

**Texas A&M – Commerce
Social Work Department**

Field Faculty Evaluation of Field Practicum

This evaluation is to be completed by the Faculty Field Liaison, discussed with the student and the Field Instructor, and submitted for the files of the Field Office.

Faculty Field Liaison _____ Semester/Year _____

Placement Agency _____

Field Instructor _____ Student _____

Type of Placement: Field I _____ Field II _____

Please use the following scale to evaluate the quality of field teaching, supervision, and learning opportunities available through this placement

1 = Unsatisfactory or Poor 2 = Fair 3 = Good 4 = Excellent

Field Agency:

1. Student opportunities to gain practice experience with:
 - a. individuals _____
 - b. families _____
 - c. groups _____
 - d. organizational functions _____
 - e. community activities _____

2. Administrative/agency support for practicum:
 - a. Staff time for supervision _____
 - b. Space for student _____
 - c. Desk for student _____
 - d. Phone for student _____
 - e. Reimbursement for agency-related travel _____

3. Agency's services and programs compatible with social work's Code of Ethics _____

4. Agency's commitment to professional standards of service _____

5. Stability and consistency of agency professional staff _____

6. Student opportunities to gain practice experience with diverse populations (race, age, ethnicity, social/economic, disability, etc.) _____

7. Student opportunities and support for completion of required class assignments as they relate to the field practicum _____

Field Instructor (and/or Field Associate)

- 1. Plans in advance for student's placement at the agency (letting agency staff know of placement, preparing for student's orientation, etc.) _____

- 2. Provides orientation to the student
 - a. Overview of agency structure and policies _____
 - b. Explaining agency procedures _____
 - c. Explaining agency forms and expectations for record-keeping _____
 - d. Availability to student to answer questions _____

- 3. Provides opportunities for student to directly observe provision of client services _____

- 4. Provides opportunities for student to directly provide client services within first 2-4 weeks _____

- 5. Provides opportunities for student to complete appropriate agency paperwork _____

- 6. Provides direct feedback to student regarding performance in provision of client services and completion of paperwork _____

- 7. Schedules and conducts **weekly supervisory conferences** to discuss student's learning, progress towards goals, issues and questions _____

- 8. Encourages student's development of knowledge-based practice _____

- 9. Demonstrates enthusiasm and commitment to teaching _____

- 10. Creativity and flexibility in working with student _____

- 11. Demonstrates adherence to professional standards of social work practice _____

- 12. Availability for communication and appointments with field faculty _____

Comments: