

# Course Descriptions

## MASTER'S OF APPLIED LINGUISTICS WITH EMPHASIS IN TESOL

### ENG 501 - Structure of the English Language

A thorough analysis of the grammatical structure of English employing contemporary as well as more traditional methodologies. Emphasis varies among phonology, morphology, syntax, text/discourse analysis and historical developments in the language. **Hours: 3**

### ENG 518 - Thesis

Required of candidates seeking the 30-hour Masters. Graded on a satisfactory (S) or unsatisfactory (U) basis. **Hours: 3-6**

### ENG 555 - General Linguistics

An advanced survey of applied language science with an emphasis on the relationship between the structural systems of language and the mental representation of ordinary experience. Stresses phonology, morphology and syntax. **Hours: 3**

### ENG 557 – TESOL Methods I: Teaching English as a Second Language

This course focuses on the linguistic, psychological, and socio-cultural foundations for teaching English to native speakers of other languages. It surveys historical as well as current trends in the methods and materials of ESL, of language testing, and of language-program evaluation. **Hours: 3**

### ENG 558 - Sociolinguistics

This course focuses on the various aspects of human behavior and sociocultural interaction that affect language structure, use, learning, and acquisition. Topics discussed include sociolinguistic methodology, multilingualism, speech-act types, language styles, language and sex roles, and the sociolinguistics of literature. **Hours: 3**

### ENG 559 – Language and Culture in Classroom

This course will focus on language diversity in education. Of particular interest will be societal factors that influence education- racism, ethnicity, sexism, bilingualism and bidialectalism and how these dynamics often affect the decisions educators make in designing and implementing language curriculum in the classroom. **Hours: 3**

### ENG 562 - Psycholinguistics

A survey of the cognitive, affective and developmental constraints on language acquisition and use. Topics include multilingualism; language, mind and brain; language processing and comprehension; first and second language acquisition; and research tools. **Hours: 3**

### ENG 579 - Style and Stylistics

A study of style using the techniques of linguistic and rhetorical analysis. The course will emphasize writing in various styles, their functions and effects, and techniques of criticism that employ stylistic analysis. **Hours: 3**

## **ENG 596 - Practicum in TESOL**

Hands-on application of TESOL methods and techniques. In coordination with an Applied Linguistics adviser, candidates will teach in a mutually-agreed upon ESL setting. Graded on a satisfactory (S) and unsatisfactory (U) basis. **Hours: 1-3**

## **ENG 595 - Research Literature and Techniques**

Required of students who opt for the 36-hour Masters. This course requires an extensive investigation into a topic agreed upon by the student and the advisory committee. Graded on a satisfactory (S) or unsatisfactory (U) basis. **Hours: 3**

## **ENG 599 - Bibliography and Methods of Research**

For beginning literature and languages graduate students who have not had an equivalent graduate-level course, this course covers manuscript preparation, format; research techniques for literary, linguistics, and composition/rhetoric studies. **Hours: 3**

## **ENG 657 – TESOL Methods II: Curriculum and Materials Development**

This is the second course in a two course sequence designed to prepare individuals to become teachers of ESOL. It complements the theoretical and historical perspective of TESOL Methods I with a focus on classroom practices (e.g. micro-teaching, classroom management, lesson planning, content development, and building intercultural awareness). **Prerequisites: ENG 557 or instructor approval. Hours: 3**

## **ENG 658 - Sound Systems of English: Pedagogical Applications of Phonology & Phonetics**

This course focuses on the application of phonological principles and practices to TESOL teaching. Within a framework of communicative competence, we will examine different approaches to pronunciation teaching in the ESL/EFL classroom and investigate a variety of techniques and activities. **Prerequisites: ENG 555 or instructor approval. Hours: 3**

## **ENG 670 - Pragmatics and Language Teaching**

An introduction to the role of pragmatics in the second language classroom. With an underlying focus in our readings and discussions on cross-cultural pragmatics, it investigates the following questions: What is pragmatics? How can it help classroom language teaching? How can we integrate pragmatics in the classroom? How can pragmatics help us to understand student development? This is an introductory level graduate course on pragmatics and language teaching, and no background in this area is required. **Pre-requisites: ENG 555. Hours: 3**

## **ENG 671 - Discourse Analysis**

The course focuses on the nature of spoken and written discourse and the applications of discourse analysis to TESOL. It examines written and spoken macro- and micro-level discourse practices inside and outside of the classroom including investigation of transactional and interactional discourse events and multiple genres. With a focus on both approaches to analysis and teaching, the course is designed to bridge the gap between researcher and practitioner and to encourage teachers to use similar techniques in their classroom teaching. **Pre-requisites: ENG 555. Hours: 3**

## **ENG 672 - Second Language Acquisition**

Second Language Acquisition - Three semester hours This initial-level seminar focuses on “perennial” issues that arise in the study of second language acquisition and our current

understanding, re-evaluation and discussion of these issues within the field. It covers both the historical development of the field and current areas of growth such as neurocognitive models of second language acquisition. With a focus on both approaches to second language data analysis and developing theoretical frameworks, the course is designed for graduate students who are primarily research-oriented or primarily practitioners.

**Pre-requisites:** Instructor Approval. **Hours:** 3

### **ENG 685 - Computational Linguistics**

This course provides a general introduction to Computational Linguistics, the study of computational systems that understand and generate human language. This class will cover fundamental concepts and techniques in Computational Linguistics, such as lexical and ontological semantics, word sense disambiguation, syntactic and semantic parsing, discourse (including coreference resolution), dialogue, summarization, and generation. Throughout the class, students will be exposed to recent research that connects the concepts learned to exciting research questions that are practically motivated and application-oriented. Additional emphasis will be on the different traditions and theoretical frameworks that informed the theories and algorithms used for these solutions, namely, linguistics, statistics, and computer science, and the history of their struggle from the 1950s until today. **Instructor's approval required. Hours:** 3

### **ENG 697 - Special Topic Organized class.**

May be repeated when topics vary. **Hours:** 3