

CURRICULUM VITAE

SARVENAZ BALALI

Research Assistant

Applied Linguistics Laboratory

Ontological Semantic Technology Lab

Texas A&M University-Commerce

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Education:

Ph.D in English specializing in Written Discourse (Linguistics),

Texas A&M University-Commerce, TX, U.S.

(The anticipated graduation date: May, 2020)

M.A. (2011). General Linguistics, Payame Noor University, Tehran, Iran

- **Thesis:**

“Linguistic Study of Satire in Five Selected Issues of Gol Agha Biweekly”

(“Gol Agha” biweekly is a well-known Iranian magazine published in year 2008.)

B.A. (2005). English Translation, Islamic Azad University, Tehran, Iran

Certificate:

Interior Design Certificate (Oct. 2011), University of Tehran, Tehran, Iran

Research Projects:

Ongoing Research:

(As a GAR, supervisor: Ch. F. Hempelmann)

- "An Interlingual Study of the Lexico-Semantic Field LAUGH in Ken Kesey's One Flew over the Cuckoo's Nest."
- “Linguistic (phonological, semantic) study of imperfect puns in Farsi”

Graduate research:

- “Linguistic Study of Satire in Five Selected Issues of Gol Agha Biweekly” (Gol Agha biweekly is a well-known Iranian magazine published in year 2008.)

Professional Experiences:

Graduate Research Assistant (Jan 2016- present),
Ontological Semantic Technology Lab
Texas A&M University-Commerce, Commerce, Texas.

English Instructor (2011-2014), Negah Eye Hospital, Tehran, Iran

- Teaching English language skills to the staff

Conferences:

- **“Puns in Farsi: Phonological Features”**: A pilot study
Humor Research Conference 2016
Texas A&M University-Commerce, 19 Feb. 2016.
- **“ A Phonological study of Imperfect Puns in Farsi”**
8th Annual DFW Metroplex Linguistics Conference 2016,
Graduate Institute of Applied Linguistics (G.I.A.L),
21 Oct. 2016.

Research Interests:

Computational-linguistic study of humor:

- How can humor be realized and identified by computerized systems; so that humor can be used in human-computer interactions.
- How can formal, computational models contribute to our understanding of humor.

Second language acquisition:

- Developing methods of teaching and assessment of ESL that could minimize the effects of Interlingual and intercultural differences specifically for Iranian language learners.

Theories of translation:

- How are Translation Theories applied in translation of humorous texts; and, further developing new theoretical bases for translation of humor.

Languages:

Written and spoken: Farsi (mother tongue), English

