



Mimi Li, Ph.D.

Assistant Professor of Applied Linguistics

Department of Literature and Languages

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EDUCATION

Ph.D. in Second Language Acquisition/Instructional Technology (SLA/IT), University of South Florida, Tampa, USA, 2014

- Areas of research: Second Language Writing, Computer-Assisted Language Learning, English for Academic/Specific Purposes
- Dissertation: Small Group Interactions in Wiki-Based Collaborative Writing in the EAP Context (*Dissertation Completion Award*)
- Committee: Dr. Wei Zhu and Dr. Deoksoon Kim (co-chairs), Dr. Glenn Gordon Smith, Dr. Janet Richards

M.A. in Foreign Linguistics and Applied Linguistics, Sichuan University, Chengdu, China, 2008

- Major area: TESL/TEFL Methodology
- Thesis: Effects of Strategy Training on Peer Review in EFL Writing Classes
- Graduated Cum Laude

B.A. in English Language & Literature, Sichuan Normal University, Chengdu, China, 2002

- Major area: English Teaching
- Graduated Cum Laude

PROFESSIONAL CREDENTIALS

Professional Experiences

2018-Present Assistant Professor, Department of Literature and Languages, College of Humanities, Social Sciences and Arts, Texas A&M University-Commerce, Commerce, TX.

2015-2017 Assistant Professor, Department of Writing and Linguistics, College of Liberal Arts and Social Sciences, Georgia Southern University, Statesboro, GA.

- 2014-2015 Visiting Assistant Professor, English Department, College of Liberal Arts, Marshall University, Huntington, WV.
- 2009-2013 Graduate Teaching Associate, Department of Teaching and Learning, College of Education, University of South Florida (USF), Tampa, FL.
- 2009-2011 Graduate Associate, Department of Teaching and Learning, College of Education, USF, Tampa, FL.
- 2008-2009 Research Assistant, Learning Research and Development Center (LRDC), University of Pittsburgh (UP), Pittsburgh, PA.
- 2002-2007 Lecturer, College of Fundamental Courses, Sichuan Normal University, Chengdu, China

Certificates

- Quality Matters Certification, 2015
- Teaching Online Certificate, Georgia Southern University, 2015
- Professional Educator's License in English as a New Language (ENL) P-12 and Chinese 5-12, Indiana, USA, 2013
- National Teacher's Certificate, China, 2002

TEACHING EXPERIENCES

Teacher Training: *Developed, delivered, and assessed course contents in TESOL/ESOL/Linguistics for graduate and undergraduate students*

- 2017- Pre Department of Literature and Languages, Texas A&M University-Commerce (TAMUC)
- Modern Grammar (ENG 301)
 - Structure of English Language (ENG 501)
 - General Linguistics (ENG 555)
 - TESOL Methods I (ENG 557)
 - Sociolinguistics (ENG 558)
 - Bibliography and Methods of Research (ENG 599)
 - Gender and Language (ENG 697)
 - Teaching and Researching Second Language Writing (ENG 697)
- 2015- 2017 Department of Writing and Linguistics, Georgia Southern University (GSU)
- Revision, Grammar and Culture (WRIT 3520)
 - Language/Linguistic Theory (LING 3630)
 - Semantics (LING 4333)
 - Applied English Grammar (LING 6133)
- 2014-2015 English Department, Marshall University (MU)
- Introduction to Sociolinguistics (ENG 478/578)

TESOL Curriculum Development (ENG 617)
Language Assessment (ENG 618)
TESOL Observation Practicum (ENG 670)
TESOL Teaching Practicum (ENG 671)

2009-2013 Department of Teaching and Learning, University of South Florida (USF)
Curriculum and Pedagogy of ESOL (TSL 4080)
Applying Linguistics to ESOL Teaching and Testing (TSL 4251)
Teaching LEP students K-12 (FLE 4317)
ESOL Competencies and Strategies (TSL 4324)

2002-2008 Sichuan Normal University, China
TESOL Methods, SNU
Introduction to Linguistics, SNU

