

Rubric for Thesis, Research Manuscript

Texas A & M University – Commerce, Department of Health & Human Performance – Thesis Grading Rubric

CRITERIA	Beginning = 1	Basic = 2	Proficient = 3	Mastery = 4
Significance of Topic	Topic is of little importance or unrelated to field of study. Topic will not add to the body of literature in the field of study. Topic has little theoretical or practical importance to the field of study. Topic demonstrates no innovative thinking. Topic does not directly relate to planning, implementing, and evaluating a program.	Topic is of some importance and is related to field of study. Topic will somewhat add to the body of literature in the field of study. Topic had basic theoretical and practical importance to the field of study. Topic demonstrates some innovative thinking. Topic somewhat relates to planning, implementing, and evaluating a program.	Topic is important and related to field of study. Topic will moderately add to the body of literature in the field of study. Topic has moderate theoretical and practical importance to the field of study. Topic demonstrates a moderate level on innovative thinking. Topic directly relates to planning, implementing, and evaluating a program.	Topic of major importance and specifically related to the field of study. Topic has significant theoretical and practical importance to the field of study. Topic demonstrates a high level of innovative thinking. Topic directly relates to planning, implementing, and evaluating a program.
Purpose	Unclear and confusing. No conceptualization.	Somewhat understandable but needs clarity. Some level of conceptualization.	Clearly stated and appropriately worded. Moderately conceptualized.	Clearly stated and appropriately worded. Well conceptualized.
Research Questions/ Hypothesis	Unrelated to purpose and poorly written. Significant revision needed.	Somewhat related to purpose and understandable. Significant revision needed.	Related purpose and understandable. Moderate revision needed.	Clearly related to purpose and understandable. Little or no revision needed.
Review of Literature/ Theoretical Framework	Incomplete or disorganized. Includes an inappropriate number of non-refereed sources. Fails to establish an appropriate theoretical framework (including motivational theories) for the research topic. Fails to site appropriately. Not appropriate for publication or presentation.	Partially complete and somewhat disorganized. Includes few non-refereed sources. Establishes a basic theoretical framework (including motivational theories) for the research topic. Demonstrates a basic understanding of appropriate citation format, but requires significant revision. Is not appropriate for publication or presentation without significant revision.	Complete literature review with sound organization. Includes very few non-referred sources and provides current research relevant to the field and the topic. Establishes a sound and proficient theoretical framework (including motivational theories) for the research topic. May be appropriate for publication or presentation with major or moderate revision.	Comprehensive literature review. Includes current and landmark literature highly relevant to the topic. Establishes an advanced theoretical framework (including motivational theories) for the research topic. Is appropriate for publication or presentation with little or no revision.
Method	Incomplete and little description of methods. Methods appear inappropriate or unrelated to purpose and research questions. Data analysis is incomplete and inappropriate. Not appropriate for publication or presentation.	Partial description of methods which appear to be appropriate and related to purpose and research questions. Data analysis appears appropriate for the research but needs significant refinement. Is not appropriate for publication or presentation without significant revision.	Moderately well written and mostly complete description of methods. Methods appear sound, appropriate and related to purpose and research questions. Data analysis is appropriate for the research but needs some refinement. May be appropriate for publication or presentation with major or moderate revision.	Well written, detailed description of methods. Methods are highly appropriate for this type of project and are directly linked to the purpose and research questions. Data analysis is highly appropriate for the research and needs little or no refinement. Is appropriate for publication or presentation with little or no revision.
Results & Discussion	Inaccurately stated based on the data. No discussion to compare findings to previous research. No relationship to purpose and research questions/hypothesis. Fails to discuss key findings. Shows little or no critical analysis of	Accurately stated based on the data. Limited discussion with some comparison to previous research. Relates material to purpose and research questions/hypothesis. Some discussion of key findings and their implications. Shows some critical analysis of research related to topic and	Accurately stated based on the data. Discussion relates findings to previous research on topic. Discussion relates key findings to previous research and prevents implications. Shows critical analysis of research related to topic and compared to current study. May be	Accurately stated based on the data. Thoughtful, detailed and comprehensive discussion is presented. Key findings are specifically related to previous research. Implications are well presented. Shows creative thinking and thoughtful insight. Shows critical

