Request to Cross-list Undergraduate Course with Graduate Course On a Temporary Basis

Date:	Semester:		
Undergraduate Course/Title:			
Graduate Course/Title:			
Teacher of Record:			
Standards and Requirements for Cross-Listed	d Courses-		
1. According to the Southern Association <i>Principles of Accreditation</i> (Comprehe able to demonstrate that it maintains a Graduate study must be at a level of contellectual maturity of the students, "pundergraduate programs" (Comprehen undergraduate students, if permitted at 2. The requirements and expectations for syllabi. All syllabi must contain clear learning outcomes, which operate at an credit. These additional expectations streading requirements, (b) different and research projects (e.g., projects of great 3. Cross-listed courses must have one insestablished by SACSCOC and the Unit (SACSCOC) Section 3.7.1).	of Colleges and Schools Coensive Standard 3.6.1), the insubstantial difference between progressively more advanced sive Standard 3.6.1). Combinall, must be structured to enstudents at the undergraduaty identified evidence of substantial progressively of higher order hould include requirements, so work additional writing assignater complexity).	stitution offering en undergraduate that extends the k in academic com- ned instruction of sure appropriate a e and graduate le stantially greater of thinking for stude such as (a) different ments, (c) different the Faculty Crede	graduate work must be and graduate instruction. cnowledge and tent than its graduate and attention to both groups. The vel must be identified in expectations and student ents enrolled for graduate ent and/or additional mt and/or additional ential Guidelines
Areas that meet the above graduate i			syllabus.
☐ Your request is approved as the course	e meets all the above require	ements.	
☐ Your request is not approved for the form The syllabus does not:	ollowing reason(s):		
☐ provide clearly identified events students, which operate at an up ☐ provide clearly identified events at an upper level of higher order ☐ Teacher of record is not a graduate factor.	per level of higher order think idence of substantially greater thinking for students enrolled	ing for students en student learning of I for graduate cred	nrolled for graduate credit. butcomes, which operate it.
Department Head	Approve:	□ No	Date
Dean of College	Approve:	□ No	Date
Dean of Graduate Studies	Approve:	□ No	Date
Appr	oval expires at the end of one year.		