English as a Second/Foreign Language: *Developed, delivered, and assessed course contents in multiple academic English skills for both undergraduate students and continuing education students*

2002-2007 Sichuan Normal University, China
College English Integrative Course (English reading, writing, listening, and speaking)
English Writing
English Grammar
English Lexicology

English Composition: *Developed, delivered, and assessed course contents for first-year composition (both ESL and mainstream sections)*

2015-2017 Department of Writing and Linguistics, Georgia Southern University
English Composition I (ENGL 1101; WRIT 1101)
English Composition II (ENGL 1102)
2014 English Department, Marshall University
Beginning Composition Plus (ENG 101P)

Chinese as a Foreign Language: *Developed, delivered, and assessed course contents in Chinese language and culture for K-8 students of CFL; Tutored adult learners of CFL*

2014 Guest Instructor: Mandarin Chinese, Center for Inquiry School #2, Indianapolis
2008 Elementary Chinese as a Foreign Language, Pittsburgh Chinese School
2008 Chinese Conversation (Tutoring)

RESEARCH AND PUBLICATIONS

Selected Refereed Journal Articles

- Li, M.** (in press). Multimodal pedagogy in TESOL teacher education: Students' perspectives. *System, An International Journal of Educational Technology and Applied Linguistics*.
- Li, M.,** & Akoto, M. (in press). A review of recent research on L2 digital multimodal composing. *International Journal of Computer Assisted Language Learning*.
- Cheng, D. & **Li, M.** (accepted). Screencast video feedback in online classes. *Computers and Composition*.
- Gibbon, J. & **Li, M.** (in press). Doctoral dissertations on second language writing and technology in the USA (2010-2019). *Language Teaching: Surveys and Studies*.
- Kim, D., & **Li, M.** (2020). Digital storytelling: Facilitating learning and identity development. *Journal of Computers in Education*.
- Li, M.** (2018). Computer-mediated collaborative writing in L2 contexts: An analysis of empirical research. *Computer Assisted Language Learning* 31(8), 882-904.
- Li, M.** (2018). Online peer review using Turnitin PeerMark. *Journal of Response to Writing*, 4(2), 99-117.
- Li, J., & **Li, M.** (2018). Turnitin and peer review in ESL academic writing classrooms. *Language Learning & Technology*, 22(1), 27-41.
- Li, M.,** & Li, J. (2017). Online peer review using Turnitin in First-Year Writing classes. *Computers and Composition*, 46, 21-38.
- Li, M.,** & Storch, N. (2017). Second language writing in the age of CMC: Affordances, multimodality, and collaboration. *Journal of Second Language Writing*, 36, 1-5.
- Li, M.,** & Zhu, W. (2017a). Explaining dynamic interactions in wiki-based collaborative writing. *Language Learning & Technology*, 21(2), 96-120.
- Li, M.,** & Zhu, W. (2017b). Good or bad collaborative wiki writing: Exploring links between group interactions and writing products. *Journal of Second Language Writing*, 35, 38-53.
- Li, M.,** & Kim, D. (2016). One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks. *Journal of Second Language Writing*, 31, 25-42.
- Li, M.** (2013). Individual novices and collective experts: Collective scaffolding in wiki-based small group writing. *System, An International Journal of Educational Technology and Applied Linguistics*, 41(3), 752-769.
- Li, M.** & Zhu, W. (2013). Patterns of computer-mediated interaction in small writing groups using wikis. *Computer Assisted Language Learning*, 26(1), 62-81.
- Smith, G., **Li, M.,** Drobisz, J., Park, H., Kim, D., & Smith, S. (2013). Play games or study? Computer games in eBooks to learn English vocabulary. *Computers & Education*, 69, 274-286.

- Li, M. (2012a). Mediated processes in writing for publication activity: Perspectives of Chinese science postdoctoral researchers in America. *Asian ESP Journal*, 8(2), 117-140.
- Li, M. (2012b). Use of wikis in second/foreign language classes, a literature review. *CALL-EJ*, 13(1), 17-35.
- Li, M. (2012c). Politeness strategies in wiki-mediated communication of EFL collaborative writing tasks. *LALLT Journal*, 42(2), 1-26.

