



*Preparing Students for an*

*Interconnected World*



**TEXAS A&M UNIVERSITY-COMMERCE**  
**QUALITY ENHANCEMENT PLAN (QEP)**



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# INTRODUCTION TO SACS - COC

As a part of the reaffirmation of accreditation efforts, TAMUC is currently involved in the process of preparation for reaffirmation of our accreditation by Southern Association of Colleges and Schools – Commission on Colleges (SACS COC).

Accreditation is necessary for the university

- ❑ to receive federal funds such as student financial aid
- ❑ to award degrees to our graduates
- ❑ to be able to transfer credit to other colleges and universities

**Site-Visit**  
**March 3 – 6 2014**

TEXAS A&M  
UNIVERSITY  
COMMERCE



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## **Purpose of the topic:**

Increase students' global competency

## **Perfectly aligned with the mission of A&M-Commerce:**

*Texas A&M University-Commerce provides a personal educational experience for a diverse community of life-long learners. Our purpose is to discover and disseminate knowledge for leadership and service in an interconnected and dynamic world. Our challenge is to nurture partnerships for the intellectual, cultural, social, and economic vitality of Texas and beyond.*



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## SACS COC QEP criteria:

- ❑ Focus on student learning outcomes; as well as the environment supporting student learning

### Two programs proposed

- ❑ Global Fellows (Faculty and Staff – environmental)
- ❑ Global Scholars (Students)

### Student Learning Outcomes:

- ❑ Students will be able to demonstrate knowledge of the interconnectedness of global dynamics (*issues, processes, trends, and systems*).
- ❑ Students will be able to apply knowledge of the interconnectedness of global dynamics.
- ❑ Students will be able to view themselves as engaged citizens within an interconnected and diverse world.



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# GLOBAL FELLOWS PROGRAM

## Objectives:

- ❑ Encourage faculty and staff involvement and engagement
- ❑ Enable distinction and recognition
- ❑ Create and maintain a diversified and multi-disciplinary team with specialized global experiences and resources in an effort to meet student learning outcomes

## Outcome:

- ❑ Foster environment supporting student learning

## Global Fellow Status:

- ❑ Documented in e-portfolio
  - ❑ Global Courses, Global Events and Activities, Global Travel, Global Research, and Personal/Professional Development
- ❑ Awarded at two levels (based on points)
  - ❑ Global Fellow
  - ❑ Distinguished Global Fellow



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# GLOBAL FELLOWS PROGRAM

**Award based on involvement and engagement with students**

- ❑ Global Course Development and Instruction
- ❑ Global Events (planning, sponsoring, organizing, attending)
- ❑ Global Travel (planning, sponsoring, organizing, attending)
- ❑ Global Research
- ❑ Personal and Professional Development

## **Benefits:**

- ❑ Certificate of status
- ❑ Medallion
- ❑ Recognition at convocations, banquets, campus events
- ❑ Selection of Global Scholar applicants
- ❑ Internal support funding
  - ❑ Requires direct involvement of students in activity/event
  - ❑ 2 awards per College and 1 award for non-academic units
  - ❑ \$2000 in 4 areas: *Global Course Development, Global Travel, Global Research, and Global Events*



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# GLOBAL SCHOLAR PROGRAM

## Objective:

- ❑ Create distinction and recognition among students for engagement in specialized instruction (global courses) and experiences (global events and travel)

## Outcome:

- ❑ Increase students' global competency (knowledge, skills, engagement)

## Global Scholar Status:

- ❑ Awarded upon completion and documentation (*in ePortfolio*) of a wide range of global activities (courses, events/activities, optional: travel)
- ❑ All incoming freshman students required to:
  - ❑ Complete GCAA
  - ❑ Begin constructing ePortfolio
  - ❑ Complete at least 1 Global Course



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# GLOBAL SCHOLAR BENEFITS

- ❑ Employers embrace this worldview
- ❑ Employers expect graduates to possess understanding of global dynamics, application of global dynamics, and engagement experiences
- ❑ Certificate of completion
- ❑ Special sash at graduation
- ❑ Distinction at graduation
- ❑ Induction and recognition ceremony
- ❑ Personalized letters of recommendation
- ❑ Opportunity to share global scholar experience with others
- ❑ Personalized electronic portfolio
- ❑ Opportunity to apply for scholarship - international travel





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QUESTIONS???

WANT TO GET INVOLVED?

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WEBSITE:

[WWW.TAMUC.EDU/QEP](http://WWW.TAMUC.EDU/QEP)