

**TEXAS A&M UNIVERSITY-COMMERCE
SOCIAL WORK PROGRAM**

BSW Student Evaluation of Field Practicum

Student _____ Date _____

Field Instructor _____ Title _____

Agency _____

It is important that the student be given the opportunity to evaluate their field practicum placement. This evaluation is useful to assist the student, the Field Instructor, and the Director of Field Education in both understanding and improving the learning experience.

Each item should be evaluated according to the following key. Circle your choice:

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Usually
- 5 = Always
- X = Not Applicable

I. Agency/Organization

- | | | |
|----|---|-------------|
| 1. | There is clarity about programs and methodology used in the agency. | 1 2 3 4 5 X |
| 2. | The administrator and staff respect professional education, thus accept objectives and education focus of the Field Practicum program. | 1 2 3 4 5 X |
| 3. | Basic progress is maintained without reliance on students. | 1 2 3 4 5 X |
| 4. | Volume and flow of progress offer students a wide range of learning opportunities consistent with Field Practicum objectives. | 1 2 3 4 5 X |
| 5. | For the most part, supports are available such as: suitable desk space, telephone, dictating facilities, supplies, interviewing facilities, clerical service, and transportation costs incurred in provision of services. | 1 2 3 4 5 X |

II. Field Instructor

- | | | | | | | | |
|----|--|---|---|---|---|---|---|
| 1. | Practice is clearly guided by Social Work values. | 1 | 2 | 3 | 4 | 5 | X |
| 2. | Allows student to develop in his/her own way. | 1 | 2 | 3 | 4 | 5 | X |
| 3. | Helps students to identify strengths and weaknesses. | 1 | 2 | 3 | 4 | 5 | X |
| 4. | Sees field practicum instruction primarily as an educational experience. | 1 | 2 | 3 | 4 | 5 | X |
| 5. | Develops appropriate learning experiences geared to the student's individual needs. | 1 | 2 | 3 | 4 | 5 | X |
| 6. | Uses resources outside the agency to familiarize the student with the social welfare system. | 1 | 2 | 3 | 4 | 5 | X |
| 7. | Is an effective teacher. | 1 | 2 | 3 | 4 | 5 | X |
| 8. | Defines clearly his/her role and expectations of the student. | 1 | 2 | 3 | 4 | 5 | X |
| 9. | Is readily accessible and available. | 1 | 2 | 3 | 4 | 5 | X |

COMMENTS:

Signed:

Student

Field Instructor

Director of Field Education

Privacy Policy

State law requires that you be informed of the following:

- (1) You are entitled to request to be informed about the information about yourself collected by use of this form (with a few exceptions as provided by law);
- (2) You are entitled to receive and review that information; and
- (3) You are entitled to have the information corrected at no charge to you