Selected Refereed Book Chapters

- Li, M. (in press). Participation and interaction in wiki-based collaborative writing: An activity theory perspective. In P. Garcia Mayo & A. Imaz Agirre (Eds.), *Working collaboratively in second/foreign language learning*. Berlin, Germany: De Gruyter Mouton.
- Li, M. (2020). Linguaging in wiki-based collaborative writing: Functions and mediating factors. In N. Storch & S. Wataru (Eds.), *Linguaging in Language Teaching and Learning: A Collection of Empirical Studies* (pp.150-169). Philadelphia, PA: John Benjamins.
- Li, M., & Dell-Jones, J. (2014). Innovative wiki ways: Engaging students in collaborative writing processes. In S. Li & P. Swanson (Eds.), *Engaging language learners through technology integration: Theory, applications, and outcomes* (pp. 210-235). Hershey, PA: IGI Global.

Invited Newsletter Article

- Li, M. (2012). *Writing for publication: Voices from Asian American postdoctoral researchers*. Newsletter Spring 2012. Research on the Education of Asian and Pacific Americans (REAPA) SIG. The American Educational Research Association (AERA).

Journal Special Issue Co-Editor

L2 Writing Assessment in the Digital Age. *Journal of Second Language Writing* 2022 Special Issue. Co-edited with Jinrong Li.

Second Language Writing in the Age of Computer Mediated Communication. *Journal of Second Language Writing* 2017 Special Issue. Co-edited with Neomy Storch

AWARDS, HONORS, AND GRANTS

International and U.S. National

- 2017 “2016 Best Article Award” (\$300), “One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks,” *Journal of Second Language Writing*, Elsevier
- 2017 “Outstanding Contribution in Reviewing”, *Journal of Second Language Writing*, Elsevier

2013 Ursula Williams Graduate Student Conference Grant (\$500), International Association for Language Learning Technology (IALLT), Ft. Lauderdale, FL.

West Virginia

2015 Fellowship Grant (\$ 2,500), West Virginia Humanities Council. Teaching in the digital age: ESL teachers' narratives of digital literacies (unfunded)

Texas A&M University-Commerce

2020 CHSSA Research Grant (\$4000)

2020 Teaching-Technology Award, Faculty Senate

2019 CHSSA Research Grant (\$2000, declined)

2019 Faculty Development Grant (\$700)

2019 Faculty Travel Grant (\$700), Department of Literature and Languages

Georgia Southern University

2017 Faculty Summer Research Grant (\$5,000), College of Liberal Arts and Social Sciences (unfunded)

2016 Online Course Development Award (\$ 2,000), Centers for Teaching and Technology

2015 Faculty Travel Grant (\$1, 300), Department of Writing and Linguistics

Marshall University

2014 INCO Faculty Grant (\$500), Faculty Senate

2014 Faculty Travel Grant (\$600), English Department

University of South Florida

2013-2014 Dissertation Completion Fellowship (\$15,000)

2014 Conference Presentation Grant (\$500), the Graduate and Professional Student Council

2009-2013 The Leslie C. Robins Dean's Excellence Awards (\$20,000) for outstanding doctoral students, College of Education

2011-2012 Magie Halluska Book Scholarship (\$2,500), College of Education

2011-2012 Conference Presentation Grant (\$1,000), the Graduate and Professional Student Council.