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	research related to topic and compared to current study. Not appropriate for publication or presentation.	compared to current study. Is not appropriate for publication or presentation without significant revision.	appropriate for publication or presentation.	analysis of research related to topic and compared to current study. Is appropriate for publication or presentation with little or no revision.
Format, Citations, & References	Project is disorganized or difficult to read. Project is not presented in format appropriate for intended scholarly venue. Presentation of material is inappropriate and unprofessional. Few appropriate citations are used. Citations and references are not presented in proper format and need significant revision.	Project is somewhat organized but in need of significant clarification. The majority of the project is not presented in format appropriate for intended scholarly venue. Presentation of material is somewhat appropriate and professional. A moderate number of appropriate citations are used, but more may be needed. Citations and references are not presented in proper format, and are in need of moderate revision.	Project is organized, but in need of major clarification in some areas. The majority of the project is presented in format appropriate for intended scholarly venue. Presentation of material is appropriate and professional. A high number of appropriate citations are used, Few, if any, additional sources may be needed. The Majority of citations and references are presented in proper format, and are in need of minor revision.	Project is well organized, needing only very little clarification, if any. The entire project is presented in format appropriate for intended scholarly venue. Presentation of the material is highly appropriate and professional. All citations are appropriate. Additional sources are not needed. All citations and references are presented in proper format and do not need revision.
Concentration – Specific Criteria a. Health Promotion b. Exercise Science c. Athletic Administration d. Sport and Recreation Management	<p>a. Does not identify topical health issues of special populations and skills for addressing those issues.</p> <p>b. Does not outline and follow the guidelines for performing testing for physiological evaluation to make individual and/or group recommendations.</p> <p>c. Does not identify and exhibit satisfactory management and administrative skills necessary for athletic programs.</p> <p>d. Does not identify and exhibit satisfactory management and administrative skills necessary for sport and recreation programs.</p>	<p>a. Identifies topical health issues of special populations and some skills for addressing those issues.</p> <p>b. Outlines and follows most of the guidelines for performing testing for physiological evaluation to make individual and/or group recommendations.</p> <p>c. Identifies and exhibits some of the management and administrative skills necessary for athletic programs.</p> <p>d. Identifies and exhibits some of the management and administrative skills necessary for sport and recreation programs.</p>	<p>a. Completely identifies topical health issues of special populations and most skills for addressing those issues.</p> <p>b. Completely outlines and follows most of the guidelines for performing testing for physiological evaluation to make individual and/or group recommendations.</p> <p>c. Identifies and exhibits most of the management and administrative skills necessary for athletic programs.</p> <p>d. Identifies and exhibits most of the management and administrative skills necessary for sport and recreation programs.</p>	<p>a. Completely identifies topical health issues of special populations and skills for addressing those issues.</p> <p>b. Completely outlines and follows the guidelines for performing testing for physiological evaluation to make individual and/or group recommendations.</p> <p>c. Identifies and exhibits the management and administrative skills necessary for athletic programs.</p> <p>d. Identifies and exhibits management and administrative skills necessary for sport and recreation programs.</p>
Overall Content/ Project Evaluation (Readiness to Submit for Publication or Professional Presentation)	Demonstrates lack of knowledge in field of study, the selected topic, and research design. Not appropriate for publication or presentation.	Demonstrates basic level of knowledge in field of study, the selected topic, and research design. Is not appropriate for publication or presentation without significant revision.	Demonstrates a proficient level of knowledge related to field of study, the selected topic, and research design. May be appropriate for publication or presentation with major revision.	Demonstrates a high level of mastery of knowledge related to field of study, the selected topic, and research design. Is appropriate for publication or presentation with little or no revision.