  
Texas A&M University-Commerce, Commerce, TX

## **VI. PROFESSIONAL ORGANIZATIONS**

American Association for Applied Linguistics (AAAL)  
American Association of Teachers of French (AATF)  
American Council on the Teaching of Foreign Languages (ACTFL)  
American Association of University Supervisors, Coordinators and Directors of Language Programs (AAUSC)  
Computer Assisted Language Instruction Consortium (CALICO)  
Teaching English to Speakers of Other Languages (TESOL)  
The National Society of Leadership and Success (Sigma Alpha Pi)

## **VII. TECHNOLOGY SKILLS**

Classroom Management Systems: Brightspace & Desire to Learn (D2L); eCollege; Moodle; My French Lab (Pearson); Connect French (McGraw Hill)  
Microsoft Office: Word; Powerpoint; Excel  
Google Applications: Google drive; Google Agenda; Google Classroom; Google Earth  
Digital Social Reading: Live Margin; Annotation Studio  
Audio & Video Editors: Camtasia; Snagit; Movie Maker; Voicethread, Audicity

## **VIII. LANGUAGES**

English – First language  
French – Advanced High (ACTFL Guidelines)  
Akan – Mother tongue

## **IX. REFERENCES**

Available upon request.