2010 Excellence Award in ResearchOne Week Graduate Research Symposium (\$200),

Graduate School

China

- 2005 Excellent Instructor, College of Fundamental Courses, Sichuan Normal University (SNU)
- 2004 Outstanding Classroom Teaching Award, SNU
- 2002 Distinguished College Student Award, Department of Education, Sichuan Province
- 1999-2002 First-Prize University Scholarships, SNU

RESEARCH/ SCHOLARLY ACTIVITIES

Presentations at Professional Meetings

International

- Li, M.** (2019, Nov.). *Digital Multimodal Writing in L2 Contexts: A Research Synthesis*. Paper session. Symposium on Second Language Writing, Tempe, AZ.
- Li, M.** (2019, Nov). Languaging in wiki-based collaborative writing: Functions and mediating factors. *Colloquium with Storch, N., Suzuki, W., Fernandez Dobao, A. etc.* Symposium on Second Language Writing, Tempe, AZ.
- Li, M.** (2019, March). *Digital Multimodal Writing in ESL Classes*. Paper session (EV events). International Association for Teachers of English to Speakers of Other Languages (TESOL) Convention, Atlanta, GA.
- Li, M., & Zhu, W.** (2016, Oct.). *Good or bad wiki group writing: its connection with peer interaction*. Paper session. Symposium on Second Language Writing (SSLW), Tempe, AZ.
- Li, M., Storch, N., & Kessler, G.** (2014, Nov). *Invited Colloquium: Collaborative L2 writing in social media environments: Student interactions and pedagogical insights*. Symposium on Second Language Writing (SSLW), Tempe, AZ.
- Li, M.** (2014, Mar). *Patterns of interaction and mediating factors in ESL wiki-based collaborative writing*. Paper session. Paper presented at International Association for Teachers of English to Speakers of Other Languages (TESOL) Convention, Portland, OR.
- Li, M.** (2013, Oct). *Small group interaction in wiki-based collaborative writing: Patterns and student reflections*. Paper session. Paper presented at Symposium on Second Language Writing (SSLW), Shandong, China.
- Li, M.** (2013, June). *Affordances of wikis for collaborative writing in an English for Academic Purposes class*. Paper session. Paper presented at IALLT biannual conference, Ft. Lauderdale, FL (research grant).

Li, M. (2012, Sept). *Process and product of wiki-mediated collaborative writing: Case of collective scaffolding*. Paper session. Paper presented at Symposium on Second Language Writing (SSLW), Purdue University, West Lafayette, IN.

Li, M. (2011, March). *Three heads are better than one: Wiki-mediated collaborative writing*. Electronic Village fair. International Association for Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, New Orleans, LA.

National

Li, M. (2019, March). *Interaction in ESL wiki-based collaborative writing: An activity theory perspective*. Paper session. American Association of Applied Linguistics (AAAL) Annual Conference, Atlanta, GA.

Psonak, K., **Li, M.**, & Li, J. (2019, March). The role of Turnitin in peer review: Comparing L1 and L2 students' use of PeerMark and their perceptions. Poster session. American Association of Applied Linguistics (AAAL) Annual Conference, Atlanta, GA.

Li, M. (2016, April). *Participation and interaction in ESL small group wiki writing*. Paper session. American Association of Applied Linguistics (AAAL) Annual Conference, Orlando, FL. (proposal accepted)

Smith, G., **Li, M.**, Park, H., Kim, D., & Drobisz, J. (2014, April). *English foreign language students learn vocabulary with inferencing computer games*. Symposium session, *How Can Computer Games Change Text Comprehension & Learning?*. American Educational Research Association (AERA) Annual Meeting.

Li, M., Zhu, W., & Kim, D. (2014, Mar). *Patterns of small group interaction in wiki-based collaborative writing in the EAP context*. Paper session. Paper presented at American Association of Applied Linguistics (AAAL) Annual Conference, Portland, OR.

Li, M. & McGreger, K. (2013, May). *Interactions and motives in ESL wiki-mediated collaborative writing*. Paper session. Paper presented at The Computer Assisted Language Instruction Consortium (CALICO) Annual Symposium, University of Hawai'i, HI.

Smith, G., **Li, M.**, Kim, D., Park, H., & Drobisz, J. (2012, June). *EFL students learn vocabulary with inferencing computer games*. Paper session. Paper presented at Games Learning & Society (GLS), Madison, WI.

Li, M. (2011, March). *Wiki-mediated collaborative writing in the EFL context: Students' interactions and perceptions*. Paper session. Paper presented at American Association of Applied Linguistics (AAAL) Annual Conference, Chicago, IL.

Regional/Local

Li, M. (2019, Nov.). *Multimodal pedagogy in the linguistics curriculum: Students' voices and digital products*. Paper session. Paper presented at DFW Metroplex Linguistics Conference, Denton, TX.

Li, M. (2018, Nov.). *Facilitating multimodal writing in ESL classes*. Paper session. TexTESOL, Dallas, TX.

Li, M., & Li, J. (2016, March). *Using Turnitin for peer review in the FYW classroom*. Paper session. Paper presented at Student Success in Writing Conference (SSWC), SSWC, Savannah, GA.

Li, M. (2010, Sept). *Collaborative writing: The creative wiki way*. Paper session. Paper presented at Southeast TESOL Regional Conference, Miami, FL.

Invited Talk/Workshops

Li, M. (2018, Feb). *L2 writing in the CMC context: Enhancing collaboration and multimodality*. Professional Development Workshop. College of Humanities, Social Sciences and Arts, Texas A&M University-Commerce.

Li, M. (2015, Jan). *Writing for publication: Mediation & activity theory*. Guest Speaker in the doctoral seminar: Sociocultural Theory in Second Language Acquisition. College of Teaching and Learning, University of South Florida, Tampa, FL.

Li, M. (2012, Nov). *Integrating instructional technologies into English instruction*. Seminar session. Talk delivered in Educational Development Program hosted by Indiana Center for Intercultural Communication (ICIC), Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, IN.

Li, M. & Guan, Q. (2008, May). *Integrated Chinese learning: Reading, perception and production*. Paper delivered in the Summer Seminar hosted by the Learning Research and Development Center (LRDC), University of Pittsburgh, Pittsburgh, PA.

Chan, H., & **Li, M.** (2008, April). *An on-line Chinese character writing tutor*. Workshop session. Workshop delivered at Multimedia Show Case, University of Pittsburgh, Pittsburgh, PA.

PROFESSIONAL AFFILIATION AND SERVICE

Membership

American Association for Applied Linguistics (AAAL)
Teachers of English to Speakers of Other Languages (TESOL)
Symposium on Second Language Writing (SSLW)
TexTESOL

Service

In the U.S.

Advisement/Mentorship

- Serving on Doctoral Dissertation Committees
- Serving on Graduate Thesis/Portfolio Committees. TAMUC & MU, 2015-Present
- Writing reference letters for former/current Applied Linguistics/TESOL students. TAMUC, GSU, & MU, 2015-present
- Faculty specialist for ENG 595 students. TAMUC, 2018
- Advised students in Graduate TESOL Certificate program. GSU, 2015-2017
- Mentored graduate students in teaching online ESOL courses. USF, 2010-2013

Peer Reviewer

Book Proposal Reviewer

Springer: English language education series, 2019

Manuscript Reviewer for the following journals:

- *Language Learning & Technology*, 2012-Present
- *Computer Assisted Language Learning*, 2012-Present
- *System: An International Journal of Educational Technology and Applied Linguistics*, 2012-Present
- *Journal of Second Language Writing*, 2015-Present
- *TESOL Journal*, 2018-Present
- *RECALL*, 2020
- *Computers and Composition*, 2020
- *Computers and Education*, 2020
- *Language Teaching Research*, 2019
- *Journal of Response to Writing*, 2018
- *International Journal of Applied Linguistics*, 2018
- *Language Teaching: Surveys and Studies*, 2017
- *Asia Pacific Education Researcher*, 2017
- *Education Sciences*, 2017
- *Interactive Learning Environments*, 2013-2014

Article Editor for the following journal:

- *SAGE Open*, 2018-2019

Abstract Reviewer for the following conferences:

- International CALL 2020 (Served on the scientific committee of CALL 2020)
- TESOL, Digital Learning and Technologies Strand, 2020, 2021
- AAAL Annual Conference, Second and Foreign Language Pedagogy Strand, 2017, 2018
- American Council on the Teaching of Foreign Languages (ACTFL) Research SIG,

2012

Journal Editorial Board:

- *Language Learning & Technology*. 2018-present
- *Journal of Second Language Writing*, 2020

Book Editorial Review Board:

- Engaging language learners through technology integration: Theory, applications, and outcomes. IGI Global, 2014
- Working collaboratively in second/foreign language learning. De Gruyter Mouton, 2020.

University/Department/Community Service

- Faculty Awards Committee, Texas A&M University-Commerce (TAMUC), 2020-present
- Scholarship Committee, Department of Literature and Languages, TAMUC, 2018-present
- Linguistics area committee, Department of Literature and Languages, TAMUC, 2018-present
- Search # 004057 Committee Member: Assistant Professor of Spanish, TAMUC, 2018
- Graduate faculty representative, TAMUC, 2019-present
- Course development for ENG 555 General Linguistics, Department of Literature and Languages, TAMUC, 2018
- Course syllabus revision for ENG 457 Teaching ESL, Department of Literature and Languages, TAMUC, 2018
- Class visitation for ENG 1302 and FRE 1311, Department of Literature and Languages, TAMUC, 2018 & 2019
- Judge for Annual Research Symposium, TAMUC, 2018
- Linguistics/TESOL area committee, Department of Writing and Linguistics, GSU, 2015-2017
- Search # 67374 Committee Member: Assistant Professor of Creative Writing, GSU, 2016-2017
- Compliance Committee Member, Department of Writing and Linguistics, GSU, 2016-2017
- Georgia Southern Writing Project (GSWP) the Allen Workshop with third-graders at Miller Creek Elementary School, Statesboro, Nov. 2016
- Course proposal: Second Language Writing, Department of Writing and Linguistics, GSU, 2016
- First Year Writing Committee, Department of Writing and Linguistics, GSU, 2015-2016
- Search # 67325 Committee Member: Assistant Professor of Writing and Linguistics with a specialization in Technical and Professional Writing, 2015-2016

- Quality Matters Course Review Team (subject matter expert), Center for Online Learning, GSU, 2015-2016
- Rater, English Writing Placement Test, English Language Program, GSU, 2015
- Course Proposal: Computer Assisted Language Learning, English Department, MU, 2015
- Composition Curriculum Assessment, English Department, MU, 2014-2015
- TESOL Program Assessment and Curriculum Development, English Department, MU, 2014-2015
- Departmental Representative at Majors, Minors, and More Event, MU, 2014
- Translator for the ENL program at Indianapolis Public Schools, IN, 2014
- Translator for the Bridge Program in Saint Leo University, FL, 2013
- Hospitality Committee Member, SLA/IT Program, USF, FL, 2010
- Guest speaker on Chinese Culture, Usher lifelong learning class, USF, 2009

In China

- Rater, National Oral Test of PETS (Public English Test System)-Band 3, Chengdu, Sichuan Province, 2006-2007
- Rater, National College Entrance Examination (English writing part), Chengdu, Sichuan, 2003-2007
- Rater, National Graduate School Entrance English Examination (translation & writing parts), Chengdu, Sichuan, 2006
- Rater, National College English Test (writing part), Chengdu, Sichuan, 2006
- Team Member, College English Assessment Innovation, Sichuan Normal University, 2004-2005
- Interpreter, Education UK Exhibition, Chengdu, Sichuan, 2001
- Member of the translation team for *Rich Dad Poor Dad* (the New York Times Bestseller personal finance book), 2000-2001

SKILLS

Language

Chinese (native), English (near-native), French (reading ability)

Technology

- Web 2.0 applications (e.g., Blogs, Podcasts, Prezi, Wikis)
- Course management systems (e.g., Blackboard, Canvas, Desire2Learn, E-College, Moodle)
- Multimedia production software (e.g., Adobe Flash, Adobe Photoshop, Audacity, Camtasia, Echo360, WeVideo)
- Videoconferencing software (e.g., Elluminate, Skype, Zoom)
- Research software applications (e.g., SPSS, Atlas.Ti)